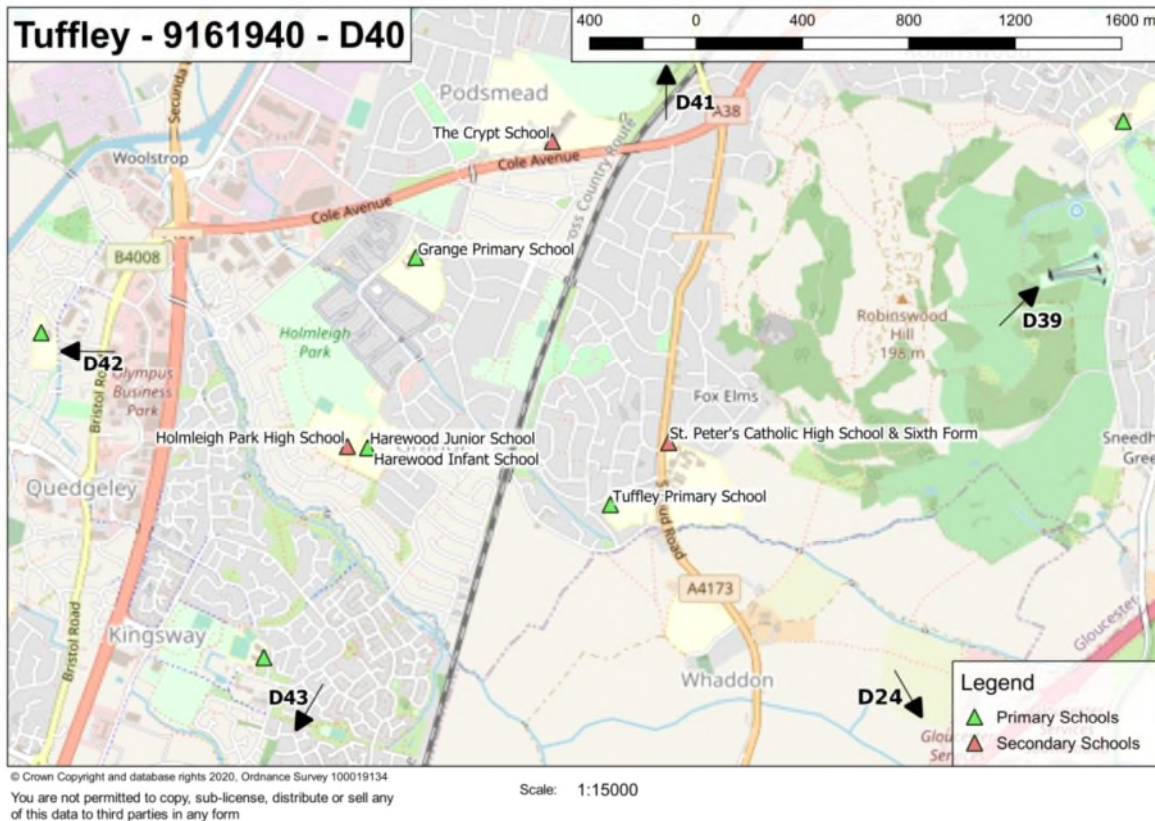


D40 Tuffley

There are 2 primary schools and 1 infant and junior school in the Tuffley area together with 1 secondary school 11 to 19 age range locally. There are 12 secondary schools in the Gloucester planning area including 4 grammar schools. Children requiring special school provision could attend, Milestone or travel to Bettridge and Belmont or The Ridge in Cheltenham or The Peak in Dursley for Secondary depending on the nature of their additional needs



Primary	DFE	Type	District
Grange Primary School (2063)	2063	Academy sponsor led	Gloucester
Harewood Infant School	2025	Community school	Gloucester
Harewood Junior School	2026	Foundation school	Gloucester
Tuffley Primary School	2173	Community school	Gloucester

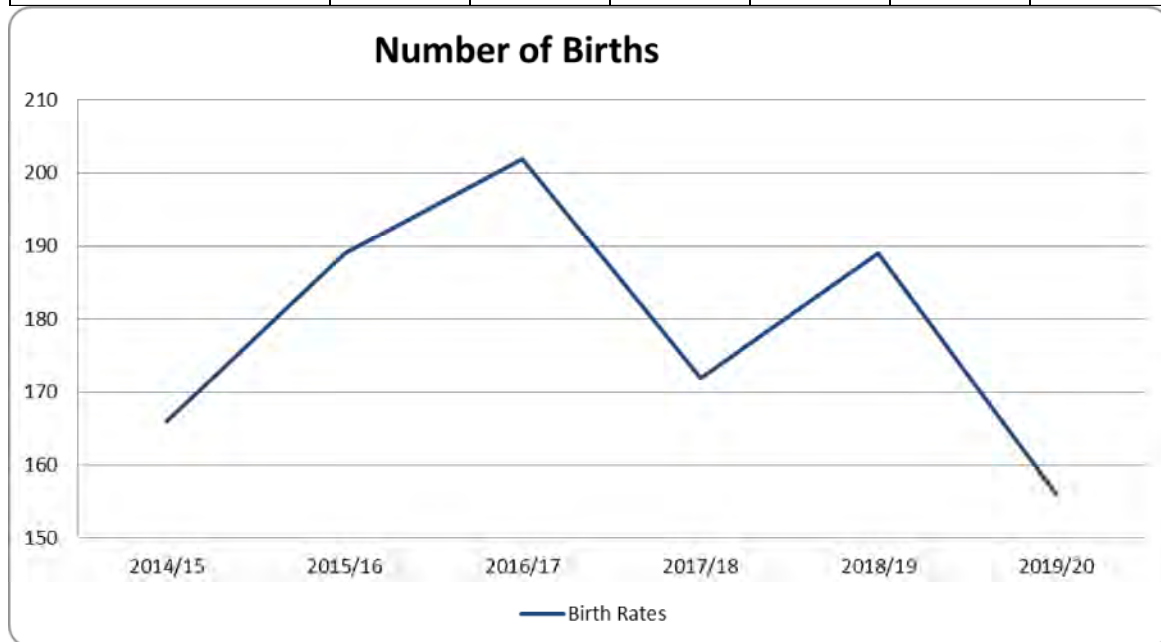
The 12 Secondary schools serving the Gloucester area are listed here:

Secondary	DFE	Type	District
Barnwood Park Arts College	4012	Foundation school	Gloucester
Chosen Hill School	5412	Academy converter	Tewkesbury
Churchdown School Academy	5409	Academy converter	Tewkesbury
Denmark Road High School	4002	Academy converter	Gloucester
Gloucester Academy	6906	Academy Sponser Led	Gloucester
Henley Bank High School	4017	Academy sponsor led	Tewkesbury
Holmleigh Park High School	4018	Academy sponsor led	Gloucester
Ribston Hall High School	5400	Academy converter	Gloucester
Severn Vale School	4064	Academy converter	Gloucester
Sir Thomas Rich's School	4001	Academy converter	Gloucester
St. Peter's Catholic High School & Sixth Form	4600	Academy converter	Gloucester
The Crypt School	5404	Academy converter	Gloucester

Births in Tuffley

Births in the Tuffley area have fluctuated in recent years.

Tuffley	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Birth Rates	166	189	202	172	189	156



Primary Pupil Place demand in Tuffley

The need for school places essentially derives from the local child population, so pressure for primary places lags 4 years behind the number of births, and pressure for secondary places follows another 7 years later.

Harewood Infant and Junior Schools offered an additional 15 temporary places to accommodate basic need in 2016 and 2017 and this increase became permanent as of 2018 with both schools increasing their PAN from 75 to 90. Some of this need is emerging from pressure in the Quedgeley South East planning area due to the geographical location and parent's ability to walk from the development to Harewood schools. The additional places at the Harewood schools are sufficient to meet the level of need throughout the current forecasting period.. However, a large housing development of 200 dwellings has consent in

Tuffley for which a S106 developer's contribution has been secured for the expansion of an existing school locally when demand arises.

Issues for Primary School Provision from 2021

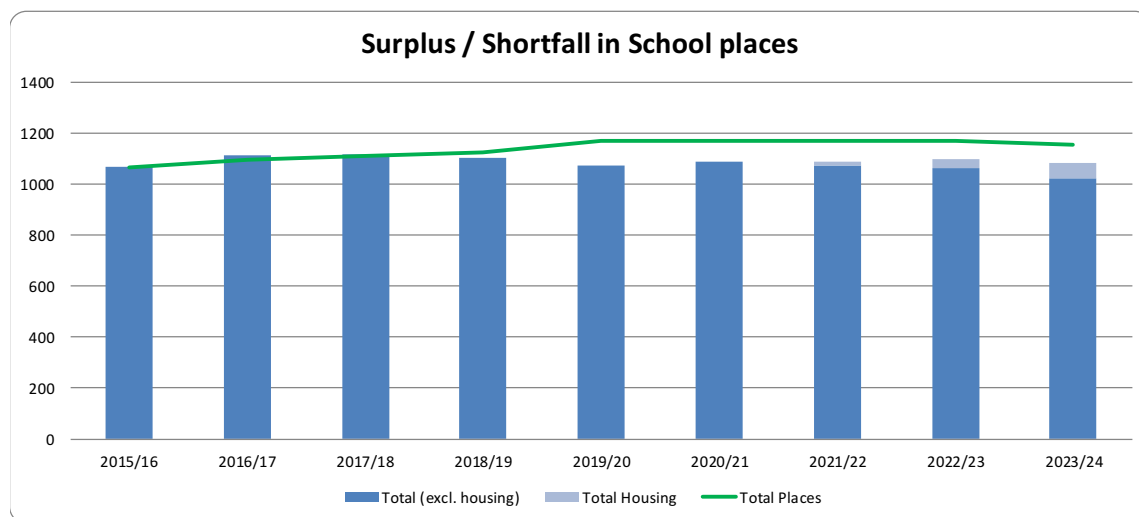
The table uses figures calculated by projecting forward the birth rate and the likely take up of places based on past trends and include the pupil product from any housing that has yet to be completed.

The capacity for new and expanding schools has been shown as the total capacity constructed at the date of project completion. In most cases the working capacity of the school will be lower while a PAN increase or phased opening works its way through over subsequent academic years.

For example a primary school expanding from 7 to 14 classes would originally have a capacity of 210 places (7 x 30) if the building extension is due to finish August 2019 the tables will reflect the capacity increase to 420 places (14 x 30) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 30 to 60 for the reception class and operationally the school will use 8 classes or capacity of 240 places. The balance of 6 classrooms or 180 places will not be in use until the higher intake works its way through the school

Primary place demand in : Tuffley Planning Area 9161940

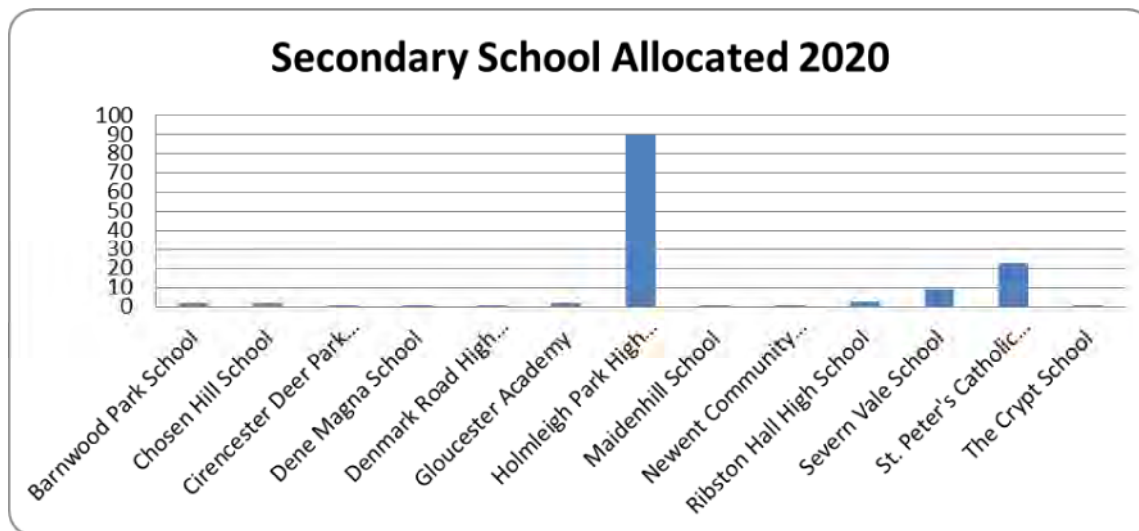
YEAR	Reception					Total School				
	PAN	Total NOR in Reception (including students from housing)		Surplus - Shortfall Places	% Spare Year R	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	165	168		-3	-2%	1065	1065		0	0%
2016/17	180	177		3	2%	1095	1111		-16	-1%
2017/18	165	166		-1	-1%	1110	1118		-8	-1%
2018/19	165	142		23	14%	1125	1099		26	2%
2019/20	165	148		17	10%	1170	1070		100	9%
2020/21	165	162	(0)	3	2%	1170	1087	(0)	83	7%
2021/22	165	144	(3)	21	13%	1170	1088	(17)	82	7%
2022/23	165	163	(6)	2	1%	1170	1098	(38)	72	6%
2023/24	165	143	(9)	22	13%	1155	1082	(59)	73	6%



Overall, there are 143 houses identified in the in the Gloucester Local plan to be built in the Tuffley planning area should all of this housing come forward it is predicted to generate approximately 59 primary aged pupils in the forecast period.

Secondary Pupil Place demand in Tuffley

Holmleigh Park High School is the nearest school for this planning area although parents can express a preference for any school. Holmleigh Park has recently expanded by 1FE and increased its PAN from 224 to 254 to support growth from the Kingsway, Waterwells and Hunts Grove Developments. By 2022 all schools in the Gloucester Secondary Planning Area will be full. The growth from the strategic sites at Brockworth, Twigworth, Churchdown and Innsworth to the north and Tuffley, Quedgeley and Hardwicke to the south will provide S106 developers contribution for additional capacity. This could be used to expand existing schools or support the provision of a new secondary school in the Gloucester area. Estimates of the future need for secondary places is based on the number of pupils leaving primary schools at the age of 11+, applying historic transfer ratios to take account of pupils moving to independent schools and schools in other areas.



The bar chart shows the secondary schools allocated in 2020 of the pupils transferring from a primary school in the Tuffley area. 66% were allocated Holmleigh Park High School in the 2020 round.

Information on Secondary Place Planning relating to Tuffley planning area can be found from page 254 to page 258.

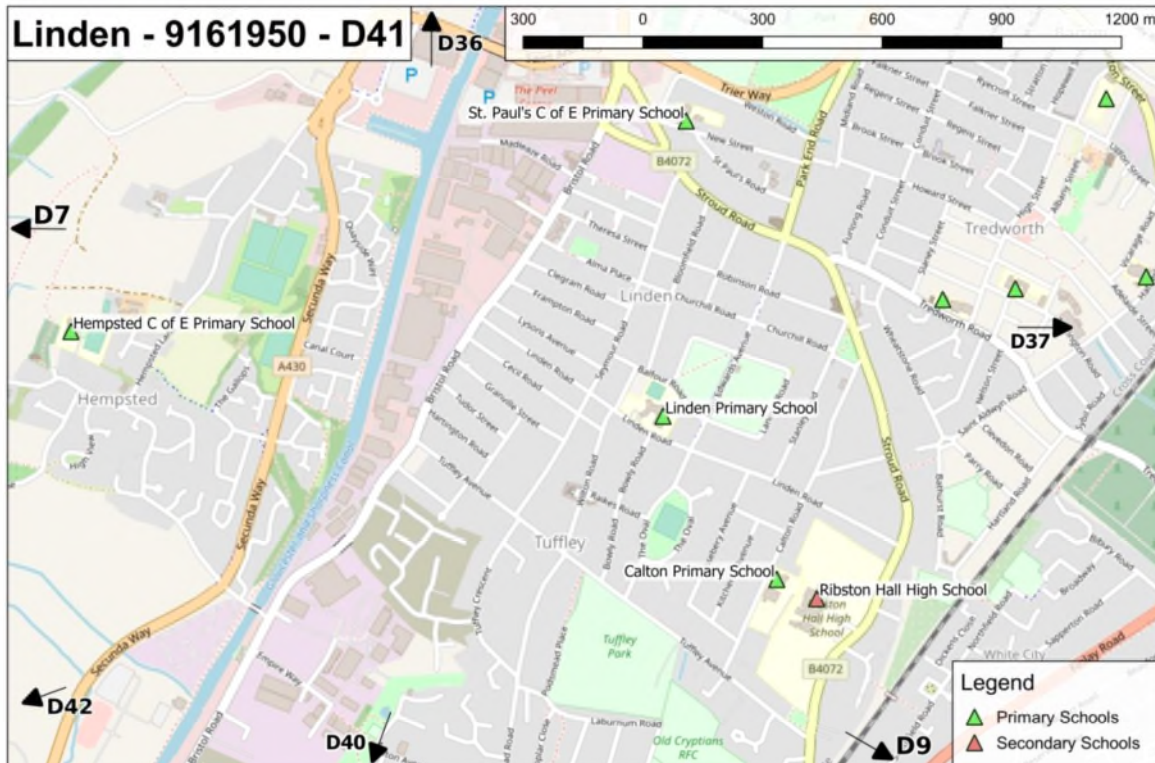
Tuffley Implementation Plan

Short term – 1 to 2 years Academic Years 2021/22 – 2022/23	Medium term – 3 to 5 years Academic Years 2023/24 – 2025/26	Long term – 5 to 10 years Academic Years 2026/27 – 2031/32
New housing development at	Monitor the secondary need and a further	

Grange Road Tuffley may require expansion at one of the local primary schools.	1FE expansion of Holmleigh Park would be considered if required
Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.

D41 Linden

There are 4 primary schools in the Linden area together with 1 secondary school 11 to 19 age range locally. There are 12 secondary schools in the Gloucester planning area including 4 grammar schools. Children requiring special school provision could attend, Milestone or travel to Bettridge and Belmont or The Ridge in Cheltenham or The Peak in Dursley for Secondary depending on the nature of their additional needs.



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Scale: 1:10000

Primary	DFE	Type	District
Calton Primary School	2008	Community school	Gloucester
Hempsted C of E Primary School	3011	Voluntary controlled school	Gloucester
Linden Primary School	2004	Community school	Gloucester
St. Paul's C of E Primary School	3004	Voluntary controlled school	Gloucester

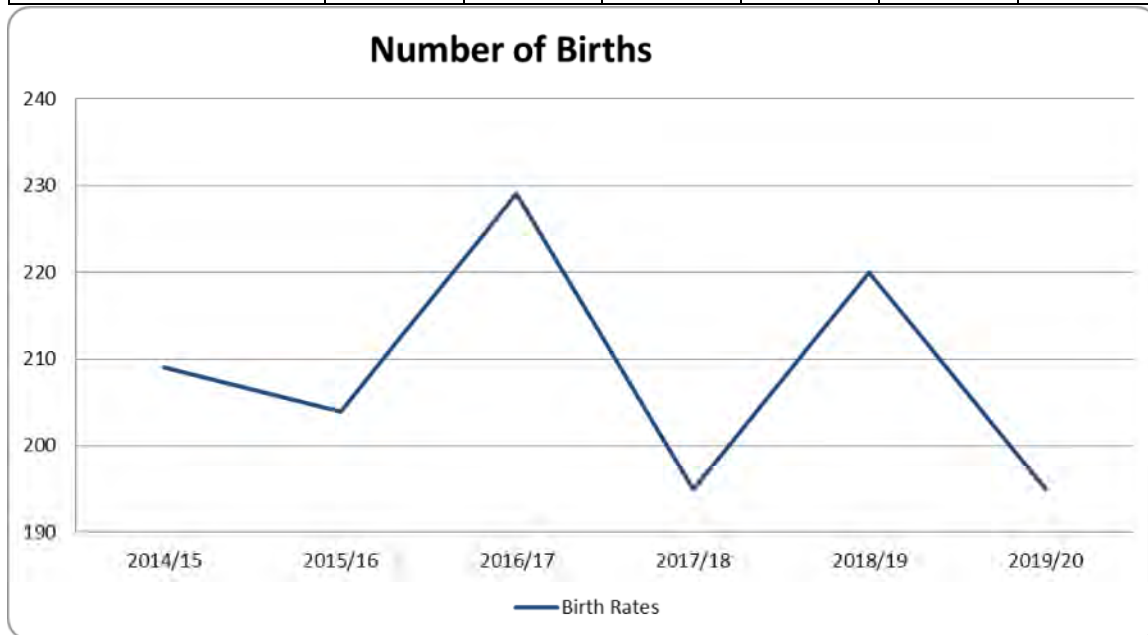
The 12 Secondary schools serving the Gloucester area are listed here:

Secondary	DFE	Type	District
Barnwood Park Arts College	4012	Foundation school	Gloucester
Chosen Hill School	5412	Academy converter	Tewkesbury
Churchdown School Academy	5409	Academy converter	Tewkesbury
Denmark Road High School	4002	Academy converter	Gloucester
Gloucester Academy	6906	Academy Sponser Led	Gloucester
Henley Bank High School	4017	Academy sponsor led	Tewkesbury
Holmleigh Park High School	4018	Academy sponsor led	Gloucester
Ribston Hall High School	5400	Academy converter	Gloucester
Severn Vale School	4064	Academy converter	Gloucester
Sir Thomas Rich's School	4001	Academy converter	Gloucester
St. Peter's Catholic High School & Sixth Form	4600	Academy converter	Gloucester
The Crypt School	5404	Academy converter	Gloucester

Births in Linden

The number of births in the Linden area has fluctuated in recent years.

Linden	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Birth Rates	209	204	229	195	220	195



Primary Pupil Place demand in Linden

The need for school places essentially derives from the local child population, so pressure for primary places lags 4 years behind the number of births, and pressure for secondary places follows another 7 years later.

Calton Primary School expanded from a 2FE to a 3FE school in September 2016, providing an extra 210 places in total. There are four housing developments in the area for which we have secured S106 funding, which could produce approximately 60 more pupils in this area. The expansion at Calton Primary School will provide places for these children.

Hempsted Primary School may need to expand by 0.5FE to provide local places for families from new housing developments local to Hempsted..

If further places are required in future years either a new site will be needed or expansion in the adjacent planning areas of Tuffley or Quedgeley will be required

Issues for Primary School Provision from 2021

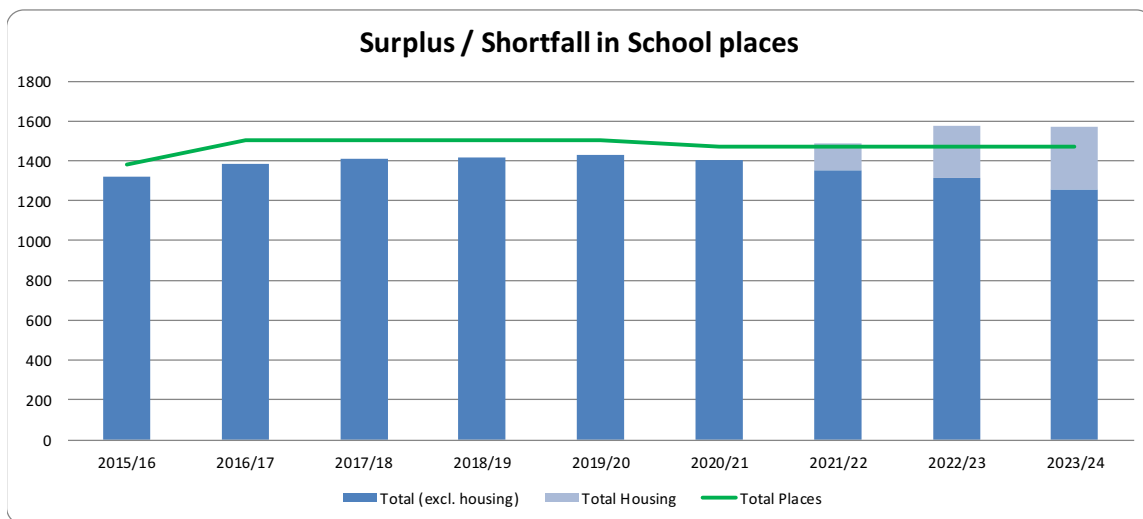
The table uses figures calculated by projecting forward the birth rate and the likely take up of places based on past trends and include the pupil product from any housing that has yet to be completed.

The capacity for new and expanding schools has been shown as the total capacity constructed at the date of project completion. In most cases the working capacity of the school will be lower while a PAN increase or phased opening works its way through over subsequent academic years.

For example a primary school expanding from 7 to 14 classes would originally have a capacity of 210 places (7 x 30) if the building extension is due to finish August 2019 the tables will reflect the capacity increase to 420 places (14 x 30) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 30 to 60 for the reception class and operationally the school will use 8 classes or capacity of 240 places. The balance of 6 classrooms or 180 places will not be in use until the higher intake works its way through the school

Primary place demand in : Linden Planning Area 9161950

YEAR	Reception				Total School					
	PAN	Total NOR in Reception (including students from housing)		Surplus - Shortfall Places	% Spare Year R	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	210	210		0	0%	1380	1319		61	4%
2016/17	210	209		1	0%	1500	1382		118	8%
2017/18	210	202		8	4%	1500	1408		92	6%
2018/19	210	186		24	11%	1500	1418		82	5%
2019/20	210	198		12	6%	1500	1426		74	5%
2020/21	210	194	(0)	16	8%	1470	1403		67	5%
2021/22	210	177	(20)	33	16%	1470	1488		(137)	-1%
2022/23	210	208	(38)	2	1%	1470	1579		(264)	-7%
2023/24	210	192	(45)	18	9%	1470	1570		(313)	-7%

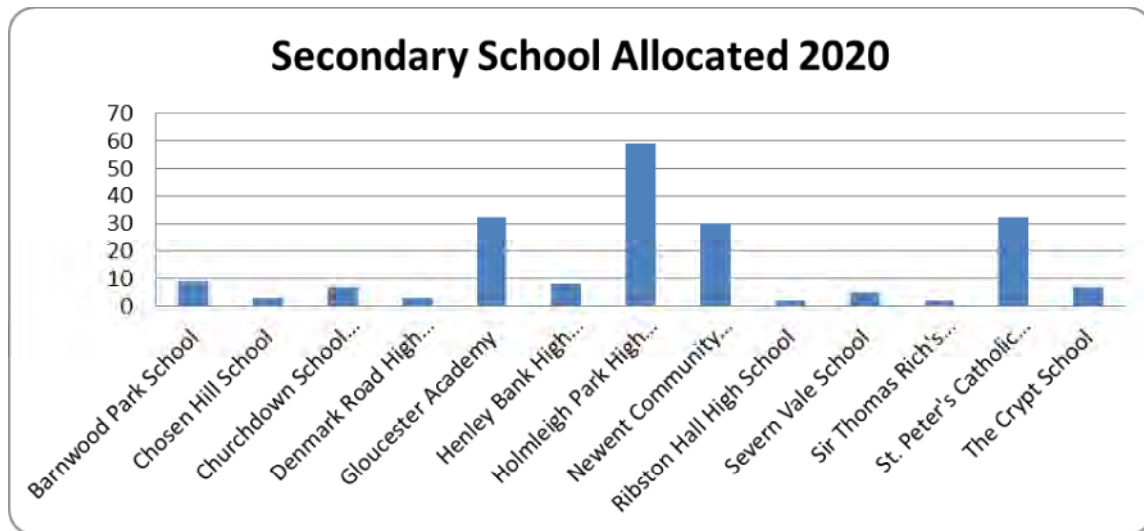


Overall, there are 764 houses identified in the in the Gloucester Local plan to be built in the Linden planning area should all of this housing come forward it is predicted to generate approximately 313 primary aged pupils in the forecast period.

Secondary Pupil Place demand in Linden

Holmleigh Park High School is the main secondary school serving the Linden area. Estimates of the future need for secondary places is based on the number of pupils leaving primary schools at the age of 11+, applying historic transfer ratios to take account of pupils moving to independent schools and schools in other areas.

By 2020 all schools in the Gloucester Secondary Planning Area will be full. The growth from the strategic sites at Brockworth, Twigworth, Churchdown and Innsworth to the north and Tuffley, Quedgeley and Hardwicke to the south will provide S106 developers contribution for additional capacity. This could be used to expand existing schools or support the provision of a new secondary school in the Gloucester area.



