

- We **analysed forecasting, pupil projections and other data** used to inform the Department's Spending Review bid.
- We reviewed the assumptions the Department and local authorities made about how the cost of funding new school places would be met.
- Our **census of local authorities** collected evidence on local authorities' funding programmes for delivery of new school places.

5 We assessed how effective the Department was at allocating its financial contribution to local authorities for providing new school places.

- We analysed data the Department collected from local authorities to inform its decision-making on allocating funding.
- We examined what feedback the Department gave local authorities about the data they had provided.
- We examined the information available to the Department to determine the impact of its funding locally.
- We reviewed evidence from investigations the Department had conducted in March 2011 and June 2012, examining the impact of its allocations on the capacity within local authorities to provide new school places.
- We carried out an **information mapping** exercise with departmental officials to examine the responsibilities, information flows, funding streams and the accountability framework for the system, and the action the Department took to track the likelihood of local authorities failing to provide sufficient school places.
- We interviewed 15 local authorities about their capital planning, financing and provision of new school places.
- We drew on **previous National Audit Office work on Formula funding of local public services**¹¹ and *Central government's communication and engagement with local government*.¹²

6 We conducted **semi-structured interviews** with stakeholder organisations, including the Local Government Association and voluntary-aided organisations to triangulate our findings by investigating their experiences, insights and key issues.

¹¹ Comptroller and Auditor General, Cross-government landscape review: *Formula funding of local public services*, Session 2010-2012, HC 1090, National Audit Office, July 2011.

¹² Comptroller and Auditor General, *Central government's communication and engagement with local government*, Session 2012-13, HC 187, National Audit Office, June 2012.



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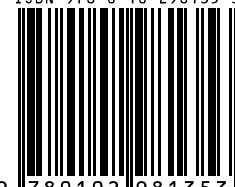
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APPENDIX 8

Balcarras School Cheltenham Sixth Form Extension

September 2019

Project Need

There is a clear and immediate need to increase the sixth form provision at Balcarras School. Sixth form numbers have been steadily increasing and forecasts show that the increase in numbers over the next few years will be significant*.

**Strategic Review of Secondary Planning 2017*

Performance

Balcarras was designated a "World Class" school on 5th November 2018. In the last OFSTED inspection (2014) it was judged, once again, outstanding against every criteria, with the sixth form highlighted for particular praise.

Sixth Form Success

Balcarras Sixth Form is an outstanding Post 16 provider. Balcarras was designated a "**World Class**" school on 5th November 2018. In the last OFSTED inspection (2014) it was judged, once again, **outstanding against every criteria**, with the sixth form highlighted for particular praise.

"The sixth form is outstanding. The quality of teaching, leadership and what the school provides is exceptional. Students gain a very high standard in examinations."
OFSTED

The ALPS score is the **highest in the county** and this is reflected in the ever-increasing number of pupils applying for a place at Balcarras Sixth Form.

The mathematics teaching at A Level is outstanding and equivalent to the **best in the country**. In September 2019, Balcarras received a letter from **ALPS**, who measure value added at A Level. The letter stated that the value added score at mathematics A Level (1.17) was higher than best maths department (1.16) in the previous year. This year 108 pupils have chosen to study mathematics or further mathematics A Level at Balcarras.

In 2018 "**The Times**" newspaper recognised Balcarras as the highest performing comprehensive school at A Level in the Southwest Region.

Balcarras Capacity

In the most recent Capacity Assessment (ref: DfES/0749/2001) for Balcarras School, the net capacity was judged to be 1341 pupils. Currently the school has 1396 pupils on role, 55 pupils over capacity. This is significantly higher than DfES recommendation. Predictions show that, by 2024, Balcarras will be **156 (11.6%)** over capacity.

Applications for Balcarras Sixth Form have been steadily increasing:

	2014	2015	2016	2017	2018	2019
Applications	349	368	370	385	397	413
Year 12	193	202	214	198 (capped)*	188 (capped)*	202 (capped)*
Year 13	164	177	186	193	186	174
Total	357	379	400	391	374	376

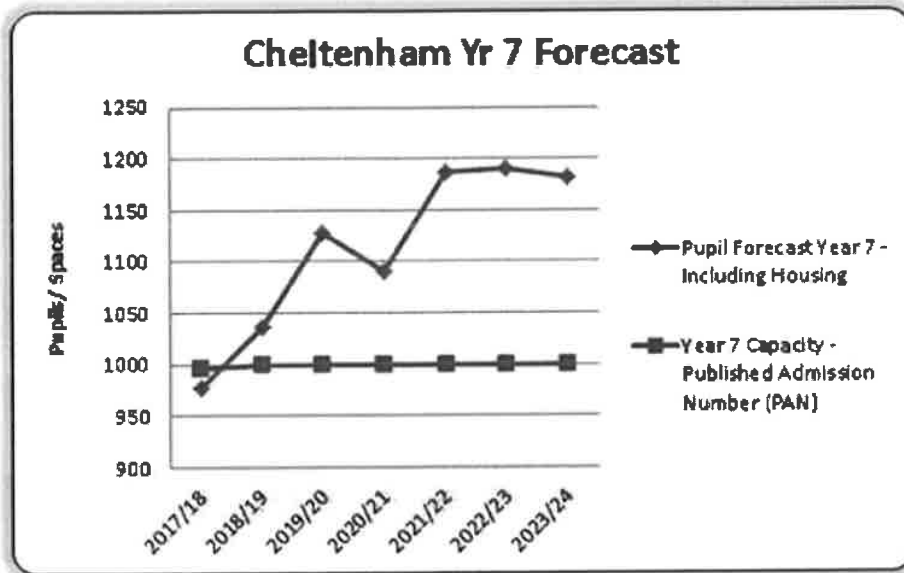
This represents an 18% increase in the number of applications, which will undoubtedly accelerate. This has resulted in the school having to cap the number of pupils coming from other schools. Balcarras Sixth Form currently has to limit the number of external pupils to a **maximum of 50** in any given year. However, Balcarras is under significant pressure to allow more pupils to enter its Sixth Form. Pressure on sixth form places on this side of Cheltenham is increasing year-on-year and parents are demanding access to the outstanding teaching provided by Balcarras post 16.

By expanding the numbers of spaces in the sixth form, Balcarras would increase the number of external students being offered a place.

Strategic Review

The figures from Gloucestershire show that there is a significant increase in numbers of school age pupils resident in the county. The "Strategic Review of Secondary Planning for Cheltenham, November 2017" gives the following information about increasing pupil numbers in Cheltenham:

- *There has been pressure on local primary school places in Cheltenham since 2011. This is the result of an increase in the birth rate locally and naturally changing demographics, coupled with additional pupil yield from new housing. This growth has been significant and resulted in the need to provide substantial additional temporary and permanent school places at existing primary schools.*
- *It is anticipated that between 2018 and 2023 the overall basic need growth across all years 7 to 11 will be in the region of 750 pupils. In 2018 there will be a need for additional places to meet localised demand in the south of Cheltenham. This will be managed by Pittville School increasing their PAN to 175. At the same time, Cheltenham Bournside School will also increase their PAN from 270 to 300, funded in part through a S106 agreement – providing 999 Y7 places across the Cheltenham Education Planning Area.*
- *In addition to the overall basic need growth outlined, there will also be a further pupil yield of 276 (years 7 – 11) emerging in this locality as a result of the proposed new housing. These additional pupils equate to around two additional permanent forms of entry by 2021. This overall pupil yield is expected to increase to a total of 321 by 2023.*



Balcarras Main School

Due to the increased birth rate in this area of Cheltenham, Balcarras has raised its intake twice in the last four years. The PAN is 194, however, in the current Year 9 and also in the current Year 7 we have accepted an additional form of entry.

Numbers on Roll (NOR)

	Year 11	Year 10	Year 9	Year 8	Year 7
	194	194	211	199	223
Year arriving at Balcarras Sixth Form	Sept 2020	Sept 2021	Sept 2022	Sept 2023	Sept 2024

Pittville Numbers

Our main feeder school for the sixth form is Pittville School (11-16 school), with whom we have been working in partnership for the last 7 years. Pittville increased its PAN from 135 to 150 in Sept 2017, and the majority of their A Level cohort come to Balcarras for A Level study. There are no other sixth form providers on this side of Cheltenham for the pupils to access.

Pittville Numbers:

	Last Yr	Year 11	Year 10	Year 9	Year 8
Pupils at Pittville School	92	137	126	168	177
Year arriving at Balcarras Sixth Form	Sept 2019	Sept 2020	Sept 2021	Sept 2022	Sept 2023
Predicted apps to Balcarras Sixth Form	20	30	28	37	39

This shows an increase of 85 pupils in a year group, which is a 92% increase.

The deprivation factor for Pittville School is high. 39.9% of pupils are eligible for Pupil Premium. Balcarras Sixth Form is the sixth form of choice for Pittville School pupils, and the number of Pittville Pupils coming is going to increase significantly over the next few years.

New School

Balcarras, a stand-alone academy, was awarded the contract to set-up and run a new, 6-form entry, 11-16 free school against strong competition from at least 3 multi-academy chains. Cheltenham have made clear that the new school will not have a sixth form as part of its provision. This new school will be built a short distance (2.4 miles) from Balcarras and will undoubtedly generate a significant sixth form population. Indeed, we estimate the increase in demand for sixth form places at Balcarras will be at least 100 students every year from 2024.

Summary and Forecasts:

Balcarras Sixth Form is forecast to grow significantly over the next 6 years. Predictions show that by 2024, there will be an additional 101 pupils in the sixth form, an increase of 28% from 2018 (an increase of 34% from 2014-15). There has been no additional sixth form accommodation built since 2008.

	Applications	Year 12	Year 13	Total Sixth Form
2018	397	188 (capped)	186	374
2019	430	202 (capped)	174	376
2020	445	210	186	396
2021	465	240	198	438
2022	465	240	216	456
2023	475	250	216	466
2024	475	250 (capped)	227	477
2025	475	250 (capped)	227	477
2026	475	250 (capped)	227	477

There is a pressing need to increase the sixth form capacity at Balcarras School. Because of the outstanding quality of education offered at Balcarras and the significant forecast in growth of pupils, increasing the size of Balcarras Sixth Form is of vital importance.

Project Planning

Balcarras School has worked with NVP architects to produce a Feasibility Study for expansion of the sixth form.

Planning Permission Supported

Planning permission is supported in principle from the local planning officer (ref: 18/00623/PREAPP).

Summary

"The principle of extending the existing sixth form centre is considered to be acceptable. Additionally, the proposed continuation of the existing design of the building is considered to be an appropriate design approach. It is suggested that a landscaping plan be submitted with any future application to overcome the loss of the trees and green space. It is considered that there are public benefits as a result of the proposal therefore if an application is to be submitted officers would be supportive, subject to the final design."

Planning Officer for Cheltenham Borough Council

Appropriateness of Solution

The school has looked carefully at the school site and considered carefully the best possible location for a sixth form extension.

The current sixth form centre exists as a separate building from the main school on the south eastern corner of the site. It is clear that the best option for an extension is on the south end of the current sixth form block. Other options would result in either a split in the building for sixth form teaching, or the loss of important green spaces/playing fields close to the edge of the Cotswold Escarpment. The outstanding educational provision delivered by Balcarras Sixth Form is of crucial importance, and maintaining the sixth form teaching all in the same building will ensure that standards of achievement and pastoral care will remain at the highest standards.

The project will deliver 4 additional sixth form classrooms, a study room for the sixth form students, a new science laboratory, much needed WC facilities and office space to replace offices lost in the build.

Timescales

The feasibility study details a building programme. It factors in

- 1 week client approval period at the end of each RIBA work stage
- 8 week planning determination period, with 2 week float
- No overlap of Stage 3 and Stage 4
- 7 Week tender period
- 26 week construction phase

These timescales are appropriate and realistic for this project.

Delivery Plan

The feasibility study (attached) details a realistic delivery plan for a project of this size. NVB architects have worked with Balcarras School in the past to deliver successfully an important project, to provide an outstanding SEND building at the heart of the school. The project ran on time and within budget.

NVB's experience of working in the area and their good connections with contractors and building companies in Cheltenham and Gloucestershire will ensure that this project is delivered on time and within budget, and ensure that excellent value for money is achieved.

NVB would consider that a design and build procurement route would be the most suitable vehicle for the delivery of this project. It is assumed that either a JCT Design and Build contract or an NEC3 form of contract. It is believed that this will give the school a guaranteed final outcome project cost and a guaranteed completion date, rather than a traditional route which can sometimes be adversarial.

A local building contractor: Town and City Builders, has provided an estimate of cost for the project. NVB Architects has worked successfully on a project with Town and City Builders on a significant project in Cheltenham recently and we are confident that the cost estimate is realistic and achievable.

The feasibility study (attached) gives a clear breakdown of the area of each of the classrooms in the project and the cost attached to building each area.

Project Cost

The feasibility study contains an estimate for the project provided by Town and City Builders.

The project provides excellent value for money. The break down by m² can be found on page 29 of the feasibility study. The cost per m² is considerably below National Benchmarking averages.

The project cost will be a combination of fees and construction costs. The school will be advised by NVB architects who will lead the design process and coordinate all other professional consultants.

The school will ensure that any specific specialist consultants that are required are employed to compile reports for the planning authority. In this instance, it is likely that an arboriculturalist will be required to provide a tree survey due to the existing trees that are currently on site. The feasibility study lists other consultants that will need to join the design team, including Quantity Surveyor, Structural Engineer, Acoustic Engineer, Mechanical & Electrical Engineer, Approved Independent Building Inspector and Health & Safety Consultant. It is intended that fee proposals will be sought for these consultants and that this will provide a cost effective solution. The project will also have to include the cost of the planning fee which will become payable to the local planning authority.

Overall Costs

The overall cost of the project is £1,134,300. Assuming that an additional 101 students join the sixth form, this works out at £11,230 per pupil, which represents excellent value for money and is considerably lower than national recommendations.

Cost Certainty

A thorough feasibility study by NVB architects, alongside an estimate of costs from a reputable contractor mean that cost certainty for this project is very high. NVB and the school have attempted to identify the costs as far as is possible. The consultants fees have all been identified and with the procurement route being through the design and build route, there is a guaranteed maximum price for the project. The design has been closely scrutinised by the school to ensure it meets the demand of ever increasing sixth form numbers. There should be no need to change any part of the design post contract, thereby ensuring a guaranteed cost. The school has also identified the cost of furniture and fittings therefore these costs will be precise; it is unlikely that any major changes to furniture will be required post contract.

Funding Sources and Savings

Balcarras School understands the very urgent need for additional sixth form places in this area of Cheltenham. The governors of the school have therefore allocated the significant sum of £87,000 towards this project. These funds will be taken from precious school reserves.

The school is projecting a deficit budget for the next 3 years. The funding in Gloucestershire is particularly low and Balcarras is in the bottom 5% of lowest funded schools in the country. It is therefore not wise for the school to take out a loan at this time, as repayments on the loan could drive the school into catastrophe. The sum of £87,000, taken from the reserves, represents a huge commitment from the school, especially when educational funding for Balcarras School is projected to be so dramatically low in the next 3 to 5 years (and possibly longer).

APPENDIX 9

Whaddon Planning Area

Percentage difference between Forecast and Actual Number on Roll
(A positive number is an over-forecast, a negative number is an under-forecast)

Actual Year	Forecast Year			
	2016-based	2017-based	2018-based	2019-based
17/18	1.3%			
18/19	-0.2%	-1.4%		
19/20	-1.5%	-3.3%	-0.5%	
20/21	-2.9%	-4.3%	-0.3%	-0.4%

Charlton Kings Planning Area

Percentage difference between Forecast and Actual Number on Roll
(A positive number is an over-forecast, a negative number is an under-forecast)

Actual Year	Forecast Year			
	2016-based	2017-based	2018-based	2019-based
17/18	-0.9%			
18/19	-1.4%	-0.4%		
19/20	-1.8%	-1.0%	-0.3%	
20/21	-3.3%	-2.3%	-0.9%	-0.9%

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
School Name	Charlton Kings Infants Academy	DIE	5207 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
Ac. Year	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR
18/19		90	89	88	0	0	0	268
19/20		90	90	89	0	0	0	270
20/21		84	90	90	0	0	0	264
21/22		63	84	90	0	0	0	237
School Name	Charlton Kings Junior Academy	DIE	5206 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
18/19		0	0	0	94	93	95	93
19/20		0	0	0	92	94	93	94
20/21		0	0	0	92	92	94	93
21/22		0	0	0	83	92	92	94
School Name	Glenhall Community Primary School	DIE	2142 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
18/19		24	30	28	29	29	31	202
19/20		29	30	30	27	29	31	200
20/21		27	30	26	30	27	29	198
21/22		21	28	30	25	30	27	190
School Name	Holy Apostles C of E Primary School	DIE	3316 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
18/19		29	28	32	29	30	31	209
19/20		30	27	28	32	29	30	207
20/21		30	30	27	28	32	29	206
21/22		27	30	30	27	28	32	204

DIES_Id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
5207	2018/2019		88	90	90	0	0	0	268	2	-1	-1	0	0	0	0
5207	2019/2020		90	90	90	0	0	0	270	0	0	-1	0	0	0	0
5207	2020/2021		88	90	91	0	0	0	269	-4	0	-1	0	0	0	0
DIES_Id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
5206	2018/2019		0	0	0	93	93	95	93	0	0	0	0	1	0	0
5206	2019/2020		0	0	0	94	93	94	94	0	0	0	-2	1	-1	1
5206	2020/2021		0	0	0	94	94	92	93	0	0	0	-2	-2	2	0
DIES_Id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
2142	2018/2019		30	30	30	29	30	30	31	210	-6	0	-2	0	-1	1
2142	2019/2020		29	30	28	28	28	30	30	203	0	-5	2	-1	1	-1
2142	2020/2021		29	30	29	30	30	30	31	209	-2	0	-3	0	-3	-1
DIES_Id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3316	2018/2019		30	30	30	29	30	27	30	206	-1	-2	2	0	0	4
3316	2019/2020		30	30	31	32	30	30	30	213	0	-3	-3	0	-1	0
3316	2020/2021		30	30	30	32	32	30	29	213	0	0	-3	-4	0	-1

School Name	Column1	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
Charlton Kings Infants Academy	DIE	REC	NCT1	NCT2	NCT3	NCT4	NCT5	NCT6	NOR
22/20	86	88	88	88	88	88	88	88	88
22/21	86	88	88	88	88	88	88	88	88
22/22	86	88	88	88	88	88	88	88	88
22/23	86	88	88	88	88	88	88	88	88
Charlton Kings Junior Academy	DIE	REC	NCT1	NCT2	NCT3	NCT4	NCT5	NCT6	NOR
22/20	0	0	0	0	0	0	0	0	0
22/21	0	0	0	0	0	0	0	0	0
22/22	0	0	0	0	0	0	0	0	0
22/23	0	0	0	0	0	0	0	0	0
Griffith Community Primary School	DIE	REC	NCT1	NCT2	NCT3	NCT4	NCT5	NCT6	NOR
22/20	30	30	30	30	30	30	30	30	30
22/21	30	30	30	30	30	30	30	30	30
22/22	30	30	30	30	30	30	30	30	30
22/23	30	30	30	30	30	30	30	30	30
Holy Apostles C of E Primary School	DIE	REC	NCT1	NCT2	NCT3	NCT4	NCT5	NCT6	NOR
22/20	30	30	30	30	30	30	30	30	30
22/21	30	30	30	30	30	30	30	30	30
22/22	30	30	30	30	30	30	30	30	30
22/23	30	30	30	30	30	30	30	30	30

OPES_UF_YEAR	REC	NCT1	NCT2	NCT3	NCT4	NCT5	NCT6	NOR	REC	NCT1	NCT2	NCT3	NCT4	NCT5	NCT6	NOR
22/20	88	88	88	88	88	88	88	88	-2	0	-2	0	0	0	0	0
22/21	88	88	88	88	88	88	88	88	-2	0	-2	0	0	0	0	0
22/22	88	88	88	88	88	88	88	88	-2	0	-2	0	0	0	0	0
22/23	88	88	88	88	88	88	88	88	-2	0	-2	0	0	0	0	0
22/20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22/21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22/22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22/23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22/20	29	29	29	29	29	29	29	29	1	0	2	1	2	0	0	0
22/21	29	29	29	29	29	29	29	29	1	0	2	1	2	0	0	0
22/22	29	29	29	29	29	29	29	29	1	0	2	1	2	0	0	0
22/23	29	29	29	29	29	29	29	29	1	0	2	1	2	0	0	0
22/20	30	30	30	30	30	30	30	30	0	0	-1	-2	0	0	-3	
22/21	30	30	30	30	30	30	30	30	0	0	-1	-2	0	0	-3	
22/22	30	30	30	30	30	30	30	30	0	0	-1	-2	0	0	-3	
22/23	30	30	30	30	30	30	30	30	0	0	-1	-2	0	0	-3	

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
School Name	Charlton Kings Infants Academy	DIE	5207 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
Ac Year	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR
20/21		90	90	90	0	0	0	0
21/22		70	90	90	0	0	0	269
22/23		68	71	90	0	0	0	299
23/24		74	69	71	0	0	0	214
School Name	Charlton Kings Junior Academy	DIE	5206 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
20/21		0	0	0	90	94	93	94
21/22		0	0	0	90	90	94	93
22/23		0	0	0	90	90	94	94
23/24		0	0	0	90	90	90	90
School Name	Glenhall Community Primary School	DIE	2142 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
20/21		27	30	30	27	29	28	30
21/22		25	28	30	29	28	29	28
22/23		24	26	29	29	30	28	29
23/24		27	25	27	28	30	30	28
School Name	Holy Apostles C of E Primary School	DIE	3316 Planning Area 9161830 (8.30)	Column5	Column6	Column7	Column8	Column9
20/21		30	30	30	31	32	29	30
21/22		26	30	30	30	31	31	29
22/23		30	26	30	30	30	30	31
23/24		30	30	26	30	30	29	30

DIES_Id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NCY6
5207	2020/2021	88	90	91	0	0	0	0	0	269	2	0	-1	0	0	0	0
5206	2020/2021	0	0	0	94	94	92	93	373	0	0	0	-4	0	1	1	1
2142	2020/2021	29	30	29	30	30	30	31	209	-2	0	1	-3	-1	-2	-1	-1
3316	2020/2021	30	30	30	32	32	30	29	213	0	0	0	-1	0	-1	1	1

School Name	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
Ac Year	REC	DIE	NCY1	NCY2	NCY3	NCY4	NCY5	NOR
17/18	30	30	29	29	29	30	31	28
18/19	30	29	29	29	29	29	30	30
19/20	29	29	29	29	29	29	30	31
20/21	30	28	29	29	29	29	29	30
School Name	St. John's C of E Primary School	3097	DIE	3097 Planning Area	9161810 (8;10)			
17/18	29	29	29	29	29	30	27	29
18/19	29	29	29	29	29	29	28	29
19/20	29	29	29	29	29	28	30	27
20/21	29	29	29	29	29	28	29	29
School Name	St. Mary's C of E Infant School		DIE	3360 Planning Area	9161810 (8;10)			
17/18	59	60	58	0	0	0	0	0
18/19	60	59	60	0	0	0	0	0
19/20	53	60	60	0	0	0	0	0
20/21	60	53	60	0	0	0	0	0
School Name	Prestbury St. Mary's C of E Junior School		DIE	3343 Planning Area	9161810 (8;10)			
17/18	0	0	0	0	60	60	58	60
18/19	0	0	0	58	60	59	59	236
19/20	0	0	0	60	58	59	60	237
20/21	0	0	0	60	60	57	60	237
School Name	Oakwood Primary School		DIE	5221 Planning Area	9161810 (8;10)			
17/18	46	47	38	38	60	57	46	60
18/19	54	48	47	38	60	55	47	349
19/20	30	56	48	47	40	60	56	337
20/21	30	31	55	48	49	38	60	311

DFES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3093	2017/2018	208	30	30	29	29	30	30	208	0	-1	0	0	1	0	-2
3093	2018/2019	202	28	30	27	29	28	30	202	2	-1	2	0	2	1	0
3093	2019/2020	200	29	30	30	26	29	27	200	0	-1	-1	-1	3	0	3
3093	2020/2021	199	25	30	29	31	28	28	199	5	-2	0	-2	1	1	2
3097	2017/2018	196	27	26	29	29	28	28	196	2	3	0	1	-1	2	0
3097	2018/2019	199	29	30	24	29	29	29	199	0	-1	5	0	0	-1	0
3097	2019/2020	197	26	29	29	27	28	29	197	3	0	0	2	0	1	-2
3097	2020/2021	194	29	26	29	28	26	27	194	0	3	0	1	2	2	0
3360	2017/2018	180	60	60	60	0	0	0	180	-1	0	-2	0	0	0	0
3360	2018/2019	209	90	59	60	0	0	0	209	-30	0	0	0	0	0	0
3360	2019/2020	208	59	89	60	0	0	0	208	-6	-29	0	0	0	0	0
3360	2020/2021	210	61	59	90	0	0	0	210	-1	-6	-30	0	0	0	0
3343	2017/2018	240	0	0	0	59	61	60	240	0	0	0	1	-1	-2	0
3343	2018/2019	238	0	0	0	60	60	58	238	0	0	0	-2	0	-1	1
3343	2019/2020	239	0	0	0	60	59	60	239	0	0	0	0	-1	-1	0
3343	2020/2021	240	0	0	0	60	60	60	240	0	0	0	0	0	-3	0
5221	2017/2018	340	43	44	32	59	53	50	340	3	3	6	1	4	-4	1
5221	2018/2019	328	44	44	51	33	54	51	328	10	4	-4	5	6	4	-4
5221	2019/2020	327	41	48	48	49	32	56	327	-11	8	0	-2	8	4	3
5221	2020/2021	318	36	41	57	46	47	35	318	-6	-10	-2	2	2	3	4

School Name	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
School Name	REC	DIE	3093 Planning Area 9161810 (8.10)	3093 Planning Area 9161810 (8.10)	3093 Planning Area 9161810 (8.10)	3093 Planning Area 9161810 (8.10)	3093 Planning Area 9161810 (8.10)	3093 Planning Area 9161810 (8.10)
Ac Year	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	
18/19	30	29	30	29	29	30	30	207
19/20	30	29	29	30	29	29	29	206
20/21	30	29	29	29	30	29	29	205
21/22	30	29	29	29	29	30	29	205
School Name	DIE	3097 Planning Area 9161810 (8.10)						
18/19	29	26	26	29	28	28	27	193
19/20	26	28	26	26	28	28	27	189
20/21	29	25	28	26	25	28	27	188
21/22	29	28	25	28	25	25	27	187
School Name	DIE	3360 Planning Area 9161810 (8.10)						
18/19	60	60	60	0	0	0	0	180
19/20	60	60	60	0	0	0	0	180
20/21	60	54	60	0	0	0	0	174
21/22	60	59	55	0	0	0	0	174
School Name	DIE	3343 Planning Area 9161810 (8.10)						
18/19	0	0	0	59	59	60	60	238
19/20	0	0	0	60	59	58	60	237
20/21	0	0	0	60	60	58	59	237
21/22	0	0	0	60	60	59	59	238
School Name	DIE	5221 Planning Area 9161810 (8.10)						
18/19	60	45	42	32	60	52	51	342
19/20	30	60	43	42	33	59	53	320
20/21	37	32	60	43	43	32	60	307
21/22	51	39	31	60	44	42	32	299

DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3093	2018/2019	28	30	27	29	28	30	30	202	2	-1	3	0	1	0	0
3093	2019/2020	29	30	30	26	29	27	29	200	1	-1	-1	4	0	2	1
3093	2020/2021	25	30	29	31	28	28	28	199	5	-1	0	-2	2	1	1
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR							
3097	2018/2019	29	30	24	29	29	29	29	199	0	-4	2	0	-1	-1	-2
3097	2019/2020	26	29	29	27	28	29	29	197	0	-1	-3	-1	0	-1	-2
3097	2020/2021	29	26	29	28	26	27	29	194	0	-1	-1	-2	-1	1	-2
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR							
3360	2018/2019	90	59	60	0	0	0	0	209	-30	1	0	0	0	0	0
3360	2019/2020	59	89	60	0	0	0	0	208	1	-29	0	0	0	0	0
3360	2020/2021	61	59	90	0	0	0	0	210	-1	-5	-30	0	0	0	0
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR							
3343	2018/2019	0	0	0	60	60	60	58	238	0	0	0	-1	-1	0	2
3343	2019/2020	0	0	0	60	59	60	60	239	0	0	0	0	0	-2	0
3343	2020/2021	0	0	0	60	60	60	60	240	0	0	0	0	0	-2	-1
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR							
5221	2018/2019	44	44	51	33	54	51	51	328	16	1	-9	-1	6	1	0
5221	2019/2020	41	48	48	49	32	56	53	327	-11	12	-5	-7	1	3	0
5221	2020/2021	36	41	57	46	47	35	56	318	1	-9	3	-3	-4	-3	4

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
School Name	Holy Trinity C of E Primary School 3093	DIE	3093 Planning Area	91G1810 (8.10)	Column6	Column7	Column8	Column9
Ac. Year	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR
19/20	30	27	30	27	29	28	30	201
20/21	29	29	27	27	30	27	29	199
21/22	30	28	29	29	27	30	27	200
22/23	30	29	28	28	29	27	30	200
School Name	St. John's C of E Primary School 3097	DIE	3097 Planning Area	91G1810 (8.10)	Column6 <td>Column7 <td>Column8 <td>Column9</td> </td></td>	Column7 <td>Column8 <td>Column9</td> </td>	Column8 <td>Column9</td>	Column9
19/20	28	29	30	24	29	29	28	197
20/21	28	28	29	30	24	29	28	196
21/22	29	28	28	29	30	24	28	196
22/23	29	29	28	28	29	30	24	197
School Name	St. Mary's C of E Infant School	DIE	3360 Planning Area	91G1810 (8.10)	Column6 <td>Column7 <td>Column8 <td>Column9</td> </td></td>	Column7 <td>Column8 <td>Column9</td> </td>	Column8 <td>Column9</td>	Column9
19/20	60	89	60	0	0	0	0	209
20/21	60	59	60	0	0	0	0	209
21/22	60	59	60	0	0	0	0	179
22/23	60	59	60	0	0	0	0	179
School Name	Prestbury St. Mary's C of E Junior School	DIE	3343 Planning Area	91G1810 (8.10)	Column6 <td>Column7 <td>Column8 <td>Column9</td> </td></td>	Column7 <td>Column8 <td>Column9</td> </td>	Column8 <td>Column9</td>	Column9
19/20	0	0	0	59	60	59	60	238
20/21	0	0	0	60	60	60	59	239
21/22	0	0	0	90	60	60	59	269
22/23	0	0	0	60	90	60	59	269
School Name	Oakwood Primary School	DIE	5221 Planning Area	91G1810 (8.10)	Column6 <td>Column7 <td>Column8 <td>Column9</td> </td></td>	Column7 <td>Column8 <td>Column9</td> </td>	Column8 <td>Column9</td>	Column9
19/20	39	47	43	53	33	53	52	320
20/21	44	42	46	44	53	32	54	315
21/22	60	47	41	47	44	44	52	323
22/23	46	60	46	42	47	43	53	337

DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3093	2019/2020	29	30	30	29	26	29	27	29	200	1	-3	0	1	0	1
3093	2020/2021	25	30	30	29	31	28	28	28	199	4	-1	-2	-1	-1	0
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3097	2019/2020	26	29	29	27	28	28	29	29	197	2	0	1	-3	1	0
3097	2020/2021	29	26	29	28	26	27	27	29	194	-1	2	0	2	-2	2
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3360	2019/2020	59	89	60	0	0	0	0	0	208	1	0	0	0	0	0
3360	2020/2021	61	59	90	0	0	0	0	0	210	-1	0	0	0	0	0
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3343	2019/2020	0	0	0	0	60	59	60	60	239	0	0	0	-1	1	-1
3343	2020/2021	0	0	0	0	60	60	60	60	240	0	0	0	0	0	0
DIES_id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
5221	2019/2020	41	48	48	49	32	32	56	53	327	-2	-1	-5	4	1	-3
5221	2020/2021	36	41	57	46	47	35	56	318	8	1	-11	-2	6	-3	-2