The bar chart shows the secondary schools allocated in 2020 of the pupils transferring from a primary school in the Linden area. 30% were allocated Holmleigh Park High School in the 2020 round.

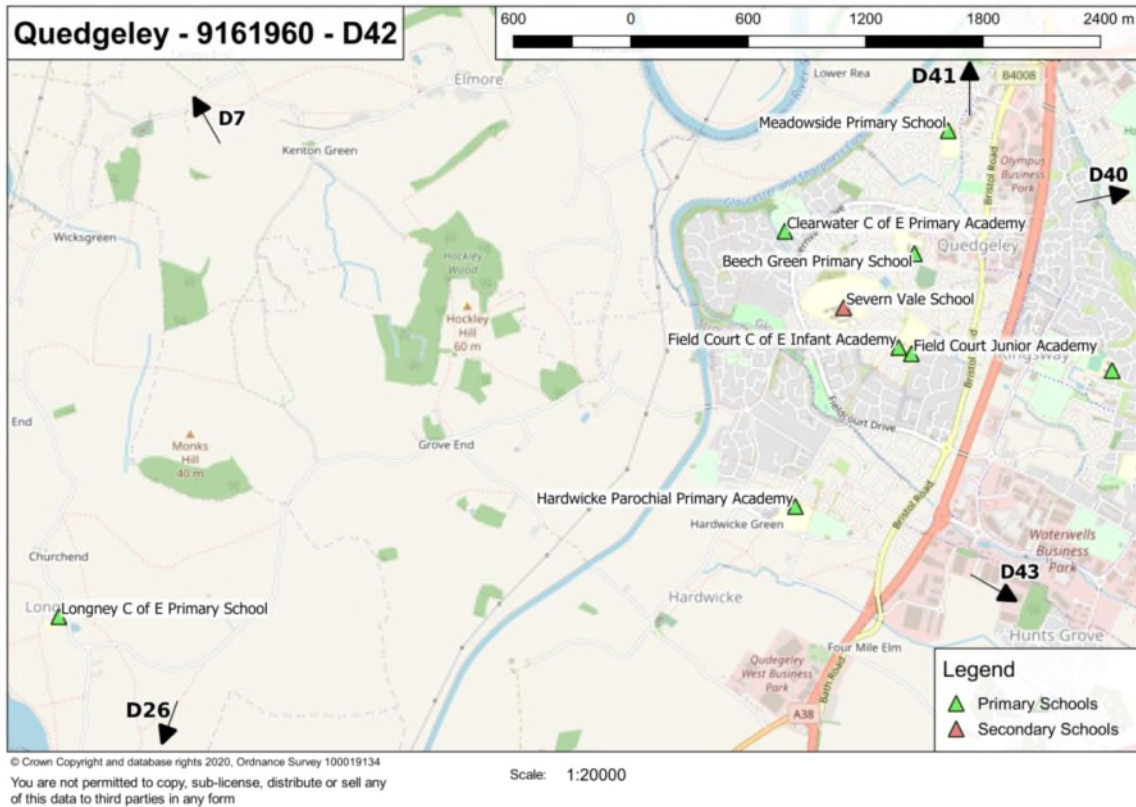
Information on Secondary Place Planning relating to Linden planning area can be found from page 254 to page 258.

Linden Implementation Plan

Short term – 1 to 2 years Academic Years 2021/22 – 2022/23	Medium term – 3 to 5 years Academic Years 2023/24 – 2025/26	Long term – 5 to 10 years Academic Years 2026/27 – 2031/32
New housing developments in Hempsted will require expansion of the number of places in the planning area..	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required	
Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	

D42 Quedgeley

There are 5 primary schools and 1 infant and junior school in the Quedgeley area together with 1 secondary school 11 to 19 age range locally. There are 12 secondary schools in the Gloucester planning area including 4 grammar schools. Children requiring special school provision could attend, Milestone or travel to Bettridge and Belmont or The Ridge in Cheltenham or The Peak in Dursley for Secondary depending on the nature of their additional needs.



Primary	DFE	Type	District
Beech Green Primary School	2171	Community school	Gloucester
Clearwater C of E Primary Academy	2036	Free schools	Gloucester
Field Court C of E Infant Academy	3061	Academy converter	Gloucester
Field Court Junior Academy	2168	Academy converter	Gloucester
Hardwicke Parochial Primary Academy	3326	Academy converter	Stroud
Longney C of E Primary School	3047	Academy converter	Stroud
Meadowside Primary School	2179	Community school	Gloucester

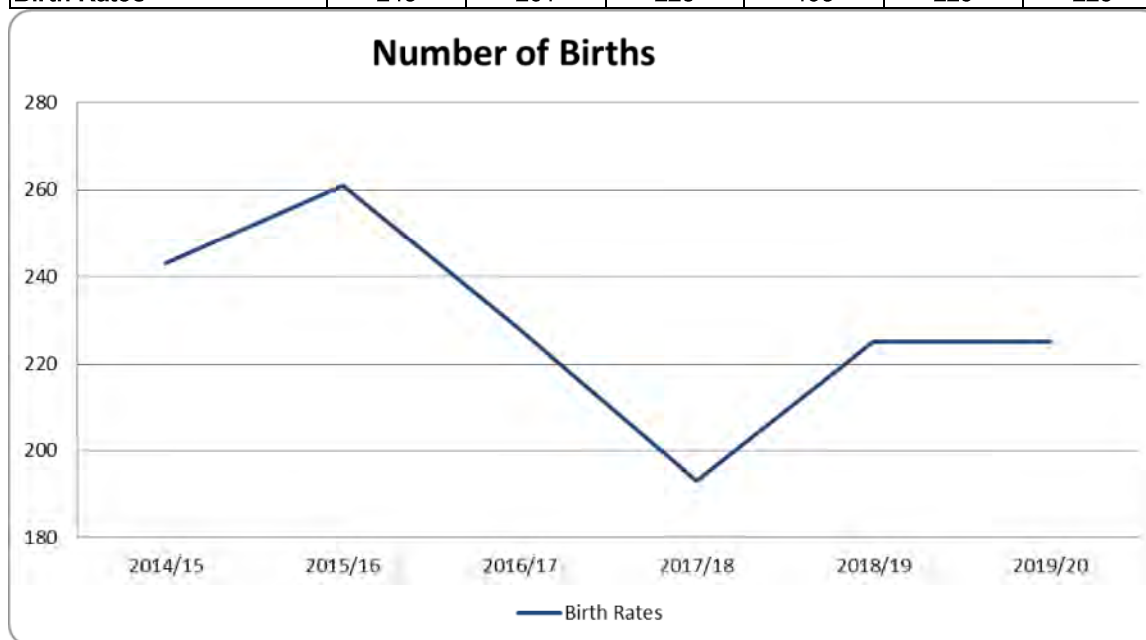
There are 12 Secondary schools serving the Gloucester area is listed here:

Secondary	DFE	Type	District
Barnwood Park Arts College	4012	Foundation school	Gloucester
Chosen Hill School	5412	Academy converter	Tewkesbury
Churchdown School Academy	5409	Academy converter	Tewkesbury
Denmark Road High School	4002	Academy converter	Gloucester
Gloucester Academy	6906	Academy Sponser Led	Gloucester
Henley Bank High School	4017	Academy sponsor led	Tewkesbury
Holmleigh Park High School	4018	Academy sponsor led	Gloucester
Ribston Hall High School	5400	Academy converter	Gloucester
Severn Vale School	4064	Academy converter	Gloucester
Sir Thomas Rich's School	4001	Academy converter	Gloucester
St. Peter's Catholic High School & Sixth Form	4600	Academy converter	Gloucester
The Crypt School	5404	Academy converter	Gloucester

Births in Quedgeley

The number of births in the Quedgeley area has fluctuated in recent years.

Quedgeley	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Birth Rates	243	261	228	193	225	225



Primary pupil place demand in Quedgeley

The need for school places essentially derives from the local child population, so pressure for primary places lags 4 years behind the number of births, and pressure for secondary places follows another 7 years later.

Following basic need forecast projections of demand; in July 2016 the Diocese of Gloucester Academies Trust (DGAT) was successful in the Wave 12 Free School programme and secured funding for a new 2FE primary Free School in the Quedgeley planning area. The new school Clearwater C of E Primary opened on a host site in 2017 with a PAN of 30 at intake and will increase to PAN of 60. Following objections to the planned siting of

Clearwater CofE Primary, the school remains on its host site and the planning decision will be challenged through the appeal process. This school will support the demand for places arising from housing growth in the Quedgeley area.

Issues for Primary School Provision from 2021

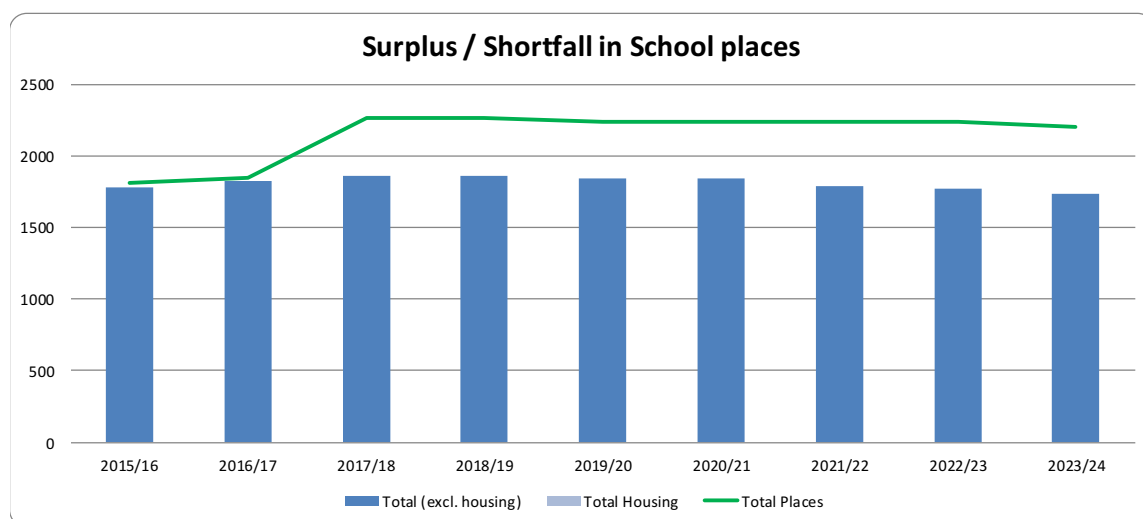
The table uses figures calculated by projecting forward the birth rate and the likely take up of places based on past trends and include the pupil product from any housing that has yet to be completed.

The capacity for new and expanding schools has been shown as the total capacity constructed at the date of project completion. In most cases the working capacity of the school will be lower while a PAN increase or phased opening works its way through over subsequent academic years.

For example a primary school expanding from 7 to 14 classes would originally have a capacity of 210 places (7 x 30) if the building extension is due to finish August 2019 the tables will reflect the capacity increase to 420 places (14 x 30) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 30 to 60 for the reception class and operationally the school will use 8 classes or capacity of 240 places. The balance of 6 classrooms or 180 places will not be in use until the higher intake works its way through the school

Primary place demand in : Quedgeley Planning Area 9161960

YEAR	Reception				Total School					
	PAN	Total NOR in Reception (including students from housing)		Surplus - Shortfall Places	% Spare Year R	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	255	256		-1	0%	1815	1776		39	2%
2016/17	285	281		4	1%	1845	1824		21	1%
2017/18	285	279		6	2%	2265	1863		402	18%
2018/19	285	259		26	9%	2265	1859		406	18%
2019/20	315	277		38	12%	2235	1844		391	17%
2020/21	315	250	(0)	65	21%	2235	1841	(0)	394	18%
2021/22	315	211	(0)	104	33%	2235	1791	(0)	444	20%
2022/23	315	235	(0)	80	25%	2235	1773	(0)	462	21%
2023/24	315	230	(0)	85	27%	2205	1733	(0)	472	21%

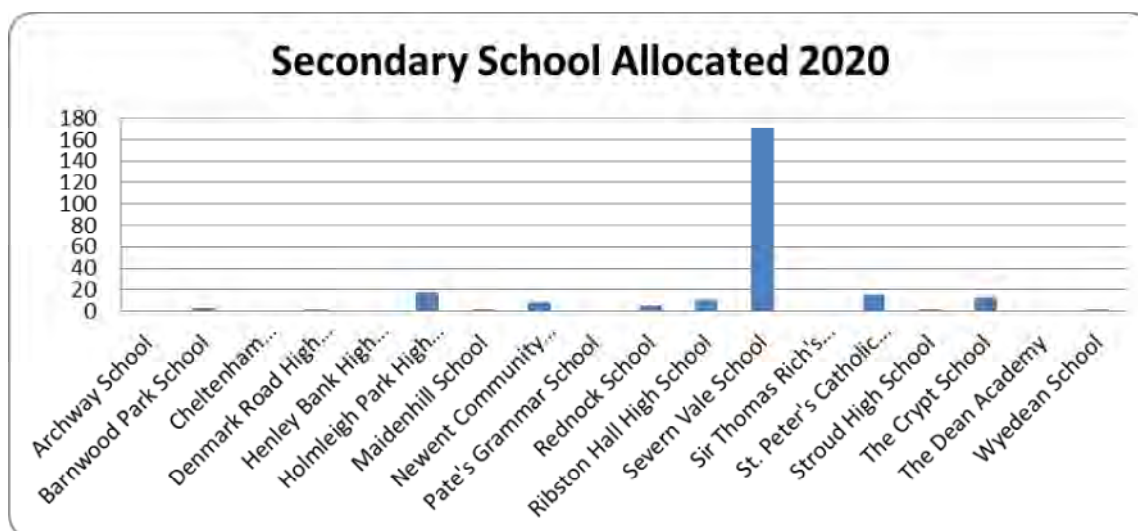


There is no housing development identified in district plans that will affect this planning area in the forecast period.

Secondary pupil place demand in Quedgeley

Severn Vale School is the nearest school for this planning area although parents can express a preference for any school. Severn Vale has recently expanded by 1FE and increased its PAN from 235 to 265 to support growth from the Kingsway, Waterwells and Hunts Grove Developments. Severn Vale is unable to sustain further expansion due to site constraints. By 2022 all schools in the Gloucester Secondary Planning Area will be full. The growth from the strategic sites at Brockworth, Twigworth, Churchdown and Innsworth to the north and Tuffley, Quedgeley and Hardwicke to the south will provide a S106 developers contribution for additional capacity. This could be used to expand existing schools or support the provision of a new secondary school in the Gloucester area.

Estimates of the future need for secondary places is based on the number of pupils leaving primary schools at the age of 11+, applying historic transfer ratios to take account of pupils moving to independent schools and schools in other areas.



The bar chart shows the secondary schools allocated in 2020 of the pupils transferring from a primary school in the Quedgeley area. 66% were allocated Severn Vale in the 2020 round.

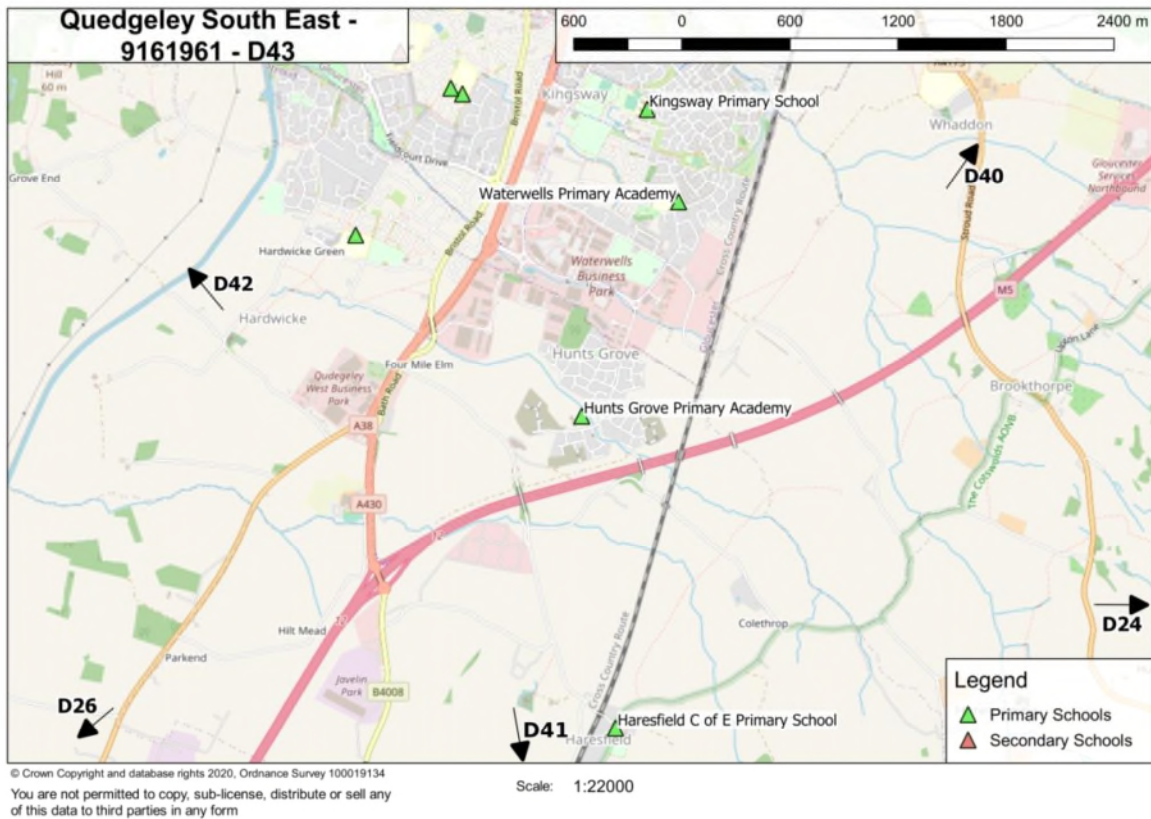
Information on Secondary Place Planning relating to Quedgeley planning area can be found from page 254 to page 258.

Quedgeley Implementation Plan

Short term – 1 to 2 years Academic Years 2021/22 – 2022/23	Medium term – 3 to 5 years Academic Years 2023/24 – 2025/26	Long term – 5 to 10 years Academic Years 2026/27 – 2031/32
Clearwater School established in permanent accommodation	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required (no capacity to expand Severn Vale further)	
Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	

D43 Quedgeley South East

There are 5 primary schools in the Quedgeley South East area together with 1 secondary school 11 to 19 age range locally. There are 12 secondary schools in the Gloucester planning area including 4 grammar schools. Children requiring special school provision could attend, Milestone or travel to Bettridge and Belmont or The Ridge in Cheltenham or The Peak in Dursley for Secondary depending on the nature of their additional needs.



Primary	DFE	Type	District
Haresfield C of E Primary School	3039	Voluntary controlled school	Stroud
Hunts Grove Primary Academy	2022	Academy sponsor led	Stroud
Kingsway Primary School	3373	Community school	Gloucester
Waterwells Primary Academy	2019	Academy sponsor led	Gloucester

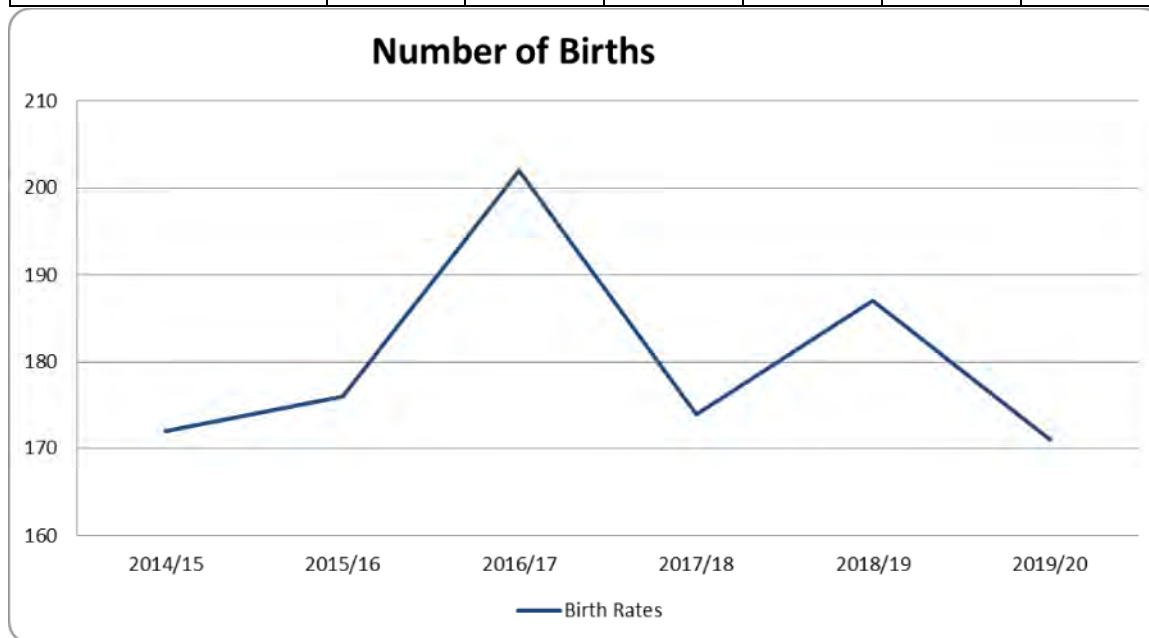
There are 12 Secondary schools serving the Gloucester area is listed here:

Secondary	DFE	Type	District
Barnwood Park Arts College	4012	Foundation school	Gloucester
Chosen Hill School	5412	Academy converter	Tewkesbury
Churchdown School Academy	5409	Academy converter	Tewkesbury
Denmark Road High School	4002	Academy converter	Gloucester
Gloucester Academy	6906	Academy Sponser Led	Gloucester
Henley Bank High School	4017	Academy sponsor led	Tewkesbury
Holmleigh Park High School	4018	Academy sponsor led	Gloucester
Ribston Hall High School	5400	Academy converter	Gloucester
Severn Vale School	4064	Academy converter	Gloucester
Sir Thomas Rich's School	4001	Academy converter	Gloucester
St. Peter's Catholic High School & Sixth Form	4600	Academy converter	Gloucester
The Crypt School	5404	Academy converter	Gloucester

Births in Quedgeley South East

The number of births in the Quedgeley South East area has fluctuated in recent years.

Quedgeley South East	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Birth Rates	172	176	202	174	187	171



Primary Pupil Place demand in Quedgeley South East

The need for school places essentially derives from the local child population, so pressure for primary places lags 4 years behind the number of births, and pressure for secondary places follows another 7 years later.

Significant housing development in south east area of Quedgeley resulted in two new 2FE primary schools being built, with potential for 840 primary places. Hunts Grove new school opened in 2015 on a temporary site - PAN increased from 15 to 30 for the September 2016 intake. The school opened on its new site in September 2019 and expanded to its planned size of 2FE or 420 places in September 2020. These schools will meet the needs of this growing community throughout this forecasting period. However, additional places and a

new school site may be required in the longer term to meet future phases of housing development in the area. Recent surveys undertaken in this area have evidenced very high pupil product ratios from these developments.

Issues for Primary School Provision from 2021

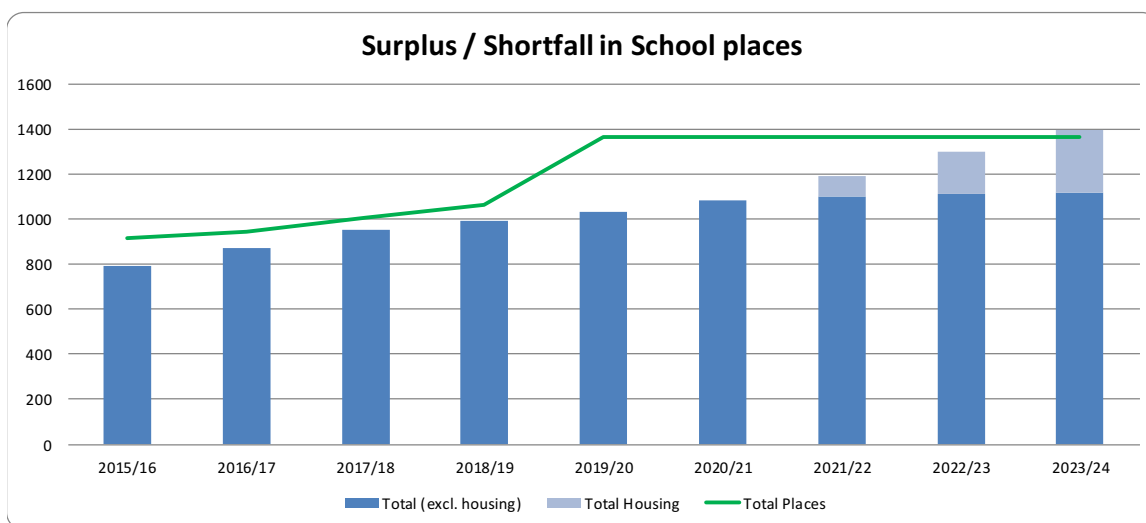
The table uses figures calculated by projecting forward the birth rate and the likely take up of places based on past trends and include the pupil product from any housing that has yet to be completed.

The capacity for new and expanding schools has been shown as the total capacity constructed at the date of project completion. In most cases the working capacity of the school will be lower while a PAN increase or phased opening works its way through over subsequent academic years.

For example a primary school expanding from 7 to 14 classes would originally have a capacity of 210 places (7 x 30) if the building extension is due to finish August 2019 the tables will reflect the capacity increase to 420 places (14 x 30) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 30 to 60 for the reception class and operationally the school will use 8 classes or capacity of 240 places. The balance of 6 classrooms or 180 places will not be in use until the higher intake works its way through the school

Primary place demand in : Quedgeley South East Planning Area 9161961

YEAR	Reception				Total School					
	PAN	Total NOR in Reception (including students from housing)		Surplus - Shortfall Places	% Spare Year R	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus - Shortfall Places
2015/16	150	148		2	1%	915	791		124	14%
2016/17	165	163		2	1%	945	872		73	8%
2017/18	165	165		0	0%	1005	952		53	5%
2018/19	165	153		12	7%	1060	992		68	6%
2019/20	165	153		12	7%	1365	1030		335	25%
2020/21	195	179	(0)	16	8%	1365	1084	(0)	281	21%
2021/22	195	167	(14)	28	14%	1365	1191	(91)	174	13%
2022/23	195	191	(28)	4	2%	1365	1299	(190)	66	5%
2023/24	195	201	(41)	-6	-3%	1365	1395	(281)	-30	-2%



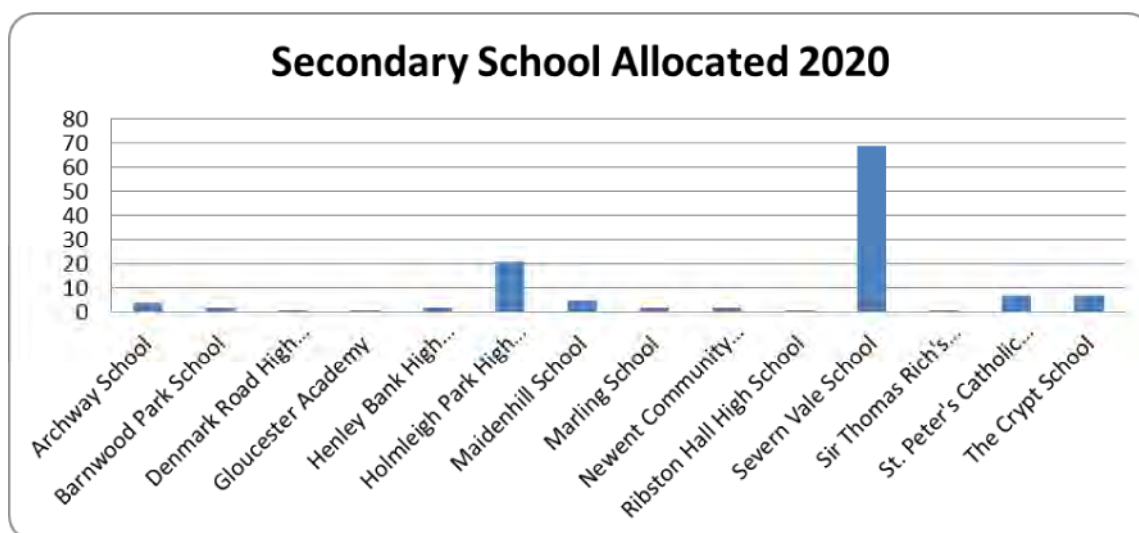
Overall, there are 649 houses identified in the Stroud Local Plan to be built in the Quedgeley South planning area and 37 houses in the Gloucester Local plan to be built in the Quedgeley South planning area should all of this housing come forward it is predicted to generate approximately 266 and 15 primary aged pupils respectively in the forecast period.

Should further housing development planned at Hunts Grove (approximately 750 dwellings) be granted planning consent a new primary school would be required to support pupils arising from the additional development.

Secondary Pupil Place demand in Quedgeley South East

Severn Vale School is the nearest school for this planning area although parents can express a preference for any school. Severn Vale has recently expanded by 1FE and increased its PAN from 235 to 265 to support growth from the Kingsway, Waterwells and Hunts Grove Developments. Severn Vale is unable to sustain further expansion due to its site size and restrictions. By 2022 all schools in the Gloucester Secondary Planning Area will be full. The growth from the strategic sites at Brockworth, Twigworth, Churchdown and Innsworth to the north and Tuffley, Quedgeley and Hardwicke to the south will provide a S106 developers contribution for additional capacity. This could be used to expand existing schools or support the provision of a new secondary school in the Gloucester area.

Estimates of the future need for secondary places is based on the number of pupils leaving primary schools at the age of 11+, applying historic transfer ratios to take account of pupils moving to independent schools and schools in other areas.



The bar chart shows the secondary schools allocated in 2020 of the pupils transferring from a primary school in the Quedgeley South East area. 55% were allocated Severn Vale in the 2020 round.

Information on Secondary Place Planning relating to Quedgeley South planning area can be found from page 254 to page 258.

Overall, there are 397 houses identified in the Stroud Local Plan to be built in the Quedgeley South planning area and 140 houses in the Gloucester Local plan to be built in the Quedgeley South planning area should all of this housing come forward it is predicted to generate approximately 111 and 39 primary aged pupils respectively in the forecast period.

Should further housing development planned at Hunts Grove (approximately 750 dwellings) be granted planning consent a S106 developer's contribution would be required to support secondary pupils arising from the development.

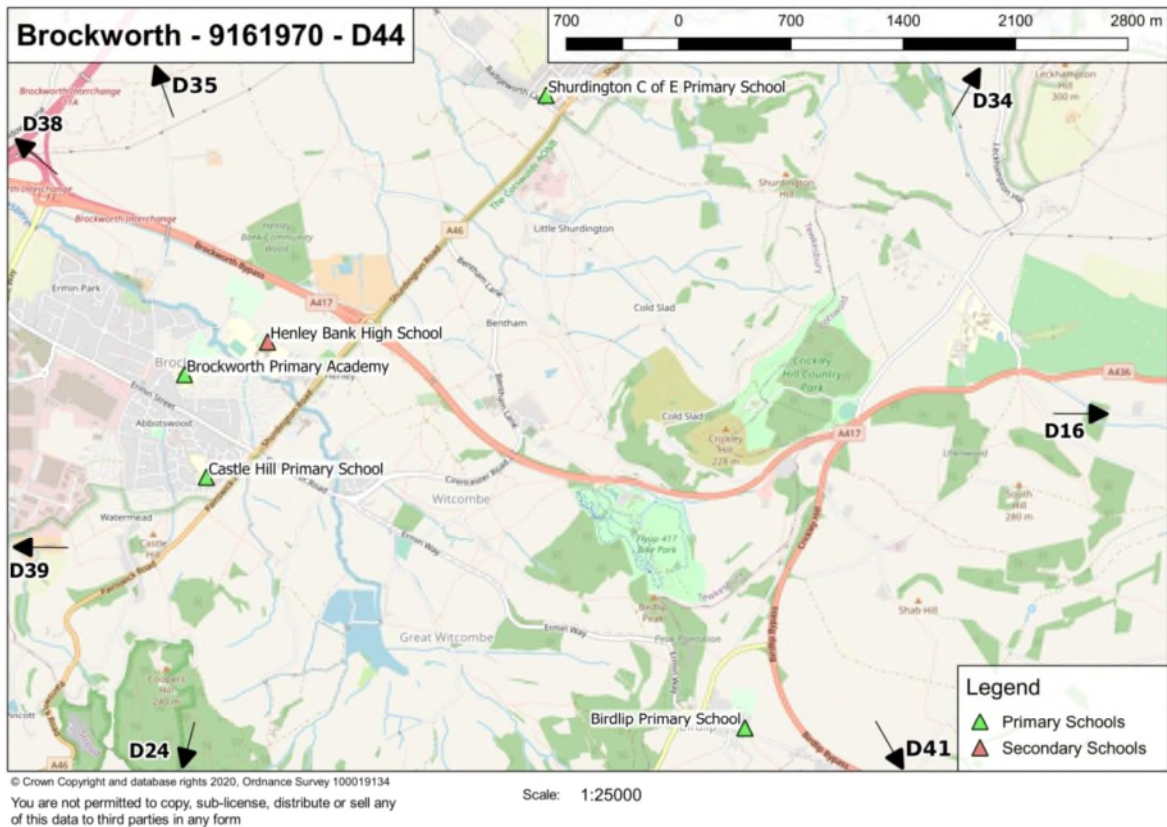
Quedgeley South East Implementation Plan

Short term – 1 to 2 years Academic Years 2021/22 – 2022/23	Medium term – 3 to 5 years Academic Years 2023/24 – 2025/26	Long term – 5 to 10 years Academic Years 2026/27 – 2031/32
Should a further development at Hunts Grove gain planning consent a new school and site would be requested as	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required (no capacity to expand Severn Vale further)	

S106 developers contribution	Monitor further housing growth and seek S106 developer's contributions as required.
Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.

D44 Brockworth

There are 4 primary schools in the Brockworth area together with 2 secondary schools 11 to 19 age range locally. There are 12 secondary schools in the Gloucester planning area including 4 grammar schools. Children requiring special school provision could attend, Milestone or travel to Bettridge and Belmont or The Ridge in Cheltenham or The Peak in Dursley for Secondary depending on the nature of their additional needs.



Primary	DfE	Type	District
Birdlip Primary School	2056	Community school	Stroud
Brockworth Primary Academy	2001	Academy sponsor led	Tewkesbury
Castle Hill Primary School	2132	Community school	Tewkesbury
Shurdington C of E Primary School	3068	Voluntary controlled school	Tewkesbury

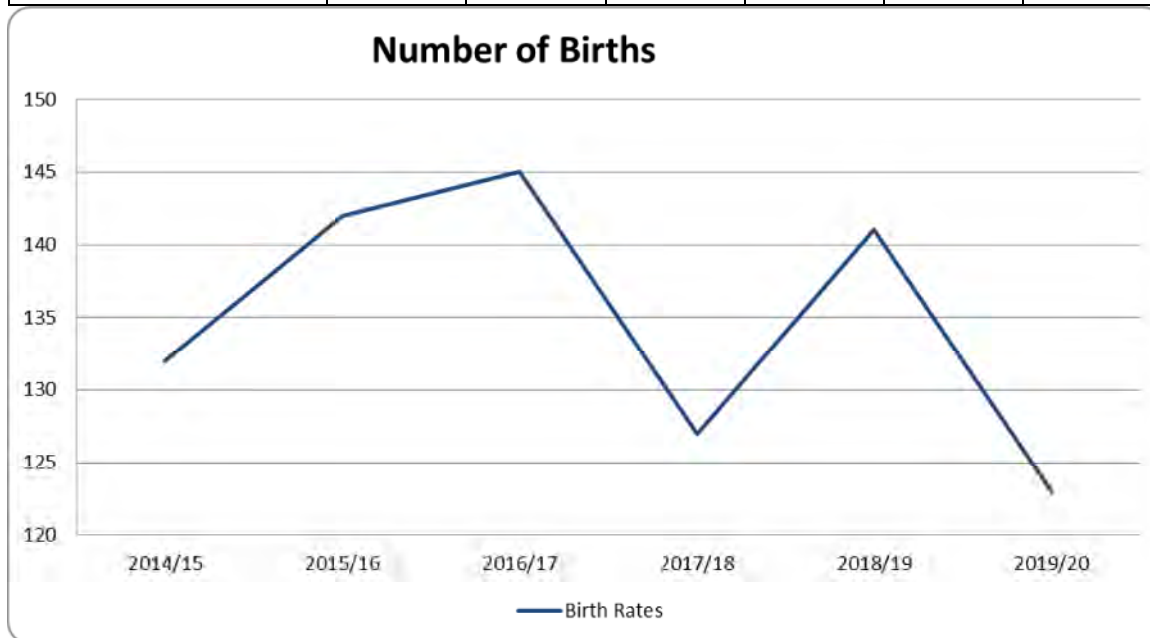
There are 12 Secondary schools serving the Gloucester area is listed here:

Secondary	DFE	Type	District
Barnwood Park Arts College	4012	Foundation school	Gloucester
Chosen Hill School	5412	Academy converter	Tewkesbury
Churchdown School Academy	5409	Academy converter	Tewkesbury
Denmark Road High School	4002	Academy converter	Gloucester
Gloucester Academy	6906	Academy Sponser Led	Gloucester
Henley Bank High School	4017	Academy sponsor led	Tewkesbury
Holmleigh Park High School	4018	Academy sponsor led	Gloucester
Ribston Hall High School	5400	Academy converter	Gloucester
Severn Vale School	4064	Academy converter	Gloucester
Sir Thomas Rich's School	4001	Academy converter	Gloucester
St. Peter's Catholic High School & Sixth Form	4600	Academy converter	Gloucester
The Crypt School	5404	Academy converter	Gloucester

Births in Brockworth

The number of births in the Brockworth area has fluctuated in recent years.

Brockworth	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Birth Rates	132	142	145	127	141	123



Primary Pupil Place demand in Brockworth

The need for school places essentially derives from the local child population, so pressure for primary places lags 4 years behind the number of births, and pressure for secondary places follows another 7 years later.

In 2012, additional temporary capacity was provided at Brockworth Primary School for the Reception intake. Further temporary accommodation was provided at Shurdington Primary School in 2013. Both Brockworth and Shurdington Primary Schools expanded temporarily again for September 2015 to meet demand in the area. After further temporary expansions at Brockworth Primary Academy in 2017 and 2018 and Shurdington in 2016 and 2017 the decision was taken to permanently expand both schools. Shurdington Primary increased

capacity to 1FE (210 places) from 2018 and Brockworth Primary Academy increased capacity to 2FE (420 places) from 2019 .

The planning areas of Hucclecote, Barton/Tredworth and Abbey/Upton/Matson together with this planning area create a geographical corridor from the centre to the north of Gloucester City. New housing developments at Brockworth and natural churn of the Abbeymead/Abbeydale housing developments have created a level of demand exceeding 2FE of additional places across the area. The LA had hoped for a new Free school in Wave 13, however the bid did not meet the criteria set out for Wave 13. The LA is currently awaiting the results of a bid for a new school in Wave 14. The announcement of Wave 14 allocations has been delayed since Spring 2020.

Issues for Primary School Provision from 2021

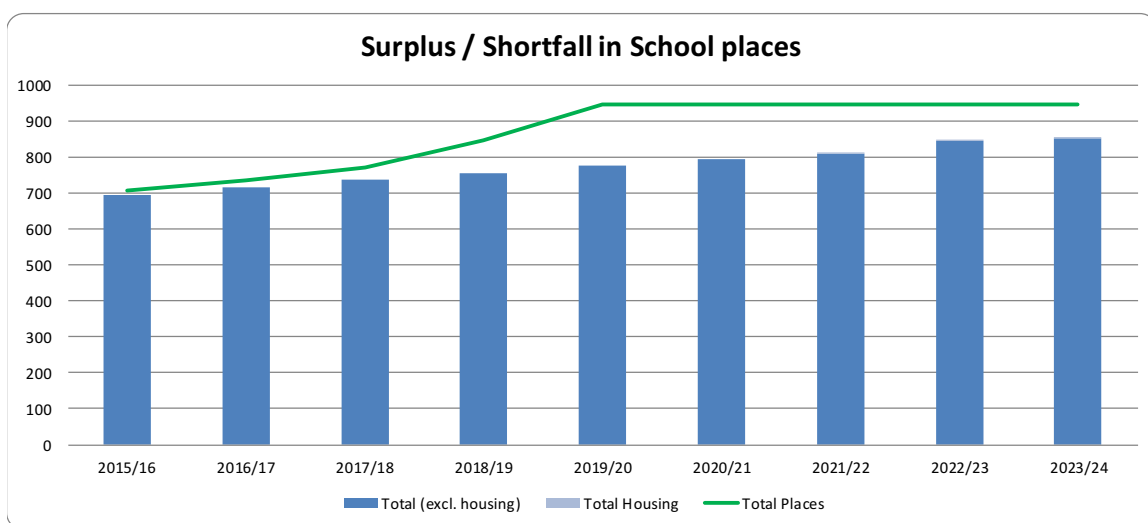
The table uses figures calculated by projecting forward the birth rate and the likely take up of places based on past trends. However, they do not include the pupil product from any housing that has yet to be completed.

The capacity for new and expanding schools has been shown as the total capacity constructed at the date of project completion. In most cases the working capacity of the school will be lower while a PAN increase or phased opening works its way through over subsequent academic years.

For example a primary school expanding from 7 to 14 classes would originally have a capacity of 210 places (7 x 30) if the building extension is due to finish August 2019 the tables will reflect the capacity increase to 420 places (14 x 30) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 30 to 60 for the reception class and operationally the school will use 8 classes or capacity of 240 places. The balance of 6 classrooms or 180 places will not be in use until the higher intake works its way through the school

Primary place demand in : **Brockworth** Planning Area **9161970**

YEAR	Reception				Total School					
	PAN	Total NOR in Reception (including students from housing)		Surplus - Shortfall Places	% Spare Year R	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus - Shortfall Places
2015/16	120	120		0	0%	705	696		9	1%
2016/17	120	117		3	3%	735	716		19	3%
2017/18	125	110		15	12%	770	736		34	4%
2018/19	135	112		23	17%	845	756		89	11%
2019/20	135	117		18	13%	945	776		169	18%
2020/21	135	124	(0)	11	8%	945	793	(0)	152	16%
2021/22	135	117	(1)	18	13%	945	811	(3)	134	14%
2022/23	135	136	(1)	-1	-1%	945	848	(3)	97	10%
2023/24	135	125	(2)	10	7%	945	856	(5)	89	9%



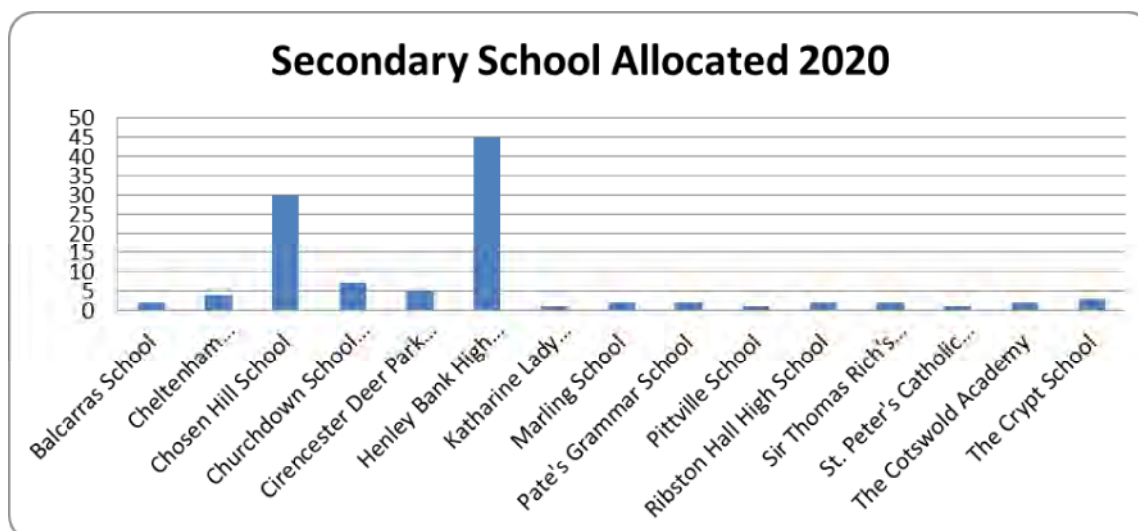
Overall, there are 6 houses identified in the Tewkesbury Local Plan to be built in the Brockworth planning area should all of this housing come forward it is predicted to generate approximately 3 primary aged pupils in the forecast period in addition 4 houses were identified in the Cotswold District Plan should all of this housing come forward it is predicted to generate approximately 2 primary aged pupils in the forecast period..

A large strategic housing development at Perry Brook of up to 1500 dwellings will be supported by a new primary school and site as part of the S106 agreement.

Secondary Pupil Place demand in Brockworth

Henley Bank High School is the nearest school for this planning area although parents can express a preference for any school. HBHS currently has some capacity; however, by 2022 all schools in the Gloucester Secondary Planning Area will be full. The growth from the strategic sites at Brockworth, Twigworth, Churchdown and Innsworth to the north and Tuffley, Quedgeley and Hardwicke to the south will provide a S106 developers contribution for additional capacity. This could be used to expand existing schools or support the provision of a new secondary school in the Gloucester area.

Henley Bank and Chosen Hill Schools are the main secondary schools serving Brockworth area. Estimates of the future need for secondary places is based on the number of pupils leaving primary schools at the age of 11+, applying historic transfer ratios to take account of pupils moving to independent schools and schools in other areas.



The bar chart shows the secondary schools allocated in 2020 of the pupils transferring from a primary school in the Brockworth. 41% were allocated Henley Bank High School and 28% were allocated Chosen Hill in the 2020 round.

Information on Secondary Place Planning relating to Brockworth planning area can be found from page 254 to page 258.

Brockworth Implementation Plan

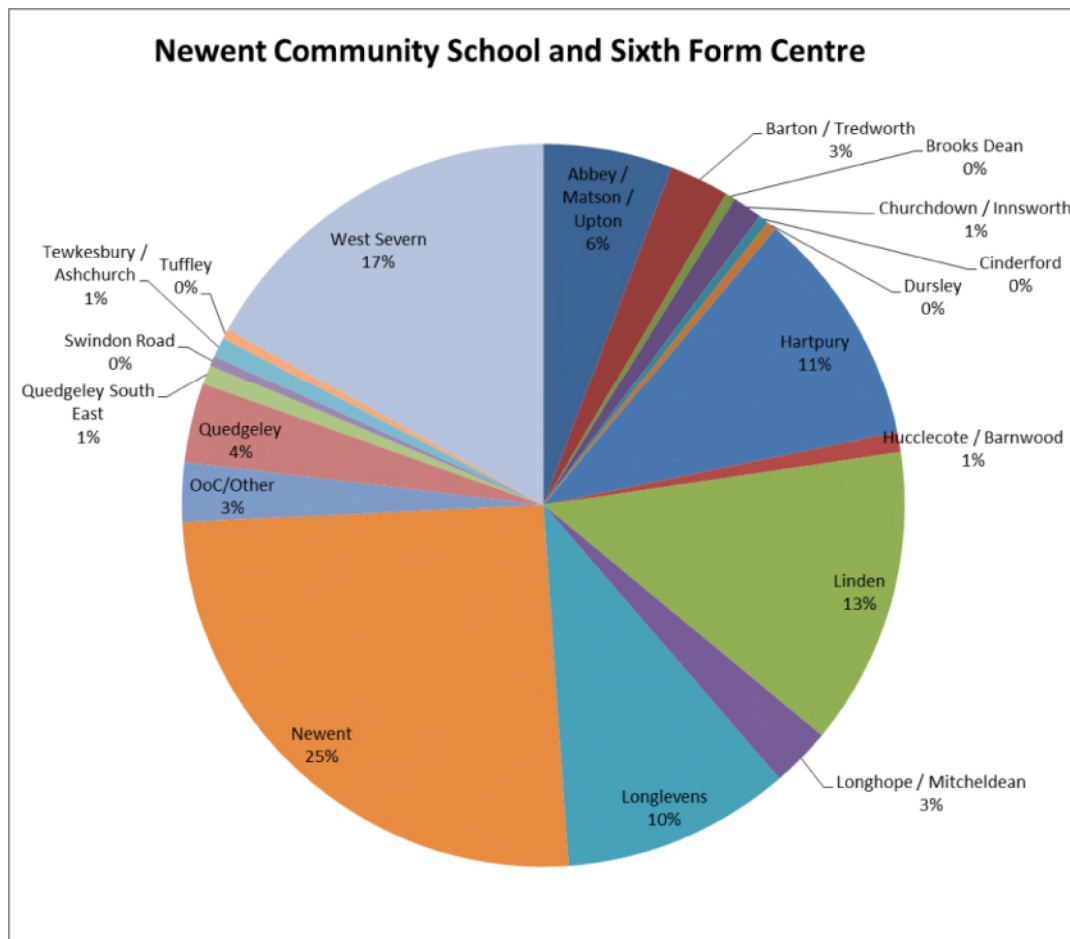
Short term – 1 to 2 years Academic Years 2021/22 – 2022/23	Medium term – 3 to 5 years Academic Years 2023/24 – 2025/26	Long term – 5 to 10 years Academic Years 2026/27 – 2031/32
No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	The proposed new housing development at Perry Brook will support a new primary school and contribution to secondary provision to support pupils arising from the development.	
Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	

D Secondary School Information

Forest of Dean

D45 Forest North

The Forest North is served by Newent School. The graphs below show the feeder schools and capacity of the secondary schools



Pie chart above shows, by primary schools planning areas, the pupils allocated to Newent Community School in the 2020 allocation round.

Implications for Secondary School Provision from 2021

The Secondary school serving the Forest North area is listed here:

Secondary	DFE	Type	District
Newent Community School and Sixth Form Centre	5411	Academy converter	Forest (N)

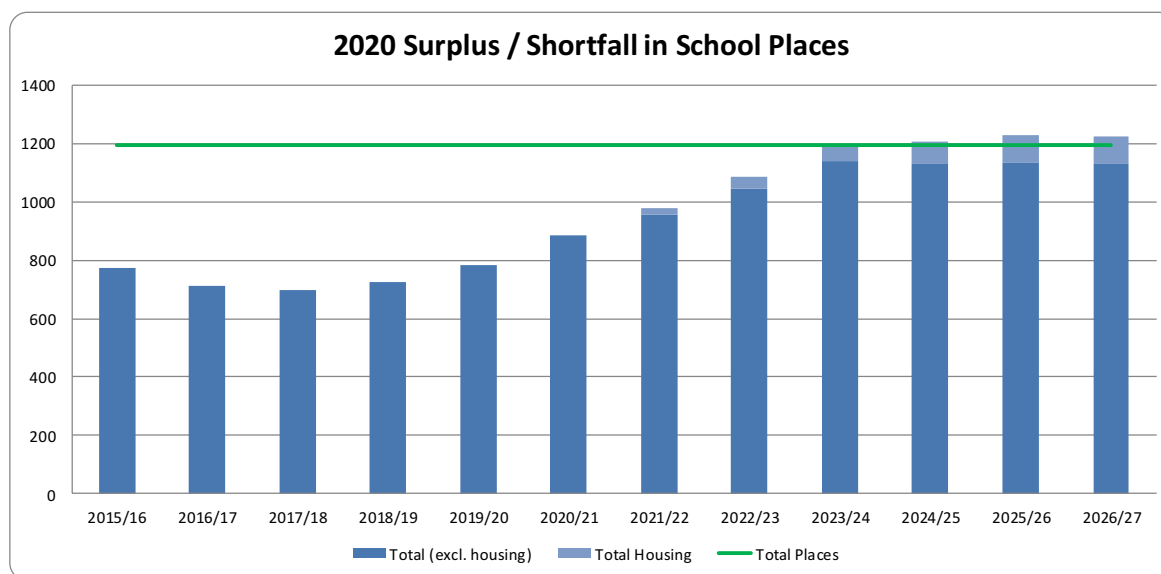
The table below shows pupils at the Secondary school within the Forest North area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

Secondary pupil place demand in : Forest (N)

Planning Area

9162100

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus - Shortfall Places
2015/16	239	119		120	50%	1195	772		423	35%
2016/17	239	135		104	44%	1195	712		483	40%
2017/18	239	145		94	39%	1195	699		496	42%
2018/19	239	146		93	39%	1195	723		472	40%
2019/20	239	220		19	8%	1195	783		412	34%
2020/21	239	225	(0)	14	6%	1195	883	(0)	312	26%
2021/22	239	228	(5)	11	5%	1195	976	(20)	219	18%
2022/23	239	247	(8)	-8	-3%	1195	1084	(39)	111	9%
2023/24	239	247	(13)	-8	-3%	1195	1198	(60)	-3	0%
2024/25	239	224	(16)	15	6%	1195	1206	(77)	-11	-1%
2025/26	239	250	(19)	-11	-5%	1195	1226	(91)	-31	-3%
2026/27	239	238	(19)	1	0%	1195	1222	(91)	-27	-2%



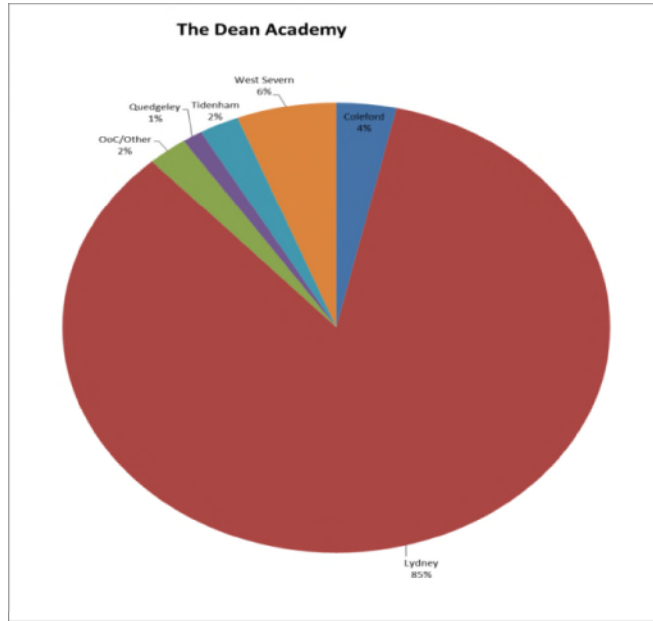
Overall, there are 435 houses identified in the Forest of Dean Local Plan to be built in the Forest North area, should all of this housing come forward it is predicted to generate approximately 87 11-16 aged pupils in the forecast period in addition there are 19 houses identified in the Tewkesbury Local Plan to be built in the Forest North area, should all of this housing come forward it is predicted to generate approximately 4 11-16 aged pupils in the forecast period. Depending on when and in what quantities these housing developments are provided will inform what S106 developers contribution requirements Gloucestershire County Council will request

Post 16

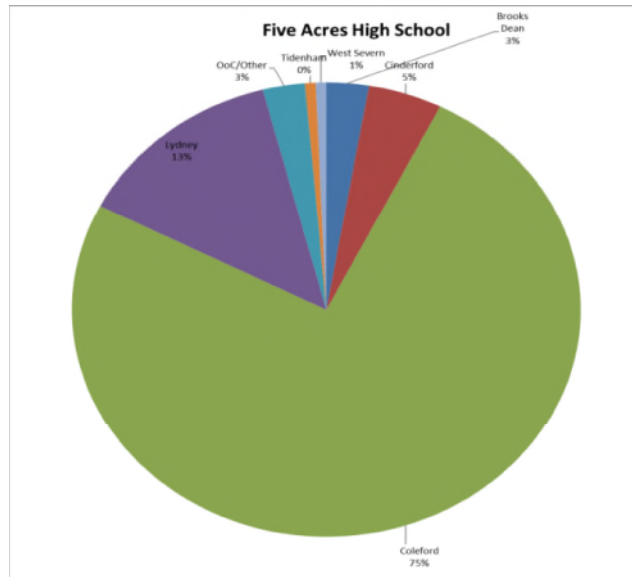
Newent Community School offers Post 16 provision in this area.