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9
School Name	Holy Trinity C of E Primary School 3093	DIE	3093 Planning Area	91G1810 (8.10)	Column6	Column7	Column8	Column9
Ac. Year	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR
20/21	30	29	30	30	30	26	28	27
21/22	30	30	29	30	30	30	25	28
22/23	30	30	30	30	29	30	29	25
23/24	30	30	30	30	30	30	29	29
20/21	30	30	30	30	30	29	29	29
School Name	St. John's C of E Primary School 3097	DIE	3097 Planning Area	91G1810 (8.10)				
20/21	29	29	26	29	29	27	28	28
21/22	29	29	26	29	29	27	27	27
22/23	29	29	29	29	26	29	29	26
23/24	29	29	29	29	29	26	29	28
School Name	St. Mary's C of E Infant School	DIE	3360 Planning Area	91G1810 (8.10)				
20/21	60	58	59	60	0	0	0	0
21/22	88	59	59	60	0	0	0	0
22/23	60	87	60	60	0	0	0	0
23/24	60	59	88	60	0	0	0	0
School Name	Prestbury St. Mary's C of E Junior School	DIE	3343 Planning Area	91G1810 (8.10)				
20/21	0	0	0	60	60	60	58	60
21/22	0	0	0	90	60	60	59	58
22/23	0	0	0	59	90	59	59	59
23/24	0	0	0	60	59	89	59	59
School Name	Oakwood Primary School	DIE	5221 Planning Area	91G1810 (8.10)				
20/21	36	44	48	49	48	32	57	314
21/22	48	39	44	49	48	48	48	33
22/23	46	52	39	45	48	48	48	49
23/24	54	30	33	40	44	48	48	49

DIES_Id	YEAR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6	NOR	REC	NCY1	NCY2	NCY3	NCY4	NCY5	NCY6
3093	2020/2021	25	30	29	31	28	28	28	199	5	-1	1	-1	-2	0	-1
3097	2020/2021	29	26	29	28	26	27	29	194	0	0	0	1	1	1	-1
3360	2020/2021	61	59	90	0	0	0	0	210	-1	-1	0	0	0	0	0
3343	2020/2021	0	0	0	60	60	60	60	240	0	0	0	0	0	0	0
5221	2020/2021	36	41	57	46	47	35	56	318	0	3	-9	3	1	-3	1

APPENDIX 10

(A positive number is an over-forecast, a negative number is an under-forecast)

Actual Year	Forecast Year			
	2016-based	2017-based	2018-based	2019-based
17/18	0.9%			
18/19	2.2%	0.9%		
19/20	1.1%	0.1%	0.4%	
20/21	0.2%	-0.5%	0.1%	0.1%

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10
School Name	All Saints' Academy	DFE	6905 Planning Area 9162500 (5.0)	6905 Planning Area 9162500 (5.0)	6905 Planning Area 9162500 (5.0)	6905 Planning Area 9162500 (5.0)	6905 Planning Area 9162500 (5.0)	6905 Planning Area 9162500 (5.0)	6905 Planning Area 9162500 (5.0)
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
17/18	149	141	151	157	160	102	78	938	180
18/19	171	149	141	151	157	110	73	952	180
19/20	180	171	149	141	151	108	79	979	180
20/21	175	180	171	149	141	104	78	998	180
21/22	180	175	180	171	149	97	75	1027	180
22/23	180	180	175	180	171	102	70	1058	180
23/24	180	180	180	175	180	131	73	1099	180
School Name	Balcarras School	DFE	5408 Planning Area 9162500 (5.0)	5408 Planning Area 9162500 (5.0)	5408 Planning Area 9162500 (5.0)	5408 Planning Area 9162500 (5.0)	5408 Planning Area 9162500 (5.0)	5408 Planning Area 9162500 (5.0)	5408 Planning Area 9162500 (5.0)
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
17/18	221	194	195	218	196	199	193	1416	194
18/19	196	221	194	195	218	201	180	1405	194
19/20	196	196	221	194	195	224	181	1407	194
20/21	196	196	196	221	194	200	202	1405	194
21/22	196	196	196	221	196	199	180	1384	194
22/23	196	196	196	196	196	227	180	1387	194
23/24	196	196	196	196	196	201	205	1386	194
School Name	Cheltenham Bournsid DFE	DFE	5418 Planning Area 9162500 (5.0)	5418 Planning Area 9162500 (5.0)	5418 Planning Area 9162500 (5.0)	5418 Planning Area 9162500 (5.0)	5418 Planning Area 9162500 (5.0)	5418 Planning Area 9162500 (5.0)	5418 Planning Area 9162500 (5.0)
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
17/18	267	262	268	269	265	177	148	1656	300
18/19	300	267	262	268	269	187	137	1690	300
19/20	300	300	262	262	268	190	145	1732	300
20/21	289	300	300	267	262	189	147	1754	300
21/22	300	289	300	300	267	185	147	1788	300
22/23	300	300	289	300	300	188	143	1820	300
23/24	300	300	300	289	300	211	146	1846	300
School Name	Pate's Grammar School	DFE	5403 Planning Area 9162500 (5.0)	5403 Planning Area 9162500 (5.0)	5403 Planning Area 9162500 (5.0)	5403 Planning Area 9162500 (5.0)	5403 Planning Area 9162500 (5.0)	5403 Planning Area 9162500 (5.0)	5403 Planning Area 9162500 (5.0)
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
17/18	150	150	123	120	123	227	222	1115	150
18/19	150	150	150	123	120	227	224	1144	150
19/20	150	150	150	150	123	221	224	1168	150
20/21	150	150	150	150	150	227	218	1195	150
21/22	150	150	150	150	150	277	224	1251	180
22/23	150	150	150	150	150	274	274	1298	180
23/24	150	150	150	150	150	274	272	1296	150
School Name	Pittville School	DFE	5421 Planning Area 9162500 (5.0)	5421 Planning Area 9162500 (5.0)	5421 Planning Area 9162500 (5.0)	5421 Planning Area 9162500 (5.0)	5421 Planning Area 9162500 (5.0)	5421 Planning Area 9162500 (5.0)	5421 Planning Area 9162500 (5.0)
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
17/18	170	135	150	134	90	90	679	175	175
18/19	180	170	135	150	134	134	769	175	175
19/20	180	180	170	135	150	150	815	175	175
20/21	180	180	180	170	135	170	845	175	175
21/22	180	180	180	180	170	170	890	175	175
22/23	180	180	180	180	180	180	900	175	175
23/24	180	180	180	180	180	180	900	175	175

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
17/18	132	145	142	144	156	108	94	921
18/19	147	132	139	149	145	113	80	905
19/20	177	153	129	140	148	101	92	940
20/21	187	181	153	125	137	88	92	963

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
17/18	219	195	193	213	195	198	193	1406
18/19	199	215	195	194	213	185	184	1385
19/20	223	199	210	195	193	203	173	1396
20/21	197	221	198	206	193	203	193	1411

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
17/18	255	262	268	268	269	189	161	1672
18/19	297	253	257	264	269	213	147	1700
19/20	297	291	256	256	265	179	169	1713
20/21	300	296	290	263	258	175	168	1750

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
17/18	145	150	123	123	125	194	220	1080
18/19	155	147	151	122	123	215	190	1103
19/20	148	156	147	151	124	243	206	1175
20/21	151	149	155	147	151	232	238	1223

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
17/18	173	130	148	130	91	672		
18/19	178	170	129	137	123	737		
19/20	202	178	167	131	135	813		
20/21	175	202	174	162	124	837		

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10	
School Name	All Saints' Academy	DfE	6905 Planning Area	9162500 (5.0)	Column6	Column7	Column8	Column9	Column10	
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
18/19		170	132	145	142	144	111	81	925	180
19/20		180	170	132	145	142	103	83	955	180
20/21		180	180	170	132	145	101	77	985	180
21/22		180	180	180	170	132	103	76	1021	180
22/23		180	180	180	170	132	94	77	1061	180
23/24		180	180	180	180	180	121	70	1091	180
24/25		180	180	180	180	180	128	91	1119	180
School Name	Balcarras School	DfE	5408 Planning Area	9162500 (5.0)						
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
18/19		194	219	195	193	213	204	183	1401	194
19/20		194	194	219	195	193	222	189	1406	194
20/21		194	194	219	195	202	205	205	1403	194
21/22		194	194	194	194	219	204	187	1386	194
22/23		194	194	194	194	194	229	189	1388	194
23/24		194	194	194	194	194	203	212	1385	194
24/25		194	194	194	194	194	203	188	1361	194
School Name	Cheltenham Bournside School & Sixth Form Centre	DfE	5418 Planning Area	9162500 (5.0)						
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
18/19		300	255	262	268	268	197	149	1699	300
19/20		300	300	300	262	268	196	155	1736	300
20/21		300	300	300	255	262	196	154	1767	300
21/22		300	300	300	300	255	191	154	1800	300
22/23		300	300	300	300	300	186	150	1836	300
23/24		300	300	300	300	300	219	146	1865	300
24/25		300	300	300	300	300	219	172	1891	300
School Name	Pate's Grammar School	DfE	5403 Planning Area	9162500 (5.0)						
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
18/19		150	145	150	123	123	218	192	1101	150
19/20		150	150	145	150	123	214	216	1148	150
20/21		150	150	150	145	150	214	212	1171	150
21/22		150	150	150	150	145	225	212	1182	180
22/23		150	150	150	150	150	225	223	1198	180
23/24		150	150	150	150	150	225	223	1198	150
24/25		148	150	150	150	150	225	223	1196	150
School Name	Pitville School	DfE	5421 Planning Area	9162500 (5.0)						
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
18/19		175	173	130	148	130	130	756	175	
19/20		175	175	173	130	148	130	801	175	
20/21		175	175	175	173	130	175	828	175	
21/22		175	175	175	175	173	175	873	175	
22/23		175	175	175	175	175	175	875	175	
23/24		175	175	175	175	175	175	875	175	
24/25		175	175	175	175	175	175	875	175	

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
18/19	147	132	139	149	145	113	80	905
19/20	177	153	129	140	148	101	92	940
20/21	187	181	153	125	137	88	92	963

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
18/19	199	215	195	194	213	185	184	1385
19/20	223	199	210	195	193	203	173	1396
20/21	197	221	198	206	193	203	193	1411

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
18/19	297	253	257	264	269	213	147	1700
19/20	297	291	256	256	265	179	169	1713
20/21	300	296	290	263	258	175	168	1750

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
18/19	155	147	151	122	123	215	190	1103
19/20	148	156	147	151	124	243	206	1175
20/21	151	149	155	147	151	232	238	1223

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
18/19	178	170	129	137	123	170	737	
19/20	202	178	167	131	135	178	813	
20/21	175	202	174	162	124	175	837	

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10	
School Name	All Saints' Academy	DfE	6905 Planning Area	9162500 (5.0)	Column6	Column7	Column8	Column9	Column10	
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
19/20		176	147	132	139	149	101	88	932	180
20/21		180	176	147	132	139	104	79	957	180
21/22		180	180	176	147	132	97	81	993	180
22/23		180	180	180	176	147	92	76	1031	180
23/24		180	180	180	176	102	102	72	1070	180
24/25		180	180	180	180	122	80	1102	180	180
25/26		180	180	180	180	125	95	1120	180	180
School Name	Balcarras School	DfE	5408 Planning Area	9162500 (5.0)	Column6	Column7	Column8	Column9	Column10	
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
19/20		224	199	215	195	194	215	168	1410	194
20/21		194	224	199	215	195	196	195	1418	194
21/22		194	194	224	199	215	197	178	1401	194
22/23		194	194	224	199	217	179	1401	194	194
23/24		194	194	194	224	201	197	1398	194	194
24/25		194	194	194	194	229	182	1381	194	194
25/26		194	194	194	194	194	199	210	1379	194
School Name	Cheltenham Bournside School & Sixth Form Centre	DfE	5418 Planning Area	9162500 (5.0)	Column6	Column7	Column8	Column9	Column10	
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
19/20		300	297	253	257	264	209	168	1748	300
20/21		300	300	297	253	257	205	165	1777	300
21/22		300	300	300	297	253	200	162	1812	300
22/23		300	300	300	300	297	196	158	1851	300
23/24		300	300	300	300	300	231	155	1886	300
24/25		300	300	300	300	300	226	183	1909	300
25/26		300	300	300	300	300	226	181	1907	300
School Name	Pate's Grammar School	DfE	5403 Planning Area	9162500 (5.0)	Column6	Column7	Column8	Column9	Column10	
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN	
19/20		150	155	147	151	122	216	212	1153	150
20/21		150	150	155	147	151	214	213	1180	150
21/22		150	150	150	155	147	265	211	1228	180
22/23		150	150	150	150	155	258	261	1274	180
23/24		150	150	150	150	150	272	254	1276	150
24/25		150	150	150	150	150	257	268	1275	150
25/26		150	150	150	150	150	257	252	1259	150
School Name	Pitville School	DfE	5421 Planning Area	9162500 (5.0)	Column6	Column7	Column8	Column9	Column10	
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	Column6	Column7	Column8	Column9	
19/20		205	178	170	129	137	178	819	175	175
20/21		175	205	178	170	129	178	857	175	175
21/22		175	175	205	178	170	170	903	175	175
22/23		175	175	175	205	178	178	908	175	175
23/24		175	175	175	175	205	175	905	175	175
24/25		175	175	175	175	175	175	875	175	175
25/26		175	175	175	175	175	175	875	175	175

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
19/20	177	153	129	140	148	101	92	940
20/21	187	181	153	125	137	88	92	963

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
19/20	223	199	210	195	193	203	173	1396
20/21	197	221	198	206	193	203	193	1411

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
19/20	297	291	256	256	265	179	169	1713
20/21	300	296	290	263	258	175	168	1750

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
19/20	148	156	147	151	124	243	206	1175
20/21	151	149	155	147	151	232	238	1223

Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR
19/20	202	178	167	131	135	135	813	837
20/21	175	202	174	162	124	124	813	837

School Forecast Report	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10
School Name	All Saints' Academy	DfE	6905 Planning Area	9162500 (5.0)	NCY10	NCY11	NCY12	NCY13	PAN
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
20/21	180	177	153	129	140	106	81	966	180
21/22	180	180	177	153	129	100	85	1004	180
22/23	173	180	180	177	153	92	81	1036	180
23/24	180	173	180	180	177	109	74	1073	180
24/25	176	180	173	180	180	127	88	1104	180
25/26	174	176	180	173	180	129	102	1114	180
26/27	174	174	176	180	173	129	104	1110	180
School Name	Balcarras School	DfE	5408 Planning Area	9162500 (5.0)	NCY10	NCY11	NCY12	NCY13	PAN
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
20/21	194	223	199	210	195	185	172	1395	194
21/22	194	194	223	199	210	187	172	1379	194
22/23	194	194	223	199	210	187	172	1379	194
23/24	194	194	194	194	223	191	187	1377	194
24/25	194	194	194	194	194	214	178	1362	194
25/26	194	194	194	194	194	189	199	1358	194
26/27	194	194	194	194	194	189	174	1333	194
School Name	Cheltenham Bournside School & Sixth Form Centre	DfE	5418 Planning Area	9162500 (5.0)	NCY10	NCY11	NCY12	NCY13	PAN
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
20/21	300	297	291	256	256	193	141	1734	300
21/22	300	300	297	256	256	187	152	1783	300
22/23	300	300	300	297	291	187	147	1822	300
23/24	300	300	300	300	297	212	147	1856	300
24/25	300	300	300	300	300	217	167	1884	300
25/26	300	300	300	300	300	221	171	1892	300
26/27	300	300	300	300	300	221	178	1899	300
School Name	Pate's Grammar School	DfE	5403 Planning Area	9162500 (5.0)	NCY10	NCY11	NCY12	NCY13	PAN
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
20/21	150	148	156	147	151	223	239	1214	150
21/22	180	150	148	156	147	272	219	1272	180
22/23	180	180	150	148	156	265	267	1346	180
23/24	180	180	180	150	148	281	260	1379	150
24/25	180	180	180	180	150	267	276	1413	150
25/26	180	180	180	180	180	264	262	1426	150
26/27	180	180	180	180	180	316	257	1473	150
School Name	Pitville School	DfE	5421 Planning Area	9162500 (5.0)	NCY10	NCY11	NCY12	NCY13	PAN
Ac. Year	NCY7	NCY8	NCY9	NCY10	NCY11	NCY12	NCY13	NOR	PAN
20/21	205	202	178	167	131	188	175	883	175
21/22	175	205	202	178	167	178	927	927	175
22/23	175	175	205	202	178	178	935	935	175
23/24	175	175	175	205	202	202	932	932	175
24/25	175	175	175	175	205	205	905	905	175
25/26	175	175	175	175	175	175	875	875	175
26/27	175	175	175	175	175	175	875	875	175

Ac. Year 20/21 NCY7 187 NCY8 181 NCY9 153 NCY10 125 NCY11 137 NCY12 88 NCY13 92 NOR 963

Ac. Year 20/21 NCY7 197 NCY8 221 NCY9 198 NCY10 206 NCY11 193 NCY12 203 NCY13 193 NOR 1411

Ac. Year 20/21 NCY7 300 NCY8 296 NCY9 290 NCY10 263 NCY11 258 NCY12 175 NCY13 168 NOR 1750

Ac. Year 20/21 NCY7 151 NCY8 149 NCY9 155 NCY10 147 NCY11 151 NCY12 232 NCY13 238 NOR 1223

Ac. Year 20/21 NCY7 175 NCY8 202 NCY9 174 NCY10 162 NCY11 124 NCY12 124 NOR 837

APPENDIX 11

ISC CENSUS AND ANNUAL REPORT 2019

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS CAMPUSES

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

PUBLIC BENEFIT

TEACHING STAFF

ISC EXAM RESULTS

UNIVERSITY ENTRANCE

This report is based on a survey carried out in January 2019. All 1,364 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2019. Appendix Two shows comparative figures for the schools that completed the Census in both 2018 and 2019 and is therefore the best guide for annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and The Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC Research Team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required.