D46 Forest Central

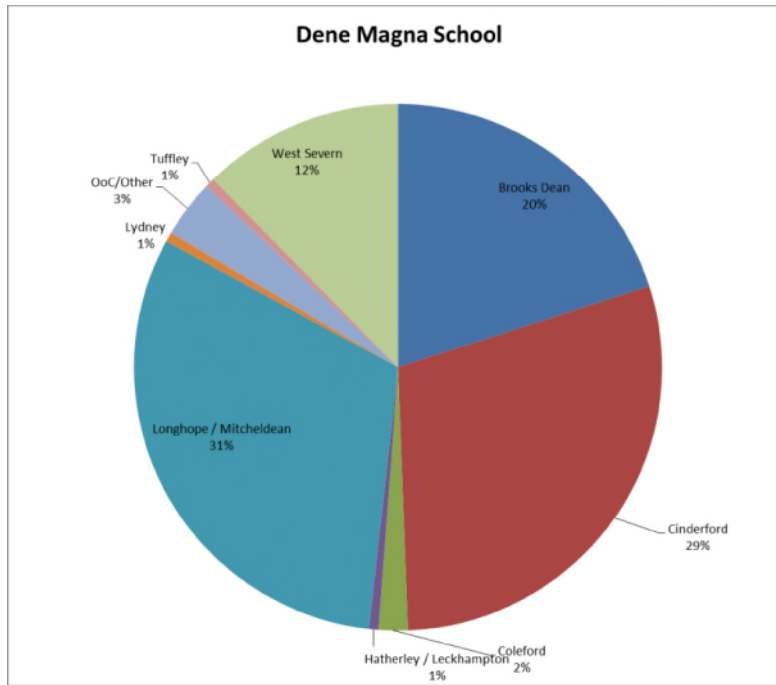
The Forest Central is served by Dean Magna, Five Acres High, The Dean Academy and The Forest High Schools. The graphs below show the feeder schools and capacity of the secondary schools



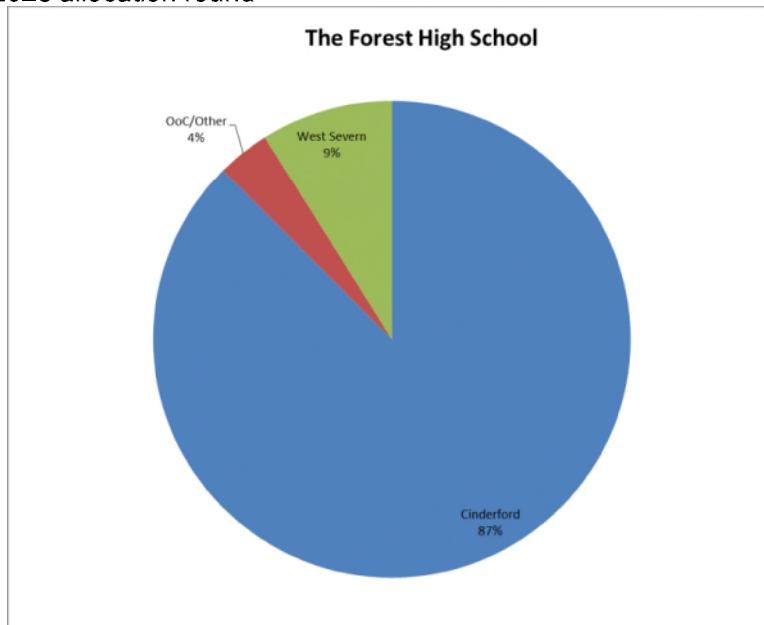
85% of the pupils allocated to The Dean Academy School in the 2020 round previously attended a primary school in the Lydney planning area



75% of the pupils allocated to The Five Acres High school in the 2020 round previously attended a primary school in the Coleford planning area, 13% from the Lydney area.



Pie chart shows, by primary schools planning areas, the pupils allocated to Dene Magna School in the 2020 allocation round



87% of the pupils allocated to The Forest High School in the 2020 round previously attended a primary school in the Cinderford planning area,

Implications for Secondary School Provision from 2021

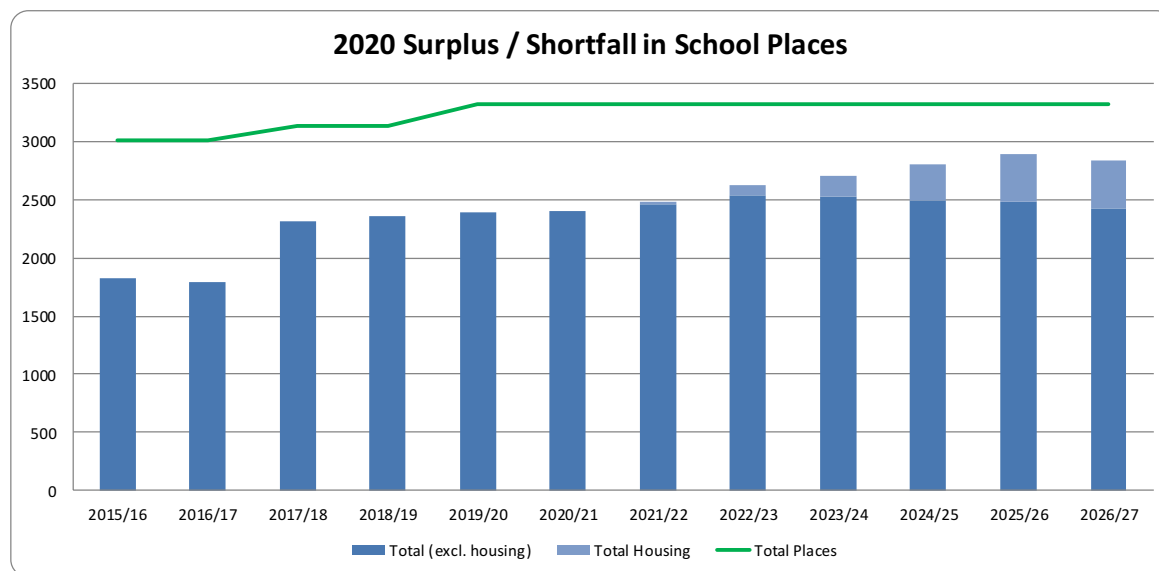
The table below shows pupils at 4 Secondary schools within the Forest Central area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

Secondary pupil place demand in : Forest (C)

Planning Area

9162110

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus - Shortfall Places
2015/16	601	387		214	36%	3005	1822		1183	39%
2016/17	601	371		230	38%	3005	1792		1213	40%
2017/18	626	435		191	31%	3130	2316		814	26%
2018/19	626	504		122	19%	3130	2358		772	25%
2019/20	664	513		151	23%	3320	2386		934	28%
2020/21	664	480	(0)	184	28%	3320	2401	(0)	919	28%
2021/22	664	519	(5)	145	22%	3320	2478	(24)	842	25%
2022/23	664	538	(18)	126	19%	3320	2619	(86)	701	21%
2023/24	664	529	(38)	135	20%	3320	2706	(186)	614	18%
2024/25	664	546	(62)	118	18%	3320	2797	(308)	523	16%
2025/26	664	551	(82)	113	17%	3320	2887	(409)	433	13%
2026/27	664	540	(82)	124	19%	3320	2831	(409)	489	15%



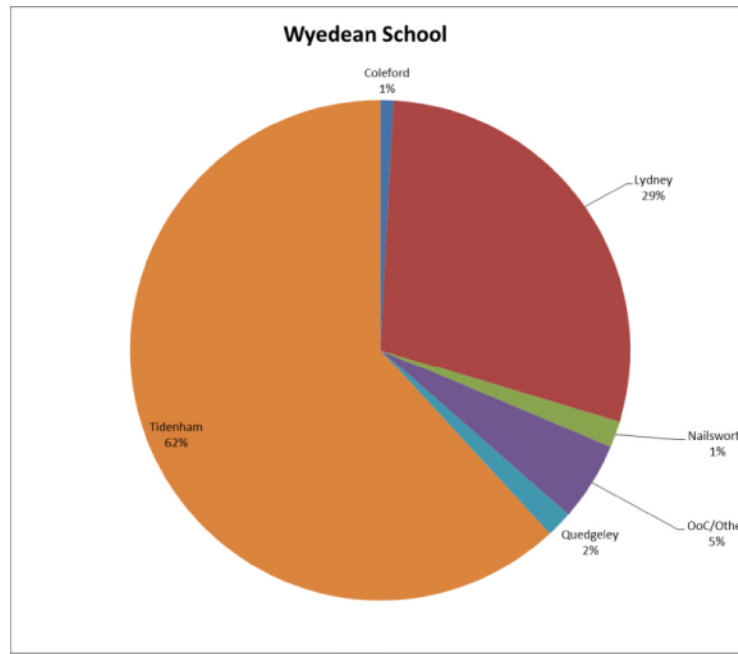
There are approximately 2044 dwellings identified in the Forest of Dean housing trajectories to be built in the Forest Central area. This would generate approximately 409 11-16 aged pupils over the forecast period

Post 16 – There is no provision for Post 16 at Dean Academy, for sixth form, young people travel to post 16 provisions in the nearby community areas at Newent and Sedbury or travel

into Cheltenham or Gloucester for other sixth forms and college options. A new college opened in Cinderford in 2018. Dean Magna School has proposed to open a 6th Form.

D47 Forest South

The Forest South is served by Wyedean School. The graphs below show the feeder schools and capacity of the secondary schools

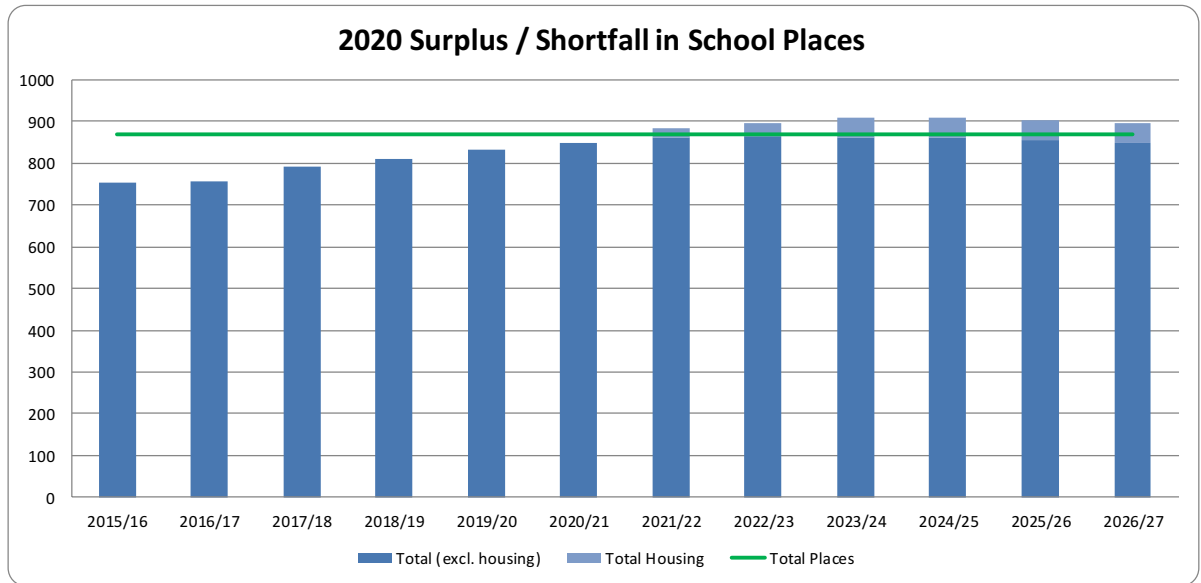


62% of the pupils allocated to Wyedean School in the 2020 round previously attended a primary school in the Tidenham planning area, 29% from Lydney

Implications for Secondary School Provision from 2021

The table below shows pupils at Wyedean School within in the Forest South area, with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus - Shortfall Places
2015/16	174	143		31	18%	870	754		116	13%
2016/17	174	154		20	11%	870	755		115	13%
2017/18	174	174		0	0%	870	790		80	9%
2018/19	174	166		8	5%	870	811		59	7%
2019/20	174	174		0	0%	870	832		38	4%
2020/21	174	174	(0)	0	0%	870	847	(0)	23	3%
2021/22	174	179	(5)	-5	-3%	870	882	(20)	-12	-1%
2022/23	174	181	(7)	-7	-4%	870	896	(33)	-26	-3%
2023/24	174	174	(9)	0	0%	870	907	(45)	-37	-4%
2024/25	174	183	(10)	-9	-5%	870	908	(48)	-38	-4%
2025/26	174	179	(10)	-5	-3%	870	903	(48)	-33	-4%
2026/27	174	177	(10)	-3	-2%	870	896	(48)	-26	-3%



There are approximately 238 dwellings identified in the Forest of Dean housing trajectories to be built in the Tidenham area. This would generate approximately 48 11-16 aged pupils over the forecast period that, due to the legacy of surplus places, can be contained within existing provision in the short term.

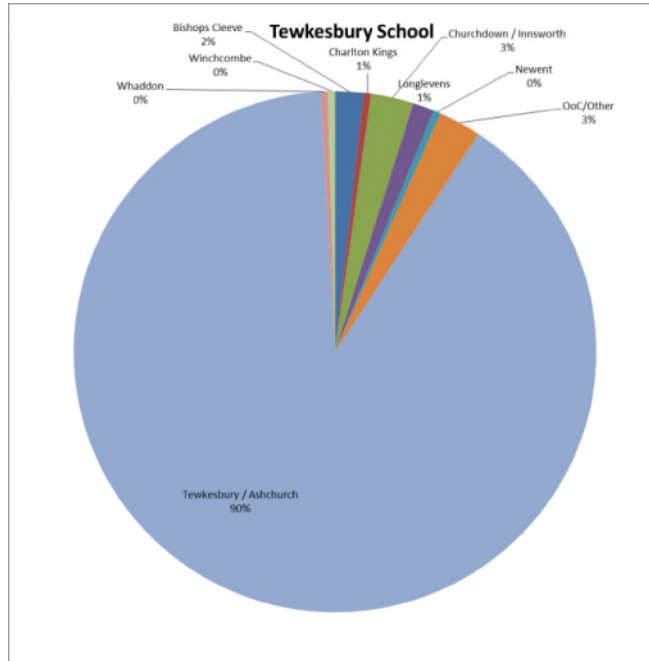
Post 16

The Wydean School and other further education settings offer post 16 education for the young people in this area.

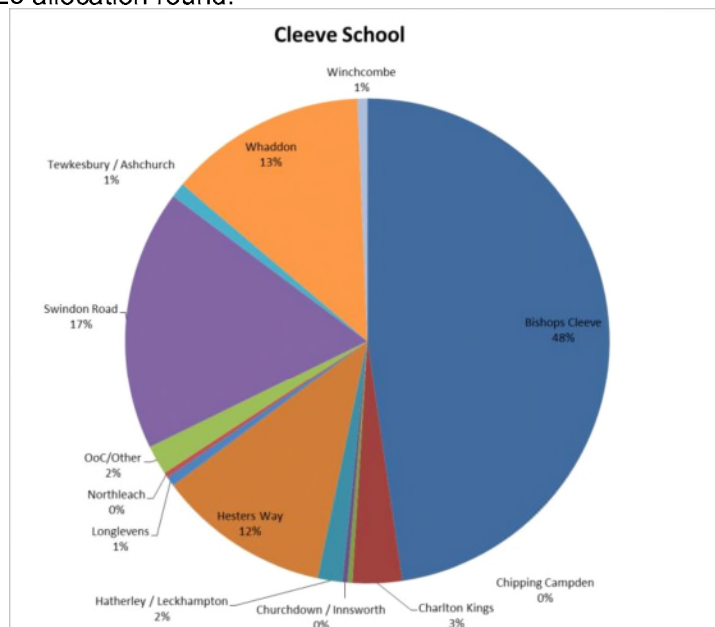
Tewkesbury

D48 Tewkesbury

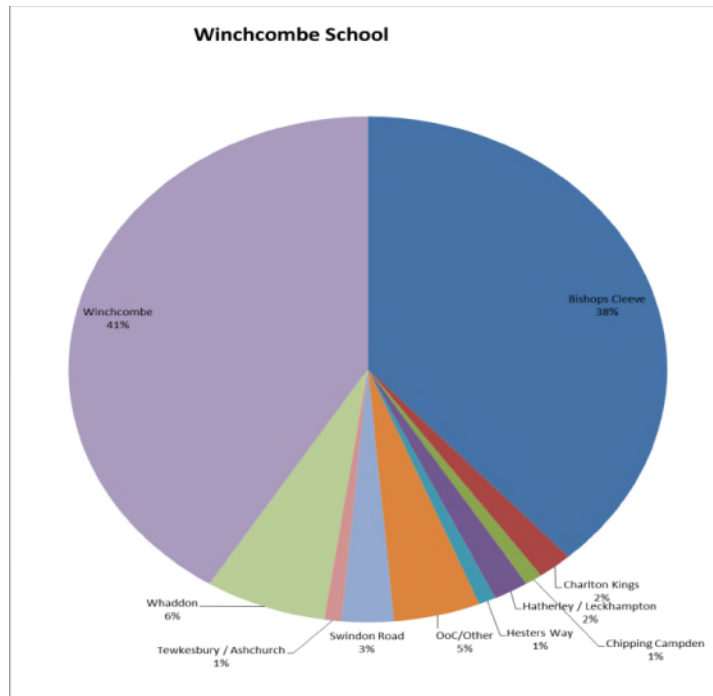
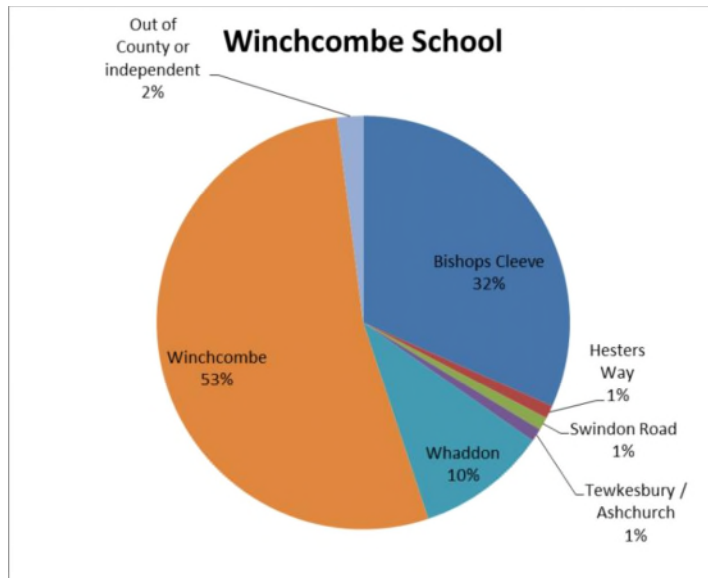
Tewkesbury is served by Tewkesbury Academy, Cleeve and Winchcombe Schools. The graphs below show the feeder schools and capacity of the secondary schools



Pie chart shows, by primary schools planning areas, the pupils allocated to Tewkesbury school in the 2020 allocation round.



Pie chart above shows, by primary schools planning areas, the pupils allocated to Cleeve School in the 2020 allocation round.



Pie chart above shows, by primary schools planning areas, the pupils allocated to Winchcombe School in the 2020 allocation round.

Implications for Secondary School Provision from 2021

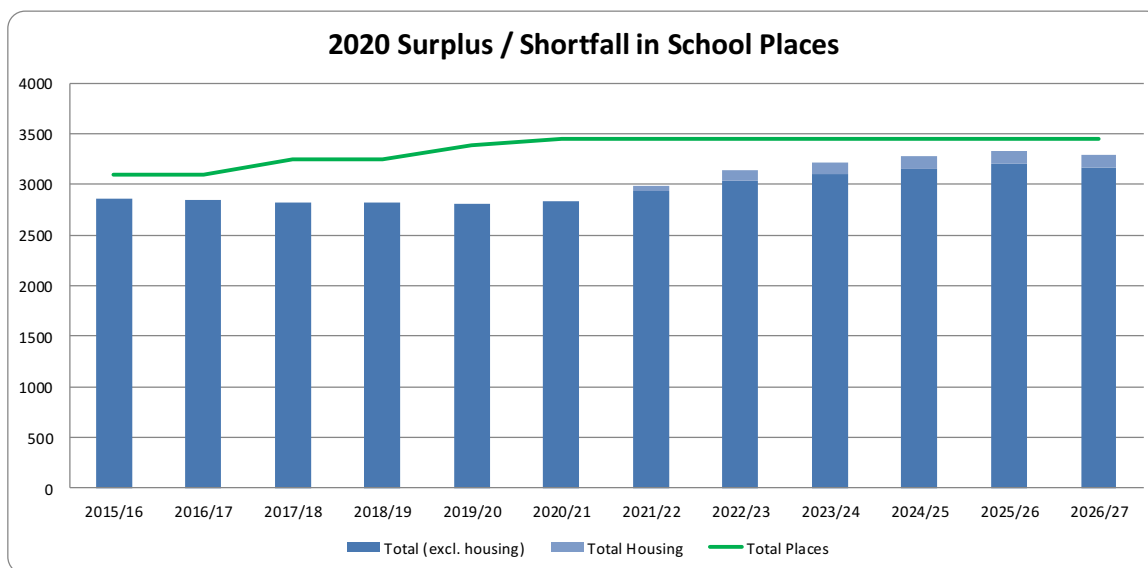
The table below shows pupils at the Secondary schools within the Tewkesbury area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

Secondary pupil place demand in : Tewkesbury

Planning Area

9162200

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	618	591		27	4%	3090	2854		236	8%
2016/17	618	579		39	6%	3090	2845		245	8%
2017/18	648	544		104	16%	3240	2820		420	13%
2018/19	648	569		79	12%	3240	2816		424	13%
2019/20	678	580		98	14%	3390	2806		584	17%
2020/21	690	592	(0)	98	14%	3450	2833	(0)	617	18%
2021/22	690	671	(11)	19	3%	3450	2988	(54)	462	13%
2022/23	690	651	(20)	39	6%	3450	3132	(98)	318	9%
2023/24	690	649	(24)	41	6%	3450	3211	(118)	239	7%
2024/25	690	664	(25)	26	4%	3450	3271	(124)	179	5%
2025/26	690	671	(25)	19	3%	3450	3325	(124)	125	4%
2026/27	690	649	(25)	41	6%	3450	3289	(124)	161	5%



The majority of secondary schools are academies and the capacity of these schools is recorded in the academy funding agreement. This should be updated where a PAN is changed. The 11 – 16 capacity identified in these tables for expanding schools has been shown as the total capacity at the date of a permanent PAN increase. In most cases the working capacity of the school will be lower while a PAN increase works its way through over subsequent academic years.

For example a secondary school expanding from 5 to 6 forms of entry would originally have a capacity of 750 places (5 x 150) if the PAN increase takes effect from Sept 2019 the tables will reflect the capacity increase to 900 places (5 x 180) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 150 to 180 for the Year 7 intake

and operationally the school may use a capacity of 780 places. The balance 120 places will not be in use until the higher intake works its way through the school

Overall, there are 620 houses identified in the Tewkesbury Local Plan to be built in the Tewkesbury area, should all of this housing come forward it is predicted to generate approximately 124 11-16 aged pupils in the forecast period. Depending on when and in what quantities these housing developments are provided will inform what S106 developers contribution requirements Gloucestershire County Council will request

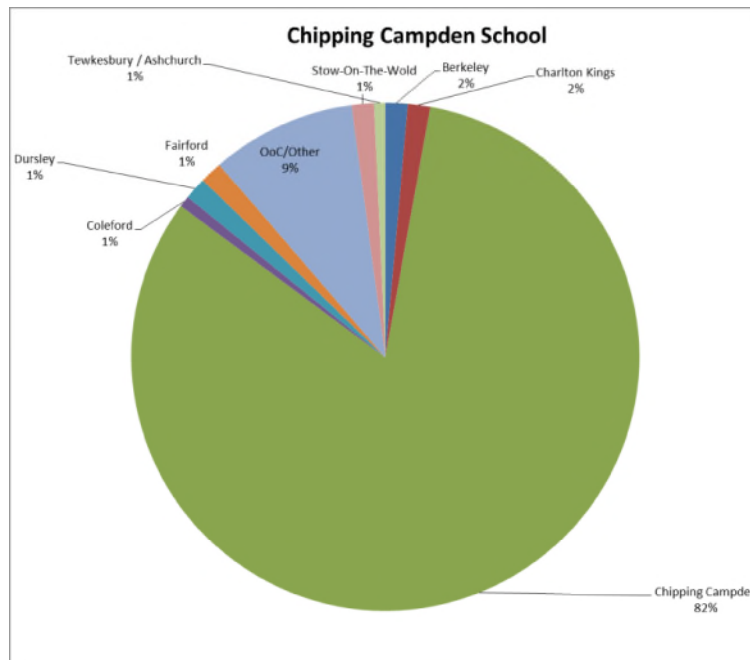
Post 16

Both Tewkesbury and Cleeve Schools offer Post 16 provision in the wider planning area, however there are a range of Post 16 providers that pupils can access across Gloucestershire.

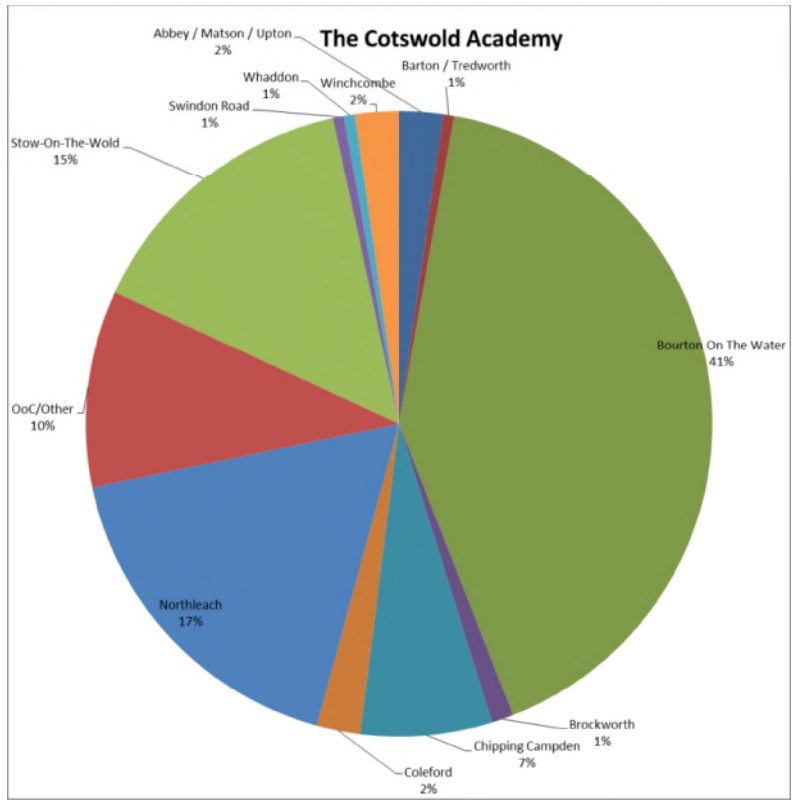
Cotswolds

D49 Cotswold North

The Cotswold North is served by Chipping Campden and The Cotswold Schools. The graphs below show the feeder schools and capacity of the secondary schools



Pie chart above shows, by primary schools planning areas, the pupils allocated to Chipping Campden School in the 2020 allocation round.

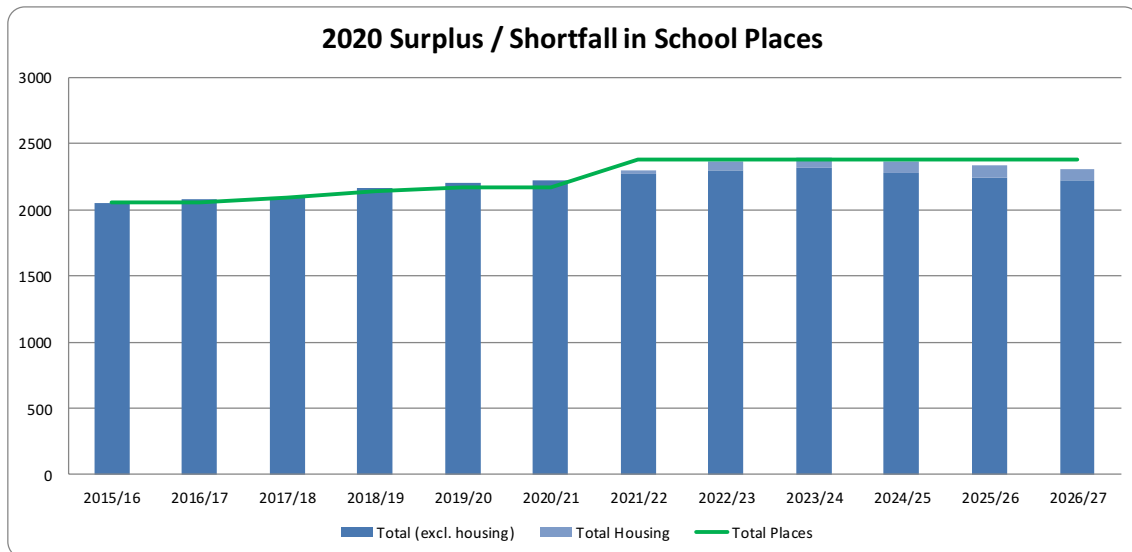


Pie chart above shows, by primary schools planning areas, the pupils allocated to The Cotswold academy school in the 2020 allocation round.

Implications for Secondary School Provision from 2021

The table below shows pupils at the Secondary school within the Cotswold North area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)	Surplus - Shortfall Places	% Spare Year 7		Total Places	Total (including students from housing)	Surplus - Shortfall Places	% Surplus Shortfall Places	
2015/16	410	425	-15	-4%		2050	2050	0	0%	
2016/17	410	432	-22	-5%		2050	2075	-25	-1%	
2017/18	418	440	-22	-5%		2090	2092	-2	0%	
2018/19	428	444	-16	-4%		2140	2161	-21	-1%	
2019/20	458	464	-6	-1%		2170	2198	-28	-1%	
2020/21	428	430	(0)	0%		2170	2218	(0)	-2%	
2021/22	475	484	(7)	-9	-2%	2375	2300	(35)	75	3%
2022/23	475	493	(13)	-18	-4%	2375	2359	(63)	16	1%
2023/24	475	475	(16)	0	0%	2375	2388	(77)	-13	-1%
2024/25	475	448	(17)	27	6%	2375	2358	(81)	17	1%
2025/26	475	413	(19)	62	13%	2375	2334	(93)	41	2%
2026/27	475	470	(19)	5	1%	2375	2308	(93)	67	3%



Overall, there are 463 houses identified in the Cotswolds Local Plan to be built in the Cotswold North area, should all of this housing come forward it is predicted to generate approximately 93 11-16 aged pupils in the forecast period. Depending on when and in what quantities these housing developments are provided will inform what S106 developers contribution requirements Gloucestershire County Council will request

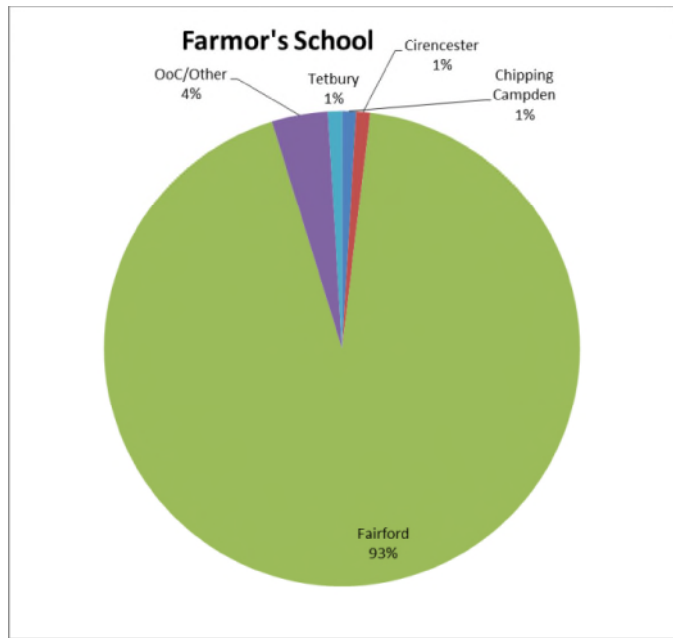
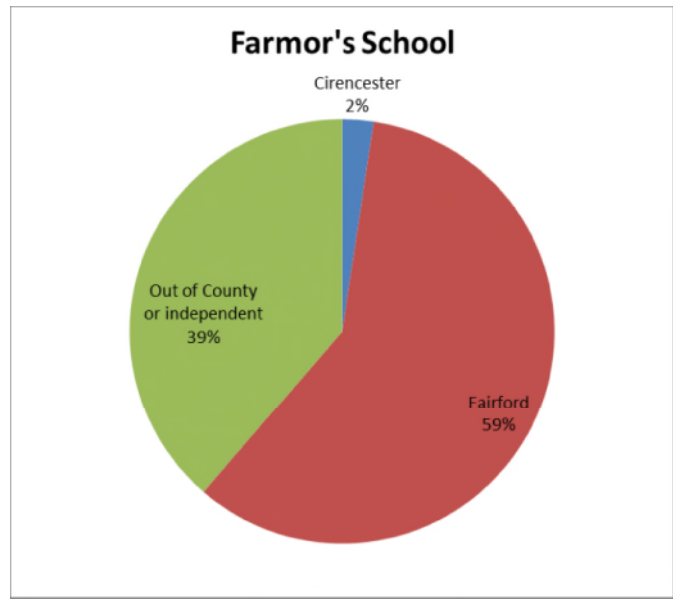
The Cotswold Academy is the local secondary school. The local housing growth has secured S106 and The Cotswold Academy has increased its PAN from 210 to 220 for the 2018 intake creating 50 additional whole school places. Further housing may see the need for additional expansion which would be supported by S106.

Post 16

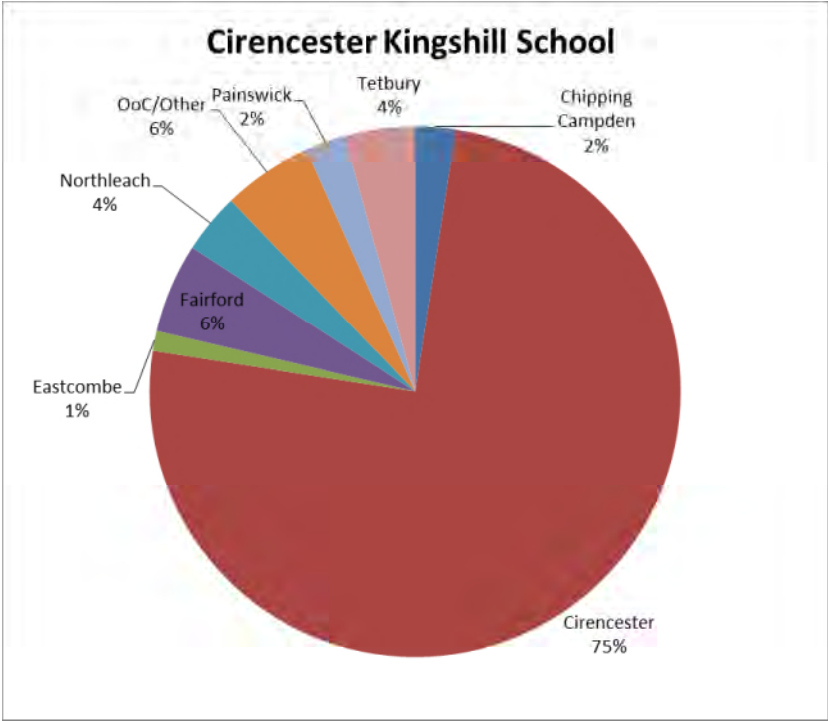
Cotswold School offers Post 16 provision in the area.

D50 Cotswold South

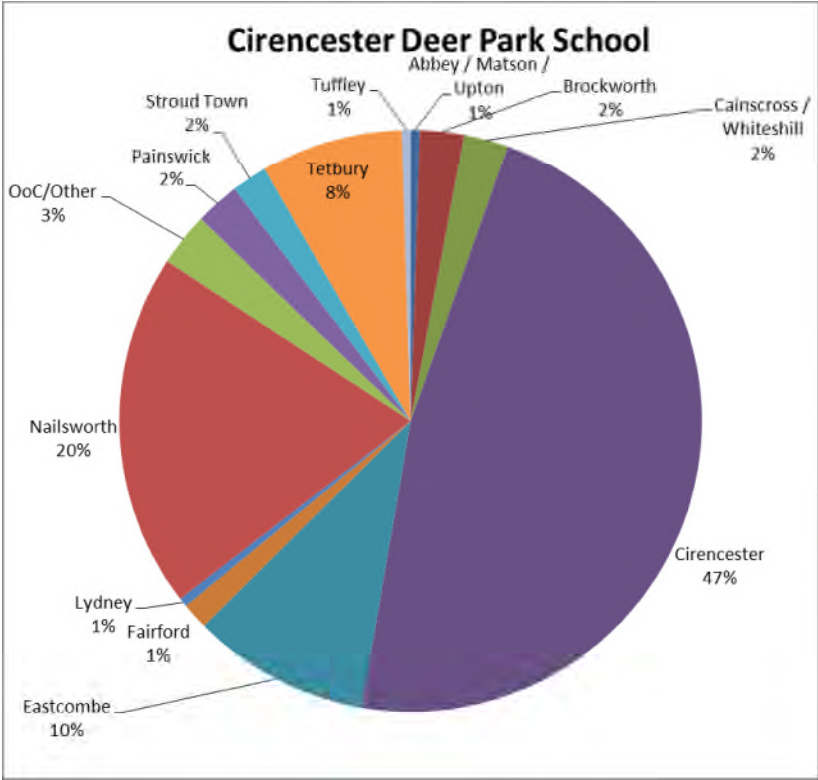
The Cotswold South is served by Cirencester Deer Park, Cirencester Kingshill, Farmors and Sir William Romney's Schools. The graphs below show the feeder schools and capacity of the secondary schools



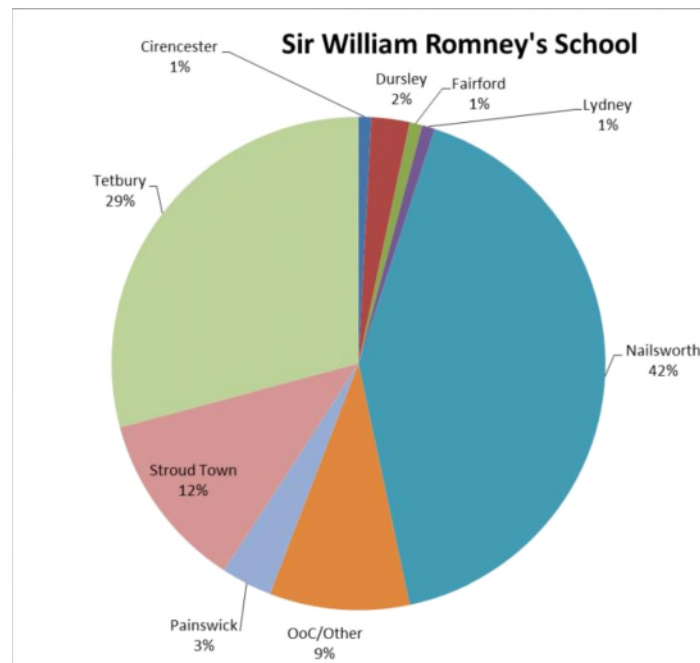
Pie chart above shows, by primary schools planning areas, the pupils allocated to Farmor's school in the 2020 allocation round.



Pie chart below shows, by primary schools planning areas, the pupils allocated Cirencester Kingshill School in the 2020 allocation round.



Pie chart above shows, by primary schools planning areas, the pupils allocated Cirencester Deer Park school in the 2020 allocation round.

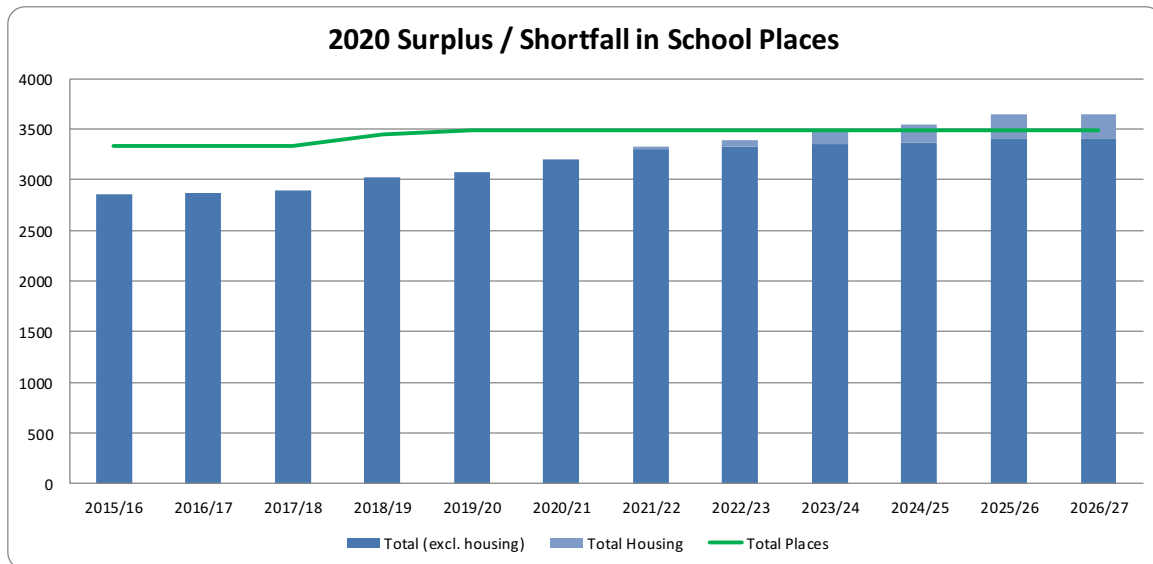


Pie chart above shows, by primary schools planning areas, the pupils allocated to Sir William Romney's school in the 2020 allocation round.

Implications for Secondary School Provision from 2021

The table below shows pupils at the Secondary school within the Cotswold South area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

YEAR	Year 7				Total School - Years 7-11					
	PAN	Total NOR in Year 7 (including students from housing)	Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)	Surplus - Shortfall Places	% Surplus - Shortfall Places		
2015/16	666	553	113	17%	3330	2861	469	14%		
2016/17	666	564	102	15%	3330	2871	459	14%		
2017/18	673	621	52	8%	3337	2900	437	13%		
2018/19	691	667	24	3%	3455	3028	427	12%		
2019/20	698	667	31	4%	3490	3074	416	12%		
2020/21	698	659	(0)	6%	3490	3195	295	8%		
2021/22	698	682	(7)	2%	3490	3333	157	5%		
2022/23	698	679	(14)	3%	3490	3396	94	3%		
2023/24	698	713	(27)	-2%	3490	3482	8	0%		
2024/25	698	714	(37)	-2%	3490	3543	(181)	-2%		
2025/26	698	752	(50)	-8%	3490	3651	(246)	-5%		
2026/27	698	719	(50)	-3%	3490	3645	(246)	-4%		



Overall, there are 1228 houses identified in the Cotswold Local Plan to be built in the Cotswold South area, should all of this housing come forward it is predicted to generate approximately 246 11-16 aged pupils in the forecast period. Depending on when and in what quantities these housing developments are provided will inform what S106 developers contribution requirements Gloucestershire County Council will request

There are up to 2,500 houses identified in the Cotswold Local Plan to be built in the Cirencester community area. This is a Strategic site at Chesterton and will deliver a new 3FE primary school and S106 contributions to local Secondary Schools. It is expected to generate 325 Secondary aged pupils.

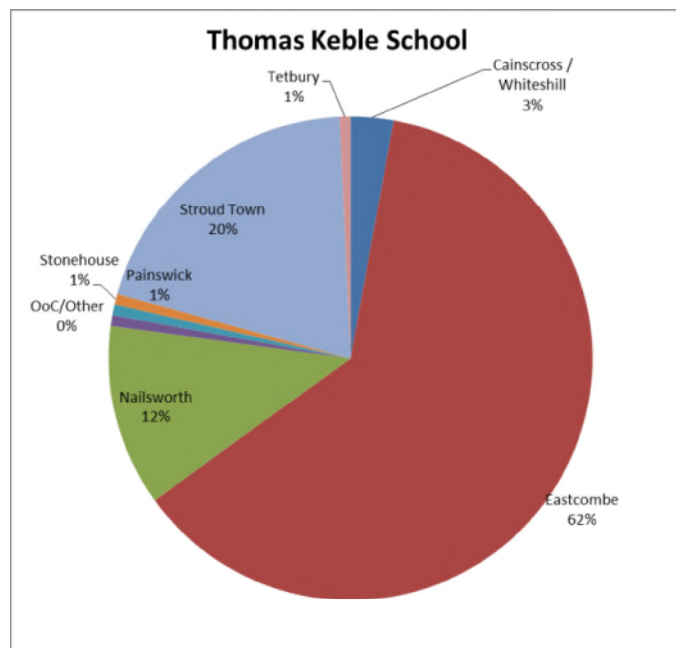
Post 16

Farmor’s School offers Post 16 provision in the area. Cirencester College offers post 16 education locally

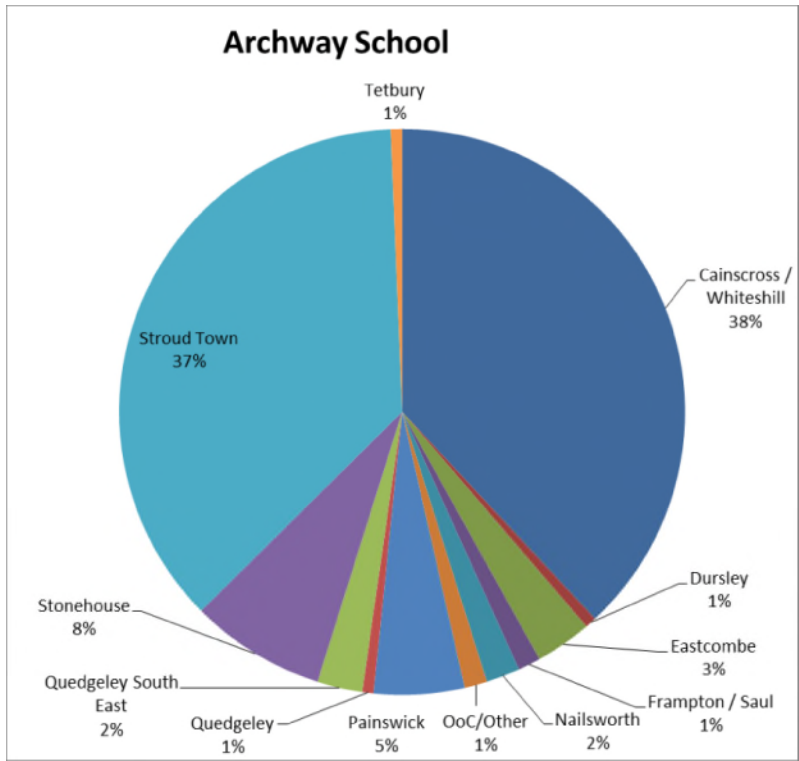
Stroud

D51East Stroud

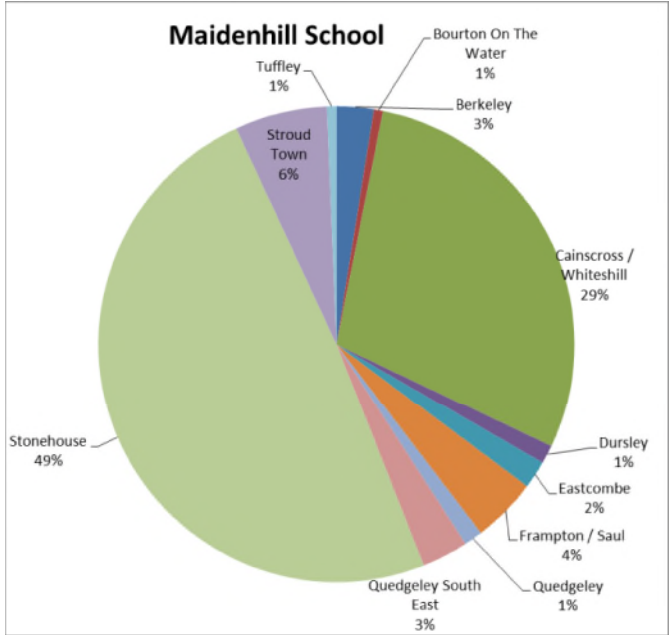
The East Stroud is served by Archway, Maidenhill, Marling, Stroud High and Thomas Keble Schools. The graphs below show the feeder schools and capacity of the secondary schools



Pie chart above shows, by primary schools planning areas, the pupils allocated to Thomas Keble School in the 2020 allocation round.



Pie chart above shows, by primary schools planning areas, the pupils allocated to Archway school in the 2020 allocation round.



The pie chart above shows, by primary schools planning areas, the pupils allocated to Maidenhill School in the 2020 allocation round.

Implications for Secondary School Provision from 2021

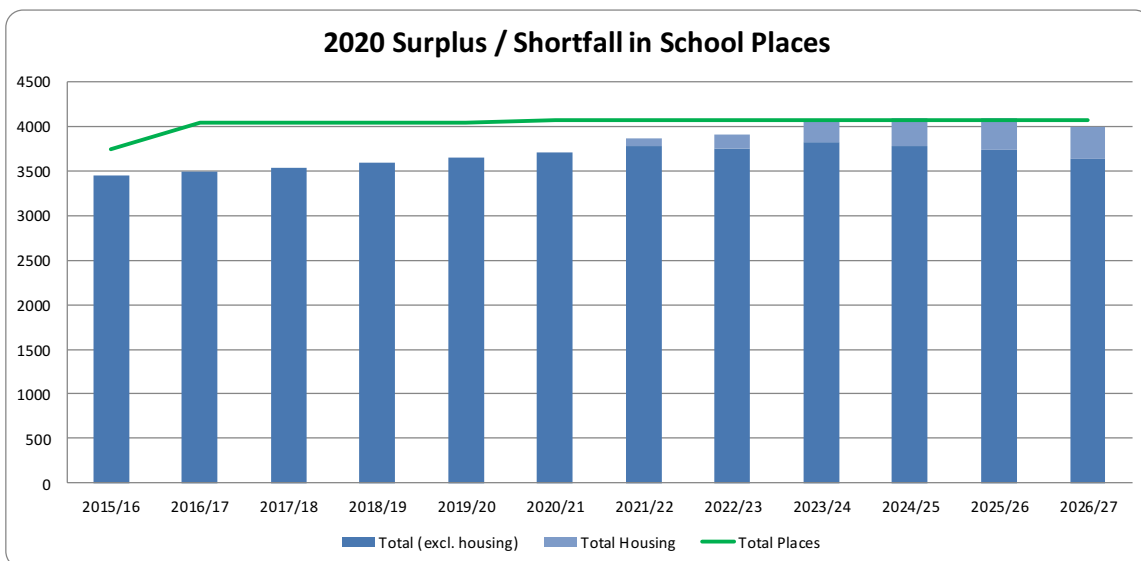
The table below shows pupils at the Secondary school within the East Stroud area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

Secondary pupil place demand in : East Stroud

Planning Area

9162400

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	748	716		32	4%	3740	3444		296	8%
2016/17	808	735		73	9%	4040	3486		554	14%
2017/18	808	782		26	3%	4040	3525		515	13%
2018/19	808	724		84	10%	4040	3582		458	11%
2019/20	808	772		36	4%	4040	3647		393	10%
2020/21	814	744	(0)	70	9%	4070	3708	(0)	362	9%
2021/22	814	782	(17)	32	4%	4070	3855	(83)	215	5%
2022/23	814	771	(34)	43	5%	4070	3907	(168)	163	4%
2023/24	814	850	(51)	-36	-4%	4070	4067	(251)	3	0%
2024/25	814	789	(63)	25	3%	4070	4083	(312)	-13	0%
2025/26	814	775	(72)	39	5%	4070	4089	(359)	-19	0%
2026/27	814	737	(72)	77	9%	4070	3989	(359)	81	2%



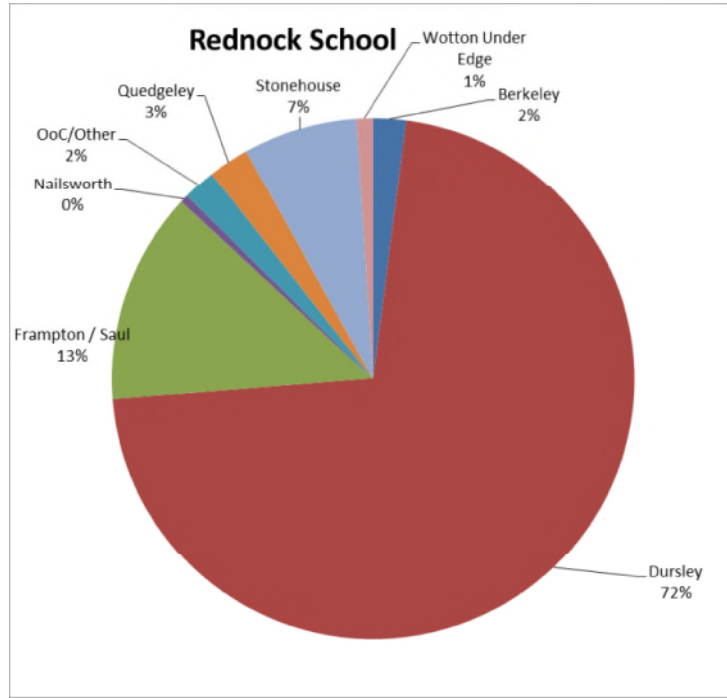
Overall, there are 1796 houses identified in the Stroud Local Plan to be built in the East Stroud area, should all of this housing come forward it is predicted to generate approximately 359 11-16 aged pupils in the forecast period. Depending on when and in what quantities these housing developments are provided will inform what S106 developers contribution requirements Gloucestershire County Council will request

Post 16

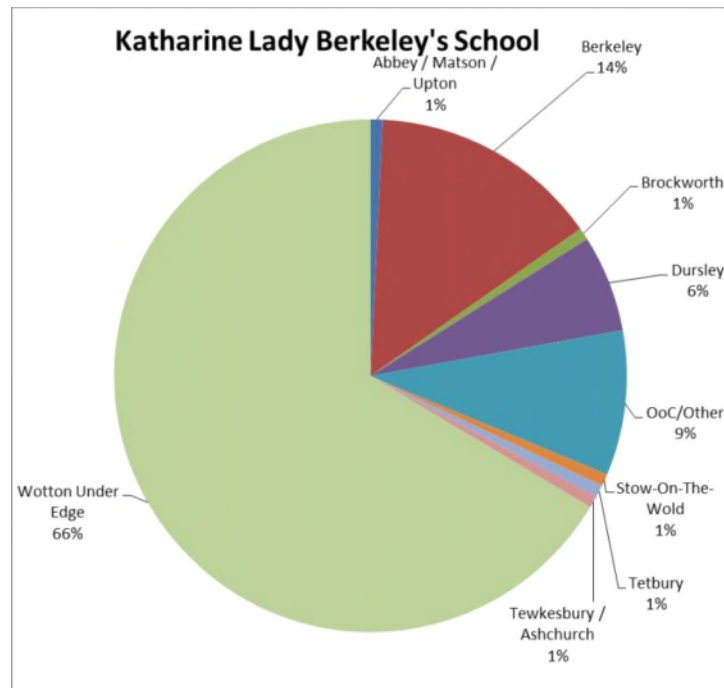
Stroud College along with a number of secondary schools in the South Cotswolds offer post 16 education.

D52 West Stroud

The West Stroud is served by Katherine Lady Berkeley's and Rednock Schools. The graphs below show the feeder schools and capacity of the secondary schools



The pie chart above shows, by primary schools planning areas, the pupils allocated to Rednock School in the 2020 allocation round.



Pie charts below show, by primary schools planning areas, the pupils allocated to Katherine Lady Berkeley's and Rednock School in the 2020 allocation round.