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Appendix Three: ISC Regions

Fig 1. ISC English Regions	IBC
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Foreword

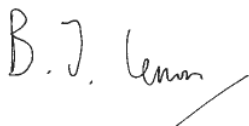
This Census is a rigorous data collection exercise. All Independent Schools Council schools complete the Census, for which we are most grateful. Around half of UK independent schools are ISC schools, educating about 80% of all independent school children – so this data gives a good idea of general trends across the sector.

The purpose of this Census is to give us the information we need to understand the true picture of our schools, which counters the commonly held stereotype so often portrayed to the public.

The number of pupils in ISC schools continues to rise. More and more receive fee assistance, widening access. Independent schools continue to offer forms of education which are thin on the ground in the state sector, such as single-sex schools (up from last year), boarding, special needs schools and those with an emphasis on music and dance or cathedral choirs. Most of our schools are small schools serving their local community, but some draw pupils from across the world.

The picture this year is one of schools which are, on average, in good health in a challenging climate. They are popular because they ensure excellent pastoral care, effective character education and the development of soft skills such as confidence and resilience, and achieve outstanding academic results. The sector includes schools that are more affordable than you might expect and many continue to increase the amount provided in means-tested bursaries. The great majority are in partnerships with state schools, working together as part of our diverse education system to create learning opportunities for all involved.

At a time of such turbulence nationally, it is reassuring to find that our schools remain strong – as they have been for many hundreds of years.



Barnaby Lenon, Chairman
Independent Schools Council

Executive Summary

1. CONTROLLED FEE INCREASES AND INCREASING AMOUNT OF FEE ASSISTANCE, PARTICULARLY MEANS-TESTED FEE ASSISTANCE

- Average fee increases this year were 3.7%.
- There appears to have been a conscious effort by schools over the last 10 years to control fees. Since 2010 fee increases have averaged 3.9%. Between 2000 and 2010 they averaged 6.6%.
- The number of pupils in receipt of fee assistance has increased by 3%, but the numbers of pupils receiving free places where all fees are paid has increased by 5%.
- 6,169 pupils paid no fees at all, 306 more than last year.
- In total, more than £1 billion was provided in fee assistance. More than £800m came directly from ISC schools and approximately half was allocated through a means-tested process.

2. HIGHEST NUMBER OF PUPILS AT ISC SCHOOLS SINCE RECORDS BEGAN IN 1974

- There are now a record 536,109 pupils at 1,364 ISC member schools, up from 529,164 in 2018.
- At the 1,307 schools completing the Census in both 2018 and 2019, pupil numbers have risen by 0.1%.
- Within different subsets of pupils there were:
 - 28,910 overseas pupils equating to 5.4% of all pupils (or 4.8% of pupils if we exclude UK based international schools). These are the same proportions as last year.
 - 132,638 pupils attending single-sex schools, equating to 24.7% of all pupils. This is marginally higher than last year.
 - 84,293 pupils identified as having SEND, equating to 15.7% of all pupils, marginally higher than last year.
 - Increases in the proportion of minority ethnic pupils, reflecting general population trends (from 33.4% last year to 33.8% this year).
 - Variations regionally, with some areas experiencing increases in pupil numbers and others reductions in pupil numbers.

3. THE BOARDING LANDSCAPE IS CHANGING, REFLECTING CHANGING PARENTAL PREFERENCES

- There were 69,155 boarding pupils on Census day – 17th January 2019.
- If we consider pupils that boarded at any point during the spring term 2019, there were 72,912 boarders.
- Whilst full boarding remains the most popular boarding pattern, there has been a shift in recent years to weekly and flexi boarding. The proportion of weekly and flexi boarders has increased for 3 consecutive years. In 2016, 15.7% of boarders were weekly or flexi boarders. This year that stands at 17.9%.

4. DESPITE FEWER THAN 50% OF ISC SCHOOLS BEING ACADEMICALLY SELECTIVE, ISC PUPILS SIGNIFICANTLY OUTPERFORM THE NATIONAL AND GLOBAL AVERAGES ACADEMICALLY

- For example:
 - More than 50% of independent schools' entries for A-level chemistry were awarded an A* or A compared with less than 30% of state entries in the UK.
 - Proportionately, nearly four times as many ISC pupils gained 40 points in the International Baccalaureate compared with the worldwide average.
 - At GCSE, the proportion of entries at grades 9-7 for independent schools was double that of state-funded schools for both French and German.
- The majority (54%) of ISC pupils continue to a Russell Group university.

5. UK INDEPENDENT SCHOOLS ARE PROUD OF THEIR GLOBAL OUTLOOK AND ABILITY TO COMPETE ON A GLOBAL SCALE

- There are 28,910 pupils at ISC schools whose parents live overseas. Whilst this is only a small proportion of all pupils (5.4% or 4.8% excluding UK based international schools), ISC schools welcome the cultural diversity these pupils bring.
- Non-British pupils also contribute disproportionately to the UK economy, contributing £1.8bn to GDP, supporting 39,310 jobs and generating half a billion pounds in tax revenue.
- An increasing number of ISC schools operate campuses overseas, educating 39,616 pupils.
- Whilst the majority of ISC pupils study at UK universities, over 1,700 ISC pupils choose to study overseas in 463 different overseas institutions.
- This year, 457 teachers from outside the UK came to teach in ISC schools.
- ISC pupils perform significantly better in the International Baccalaureate compared with the worldwide average (see point 4 above).

6. ISC SCHOOLS APPEAR TO BE EXPANDING THEIR PUBLIC BENEFIT ACTIVITIES

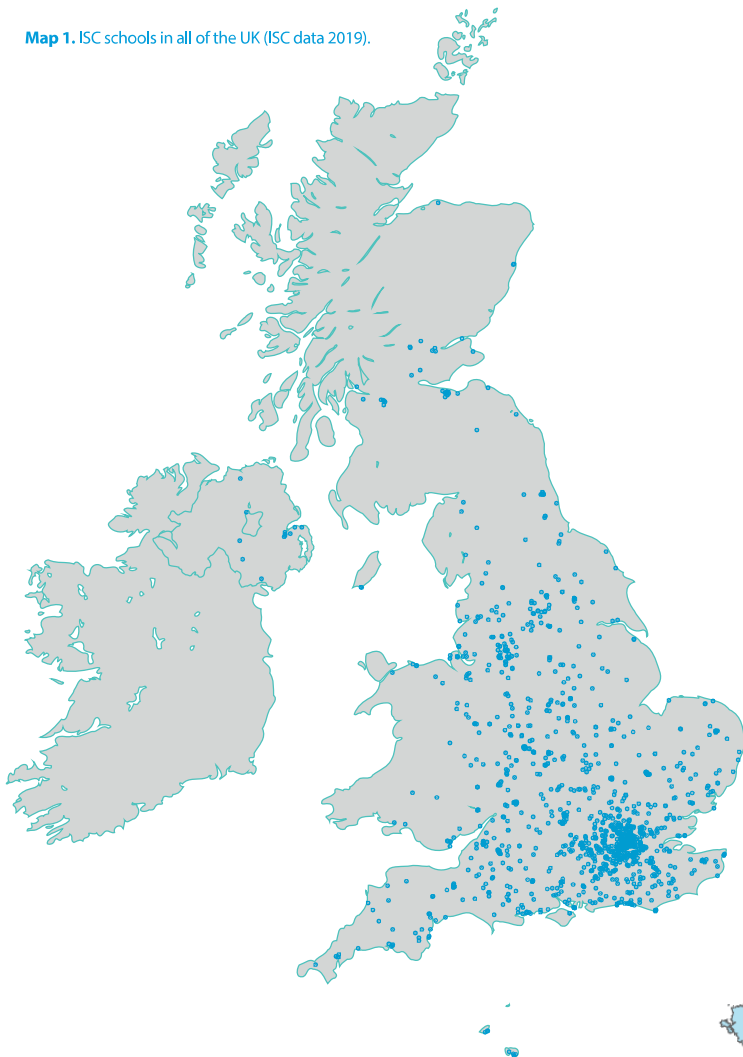
- ISC schools engage in a wide range of partnerships with state schools, which include reading with younger pupils, preparing A-level pupils for Higher Education, sharing facilities and seconding teaching staff.
- Overall there has been an increase in partnership activity this year compared with last year. 11,466 partnerships were recorded this year, compared with 10,553 last year.
- Beyond partnerships with state schools, between £10m and £15m was raised for charities at ISC schools this year and 901 ISC schools organise volunteering opportunities for their staff and / or pupils.
- A recent study by Oxford Economics reported that independent schools save the tax payer £3.5bn, generate a further £4.1bn in tax revenues, contribute £13.7bn in GDP and support 302,910 jobs.

ISC Schools: Location, School Type, Structure and Size

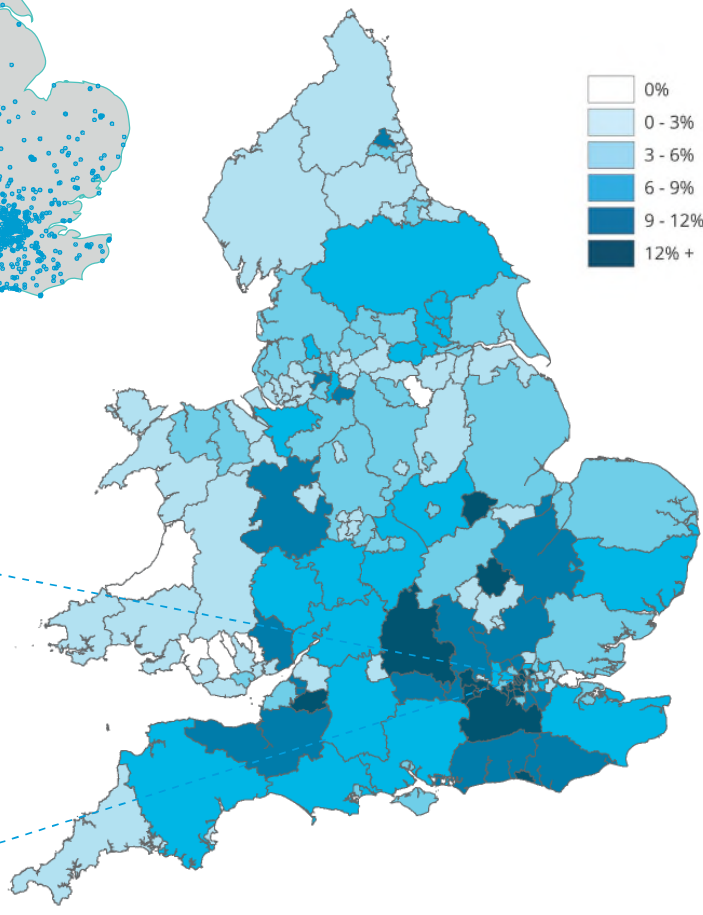
Fig 1. School location and pupil density

Map 1 relates to ISC schools only and covers all of the UK (ISC data 2019). Map 2 illustrates pupil density¹ for all independent schools, but is confined to England and Wales only (DfE and Welsh Government data 2019). Map 3 shows a detailed breakdown of pupil density¹ in London.

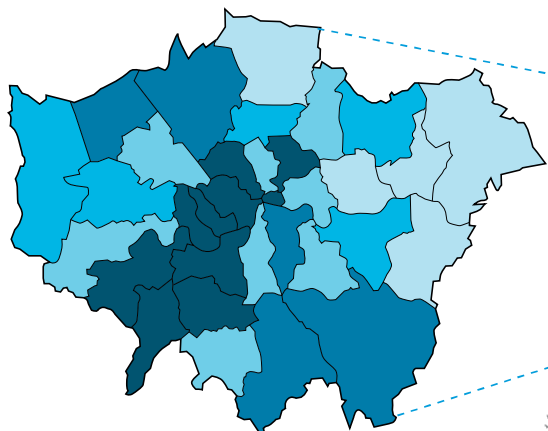
Map 1. ISC schools in all of the UK (ISC data 2019).



Map 2. This map shows the pupil density¹ in England and Wales broken down by local authority. Equivalent figures are not available for other parts of the UK.



Map 3. A detailed breakdown of pupil density¹ in London.



¹ Proportion of school-age children that are educated independently.

Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils and each school is counted in one (and only one) category for each type. This page also reconciles changes in membership between 2018 and 2019.

Age

1,364 total number of schools

251 Senior schools

Schools where all pupils are in Year 7 and above



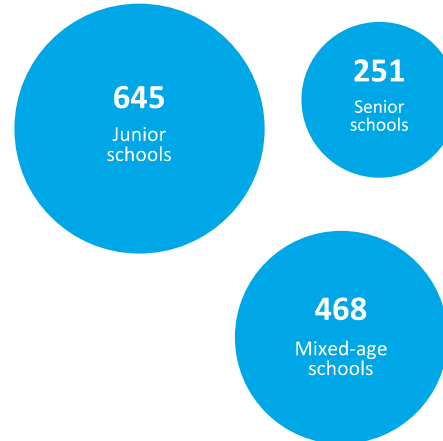
468 Mixed-age schools

All other schools with mixed age ranges



645 Junior schools

Schools where all pupils are in Year 8 and below



Gender

1,086 Co-ed schools

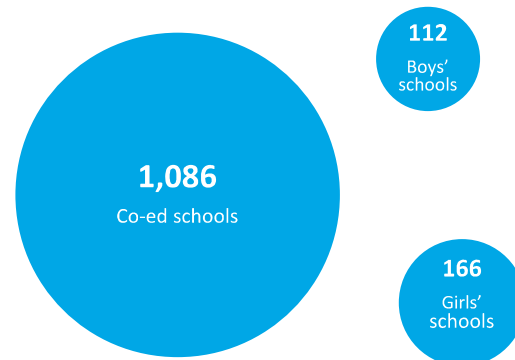
Schools that do not fall into either the category of boys' or girls' schools

166 Girls' schools

Schools with no boys in year groups above nursery

112 Boys' schools

Schools with no girls in year groups above nursery



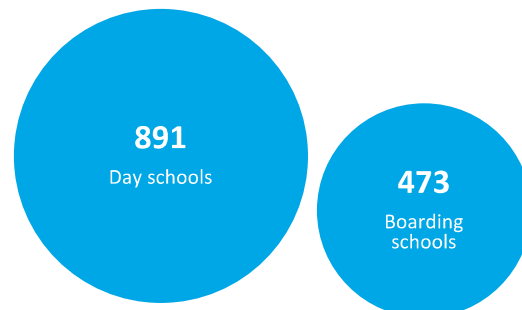
Day/Boarding

891 Day schools

Schools that have no boarders

473 Boarding schools

Schools that have at least one boarding pupil



Changing Membership

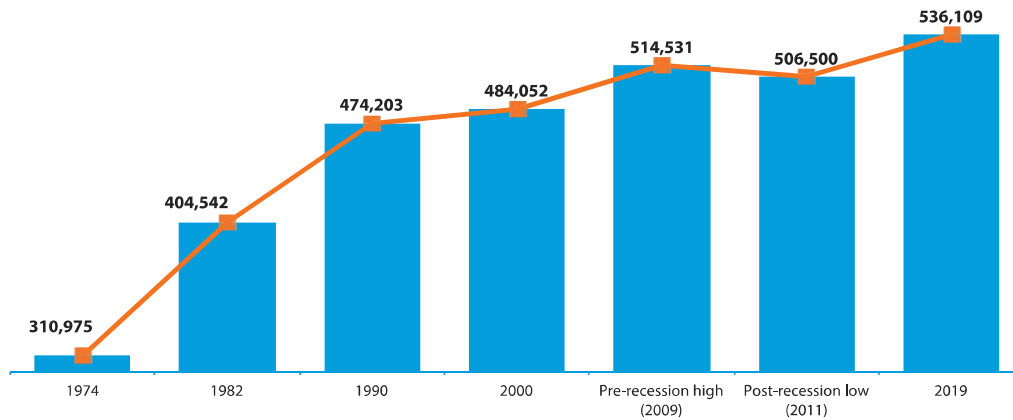
Since last year's Census, where 1,326 schools were in membership of the constituent associations: 17 schools left, 53 schools joined, 4 schools consolidated records with affiliated schools to form 2 schools for Census reporting, and 3 schools demerged to form 7 schools for Census reporting. There are therefore 1,364 schools in membership this year, 1,307 of which participated in both the 2018 and 2019 Census. The figures from these schools make up the table in Appendix Two for an accurate comparison of the sector.

Pupil Numbers

There are now 536,109 pupils at ISC schools, up from 529,164 in 2018, and therefore pupil numbers now stand at a new high since records began in 1974, as illustrated by Figure 5.

If we consider only those schools in membership this year and last year, we still see an increase in pupil numbers of 0.1%.

Fig 5. ISC pupil numbers since 1974 (key milestones)



1974 was the first year the Census was completed.

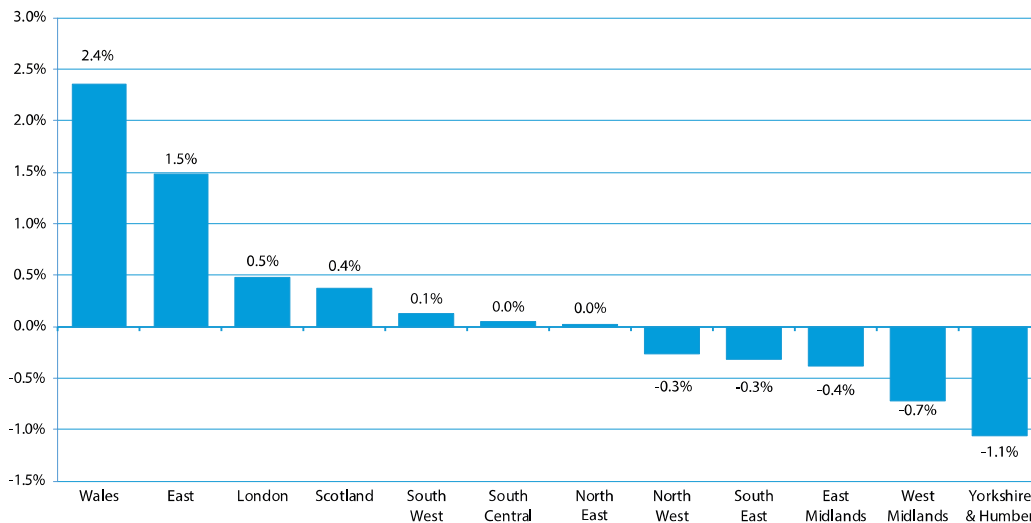
1982 was the first year the Census was completed on a computer.

Pupil Numbers: By Region

Whilst overall pupil numbers have grown nationally at ISC schools, regionally the growth varies as illustrated by Figure 6. For example, pupil numbers in Wales are up 2.4% whereas in Yorkshire & Humber they are down 1.1%. It is important to note, however, that smaller regions (in terms of prevalence of ISC schools) are more susceptible to fluctuations. For example,

there are only 19 ISC schools in Wales that completed the Census in both 2018 and 2019. Last year Wales saw a rise of 1.8%; this year it is 2.4%. Similarly, there are only 16 schools in the North East; this year there has been a slight increase of 0.03% whereas last year there was a 1.7% decrease.

Fig 6. Annual growth in pupil numbers by region (like-for-like)



Note: The methodology used to allocate schools to regions has changed from 2018. More specifically, schools are now classified according to their local authority area; previously they were classified according to county. This has mainly impacted London, the South and East. For example, 40 schools that were previously classified under South East, South Central and East have been reclassified to London. Reclassifications in other areas are minimal. This has had a minimal impact on the above changes in pupil numbers.

Pupil Numbers: Single-sex and Co-education

The majority of ISC schools are co-educational; approximately one fifth are single-sex, educating 132,638 pupils collectively. 42 ISC schools are single-sex except in their nursery. Excluding these schools in the count of single-sex schools leaves 17% of ISC schools being single-sex. Further, Figure 7 illustrates that

there are many other schools that are predominantly single-sex. Single-sex girls' schools are more common than single-sex boys' schools and co-educational schools tend to have slightly more boys than girls.

Fig 7. Girls as a percentage of all pupils

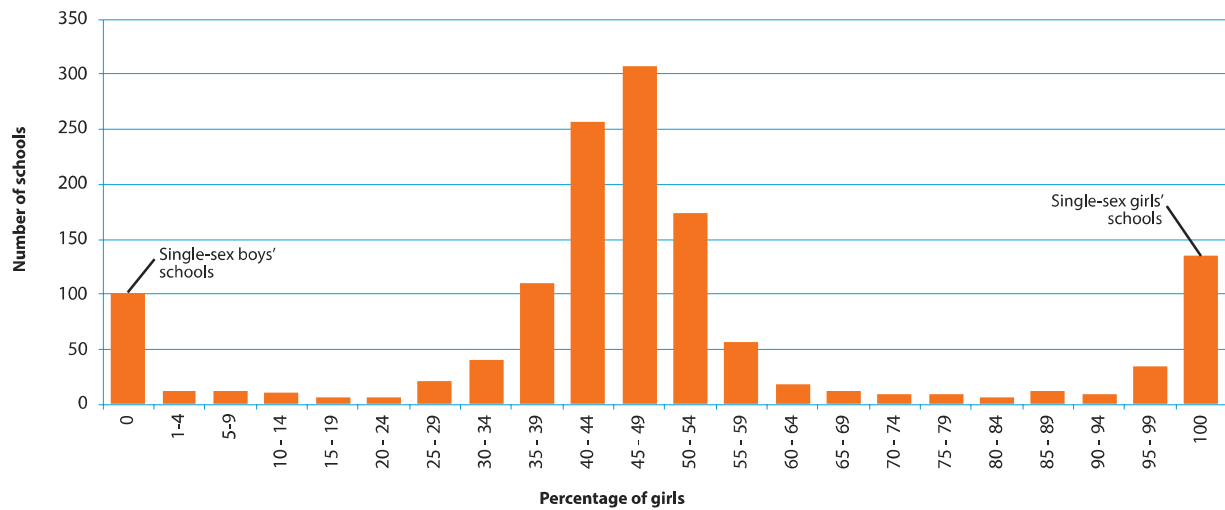
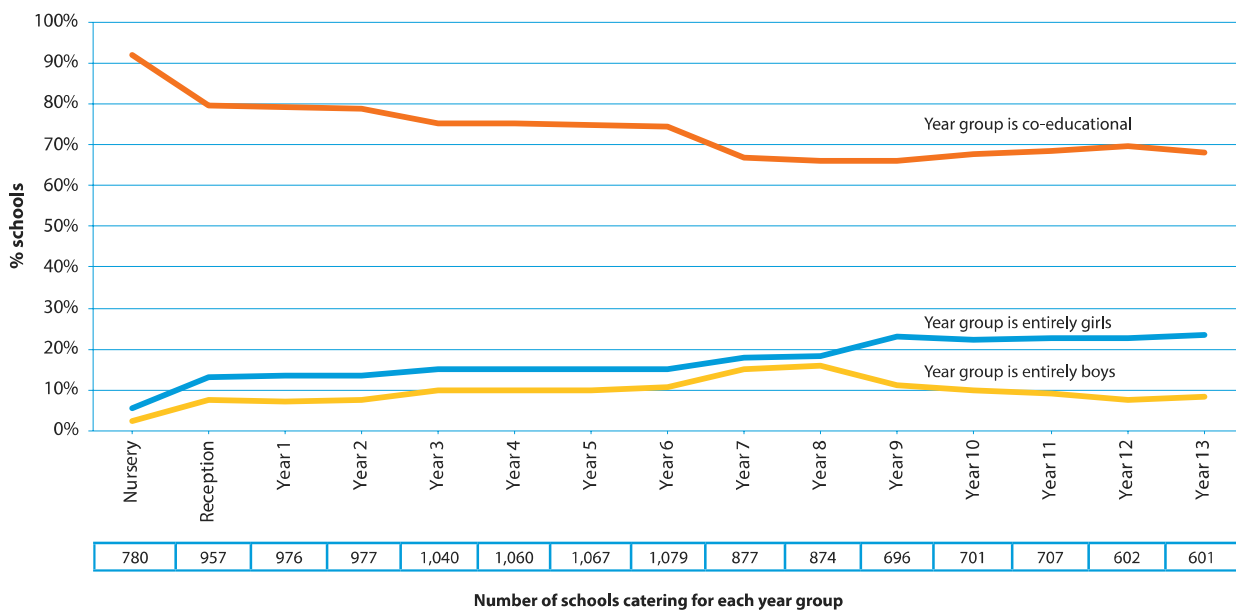


Figure 8 illustrates the proportion of single-sex schools compared with co-education at each of the different year groups. Co-education is very common at nursery level where over 90% of ISC schools have both boys and girls. As children get older, single-sex education becomes more common,

reaching a peak between years 7 and 9 where around 35% of ISC schools have year groups of either all boys or all girls. Above Year 9 there is a slight shift back to co-education. Finally, it is interesting to see that after Year 8 there are more than twice as many schools with single-sex girls' year groups than single-sex boys'.

Fig 8. Proportion of year groups that are entirely boys, entirely girls, or are co-educational



780	957	976	977	1,040	1,060	1,067	1,079	877	874	696	701	707	602	601
-----	-----	-----	-----	-------	-------	-------	-------	-----	-----	-----	-----	-----	-----	-----

Number of schools catering for each year group

Pupil Numbers: Boarders

Boarding numbers were 69,155 (based on the day the Census was taken), making up 12.9% of total pupil numbers and down very slightly on the 69,979 boarding pupils reported in 2018. Boarding numbers based on pupils who boarded during the spring term were 72,912, 925 fewer than 2018. Figure 9 shows

the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for. Since the turn of the century, boarding numbers and proportions have remained stable.

Fig 9. Boarders at ISC schools: 2000-2019

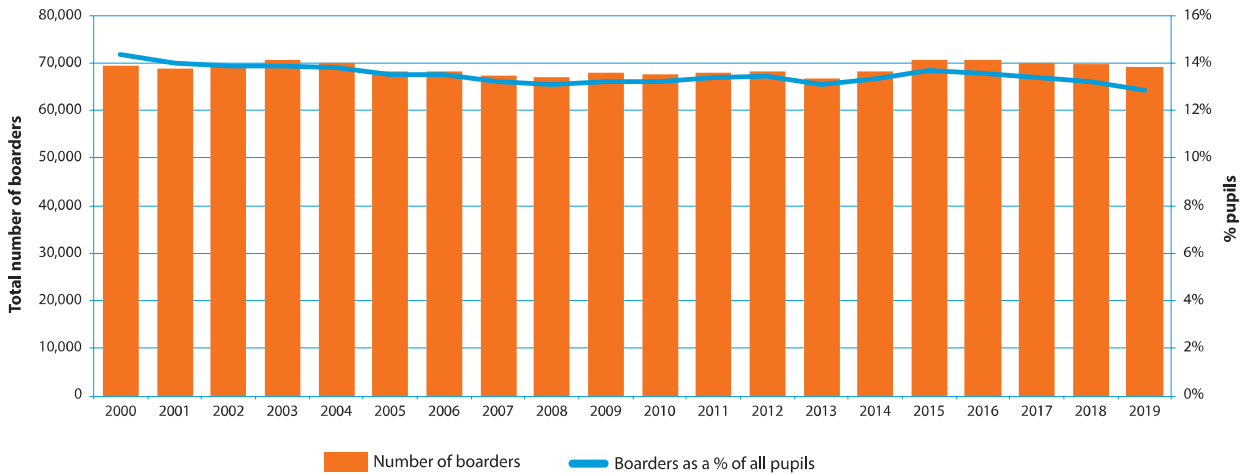


Figure 10 illustrates the proportions of boarding pupils at ISC schools – 473 schools, representing 35% of all ISC schools, cater for boarding pupils. Note, however, that in the large majority (74%) of ISC boarding schools fewer than half of the pupils board.

Only 2.5% (or 12 schools) are exclusively boarding schools. Figure 11 illustrates notable regional variations. At schools located in the South West, 25% of pupils board, while at schools in Greater London, just 3% of pupils board.

Fig 10. Boarders as a percentage of all pupils

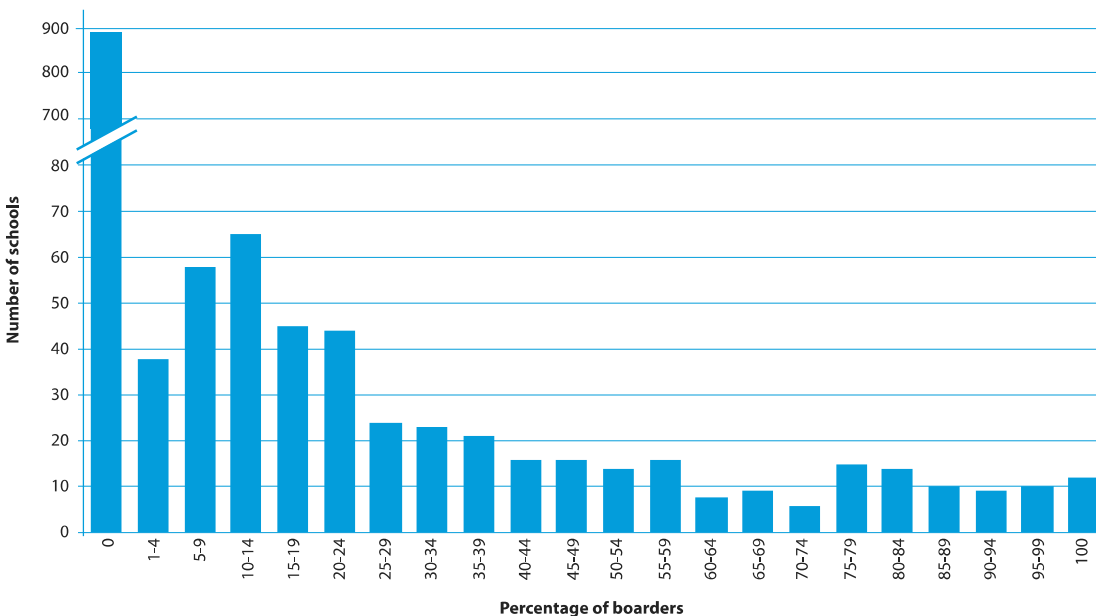


Figure 12 illustrates boarding patterns for the sector as a whole and by year group. For the sector as a whole, 13% of pupils at ISC schools board. At sixth form, this proportion more than doubles to over one third of all pupils. For junior pupils this proportion is significantly lower, with only 2% of pupils boarding.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full-time basis: 89% of sixth form boarding pupils are full boarders, 7% are weekly boarders and 4% are flexi boarders. In contrast, more than half of junior boarding pupils are weekly or flexi boarders. Whilst full boarding remains most popular overall, the pattern appears to be changing with weekly and flexi boarding becoming more popular. The proportion of weekly and flexi boarders has increased for 3 consecutive years. In 2016 15.7% of boarders were weekly or flexi boarders. This year this stands at 17.9%. Many working parents value the flexibility of weekly and flexi boarding.