Implications for Secondary School Provision from 2021

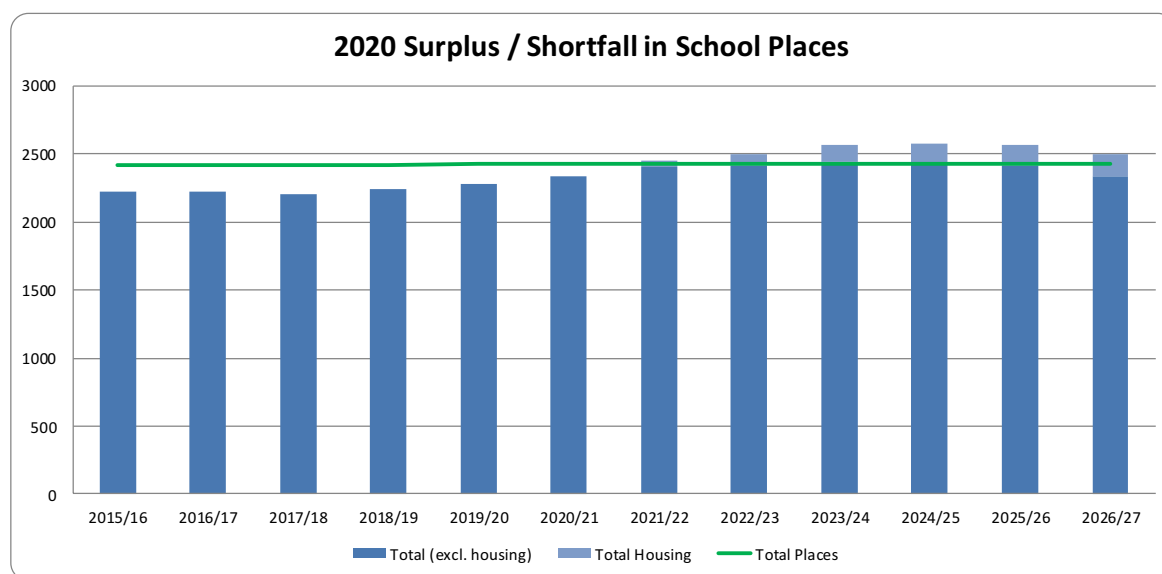
The table below shows pupils at Secondary school within the West Stroud area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

Secondary pupil place demand in : West Stroud

Planning Area

9162410

YEAR	Year 7				Total School - Years 7-11					
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	483	434		49	10%	2415	2215		200	8%
2016/17	483	459		24	5%	2415	2224		191	8%
2017/18	483	468		15	3%	2415	2197		218	9%
2018/19	483	466		17	4%	2415	2240		175	7%
2019/20	485	491		-6	-1%	2425	2276		149	6%
2020/21	485	465	(0)	20	4%	2425	2330	(0)	95	4%
2021/22	485	516	(10)	-31	-6%	2425	2444	(47)	-19	-1%
2022/23	485	499	(18)	-14	-3%	2425	2500	(88)	-75	-3%
2023/24	485	523	(25)	-38	-8%	2425	2564	(122)	-139	-6%
2024/25	485	510	(29)	-25	-5%	2425	2572	(141)	-147	-6%
2025/26	485	476	(32)	9	2%	2425	2567	(157)	-142	-6%
2026/27	485	464	(32)	21	4%	2425	2493	(157)	-68	-3%



Overall, there are 783 houses identified in the Stroud Local Plan to be built in the West Stroud area, should all of this housing come forward it is predicted to generate approximately

157 11-16 aged pupils in the forecast period. Depending on when and in what quantities these housing developments are provided will inform what S106 developers contribution requirements Gloucestershire County Council will request

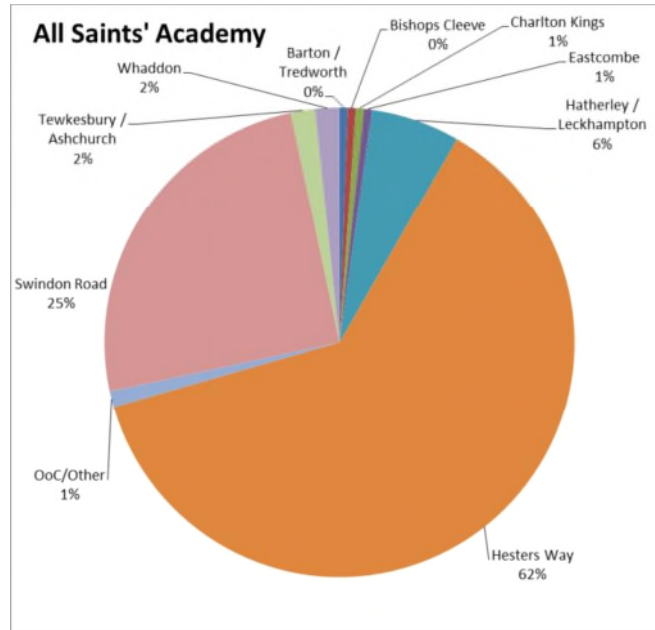
Post 16

Stroud College, and a number of secondary schools in the Stroud and South Cotswolds area, including KLB and Rednock, offer post 16 education.

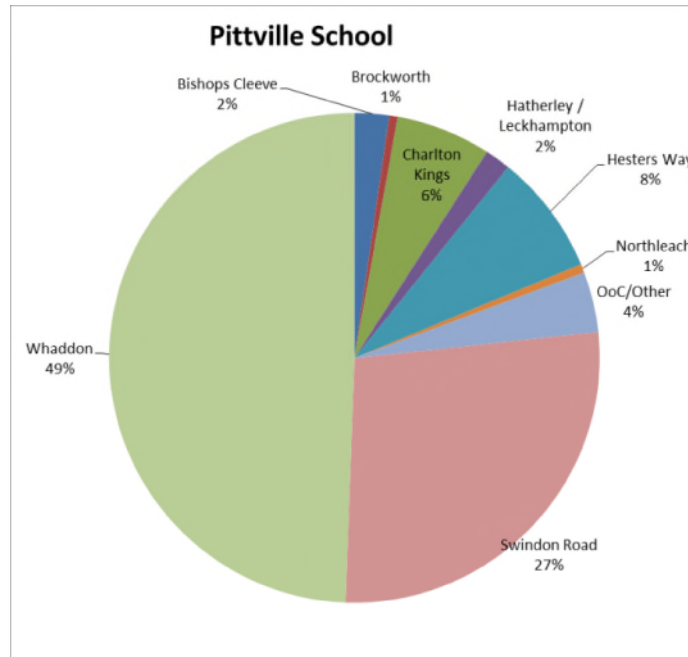
Cheltenham

D53 Cheltenham

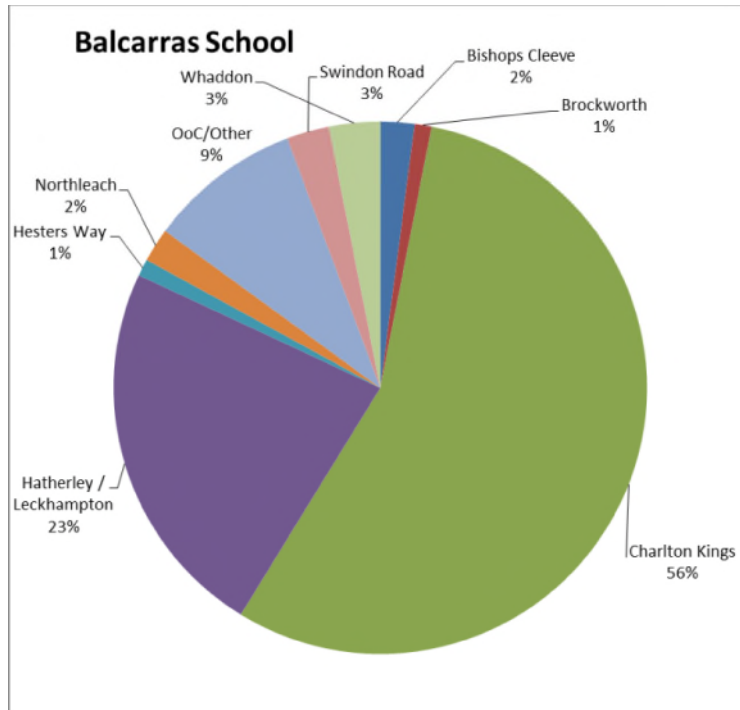
Cheltenham is served by All Saint's Academy, Balcarras, Cheltenham Bournside & Sixth Form Centre, Pates Grammar School and Pittville Schools. The graphs below show the feeder schools and capacity of the secondary schools



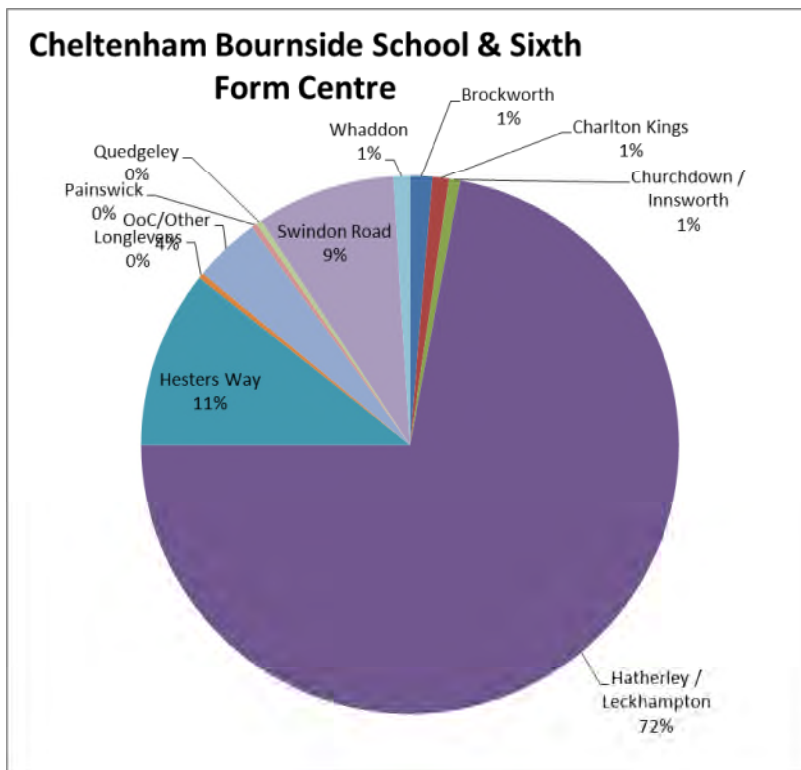
Pie chart shows by primary schools planning areas, the pupils allocated to All Saint's Academy in the 2020 allocation round.



Pie chart shows, by primary schools planning areas, the pupils allocated to Pittville School in the 2020 allocation round.



The pie chart shows, by primary schools planning areas, the pupils allocated to Balcarras School

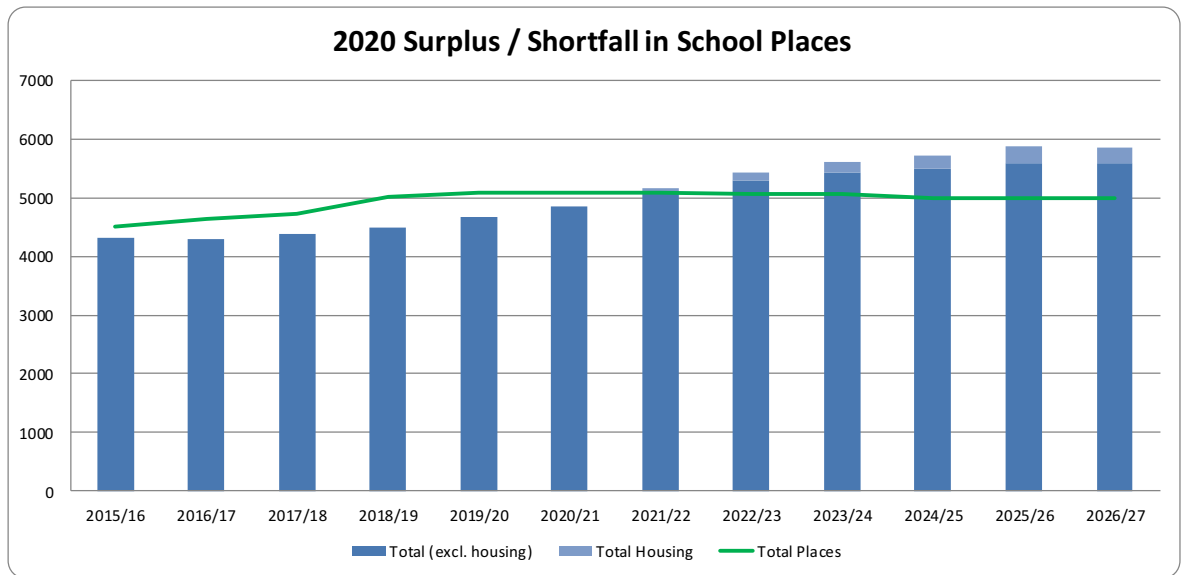


The pie chart above shows, by primary schools planning areas, the pupils allocated to Cheltenham Bournside School

Implications for Secondary School Provision from 2021

The table below shows pupils at the Secondary school within the Cheltenham area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	899	895		4	0%	4495	4320		175	4%
2016/17	929	882		47	5%	4645	4285		360	8%
2017/18	997	922		75	8%	4713	4373		340	7%
2018/19	999	971		28	3%	5023	4484		539	11%
2019/20	1059	1047		12	1%	5083	4663		420	8%
2020/21	999	1033	(0)	-34	-3%	5083	4839	(0)	244	5%
2021/22	999	1142	(15)	-143	-14%	5083	5164	(71)	-81	-2%
2022/23	999	1135	(25)	-136	-14%	5055	5416	(122)	-361	-7%
2023/24	999	1138	(37)	-139	-14%	5055	5599	(181)	-544	-11%
2024/25	999	1165	(47)	-166	-17%	4995	5720	(231)	-725	-15%
2025/26	999	1187	(54)	-188	-19%	4995	5858	(269)	-863	-17%
2026/27	999	1168	(54)	-169	-17%	4995	5845	(269)	-850	-17%



The majority of secondary schools are academies and the capacity of these schools is recorded in the academy funding agreement. This should be updated where a PAN is changed. The 11 – 16 capacity identified in these tables for expanding schools has been shown as the total capacity at the date of a permanent PAN increase. In most cases the working capacity of the school will be lower while a PAN increase works its way through over subsequent academic years.

For example a secondary school expanding from 5 to 6 forms of entry would originally have a capacity of 750 places (5 x 150) if the PAN increase takes effect from Sept 2019 the tables will reflect the capacity increase to 900 places (5 x 180) from Sept 2019. However, in most cases, the school will only increase its intake (PAN) from 150 to 180 for the Year 7 intake and operationally the school may use a capacity of 780 places. The balance 120 places will not be in use until the higher intake works its way through the school

Overall, there are 1346 houses identified in the Cheltenham Local Plan to be built in the Cheltenham planning area, should all of this housing come forward it is predicted to generate approximately 269 11-16 aged pupils in the forecast period.

Two large strategic sites in North West Cheltenham and West Cheltenham of up to 4500 and 1200 new homes respectively is identified in the Joint Core Strategy plan. These are significant housing developments and will provide three new primary schools. It may also require some additional primary places at existing schools, if site capacity allows depending on the final number of dwellings built.

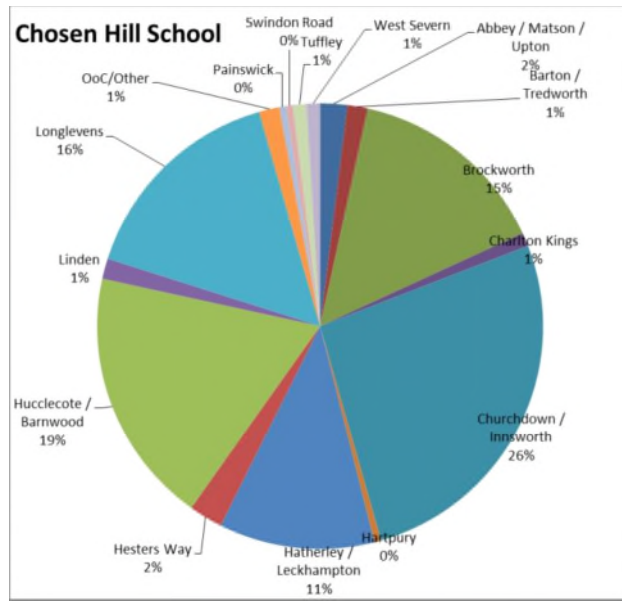
Post 16

A number of local secondary schools offer post 16 education.

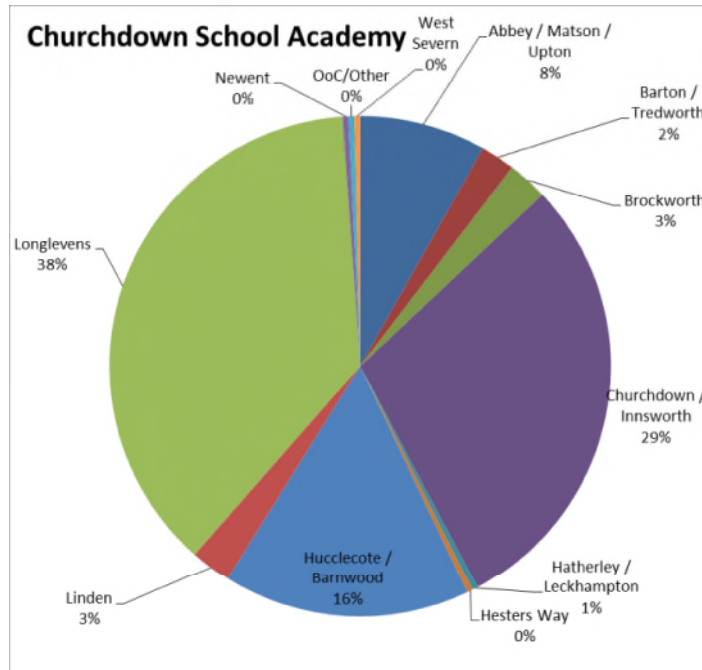
Gloucester

D54 Gloucester

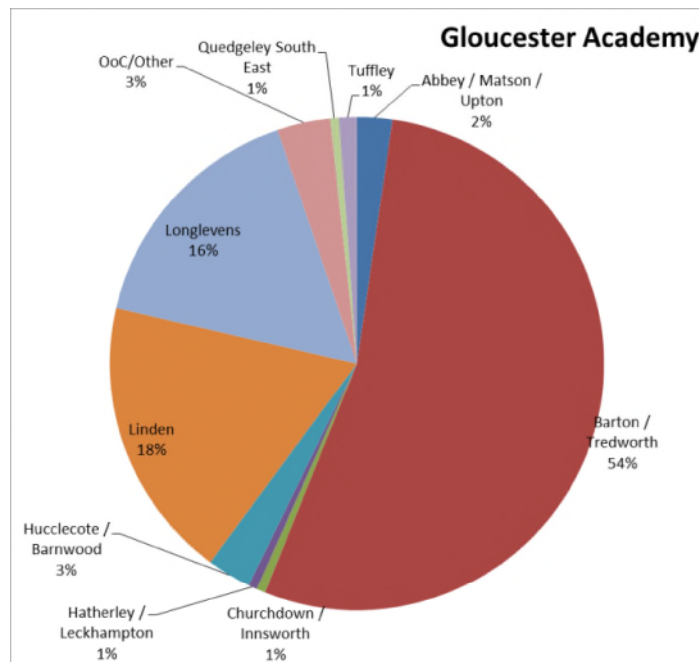
Gloucester is served by Barnwood Park College, Holmleigh Park High School, Chosen Hill, Churchdown, Gloucester Academy, Henley Bank High, Denmark Road High School, Ribston Hall High, Severn Vale, Sir Thomas Rich's St Peters Catholic High School & Sixth Form and The Crypt Schools. The graphs below show the feeder schools and capacity of the secondary schools



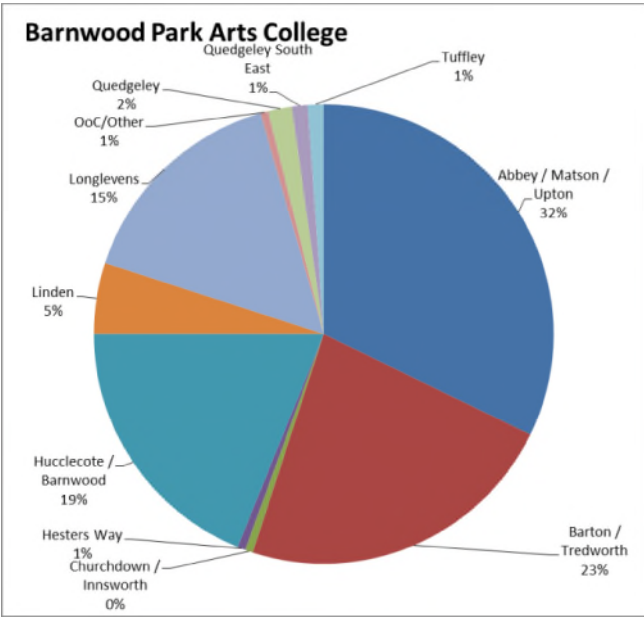
The pie chart shows, by primary schools planning areas, the pupils allocated to Chosen Hill School



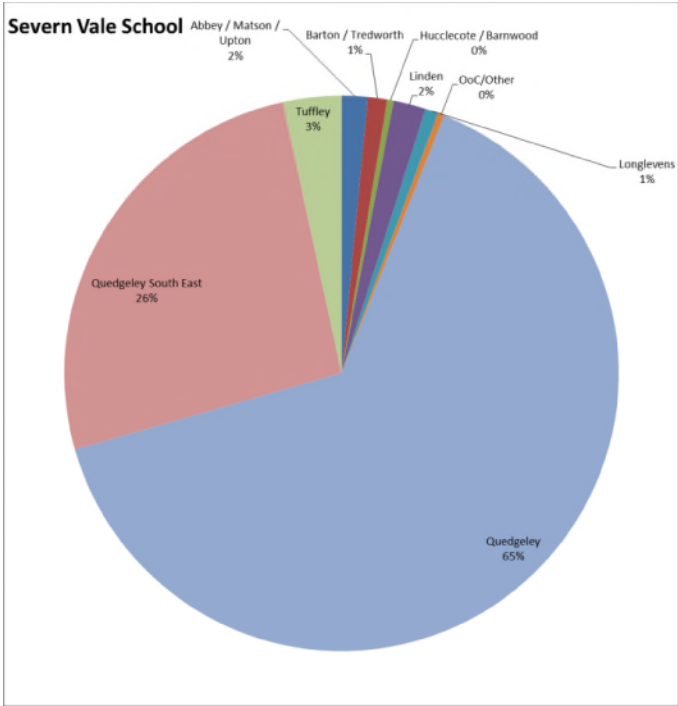
The pie chart shows, by primary schools planning areas, the pupils allocated to Churchdown School Academy



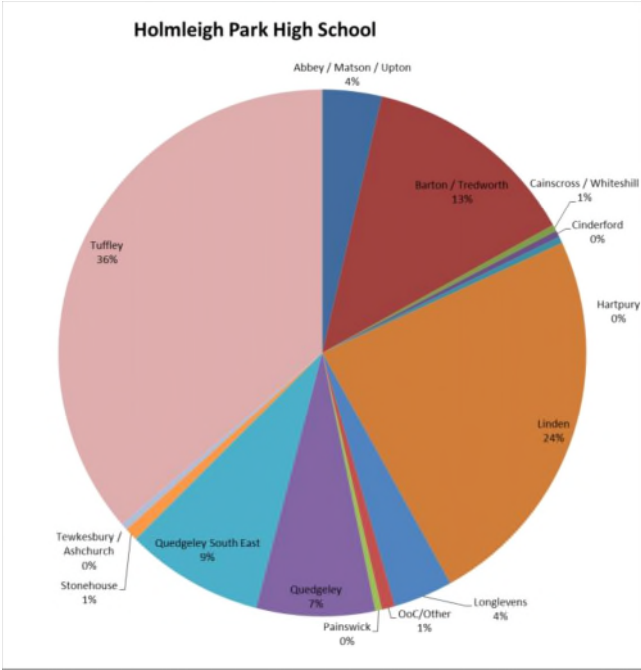
The pie chart shows, by primary schools planning areas, the pupils allocated to Gloucester Academy



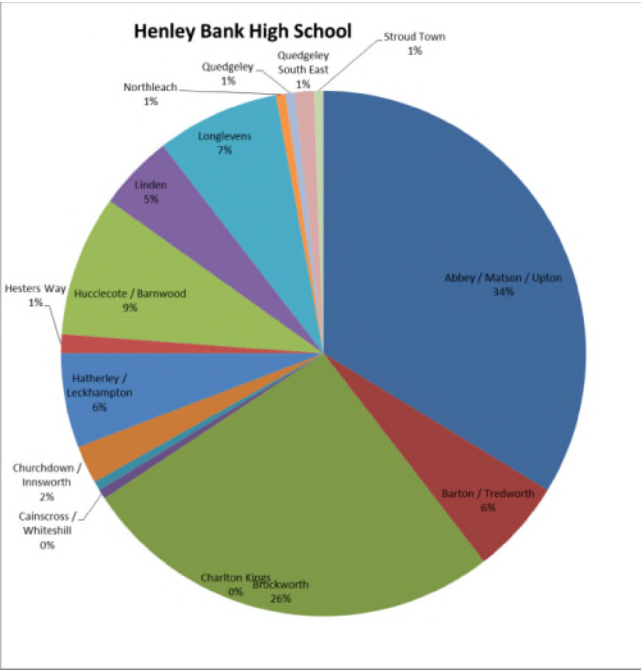
Pie chart shows, by primary schools planning areas, the pupils allocated to Barnwood Park Arts College



Pie chart shows, by primary schools planning areas, the pupils allocated to Severn Vale



Pie chart shows, by primary schools planning areas, the pupils allocated to Holmleigh Park High School



Pie chart shows, by primary schools planning areas, the pupils allocated to Henley Bank High School

Implications for Secondary School Provision from 2021

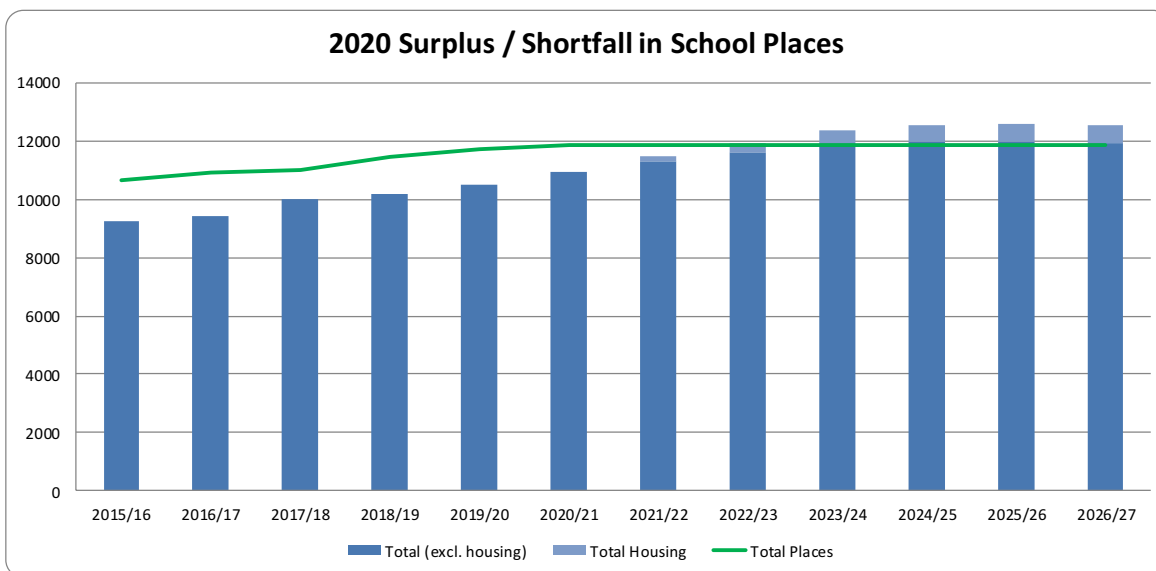
The table below shows pupils at the Secondary school within the Gloucester area with the percentage of surplus/shortfall places by age cohort both retrospectively and forecast including anticipated pupil product.