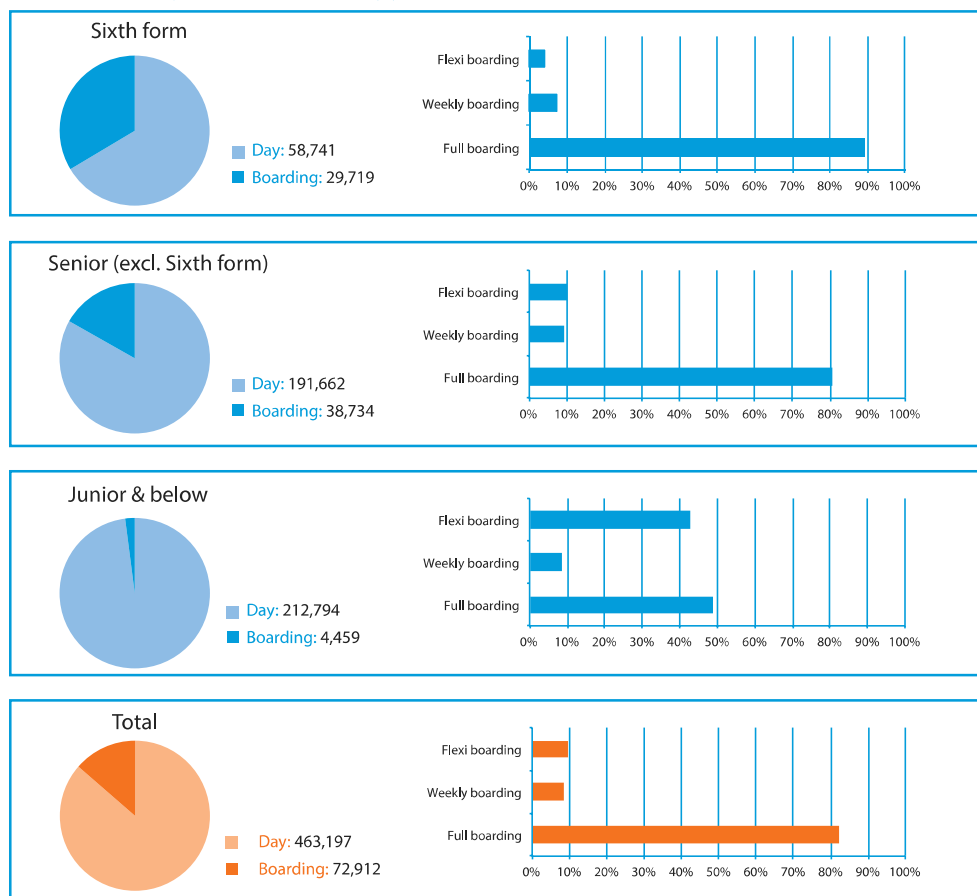
Fig 11. Boarders as a percentage of all pupils by region

Region	Number of ISC schools	Number of ISC schools with one or more boarders	Total number of pupils	Total number of boarders	Boarders as % of pupils
South West	101	60	36,324	8,923	24.6%
South Central	218	105	77,630	17,964	23.1%
Wales	21	11	7,515	1,495	19.9%
East Midlands	68	24	25,098	4,421	17.6%
South East	202	90	77,841	13,539	17.4%
West Midlands	94	32	36,175	5,072	14.0%
Yorkshire & Humber	62	24	26,264	3,248	12.4%
East	154	62	62,443	6,510	10.4%
Scotland	33	18	24,732	2,409	9.7%
North West	85	14	35,188	2,053	5.8%
North East	16	5	7,237	325	4.5%
London	289	21	104,432	2,747	2.6%
Total	1,364	473	536,109	69,155	12.9%

Note: The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

Note: Northern Ireland, the Channel Islands and the Isle of Man are excluded due to the small numbers of schools in these regions, but are included in the total.

Fig 12. Full, weekly and flexi boarding by year group

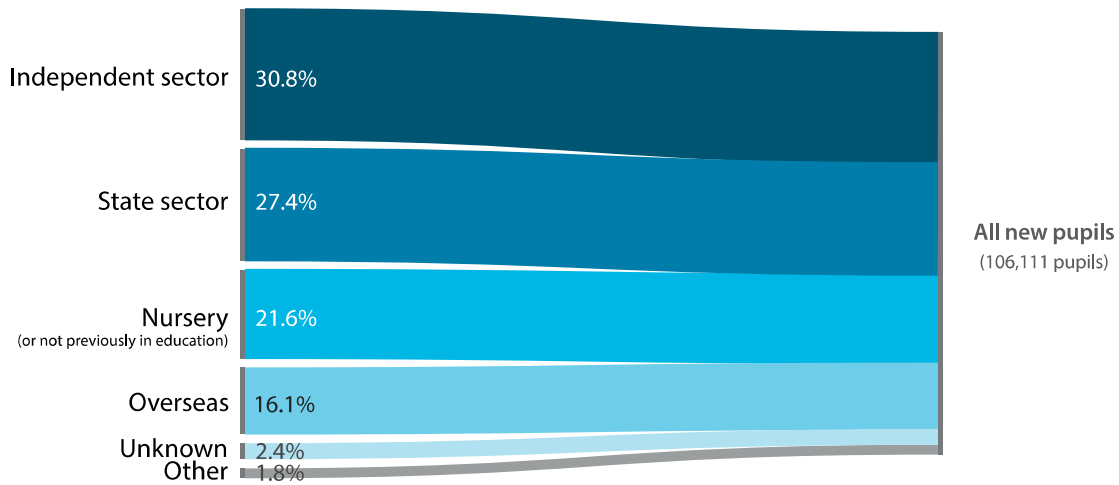


Note: For Figure 12, pupils are classed as boarders if they boarded at some point during the spring term 2019. In previous tables and charts, pupils are counted as a boarder if they boarded on Census day (17th January 2019). A larger number of boarders are, therefore, included in Figure 12.

Pupil Numbers: Movement Between Sectors

Figure 13 illustrates where pupils were educated before joining an ISC school this academic year. More than one quarter of pupils new to the independent sector came from state-funded establishments.

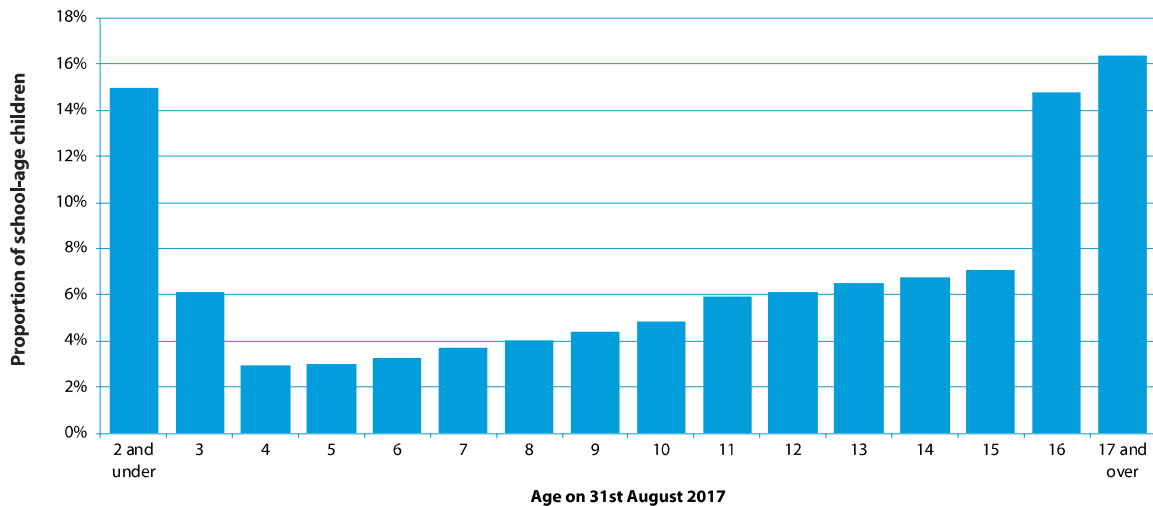
Fig 13. New pupils breakdown



Approximately 7% of school children are currently educated at independent schools in Britain, but this figure hides a more complex reality. Figure 14 shows that in England over 15% of school¹ pupils aged 16 and over attend an ISC school. At age 11 it is closer to 6% and at age 4 closer to 3%.

Whilst there are subtle points to note¹ regarding the data used in Figure 14, the important conclusion from these illustrations is that the divide between independent and state is, therefore, a porous one and many more than 7% of pupils attend an independent school at some point during their school career.

Fig 14. Proportion of all school-age children in England attending an ISC school by age²



¹ It is important to note that we are comparing pupils in schools only. That means we are excluding, for example, pupils in further education (FE) colleges at age 16+. The Department for Education does not provide data on the numbers of pupils in FE colleges. Data can be extracted from other sources, but the data does not separate out those pupils studying A-level or equivalent type courses compared with more vocational courses such as apprenticeships. Using schools only (as per Figure 14) is the most reliable dataset, but it should be noted that the 15% estimate above is likely to be an overestimate.

² Numbers of pupils in ISC schools is taken from the ISC Census dataset. The comparison numbers of school-age children in all schools in England is taken from the Department for Education's Schools, Pupils and their Characteristics dataset.

Pupil Numbers: Special Educational Needs and Disabilities (SEND)

ISC schools provide provision for 84,293 pupils with SEND (15.7% of all pupils). Of these, 72,803 pupils have been identified with one or more specific SEND. This compares with 71,468 in 2018. 3,670 pupils are statemented or have EHC

plans (4.4% of all ISC SEND pupils). The most common SEND is Specific Learning Difficulty (SLD), which includes conditions such as dyslexia and dyspraxia and represents 57.5% of all SEND pupils in ISC schools.

Fig 15. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
Specific Learning Difficulty (SLD)	48,473	57.5%
Moderate Learning Difficulty (MLD)	3,456	4.1%
Severe Learning Difficulty (SLD)	354	0.4%
Profound and Multiple Learning Difficulty (PMLD)	47	0.1%
Social, Emotional and Mental Health (SEHM)	10,394	12.3%
Speech, Language and Communication Needs (SLCN)	6,240	7.4%
Hearing Impairment (HI)	1,647	2.0%
Visual Impairment (VI)	1,752	2.1%
Multi-Sensory Impairment (MSI)	377	0.4%
Physical Difficulty (PD)	1,773	2.1%
Autistic Spectrum Disorder (ASD)	5,361	6.4%
Other Difficulty/Disability	7,260	8.6%
SEN support but no specialist assessment of type of need	11,490	13.6%
Total	84,293	

Note: Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total. Please also note: SEND categories were redefined in 2017 in response to advice from the ISC SEND Expert Group. Therefore, we should not make too many year on year comparisons because responses to questions that have been redefined sometimes take several iterations to become stable.

Pupil Numbers: Ethnicity

66% of all ISC pupils are from a white British background while 34% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2018. Figure 17, therefore,

compares ethnicity in England only in 2018 for both ISC schools and state-funded schools. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

Fig 16. Ethnicity of ISC pupils (2019)

	No. of pupils	% share
White British	263,482	66.2%
Minority ethnic	134,675	33.8%
Total	398,157	

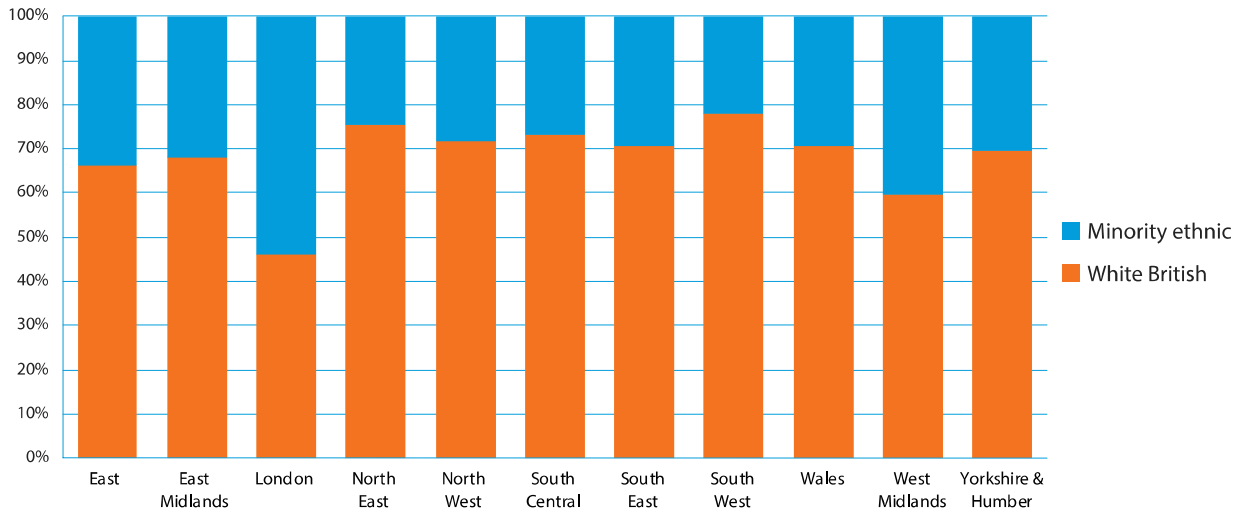
Fig 17. Ethnicity comparisons for schools in England: number of pupils and % share (2018)

	ISC schools	% share	State-funded schools	% share
White British	242,460	66.1%	5,446,536	67.8%
Minority ethnic	124,534	33.9%	2,587,578	32.2%
Total	366,994		8,034,114	

As in the UK as a whole, ethnicity in ISC schools varies by region as illustrated by Figure 18. Finally, as with the trends experienced among pupils in the state-funded sector, the

proportion of pupils from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were classed as minority ethnic in 2009¹, compared with 34% now.

Fig 18. Ethnicity of ISC pupils by region (2019)



Note: The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details. Please also note, some schools do not record ethnicity data; 85% of ISC schools were able to submit ethnicity data, equating to 74% of all ISC pupils. Last year we also recorded ethnicity for 74% of ISC pupils. Scotland is not included in the above chart because ethnicity was only known for 22% of pupils in Scotland.

¹ Ethnicity data was first collected in 2009.

International Footprint: Non-British Pupils

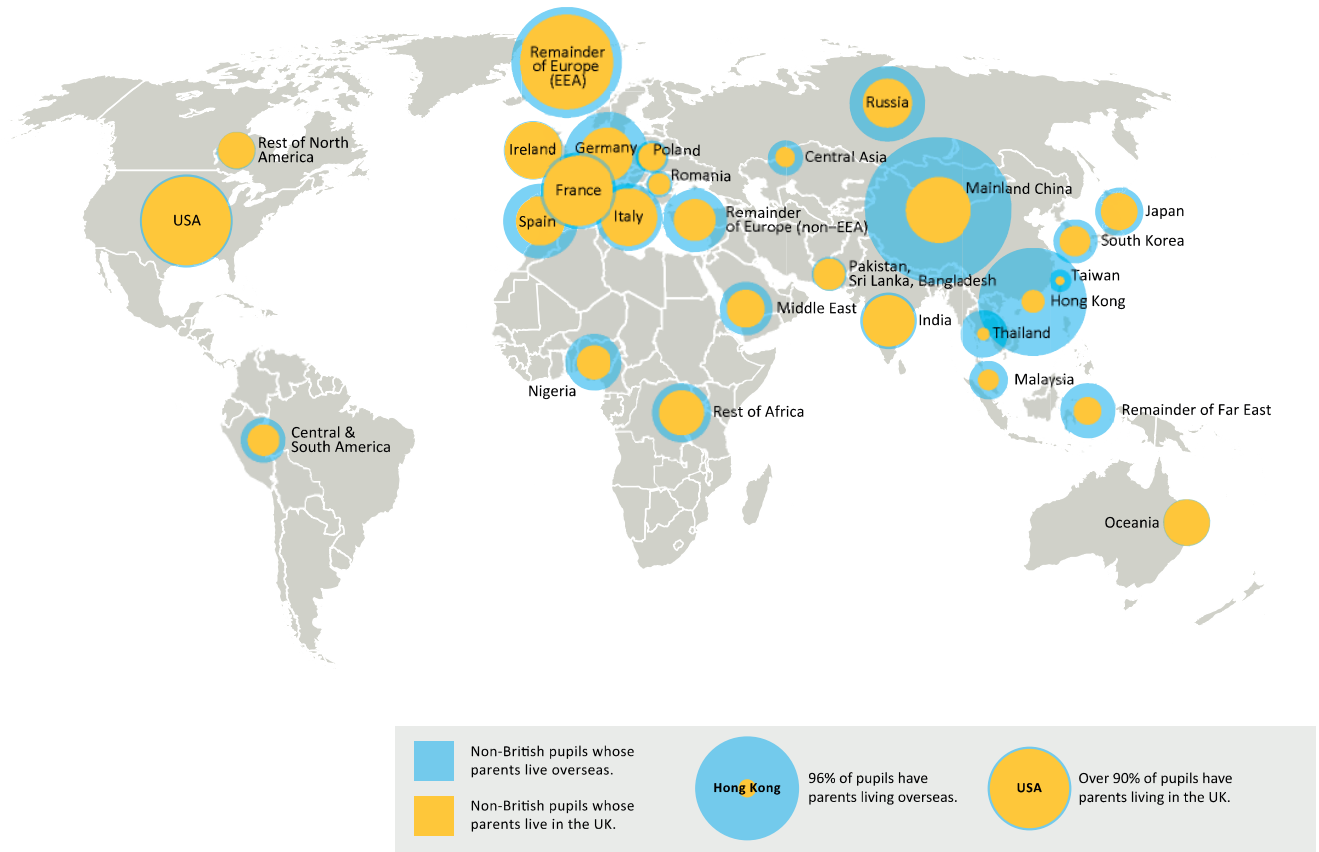
There are two categories of non-British pupils at ISC schools: those whose parents live overseas and those whose parents live in the UK. Figure 20 illustrates the relative numbers of pupils at ISC schools from different regions, as well as whether or not

their parents live in the UK or overseas. Figure 19 provides the numerical breakdown. In total, 48% of non-British pupils have parents living in the UK. As one might expect, this percentage is significantly higher for Irish pupils than it is for Chinese pupils.

Fig 19. Non-British pupils at ISC schools

	Total non-British pupils	Parents overseas	Parents in UK	% with parents overseas	% with parents in the UK
Ireland	1,517	79	1,438	5.2%	94.8%
USA	3,840	337	3,503	8.8%	91.2%
Oceania	999	110	889	11.0%	89.0%
Rest of North America	649	101	548	15.6%	84.4%
France	2,578	429	2,149	16.6%	83.4%
India	1,429	241	1,188	16.9%	83.1%
Pakistan, Sri Lanka & Bangladesh	510	95	415	18.6%	81.4%
Italy	1,960	531	1,429	27.1%	72.9%
Remainder of Europe (EEA)	5,493	1,549	3,944	28.2%	71.8%
Poland	454	141	313	31.1%	68.9%
Romania	284	91	193	32.0%	68.0%
Japan	1,040	437	603	42.0%	58.0%
Rest of Africa	1,501	635	866	42.3%	57.7%
Middle East	1,233	624	609	50.6%	49.4%
Central & South America	877	456	421	52.0%	48.0%
South Korea	873	485	388	55.6%	44.4%
Spain	2,480	1,425	1,055	57.5%	42.5%
Remainder of Europe (non-EEA)	1,803	1,054	749	58.5%	41.5%
Germany	3,182	1,898	1,284	59.6%	40.4%
Russia	2,563	1,532	1,031	59.8%	40.2%
Nigeria	1,411	911	500	64.6%	35.4%
Central Asia	567	398	169	70.2%	29.8%
Malaysia	671	492	179	73.3%	26.7%
Remainder of Far East	1,367	1,046	321	76.5%	23.5%
Mainland China	9,585	7,708	1,877	80.4%	19.6%
Taiwan	208	179	29	86.1%	13.9%
Thailand	984	923	61	93.8%	6.2%
Hong Kong	5,222	5,003	219	95.8%	4.2%
Total	55,280	28,910	26,370	52.3%	47.7%

Fig 20. Nationality of non-British pupils at ISC schools



International Footprint: Non-British pupils whose parents live overseas

In ISC schools, there are currently 28,910 non-British pupils whose parents live overseas, which represents 5.4% of the total ISC pupil population in 2019. In 2018, there were 28,513, also 5.4% of total pupils. If we exclude “international schools” (where more than 90% of the pupils are from overseas), the 5.4% drops to 4.8%. By far the largest numbers of pupils come from China.

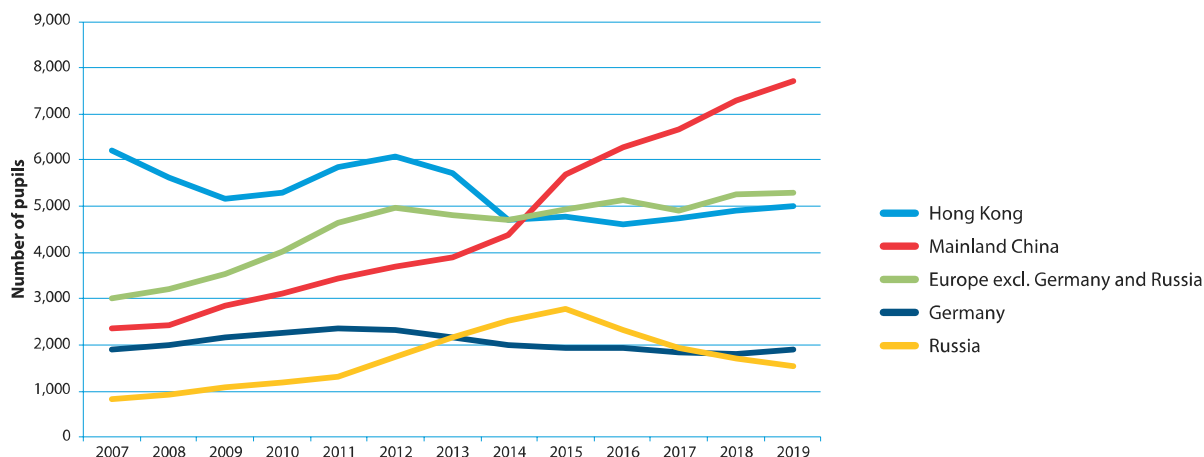
Non-British pupils whose parents live overseas are more numerous at ISC schools in the sixth form than as junior pupils: 54% of such pupils are in years 12 and 13, 44% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 92% of non-British pupils whose parents live overseas choose to board.

Figure 21 illustrates trends in non-British pupils whose parents live overseas since 2007, when the Census first started

collecting this data. There has been steady growth in pupil numbers from China in this period. Pupil numbers from the EEA have been increasing since 2017 after a period of decline from 2012. Among pupils from Russia, there have been four years of decline after a period of steady growth. Pupil numbers from Hong Kong have been growing since 2016, although have not yet returned to historical highs.

Since 2009 schools wishing to recruit pupils from outside a non-EEA country (excluding Switzerland) have been required to hold a Tier 4 sponsor licence issued by UK Visas and Immigration (UKVI). Therefore, subject to minor exceptions, any school recruiting non-EEA pupils must be on UKVI’s register of licensed sponsors. Our Census discloses that 690 ISC schools are Tier 4 sponsors.

Fig 21. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2019



International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 26,370 non-British pupils whose parents live in the UK, representing 4.9% of all pupils. In 2018 there were 25,165 equating to 4.8% of all pupils.

Among these pupils 45% come from EEA countries, up 3 percentage points from last year, which is an interesting finding in light of Brexit. A further 13% come from the USA.

International Footprint: British pupils whose parents live overseas

As well as non-British pupils, there are 4,493 British pupils at ISC schools whose parents serve in HM Forces. In addition, there

are 4,911 other British pupils whose parents live overseas (see Appendix One: Table 13, p38 for more details).

International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. There are currently 58 such campuses educating a total of 39,616 pupils. This has grown from 47 campuses and 32,330 pupils in 2018. There are, therefore, more pupils being educated in overseas campuses than there are overseas pupils in ISC schools in the UK. Pupils in overseas campuses are not included elsewhere in this Census.

Furthermore, there are approximately 127 ISC affiliated schools, i.e. overseas schools in membership of ISC associations.

Fig 22. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	26	15,137
Middle East	13	11,637
Thailand	5	2,870
Hong Kong	4	2,099
South Korea	2	1,966
Malaysia	2	1,349
Other	6	4,558
Total	58	39,616

Fig 23. Overseas schools in membership of ISC associations

Location	GSA	HMC	IAPS	ISA	SofH
Africa	0	3	13	0	4
Americas	1	5	4	1	0
Asia	1	13	8	4	0
Australasia	0	14	0	0	0
Europe	2	14	10	2	4
Middle East	0	7	16	0	1
Total	4	56	51	7	9

Note: ISC does not perform a detailed audit of overseas schools. Therefore, it is possible that some schools could be counted twice if the school is a member of more than one association.

Figure 23 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of British schools overseas (BSOs). We estimate there to be over 4,000 BSOs, representing around one half of all English-medium international schools worldwide.

School Fees

For the first time this year we asked schools to separate out fee levels between those charged to UK pupils and those charged to international pupils. Fee levels by age group and fee type for UK pupils are displayed in Figure 24. The majority of pupils attend day schools, meaning the typical fee level is £4,763 per term. Fees are recorded per term and therefore, on an annual basis this equates to £14,289.

Fig 24. School fees (excluding nursery fees)

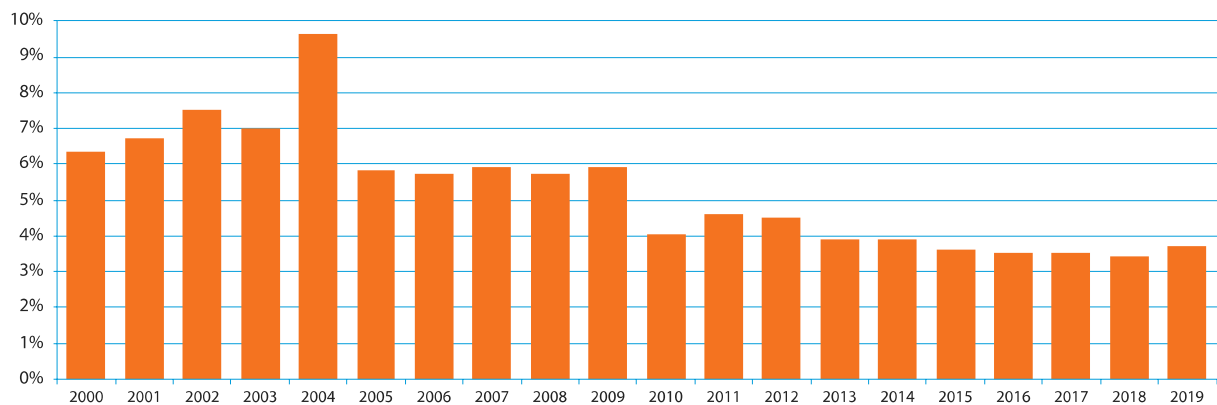
Figures represent average weighted fees per term. Average fee figures are based on fees at schools completing the Census in 2019; percentage change is calculated from the change among the 1,307 schools completing the Census in both 2018 and 2019 without an adjustment for the methodology change.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,239	£7,206	£5,174
Senior	£11,304	£6,634	£5,009
Junior	£8,406	£5,226	£4,426
Overall	£11,565	£6,402	£4,763
% change	3.1%	2.5%	3.8%

Because of the change in methodology, calculating fee increases is not straightforward. If we compare fee levels for all schools that completed the Census in both 2018 and 2019, we record an overall increase of 3.2% (excluding nursery fees¹). However, if we adjust for the change in methodology we estimate the true fee increase level to be 3.7% on a like-for-like basis.

Historic fee changes are displayed in Figure 25. Since 2010 fee increases have averaged at 3.9%. This compares to fee increases averaging 6.6% in the 10-year period 2000 to 2010. There appears to be a conscious effort by schools to control fee levels. Note, there was a large fee increase in 2004 in response to increasing pension and National Insurance costs for schools. With planned increases to the Teacher Pension Scheme (TPS) this year, we might expect larger than average fee increases in 2020 and the slightly larger fee increase of 3.7% this year compared with 3.4% in 2018 might be in anticipation of the additional TPS costs.

Fig 25. Fee increases since 2000 (like-for-like)

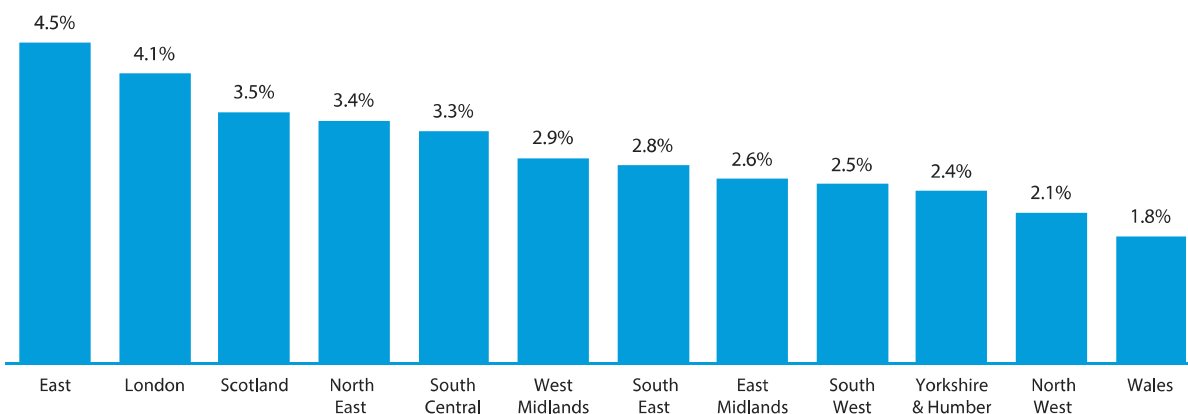


¹ Fees are considered both including and excluding nursery fees. Nursery fees are typically lower.

Figure 26 shows how fee increases varied by region. Note, this chart is based on the same methodology used to calculate the 3.2% fee increase noted earlier. It might, therefore, underestimate the true fee increase, but is a reliable indication of the variability by region. London schools and schools in the East of England appear to have increased their fees by the greatest amount. Schools in Wales show the lowest increases, but as this is a small region with only 19 schools that completed the Census in both 2018 and 2019 it is more susceptible to large fluctuations.

As one might expect, fees vary significantly between day and boarding schools (boarding fees are typically twice that of day school fees as illustrated in Figure 24). Similarly, fees charged by schools vary by region. For example, the average fee ranges from just under £3,600 per term for day schools in the North West to more than £5,700 per term for day schools in London (see Table 6 of Appendix One, p33 for more details).

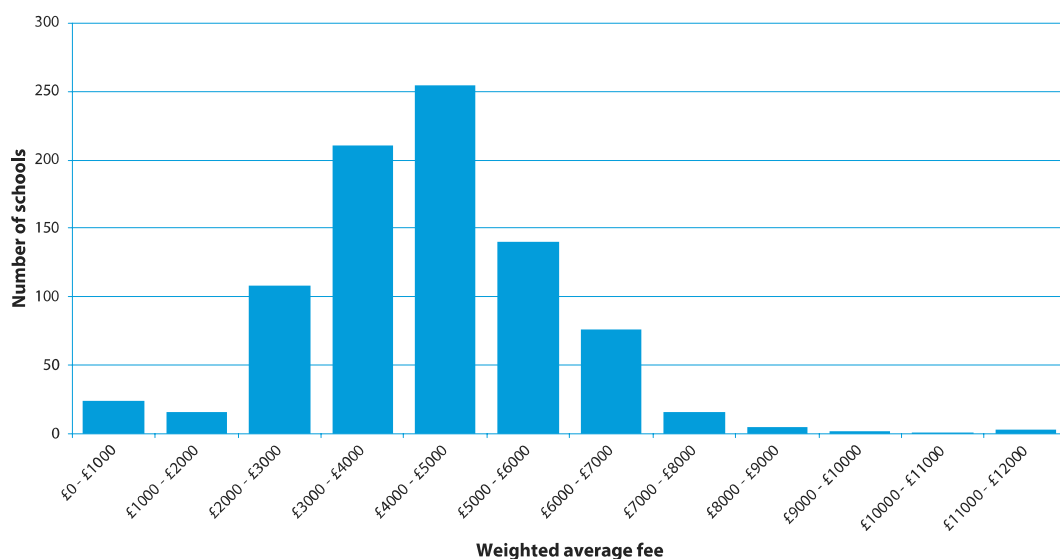
Fig 26. Fee increases by region (like-for-like)



A further illustration of the variation in fees is illustrated in Figure 27 below. For day schools, the majority of schools charge between £3,000 and £5,000 per term, but 40 schools charge

under £2,000 and 21 charge over £7,000 per term, reflecting the diverse offering in ISC schools.

Fig 27. Fee distribution in day schools¹



¹ Note: schools in Northern Ireland have been excluded because they are typically funded by the state so they would look artificially low. Similarly, international and special schools have been excluded because they have unusually high fees reflecting the additional needs of these pupils. Schools in the Channel Islands and Isle of Man have also been excluded. Further note that fees are calculated on a weighted average basis and exclude nursery fees. Only fees for UK-based pupils have been included.

Scholarships and Bursaries

A total of 176,633 pupils currently receive help with their fees, representing 34% of all pupils⁴; the value of this help totals over one billion pounds, an increase of 5.3% on last year. A significant majority (85%) of total fee assistance is provided

directly from the schools themselves: ISC schools currently provide more than £860m of fee assistance annually, an increase of 5.6% on the previous year.