Secondary pupil place demand in : Gloucester

Planning Area

9162600

YEAR	Year 7					Total School - Years 7-11				
	PAN	Total NOR in Year 7 (including students from housing)		Surplus - Shortfall Places	% Spare Year 7	Total Places	Total (including students from housing)		Surplus - Shortfall Places	% Surplus Shortfall Places
2015/16	2130	1910		220	10%	10650	9255		1395	13%
2016/17	2180	1965		215	10%	10900	9423		1477	14%
2017/18	2202	2124		78	4%	11010	10014		996	9%
2018/19	2314	2169		145	6%	11450	10176		1274	11%
2019/20	2344	2343		1	0%	11720	10485		1235	11%
2020/21	2374	2355	(0)	19	1%	11870	10927	(0)	943	8%
2021/22	2374	2377	(36)	-3	0%	11870	11477	(179)	393	3%
2022/23	2374	2456	(66)	-82	-3%	11870	11916	(326)	-46	0%
2023/24	2374	2584	(88)	-210	-9%	11870	12360	(435)	-490	-4%
2024/25	2374	2495	(113)	-121	-5%	11870	12523	(559)	-653	-6%
2025/26	2374	2472	(123)	-98	-4%	11870	12568	(610)	-698	-6%
2026/27	2374	2415	(123)	-41	-2%	11870	12519	(610)	-649	-5%



The majority of secondary schools are academies and the capacity of these schools is recorded in the academy funding agreement. This should be updated where a PAN is changed. The 11 – 16 capacity identified in these tables for expanding schools has been shown as the total capacity at the date of a permanent PAN increase. In most cases the working capacity of the school will be lower while a PAN increase works its way through over subsequent academic years.

For example a secondary school expanding from 5 to 6 forms of entry would originally have a capacity of 750 places (5 x 150) if the PAN increase takes effect from Sept 2019 the tables will reflect the capacity increase to 900 places (5 x 180) from Sept 2019. However, in most

cases, the school will only increase its intake (PAN) from 150 to 180 for the Year 7 intake and operationally the school may use a capacity of 780 places. The balance 120 places will not be in use until the higher intake works its way through the school

Overall, there are 623 houses identified in the Tewkesbury Local Plan to be built in the Gloucester planning area, 1145 houses identified in the Stroud Local Plan to be built in the Gloucester planning area and 1260 houses in the Gloucester Local plan to be built in the Gloucester planning area should all of this housing come forward it is predicted to generate approximately 125, 233 and 252 11-16 aged pupils respectively in the forecast period.

Post 16

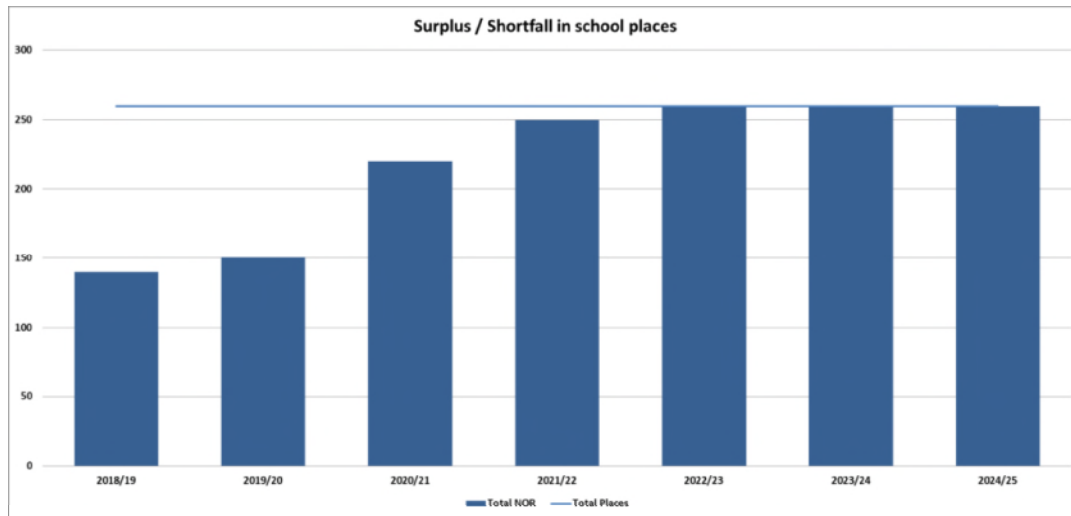
Holmleigh Park High School together with a number of the Gloucester Schools offer post 16 education.

D55 Berkeley

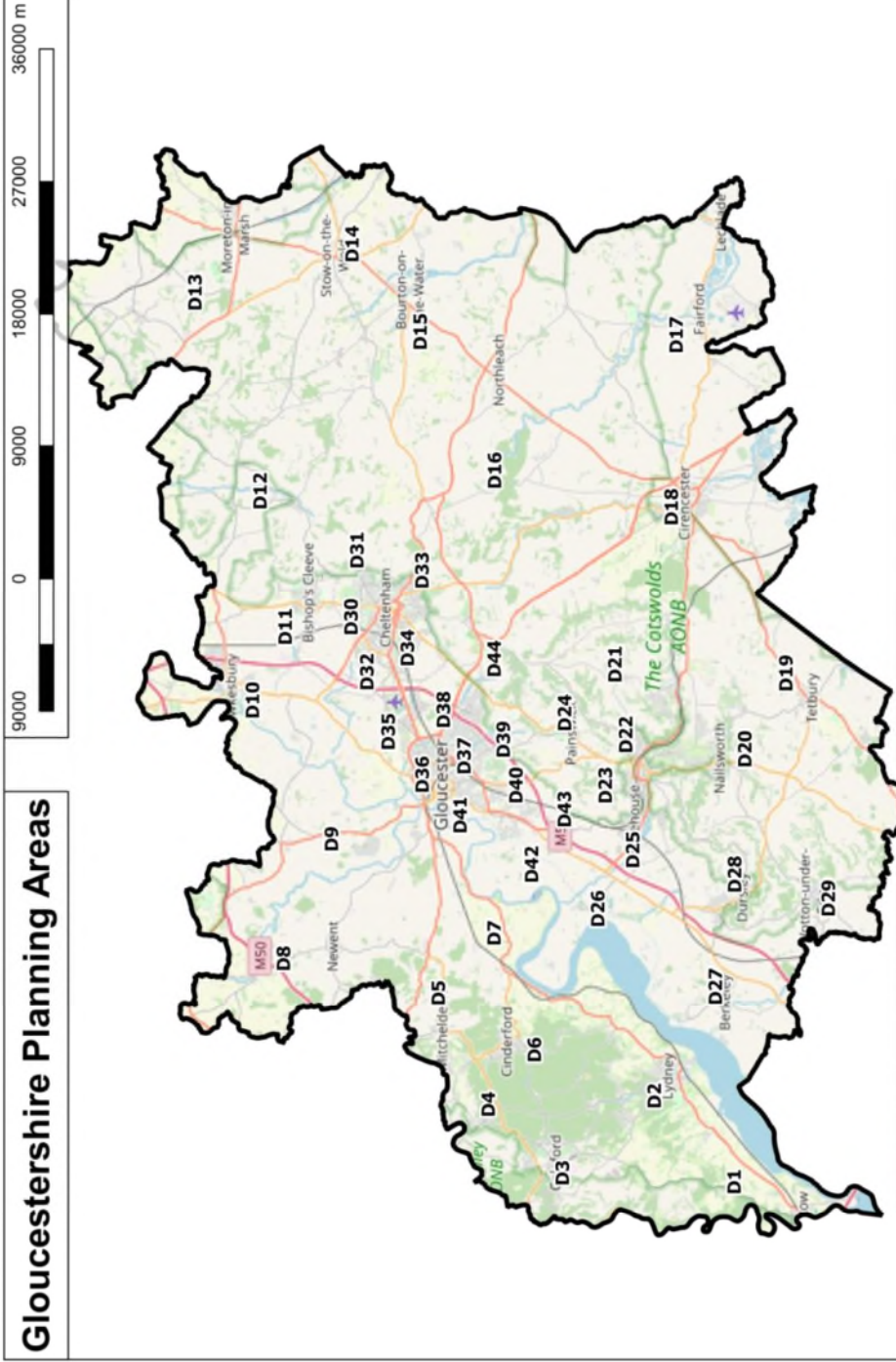
In 2017, SGS Berkeley Green UTC was established offering places for 14 to 19 year old students. This offers an alternative option for Y10 and Y11 students or an alternative post 16 option at Y12.

Secondary pupil place demand in: UTC Berkeley

Year	PAN	Total NOR in Year 10 (including those from housing)	Total NOR in Year 10	Of which Y10 Pupil Product from housing	Surplus - Shortfall Places	% Spare Year 10	Total School					
							Total Places	Total NOR (including those from housing)	Total NOR	Of which Pupil Product from housing	Surplus - Shortfall Places	% Surplus - Shortfall Places
2018/19	130	50	50	0	80	62%	260		140	0	120	46%
2019/20	130	100	100	0	30	23%	260	150	150	0	110	42%
2020/21	130	120	120	0	10	8%	260	220	220	0	40	15%
2021/22	130	130	130	0	0	0%	260	250	250	0	10	4%
2022/23	130	130	130	0	0	0%	260	260	260	0	0	0%
2023/24	130	130	130	0	0	0%	260	260	260	0	0	0%
2024/25	130	130	130	0	0	0%	260	260	260	0	0	0%



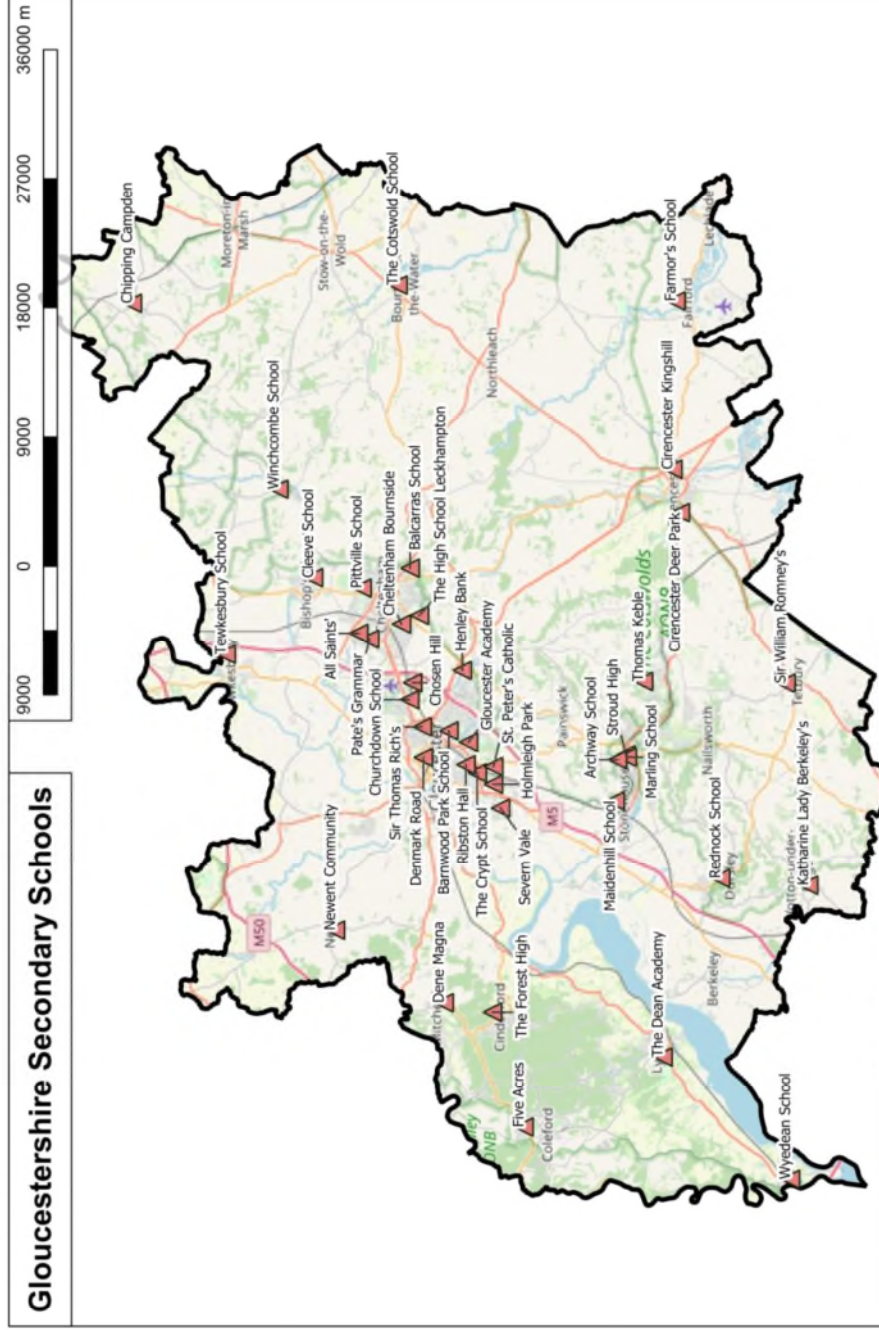
Gloucestershire County Primary School Planning Areas



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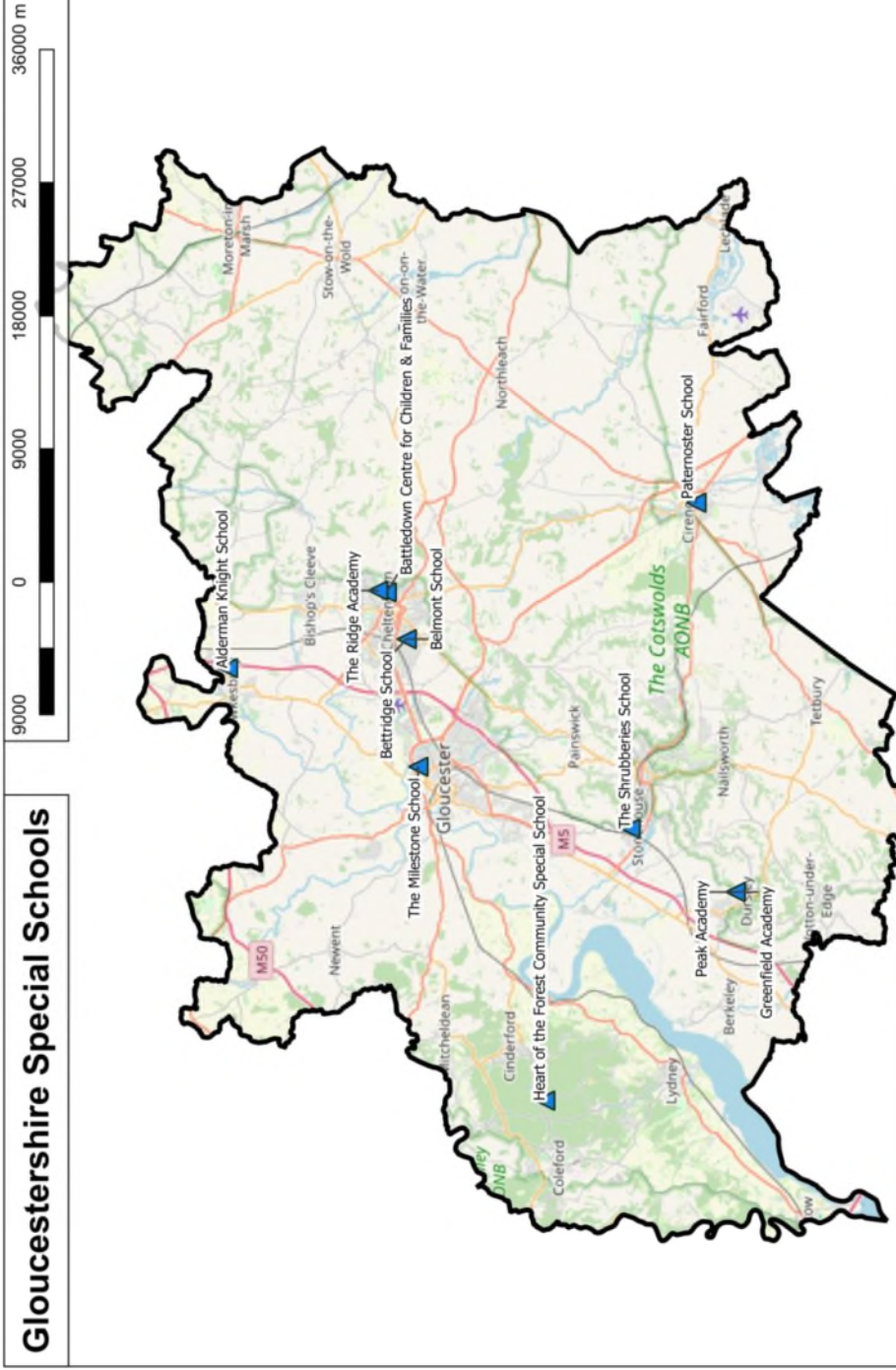
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Gloucestershire County Secondary Schools



Gloucestershire County Special Schools

Gloucestershire Special Schools



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E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
FOREST OF DEAN DISTRICT			
Tidenham	Monitor new housing delivery in the planning area to consider the need for a permanent increase of 0.5FE at Offa's Mead Primary School	No action required unless windfall housing sites come forward	No action required unless windfall housing sites come forward
Lydney	Continue to monitor housing developments in the area close to Severnbanks. Agree timing of a 1FE expansion at Severnbanks with the academy trust.	No action required unless windfall housing sites come forward	No action required unless windfall housing sites come forward
Coleford	Currently there are no plans for supply of further new places for either primary or secondary. There are currently significant surplus places for secondary provision and we will continue to monitor demand.	No action required unless windfall housing sites come forward	No action required unless windfall housing sites come forward
Brooks Dean	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.
Longhope	No action currently proposed, however we will closely monitor any housing coming forward that may require additional provision at primary schools locally.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.
Cinderford	No action currently proposed.	We will continue to monitor progress of the Cinderford Northern	

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
West Severn	To continue to monitor Blakeney, Newnham and Highnam Schools linked to housing forecasts for 2021 and beyond. Potential expansion if required at Walmore Hill Primary to support additional pupils.	No action currently required	No action currently required
Newent	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate..
Hartpury	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.
TEWKESBURY DISTRICT			
Tewkesbury	Continue to monitor demand in this area and work with local schools to address any needs emerging from both the Admission rounds and Housing..	Work with colleagues at Worcestershire Council to monitor a large housing development at Bredon Road for 500 dwellings which could potentially impact Mitton Primary School. In addition a large housing	No action currently required, continue to monitor housing developments and seek S106 if appropriate.

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years 2021/22 – 2022/23</i>	Medium term – 3 to 5 years <i>Academic Years 2023/24 – 2025/26</i>	Long term – 5 to 10 years <i>Academic Years 2026/27 – 2031/32</i>
Bishops Cleeve	A temporary bulge class of 30 places is planned for 2021/22. Plan for provision of a new primary school to meet demand from new housing.	development at Fiddington of up to 850 dwellings would secure a new Primary school and contribution to secondary provision. Plan to open a new primary school at two forms of entry.	Expand the new school to three forms of entry to meet demand from new housing as it is completed. Continue to monitor housing in the planning area and request S106 where appropriate.
Winchcombe	Continue to monitor housing in the planning area and request S106 where appropriate.	Continue to monitor housing in the planning area and request S106 where appropriate. Continue to monitor housing in the planning area and request S106 where appropriate. Work with Winchcombe Abbey Primary and Winchcombe Secondary School to plan the timing of expansion to meet demand generated by housing in the planning area.	Continue to monitor housing in the planning area and request S106 where appropriate.
COTSWOLD DISTRICT			
Chipping Campden	Work with St David's School to provide the additional primary	Work with St David's School and Cotswold District Council to	No action currently required, continue to monitor housing

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years 2021/22 – 2022/23</i>	Medium term – 3 to 5 years <i>Academic Years 2023/24 – 2025/26</i>	Long term – 5 to 10 years <i>Academic Years 2026/27 – 2031/32</i>
	places required in bulge classes until a permanent 0.5FE expansion is delivered. Continue to oversee projects and release S106 funding to Chipping Campden School to support additional places required from local housing.	identify a permanent expansion solution for planned new housing in Moreton in Marsh. Continue to monitor housing developments and seek S106 if appropriate.	developments and seek S106 if appropriate.
Stow on the Wold	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.
Bourton on the Water	We will continue to monitor housing locally and seek S106 developers contributions to expand or provide new schools where needed.	Continue to monitor housing growth	Continue to monitor housing growth
Northleach	No additional primary places are required but we will continue to monitor housing in the local area.	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate.	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate
Fairford	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years 2021/22 – 2022/23</i>	Medium term – 3 to 5 years <i>Academic Years 2023/24 – 2025/26</i>	Long term – 5 to 10 years <i>Academic Years 2026/27 – 2031/32</i>
Cirencester	The Local Authority is working with developers to secure a new 3FE primary School and Secondary contributions to support the additional places required as a result of the housing development at Chesterton.	The Strategic site at Chesterton will still be on going and the LA will continue to work with developers to ensure education places are provided.	The Strategic site at Chesterton will still be on going and the LA will continue to work with developers to ensure education places are provided.
Tetbury	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate
STROUD DISTRICT			
Nailsworth	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate
Eastcombe	No action currently required following the closure of Christ Church (Chalford) but will continue to monitor the level of surplus places in the planning area.	No action required but will continue to monitor the level of surplus places in the planning area.	No action currently required but will continue to monitor the level of surplus places in the planning area and any new housing locally.
Stroud Town	No action currently required . Continue to monitor for any new housing locally and seek S106	No action currently required . Continue to monitor for any new housing locally and seek S106	Monitor Secondary demand a low level of additional places may be required.

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
	contributions if appropriate	contributions if appropriate	
Cainscross	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate	Monitor Secondary demand a low level of additional places may be required, but most of the additional demand is at other secondary schools in the Stroud planning area.
Painswick	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate	Monitor Secondary demand across the wider Stroud planning area/.
Stonehouse	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate	A new school is scheduled to be built to support new housing development	Monitor Secondary school places and increase capacity where required to support new housing development
Frampton	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate	Monitor completions of new housing underway in the area and plan for possible small numbers of additional school places in line with demand Continue to monitor for any new housing locally and seek S106 contributions if appropriate	No action currently required. Continue to monitor for any new housing locally and seek S106 contributions if appropriate
Berkeley	Monitor demand for places at Slimbridge Primary School linked	Monitor demand for places at Slimbridge Primary School	Should the new development at Wisloe near Slimbridge go ahead

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years 2021/22 – 2022/23</i>	Medium term – 3 to 5 years <i>Academic Years 2023/24 – 2025/26</i>	Long term – 5 to 10 years <i>Academic Years 2026/27 – 2031/32</i>
	to housing demand. There is capacity at schools in Cam for the current developments, but some parents are applying to Slimbridge from that area.	linked to housing demand. There is capacity at schools in Cam for the current developments, but some parents are applying to Slimbridge from that area.	we will work with developers to secure additional provision. Continue to monitor for any new housing locally and seek S106 contributions if appropriate
Dursley	Monitor demand for places at Dursley and Cam primary schools linked to housing demand and increase capacity if necessary	Monitor demand for secondary places from new developments.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.
Wotton under Edge	Monitor demand for places at Kingswood Primary School linked to housing demand and increase capacity if necessary	Monitor demand for secondary places.	No action currently required, continue to monitor housing developments and seek S106 if appropriate.
CHELTENHAM DISTRICT			
Swindon Road	Monitor growth in this area arising from housing developments. If data continues to indicate a requirement for further capacity for 2022 and beyond, this will need to be considered and included in the capital programme potentially for 2022/23 in advance of the need. A new 6FE secondary school is planned for the South of Cheltenham linked to demographic demand and housing.	Monitor the west Cheltenham development and seek S106 as appropriate.	Monitor the west Cheltenham development and seek S106 as appropriate.

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
	In the longer term a new 6FE secondary provision and new primary schools are planned to support growth in two strategic sites at NW & W Cheltenham. Time frame to be confirmed.		
Whaddon	Continue to monitor primary provision as this planning area may require either temporary bulge classes or 0.5FE permanent to support growth from new housing The new 6FE secondary school planned for the south of Cheltenham will ease pressure for secondary school places across the borough		Continue to monitor housing developments and seek S106 contributions where appropriate.
Hesters Way	Monitor growth in this area arising from housing developments. If data continues to indicate a requirement for further capacity, this will need to be considered and included in the capital programme in advance of the need. A new 6FE secondary school is planned for the South of Cheltenham linked to demographic demand and housing.	Monitor the west Cheltenham development and seek S106 as appropriate.	Monitor the west Cheltenham development and seek S106 as appropriate.
	In the longer term a new 6FE secondary provision and new primary schools are planned to support growth in two strategic sites at NW & W Cheltenham. Time frame to be confirmed.		
Charlton Kings	No action currently required for primary but will continue to monitor for any new housing locally and seek S106 contributions if appropriate A new 6FE secondary school is planned for the South of Cheltenham linked to demographic demand		

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
Hatherley	and housing. This will support growth across the whole of mid and south Cheltenham and accommodate demand moving through from growth in the primary sector. Increased capacity at Leckhampton Primary by 1FE will meet the planned shortfall of primary places.	Continue to monitor need for places and any further housing allocations..	
A new Secondary school is planned for the South of Cheltenham linked to demographic demand and housing. This will support growth across the whole of mid and south Cheltenham and accommodate demand moving through from growth in the primary sector.			
GLoucester District			
Churchdown/Innsworth	Monitor the local housing growth and seek S106 as appropriate. Work with Norton Primary School to plan for a potential expansion to 1FE to meet demand.	Work with developers of large strategic sites to put in place S106 agreements to provide additional education infrastructure for both primary and secondary education	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.
Elmbridge/ Longlevens	Land search for potential new secondary school for Gloucester District for longer term need	Monitor the local housing growth and seek S106 as appropriate.	Work with developers of large strategic sites to put in place S106 agreements to provide additional education infrastructure for both primary and secondary education
	Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for	

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
			Gloucester.
Barton/ Tredworth	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate Land search for potential new secondary school for Gloucester District	Continue to monitor local new housing to see if this planning area is affected if so seek S106 developers contributions to provide sufficient places. Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Hucclecote/Barnwood	Continue to monitor local new housing to see if this planning area is affected if so seek S106 developers contributions to provide sufficient places. Land search for potential new secondary school for Gloucester District	Continue to monitor local new housing to see if this planning area is affected if so seek S106 developers contributions to provide sufficient places. Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Abbey/Matson/Upton	Expansion of two primary schools in adjacent planning areas of Barton/Tredworth and Brockworth have assisted with capacity issues in this planning area Land search for potential new secondary school for Gloucester District	Continue to monitor local new housing to see if this planning area is affected if so seek S106 developers contributions to provide sufficient places. Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Tuffley	New housing development at Grange Road Tuffley may require expansion at one of the local primary schools.	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required	

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years <i>Academic Years</i> 2021/22 – 2022/23	Medium term – 3 to 5 years <i>Academic Years</i> 2023/24 – 2025/26	Long term – 5 to 10 years <i>Academic Years</i> 2026/27 – 2031/32
	Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Linden	New housing developments in Hempsted will require expansion of the number of places in the planning area...	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required	
	Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Quedgeley	Clearwater School established in permanent accommodation	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required (no capacity to expand Severn Vale further)	
	Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Quedgeley South East	Should a further development at Hunts Grove gain planning consent a new school and site would be requested as S106 developers contribution	Monitor the secondary need and a further 1FE expansion of Holmleigh Park would be considered if required (no capacity to expand Severn Vale further) Monitor further housing growth and seek S106 developer's contributions as required.	
	Land search for potential new secondary school for Gloucester District	Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.	
Brockworth	No action currently required but will continue to monitor for any new housing locally and seek S106 contributions if appropriate	The proposed new housing development at Perry Brook will support a new primary school and contribution to secondary provision to support pupils arising from the development.	

E School Places Strategy 2021 – 2032: Implementation Plan

	Short term – 1 to 2 years	Medium term – 3 to 5 years	Long term – 5 to 10 years
	<p>Academic Years 2021/22 – 2022/23</p> <p>Land search for potential new secondary school for Gloucester District</p>	<p>Academic Years 2023/24 – 2025/26</p> <p>Monitor Secondary place need and explore the potential for a new secondary school for Gloucester.</p>	<p>Academic Years 2026/27 – 2031/32</p>

APPENDIX

Gloucestershire County Schools Tables Alphabetically

Primary Plan Area	DfE No	School	PAN 2019	PAN 2020	Comment
9161932	2172	Abbeymead Primary School	60	60	
9161600	3334	Amberley Parochial School	15	15	
9161500	3308	Ampney Crucis Church of England Primary School	12	15	
9161430	5205	Andoversford Primary School	15	15	
9161240	3323	Ann Cam Church of England Primary School	15	15	
9161510	3069	Ann Edwards Church of England Primary School	45	45	
9161300	2040	Ashchurch Primary School	21	21	
9161250	3086	Ashleworth Church of England Primary School	8	8	
9161600	2041	Avening Primary School	16	16	
9161110	3018	Aylburton Church of England Primary School	10	10	
9161931	3365	Barnwood Church of England Primary School	30	30	
9161960	2171	Beech Green Primary School	60	60	
9161840	2165	Benhall Infant School	60	60	
9161720	2043	Berkeley Primary School	30	30	
9161120	2103	Berry Hill Primary School	30	30	
9161500	3019	Bibury Church of England Primary School	7	7	
9161970	2056	Birdlip Primary School	15	15	
9161310	2135	Bishops Cleeve Primary Academy	90	90	
9161610	3020	Bisley Blue Coat Church of England Primary School	12	12	
9161230	2042	Blakeney Primary School	12	12	
9161410	2045	Bledington Primary School	14	14	
9161400	3021	Blockley Church of England Primary School	20	20	
9161740	5204	Blue Coat CofE Primary School	45	45	
9161420	2046	Bourton-On-the-Water Primary Academy	37	45	
9161110	3078	Bream Church of England Primary School	30	30	
9161610	3335	Brimcombe Church of England (VA) Primary School	15	15	
9161970	2001	Brockworth Primary School	60	60	

9161240	3311	Bromesberrow St Mary's Church of England (Aided) Primary Sch	8	8
9161610	3315	Bussage Church of England Primary School	30	30
9161630	2134	Callowell Primary School	30	30
9161950	2008	Calton Primary School	90	90
9161730	2143	Cam Everlands Primary School	30	30
9161730	3313	Cam Hopton Church of England Primary School	30	30
9161730	2138	Cam Woodfield Infant School	60	60
9161730	2058	Cam Woodfield Junior School	60	60
9161300	5220	Carrant Brook Junior School	60	60
9161630	2117	Cashes Green Primary School	30	30
9161970	2132	Castle Hill Primary School	30	30
9161610	2050	Chalford Hill Primary School	30	30
9161830	5207	Charlton Kings Infant School	90	90
9161830	5206	Charlton Kings Junior School	93	93
9161510	2139	Chesterton Primary School	30	30
9161610	3314	Christ Church Church of England Primary School (Chalford)	8	8
9161800	5215	Christ Church CofE Primary School (Cheltenham)	30	30
9161230	2051	Churcharn Primary School	8	8
9161900	2052	Churchdown Parton Manor Infant School	60	60
9161900	2122	Churchdown Parton Manor Junior School	60	60
9161900	2144	Churchdown Village Infant School	60	60
9161900	2053	Churchdown Village Junior School	60	60
9161510	3375	Cirencester Primary School	60	60
9161960	2036	Cleaver Drive	60	60
9161120	3053	Cleanwell Church of England Primary School	10	10
9161730	3026	Coaley Church of England Primary School	12	12
9161120	2106	Coalway Community Infant School	60	60
9161120	2105	Coalway Junior School	60	60
9161430	3027	Coberley Church of England Primary School	10	10
9161420	3017	Cold Aston Church of England Primary School	15	15
9161931	2175	Coney Hill Community Primary School	30	30
9161932	2185	Coopers Edge School	60	60
9161640	3322	Cranham Church of England Primary School	8	8

9161300	3030	Deerhurst and Apperley Church of England Primary School	12	12
9161931	2034	Dinglewell Infant School	90	90
9161931	2030	Dinglewell Junior School	90	90
9161500	3087	Down Ampney Church of England Primary School	8	8
9161200	2062	Drybrook Primary School	20	20
9161800	2147	Dunalley Primary School	60	60
9161730	2009	Dursley Church of England Primary School	45	45
9161610	2044	Eastcombe Primary School	11	11
9161700	2068	Eastington Primary School	20	20
9161120	2107	Ellwood Primary School	20	20
9161910	2013	Elmbridge Primary School	90	90
9161120	3034	English Bicknor Church of England Primary School	11	11
9161500	3035	Fairford Church of England Primary School	45	45
9161960	3061	Field Court Church of England Infant School	90	90
9161960	2168	Field Court Junior School	90	90
9161920	2200	Finlay Community School	60	60
9161220	2061	Forest View Primary School	60	60
9161630	2136	Foxmoor Primary School	37	37
9161800	2177	Gardners Lane Primary School	60	60
9161620	2137	Gastrells Community Primary School	25	25
9161240	5211	Glebe Infants' School	60	60
9161830	2142	Glenfall Community Primary School	30	30
9161800	2150	Gloucester Road Primary School	30	30
9161310	2069	Gotherington Primary School	30	30
9161940	3369	Grange Primary School	45	45
9161310	2181	Grangefield Primary School	60	60
9161840	2151	Greatfield Park Primary School	30	30
9161320	2113	Gretton Primary School	15	15
9161960	3326	Hardwicke Parochial Primary School	60	60
9161961	3039	Haresfield Church of England Primary School	15	15
9161940	2025	Harewood Infant School	90	90
9161940	2026	Harewood Junior School	90	90

9161250	3040	Hartpury Church of England Primary School	15	15	from 2019
9161920	2005	Hatherley Infant School	60	60	
9161500	3041	Hatherop Church of England Primary School	12	12	
9161950	3011	Hempsted Church of England Primary School	30	30	
9161932	5219	Heron Primary School	60	60	
9161820	2178	Hesters Way Primary School	30	30	
9161230	3084	Highnam Church of England Primary School	30	30	
9161740	3367	Hillesley Church of England Primary School	8	8	
9161931	2028	Hillview Primary School	30	30	
9161830	3316	Holy Apostles' Church of England Primary School	30	30	
9161810	3093	Holy Trinity Church of England Primary School	30	30	
9161210	2184	Hope Brook CofE Primary School	17	17	
9161600	3327	Horsley Church of England Primary School	15	15	
9161210	3328	Huntley Church of England Primary School	12	12	
9161961	2022	Hunts Grove	30	60	Opened March 2015 - Phased PAN increase from 30 to 60 in September 2020
9161900	2145	Innsworth Infant	60	60	
9161900	2118	Innsworth Junior School	50	50	
9161320	3374	Isbourne Valley School	15	15	
9161520	2073	Kemble Primary School	15	15	
9161500	3042	Kempsford Church of England Primary School	15	15	
9161700	3372	King's Stanley CofE Primary School	30	30	
9161910	3010	Kingsholm Church of England Primary School	90	90	
9161961	3373	Kingsway Primary School	60	60	
9161740	2075	Kingswood Primary School	17	17	
9161710	3101	Lakefield CofE Primary School	30	30	
9161840	2160	Lakeside Primary School	90	90	
9161840	3094	Leckhampton Church of England Primary School	90	90	Temporary PAN increase for 2018 / Permanent from 2019.
9161520	2047	Leighterton Primary School	17	17	
9161700	3331	Leonard Stanley Church of England Primary School	30	30	
9161950	2004	Linden Primary School	60	60	

9161220	3044	Littledean Church of England Primary School		15	15
9161400	3045	Longborough Church of England Primary School		11	11
9161910	2029	Longford Park Primary		30	30
					Opened 2017 - Phased PAN increase from 20 to 30 in September 2019
9161910	2033	Longlevens Infant School		120	120
9161910	2031	Longlevens Junior School		120	120
9161960	3047	Longney Church of England Primary School		15	15
9161200	2077	Lydbrook Primary School		20	20
9161110	3048	Lydney Church of England Community School (VC)		30	30
9161960	2179	Meadowside Primary School		30	30
9161500	3050	Meyse Hampton Church of England Primary School		15	15
9161400	2081	Mickleton Primary School		25	25
9161600	5217	Minchinhampton School		45	45
9161610	3337	Miserden Church of England Primary School		10	10
9161210	3338	Mitcheidean Endowed Primary School		30	30
9161300	2125	Mitton Manor Primary School		30	30
9161932	2037	Moat Primary School		30	30
9161600	3052	Nailsworth Church of England Primary School		30	30
9161840	2155	Naunton Park Primary School		60	60
					Temporary PAN increase for 2018 / Permanent from 2019
9161230	3340	Newnham St Peter's Church of England Primary School		20	20
9161510	3055	North Cerney Church of England Primary School		10	10
9161740	3341	North Nibley Church of England Primary School		15	15
9161430	3056	Northleach Church of England Primary School		25	25
9161300	2119	Northway Infant School		60	60
9161900	3057	Norton Church of England Primary School		16	16
9161320	3099	Oak Hill Church of England Primary School		15	15
9161610	3310	Oakridge Parochial School		6	6
9161810	5221	Oakwood Primary School		60	60
9161100	2006	Offa's Mead Primary School		30	30
9161700	2090	Park Junior School		60	60
9161110	2108	Parkend Primary School		10	10
9161240	3060	Pauntley Church of England Primary School		7	7
9161240	5203	Picklenash Junior School		60	60

9161110	2109	Pillowell Community Primary School	12	12
9161510	3319	Powell's Church of England Primary School	60	60
9161810	3343	Prestbury St Mary's Church of England Junior School	60	60
9161110	2010	Primrose Hill CofE Primary School	30	30
9161300	2116	Queen Margaret Primary School and Children's Centre	30	30
9161630	3063	Randwick Church of England Primary School	12	13
9161120	3054	Redbrook Church of England Primary School	7	7
9161240	3064	Redmarley Church of England Primary School	12	12
9161932	5200	Robinswood Primary School	60	60
9161620	2123	Rodborough Community Primary School	30	30
9161520	2085	Rodmarton School	11	11
9161820	2158	Rowanfield Infant School	90	90
9161820	2157	Rowanfield Junior School	90	90
9161200	3065	Ruardean Church of England Primary School	15	15
9161520	3345	Sapperton Church of England Primary School	12	12
9161620	2003	Severn View Primary Academy (Parliament Primary)	30	30
9161110	5216	Severnbanks Primary School	30	30
9161720	2072	Sharpness Primary School	20	20
9161640	2084	Sheepscombe Primary School	9	10
9161420	3067	Sherborne Church of England Primary School	8	8
9161970	3068	Shurdington Church of England Primary School	30	30
9161510	3089	Siddington Church of England Primary School	15	15
9161720	2086	Slimbridge Primary School	20	20
9161220	2066	Soudley School	11	11
9161500	3070	Southrop Church of England Primary School	8	8
9161820	2164	Springbank Primary Academy (formerly Arthur Dye Primary)	60	60
9161430	3317	St Andrew's Church of England Primary School, Chedworth	14	14
9161100	3344	St Briavels Parochial Church of England Primary School	20	20
9161400	3354	St Catharine's Catholic Primary School	20	20
9161400	5213	St David's School	45	45
9161600	3355	St Dominic's Catholic Primary School	15	15
9161400	3364	St James' and Ebrington Church of England Primary School (Federated)	30	30
9161920	3006	St James Church of England Junior School	59	59

9161840	3096	St James' Church of England Primary School	60	60
9161120	2038	St John's Church of England Academy (Coleford)	30	30
9161810	3097	St John's Church of England Primary School (Cheltenham)	29	29
9161730	3356	St Joseph's Catholic Primary School	29	29
9161500	3330	St Lawrence Church of England Primary School	30	30
9161840	3363	St Mark's Church of England Junior School	60	60
9161900	3358	St Mary's Catholic Primary School	30	30
9161810	3360	St Mary's Church of England Infant School (Prestbury)	60	60
9161520	3348	St Mary's Church of England VA Primary School (Tetbury)	60	60
9161630	3346	St Matthew's Church of England Primary School	30	30
9161950	3004	St Paul's Church of England Primary School	30	30
9161920	3370	St Peter's Catholic Primary School	60	60
9161820	3359	St Thomas More Catholic Primary School	30	30
9161220	2065	St White's Primary School	45	45
9161250	3366	Staunton and Corse Church of England Primary School	18	18
9161220	2067	Steam Mills Primary School	17	17
9161720	3038	Stone With Woodford Church of England Primary School	15	15
9161700	2146	Stonehouse Park Infant School	60	60
9161410	2091	Stow-On-the-Wold Primary School	20	20
9161510	3025	Stratton Church of England Primary School	30	30
9161620	2094	Stroud Valley Community Primary School	37	37
9161410	3071	Swell Church of England Primary School	8	8
9161800	5214	Swindon Village Primary School	60	60
9161420	3072	Temple Guiting Church of England School	15	15
9161300	3073	Tewkesbury Church of England Primary School	60	60
9161740	5209	The British School	30	30
9161820	5201	The Catholic School of Saint Gregory the Great	60	60
9161640	2130	The Croft Primary School	20	20
9161300	2180	The John Moore Primary School	45	45
9161420	2070	The Rissington School	45	45
			45	Temporary PAN increase for 2018 / Permanent from 2019.
9161620	3357	The Rosary Catholic Primary School	30	30
9161610	2098	Thrupp School	20	20

9161230	2099	Tibberton Community Primary School	15	15
9161300	5208	Tirebrook Primary School	30	30
9161310	2089	Tredington Community Primary School	18	18
9161920	2032	Tredworth Infant School	80	80
9161920	2002	Tredworth Junior School	80	80
9161940	2173	Tuffley Primary School	30	30
9161100	3074	Tutshill Church of England Primary School	30	30
9161300	2101	Twyning School	15	15
9161730	3076	Uley Church of England Primary School	17	17
9161620	2097	Uplands Community Primary School	15	15
9161932	3077	Upton St Leonards Church of England Primary School	60	60
9161230	2102	Walmore Hill Primary School	10	10
9161840	5210	Warden Hill Primary School	60	60
9161510	3024	Watermoor Church of England Primary School	30	30
9161961	2019	Waterwells Primary Academy	60	60
9161230	3350	Westbury-On-Severn Church of England Primary School	12	12
9161630	2111	Whiteshill Primary School	15	15
9161710	3080	Whitminster Endowed Church of England Primary School	15	15
9161920	2000	Widden Primary School	60	60
9161400	3081	Willersey Church of England Primary School	8	8
9161320	3368	Winchcombe Abbey Church of England Primary School	45	45
9161430	3352	Withington Church of England Primary School	6	6
9161600	3353	Woodchester Endowed Church of England Aided Primary School	20	20
9161310	2141	Woodmancote School	60	60
9161200	2064	Woodside Primary School	17	17
9161100	2114	Woolaston Primary School	30	30
9161110	2110	Yorkley Primary School	25	25

Secondary Plan Area	DfE No	School	PAN 2019	PAN 2020	Comment
9162500	6905	All Saints' Academy	180	180	
9162400	4032	Archway School	215	215	
9162500	5408	Balcarras School	224	194	Temporary PAN increase for 2019
9162600	4012	Barnwood Park Arts College	180	180	
9162500	5418	Cheltenham Bournside School	300	300	
9162300	5414	Chipping Campden School	208	208	
9162600	5412	Chosen Hill School	228	228	
9162600	5409	Churchdown Academy	230	230	
9162310	5420	Girencester Deer Park	209	209	
9162310	5419	Girencester Kingshill School	196	196	
9162200	4024	Cleeve School	310	310	
9162110	5422	Dene Magna School	175	175	
9162600	4002	Denmark Road High School	150	150	
9162310	4513	Farmor's School	168	168	
9162110	4009	Five Acres High School	180	180	
9162600	6906	Gloucester Academy	210	210	
9162600	4017	Henley Bank High School	172	172	
9162600	4007	Holmleigh Park High School	254	254	
9162410	5406	Katharine Lady Berkeley's Sch.	250	250	
9162400	5424	Maidenhill School	157	157	
9162400	5401	Marling School	150	150	
9162100	5411	Newent Community School and Sixth Form Centre	239	239	
9162500	5403	Pate's Grammar School	150	150	
9162500	5421	Pittville School	205	175	Temporary PAN increase for 2019
9162410	5407	Rednock School	235	235	
9162600	5400	Ribston Hall High School	120	150	
9162600	4064	Severn Vale School	265	265	
9162700	4010	SGS Berkeley Green UTC	130	130	PAN for entry to Year 10
9162600	4001	Sir Thomas Rich's School	150	150	
9162310	5428	Sir William Romney's School	125	125	

9162600	4600	St Peter's High School & Sixth Form Centre		235	235
9162400	5402	Stroud High School		150	150
9162200	5405	Tewkesbury School		270	270
9162300	5410	The Cotswold School		250	220
9162600	5404	The Crypt School		150	150
9162110	4005	The Dean Academy		219	219
9162110	4006	The Forest High School		90	90
9162400	4068	Thomas Keble School		136	142
9162200	5417	Winchcombe School		98	110
9162120	5415	Wyedean School & Sixth Form Centre		174	174

- Indicates a Permanent PAN Increase

- Indicates a Temporary PAN Increase

GLOSSARY

The Council, The County Council , The LA - refers to Gloucestershire County Council

SCAP Return – School Capacity Return – refers to the annual data return sent to central government to show deficit or surplus places in Gloucestershire schools

Universal Commissioning Team – refers to the team responsible for School Place Planning and ensuring sufficient places are available

Admissions Team – refers to the team responsible for overseeing the Reception entry to school and Y7 transfer to secondary school admissions.

Academic Year – refers to A period commencing with 1st August and ending with the next 31st July as defined by Section 88M of the SSFA 1998.

School Year – refers to The period beginning with the first school term to begin after July and ending with the beginning of such term after the following July, as defined by Section 579 of the Education Act 1996.

Basic Need and Maintenance – refers to types of capital funding allocated from central government to the LA to cover cost of supply of new places and maintenance of schools.

S106 and CIL – refers to Section 106 developer’s contributions and Community Infrastructure Levy are two forms of capital monies received from developers when new dwellings are built to be used to fund school places. The Community Infrastructure Levy is being introduced slowly and is a tax payable on each new dwelling rather than a negotiated S106 payment for the whole development.

Bulge Class – refers to an additional number of places at Reception in a one off year only. For example - if a school normally admits 30 pupils into Reception but there is a requirement that for one year only they are requested to admit 60, that cohort will remain in the school for the seven years, however the following years cohort will return to 30.

In Year Applications – refers to pupils that arrive into the county after the September Admissions round is completed and require a school place. This would be administered by the In Year Admissions Team.

Joint Core Strategy – refers to Housing Strategy of two or more District Councils in this case refers to Cheltenham, Gloucester and Tewkesbury’s joint housing strategy.

EFA / ESFA – refers to Education & Skills Funding Agency, the body that funds all Academies and Free Schools.

High Needs Places – refers to school places required by pupils who have specific and additional needs to mainstream school places.

Implementation Plans – refers to set of plans used to support and provide new school places.

Academies–Academies are publicly funded independent schools. They don't have to follow the national curriculum and can set their own term times. They still have to follow the same rules on admissions, special educational needs and exclusions as other state schools. Academies get money directly from the government, not the local council. They're run by an academy trust which employs the staff. Some academies have sponsors such as businesses, universities, other schools, faith groups or voluntary groups. Sponsors are responsible for improving the performance of their schools.

Free schools – refers to schools funded by the government but aren't run by the local council. They have more control over how they do things. They're 'all-ability' schools, so can't use academic selection processes like a grammar school. Free schools can set their own pay and conditions for staff and change the length of school terms and the school day. They don't have to follow the national curriculum.

Community Schools – refers to schools where the local authority employs the school's staff, owns the school's land and buildings and is the admissions authority (it has primary responsibility for deciding the arrangements for admitting pupils).

Voluntary Aided – refers to a school where the governing body is the employer and the admissions authority. The school's land and buildings (apart from playing fields which are normally owned by the local authority) will normally be owned by a charitable foundation.

Foundation Schools – refers to a school where the governing body is the employer and the admissions authority. The school's land and buildings are either owned by the governing body or by a charitable foundation.

UTC – refers to a school that are a kind of free school specialising in subjects like engineering and construction. They usually teach these subjects along with business skills and IT. Pupils study academic subjects as well as practical subjects leading to technical qualifications. The curriculum is designed by the university and employers, who also provide work experience for students. University technical colleges are sponsored by:

- universities
- employers
- further education colleges

New School Competition Arrangements – refers to the process for selecting an Academy Trust to run a new school.

Free School Proposal – refers to the process to establish a Free School.

Collaborative and Federated – refers to two or more schools working together under one governing body.

All through School Models – refers to schools age range that covers 4 – 19 year olds (if 6th form is included) or 4 to 16 year olds in one school establishment.

Specialist Commissioning – refers to the team that arrange school places for pupils with specific and or additional needs that cannot be met in mainstream schools.

Two Tier Authorities – refers to a County Council which overarches a number of District Councils. Gloucestershire is a Two Tier Authority.

PAN – Published Admission Number – refers to the number of places a school can offer at intake.

NC – Net Capacity – refers to the total number of school places a school has the space to support.

Multi Academy Trust – refers to a body that has a number of schools within its administration.

Priority Schools Building Programme – refers to a government funded programme (PSBP) to provide new schools and included a bidding process.

Devolved Formula Capital – refers to an allocated amount of capital funding given to each school by formula to be used to support capital projects at their school.

Capital Receipts - refers to any capital monies received by the Local Authority from housing developers or sale of assets

Housing Audits – refers to work undertaken by a consultant to review the number of school aged children arising from recent housing developments and used to evidence need for S106 funding.

Academy Conversion Programme – refers to the process a school has to follow to move from a county maintained school to an Academy.

Regional Schools Commissioner – RSC – refers to the body that administrates decisions on behalf of the Secretary of State for all Academies and Free Schools

Diocese – refers to the area covered by a Bishop's jurisdiction and only applies to Catholic and Church of England schools.

Children's Centre – refers to a centre offering early childhood services, including education, childcare, social services and health services.

APPENDIX 4



Department
for Education

Securing developer contributions for education

November 2019

Contents

Summary	3
Expiry or review date	3
Who is this publication for?	3
Introduction	4
Purpose	4
Mechanisms for securing developer contributions	5
Evidence of pupil yields from housing development	7
Costs of provision	9
Identifying education projects	10
Safeguarding land for schools	11
Strategic developments and new settlements	12
Annex	16
Developer delivery of new schools	16
State Aid	17
Public contracts and OJEU procurement	18

Summary

This publication provides non-statutory guidance from the Department for Education (DfE). It has been produced to help local authorities secure developer contributions for education so that housing developers contribute to the cost of providing the new school places required due to housing growth. The guidance promotes good practice on pupil yield evidence, engagement with local planning authorities and the delivery of expanded or new schools with funding from housing development.

Expiry or review date

This guidance will be reviewed as necessary (for example, in response to changes in legislation or government policy).

Who is this publication for?

This guidance is for local authorities with a responsibility for providing sufficient school places under the Education Act 1996. It may also be a source of information for local planning authorities and other stakeholders involved in the delivery of schools.

Introduction

Government is committed to ensuring that there are enough good new school places to meet local needs, while also driving forward an ambitious housing agenda to increase housing delivery, home ownership and the creation of new garden communities. The timely provision of infrastructure with new housing is essential in meeting these objectives to secure high quality school places where and when they are needed.

DfE expects local authorities to seek developer contributions towards school places that are created to meet the need arising from housing development. You should consider the recommendations in this guidance alongside National Planning Practice Guidance on the evidence, policies and developer contributions required to support school provision.

This guidance is for local authorities with a responsibility to provide sufficient school places under the Education Act 1996. The guidance does not:

- Advise the construction/development industry on its duties or responsibilities in paying for infrastructure;
- Replace or override any aspects of other DfE publications such as guidance on [SCAP](#) and the [Admissions Code](#), or policy/guidance produced by other government departments;
- Make recommendations for individual schools or academy trusts on managing their capacity or published admission numbers;
- Propose new DfE policy on setting up new schools ([central](#) or [presumption](#) route), parental preference or the academy system.

Purpose

As a local authority with education responsibilities, you already provide evidence of education need and demand for use by planning authorities in plan- and decision-making. This guidance draws on existing good practice and is intended to help you establish a robust and consistent evidence base, underpinned by the following principles:

- Housing development should mitigate its impact on community infrastructure, including schools;
- Pupil yield factors should be based on up-to-date evidence from recent housing developments;
- Developer contributions towards new school places should provide both funding for construction and land where applicable, subject to viability assessment when strategic plans are prepared and using up-to-date cost information;
- The early delivery of new schools within strategic developments should be supported where it would not undermine the viability of the school, or of existing schools in the area.

There is great value in detailed local methodologies and guidance that explain to all stakeholders the process and reasons for the collection of developer contributions for

education in that area. This guidance is not intended to replace local approaches, which often provide detail on:

- The approach to seeking contributions for education from affordable housing.
- Types/sizes of homes that will be excluded from calculations of developer contributions.
- Education projects developer contributions may fund.
- The minimum viable size of new schools.
- Assumptions about the schools children from a development will attend, when assessing available capacity in affected schools.
- Minimum surplus capacity to allow for fluctuations in demand and parental choice, not counted as available when calculating developer contributions.
- Contributions 'in kind' (land and/or construction).
- Requirements on size and suitability of school sites, including checklists, exemplar layouts and facility specifications.
- Standard planning obligation clauses.

As local approaches to securing developer contributions for education are reviewed, they should take account of updated National Planning Practice Guidance, this guidance, and the Department's emerging national methodology for the calculation of pupil yields from housing development.

Mechanisms for securing developer contributions

1. Developer contributions for education are secured by means of conditions attached to planning permission, a planning obligation under Section 106 of The Town and Country Planning Act 1990, or the Community Infrastructure Levy (CIL). CIL revenues are intended to help fund the supporting infrastructure needed to address the cumulative impact of development across a local authority area. CIL can be used to fund the provision, improvement, replacement, operation or maintenance of a wide range of infrastructure, including education. Alternatively, a Section 106 planning obligation secures a contribution directly payable to the local authority for education (or direct provision of a school 'in kind'), though a planning obligation must comply with the following tests set out in the CIL Regulations¹, requiring it to be:

- Necessary to make the development acceptable in planning terms
- Directly related to the development
- Fairly and reasonably related in scale and kind to the development

2. The CIL Regulations (as amended in September 2019) no longer impose a 'pooling restriction' on the use of planning obligations to fund the same type of infrastructure or infrastructure project, and an infrastructure project may receive funding

¹ Regulation 122 of [The Community Infrastructure Levy Regulations 2010](#).

from both CIL and Section 106. We advise you to work with local planning authorities in devising their approaches to securing developer contributions, to consider the most appropriate mechanism (Section 106 planning obligations and/or CIL) to secure contributions from developers towards education alongside other infrastructure funding priorities. Also, when CIL charging schedules are prepared, this engagement with local planning authorities should ensure that school developments are among those D1 uses that are viability tested. A nil rate can be applied if the viability evidence indicates this is appropriate. Local planning authorities should be made aware of the considerable public investment in community infrastructure that a school represents.

3. It is important that the impacts of development are adequately mitigated, requiring an understanding of:

- The education needs arising from development, based on an up-to-date pupil yield factor;
- The capacity of existing schools that will serve development, taking account of pupil migration across planning areas and local authority boundaries;
- Available sources of funding to increase capacity where required; and
- The extent to which developer contributions are required and the degree of certainty that these will be secured at the appropriate time.

4. The local authority providing children's services is not always the charging authority for the purposes of collecting and distributing CIL. Effective on-going communication between teams responsible for planning and education is essential to ensure that education needs and costs are factored into decisions about policy requirements and delivery mechanisms. In two-tier areas where education and planning responsibilities are not held within the same local authority, planning obligations may be the most effective mechanism for securing developer contributions for education, subject to the tests outlined in paragraph 1. The use of planning obligations where there is a demonstrable link between the development and its education requirements can provide certainty over the amount and timing of the funding you need to deliver sufficient school places. We recommend that planning obligations allow enough time for developer contributions to be spent (often this is 10 years, or no time limit is specified).

5. Central government basic need grant, the DfE free schools programme and other capital funding do not negate housing developers' responsibility to mitigate the impact of their development on education. When the DfE free schools programme is delivering a new school for a development, we expect the developer to make an appropriate contribution to the cost of the project, allowing DfE to secure the school site on a peppercorn basis and make use of developer contributions towards construction. National Planning Practice Guidance explains how local planning authorities should account for development viability when planning for schools within housing developments, including an initial assumption that both land and construction costs will