Fig 28. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) ³	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The School	152,799	5,653	28.5	864
The School: means-tested bursaries	41,827	9,634	7.8	403
The School: eligible families ¹	70,997	3,525	13.2	250
The School: scholarships: non-means-tested	57,832	3,293	10.8	190
The School: scholarships: means-tested	2,965	6,528	0.6	19
The School: iTrust	159	4,741	0.03	0.75
Early Years Funding	23,899	2,445	4.5	58
Local Education Authorities ²	2,621	18,461	0.5	48
Government Music and Dance Scheme	1,386	22,418	0.3	31
All other sources	2,505	8,060	0.5	20
Total number of pupils helped	176,633	5,785	33.9	1,022

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

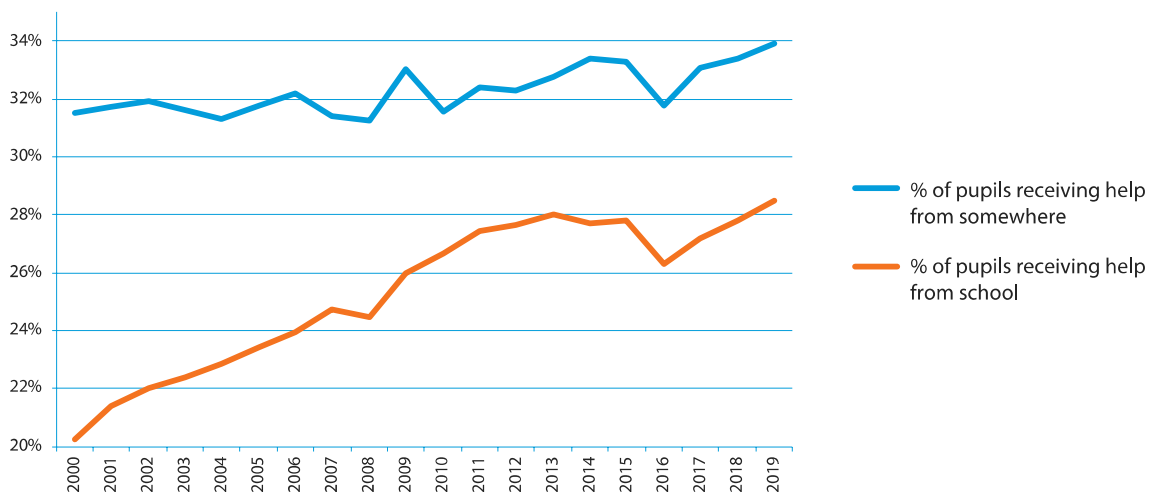
³ Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 29 shows that over the past 19 years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils, the only exception being small drops in 2008 and 2016.

opposed to non-means-tested, totalling over £420m and representing an increase of 6% compared with last year. Bursaries and means-tested scholarships are awarded to 8% of pupils.

Focusing specifically on bursaries and scholarships, schools give more than twice as much means-tested assistance as

Fig 29. Proportion of pupils receiving fee assistance: 2000-2019



⁴ Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Figure 30 shows a breakdown of the 41,827 means-tested bursaries and the 2,965 means-tested scholarships provided by ISC schools. Nearly half of all pupils on means-tested bursaries have more than half of their fees remitted and 5,998 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and over half are for less than 25%.

If we compare the information provided in Figures 28 and 30 with last year we see that more pupils are in receipt of means-tested fee assistance (44,792 this year compared with 42,977 last year), and the value of this help has increased to a greater

extent (from £398m in 2018 to £422m this year). Furthermore, the numbers of pupils who have full fees paid has also increased (from 5,863 last year to 6,169 this year). This suggests that ISC schools are continuing to focus on providing larger bursaries to those pupils most in need.

Note, for the first time this year, schools were asked to provide data on greater than 100% bursaries. These are bursaries that contribute to costs additional to the basic fee. 584 pupils benefit from these bursaries, representing 1.3% of all means-tested bursaries and scholarships.

Fig 30. Distribution of means-tested bursaries and means-tested scholarships

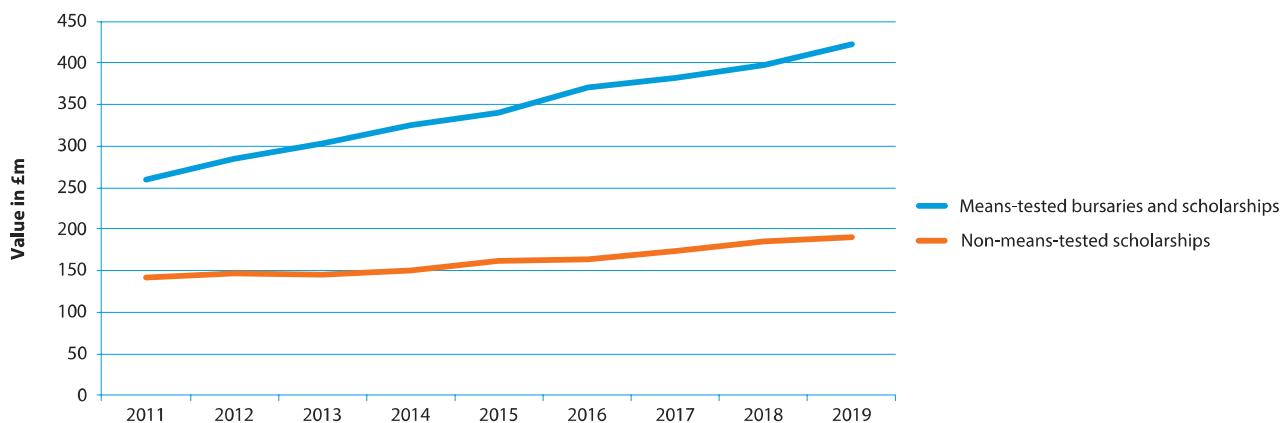
Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	9,618	23.0%	1-25%	1,787	60.3%
26-50%	13,237	31.6%	26-50%	653	22.0%
51-75%	7,406	17.7%	51-75%	197	6.6%
76-100%	11,566	27.7%	76-100%	328	11.1%
100%	5,441	13.0%	100%	144	4.9%
>100%	557	1.3%	>100%	27	0.9%
41,827			2,965		

Note: 76-100% category includes >100% means-tested bursaries and scholarships.

In recent years, there has been a shift from non-means-tested scholarships to means-tested bursaries and scholarships, as illustrated in Figure 31. The total value of means-tested bursaries and scholarships provided by schools has increased by over £160m

since 2011, a rise of 62%; the total value of non-means-tested scholarships has risen by 34% over the same period. Note that fee levels have risen by the same amount over the same period, meaning that scholarships have not risen in real terms.

Fig 31. Trends in means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2019)¹



¹ Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance. Note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016.

Public Benefit

The range of partnerships with local state schools is summarised in Figure 32. Partnerships are wide ranging and include reading with younger pupils, preparing A-level pupils for higher education, sharing facilities and seconding teaching staff. In summary, 1,142 schools are involved in partnerships with state schools, equating to 84% of ISC schools. To put this figure into context, only 74% of ISC schools hold charitable status.

Schools appear to be expanding their partnership work this year. More specifically, 11,466 partnerships were recorded this year, compared with 10,553 last year. Note, the question regarding academy sponsorship was changed this year. Schools were historically recording sponsorship by the schools' federation or trust, but this has now been removed which explains why this figure is significantly lower this year.

Figure 33 is a summary of the facilities available at ISC schools. Whilst some ISC schools have multiple facilities, many do not. For example, among the 1,364 ISC schools there are 82 all-weather athletics tracks, i.e. only 6% of ISC schools. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,000¹ state-funded schools in the UK. Collectively, 2,111 facilities are shared with local state schools. The number of state-funded schools and state-funded pupils benefiting from partnership activities is summarised in Figure 34.

Fig 33. Breakdown of facilities at ISC schools

	Number of schools	% of all ISC schools
All-weather athletics track	82	6.0%
Astroturf	714	52.3%
Concert hall/theatre	744	54.5%
Dance studio	462	33.9%
Fitness centre	466	34.2%
Rowing facilities	90	6.6%
Sport centre	593	43.5%
Sports fields	944	69.2%
Squash courts	217	15.9%
Swimming pool	611	44.8%
Tennis courts	832	61.0%
Total schools	1,364	

Fig 34. Number of state schools and state pupils benefiting from partnership activities

Number of state-funded schools benefiting from partnership activities

Number of state schools	Number of ISC schools	% of ISC schools
1-10	779	68.4%
11-20	216	19.0%
21-30	56	4.9%
31-40	35	3.1%
41-50	23	2.0%
51+	30	2.6%
	1,139	

Note: the number of state schools benefiting was not provided by 3 schools.

Number of state-funded pupils benefiting from partnership activities

Number of state pupils	Number of ISC schools	% of ISC schools
20 or fewer	85	7.4%
20-50	181	15.8%
50-100	222	19.4%
100-200	224	19.6%
200-500	222	19.4%
500+	208	18.2%
	1,142	

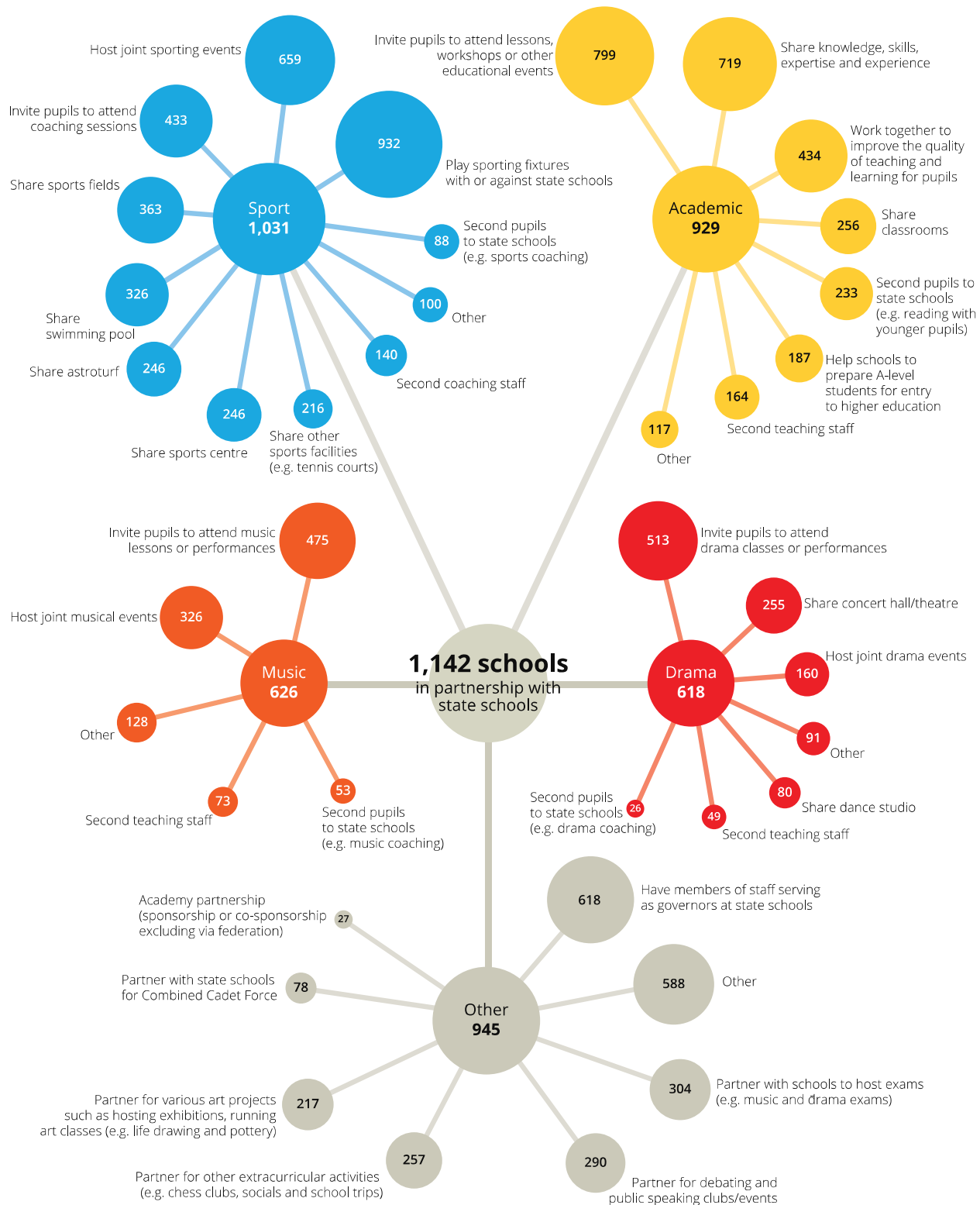
On average, each of the 1,142 schools work with approximately 11 schools and 210 pupils. This is higher than last year, which is a further illustration of schools expanding their partnership work.

Finally, beyond partnership work, 99% of ISC schools reported that they have raised money for charities over the last year. Not all schools were able to report the amount raised, but for the 69% of schools that kept such records, the total raised for charity in the year 2018 to 2019 was over £10m. We estimate that the true amount could be as high as £15m² if we include the 30% of schools that didn't report monetary amounts. In addition, 901 ISC schools organise volunteering opportunities for their staff and / or pupils.

¹ Estimate by combining data from Department for Education (England), StatsWales, DENI and the Scottish Government.

² Upper estimate assumes the remainder schools (30%) raised funds in line with the average of £11,000 per school.

Fig 32. Partnerships with local state schools



Economic Impact

In 2018, ISC commissioned Oxford Economics to evaluate the impact of independent schools on the UK economy. Its analysts calculated the impact for both the whole independent sector and ISC member schools in particular. The key statistics are illustrated in Figure 35 below.

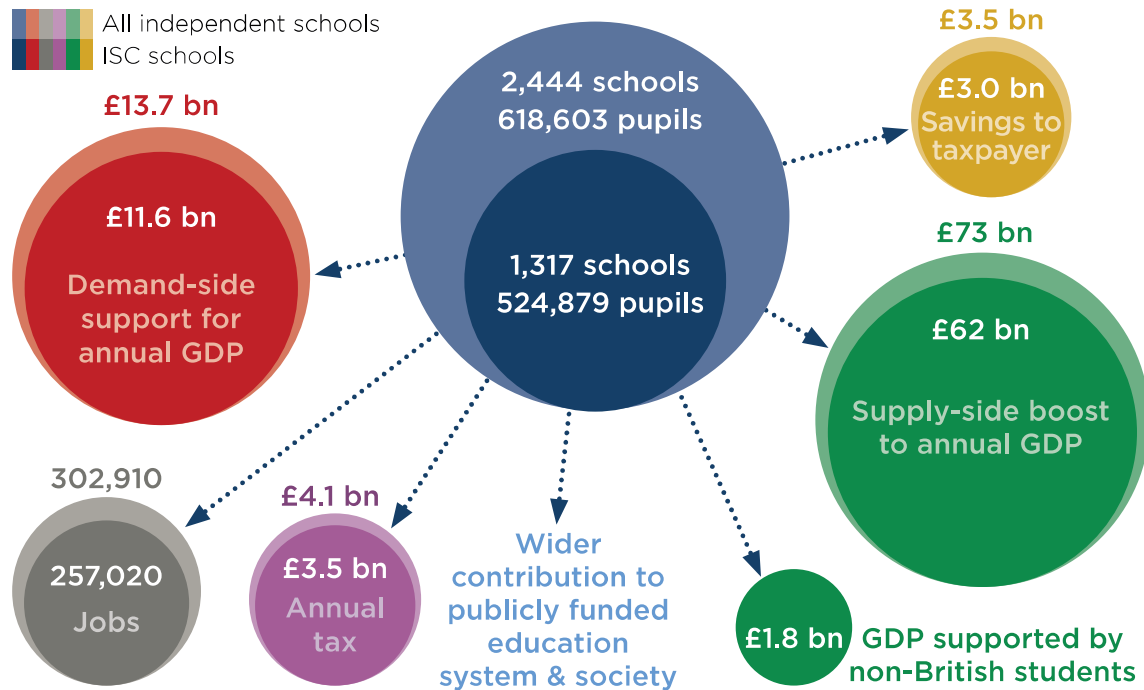
Oxford Economics, a leader in global forecasting and quantitative analysis calculated that independent schools' contribution to UK GDP in terms of Gross Value Added (GVA) is £13.7bn. This is a greater contribution to GDP than the UK's largest defence, aerospace, and security company, BAE Systems. It further considered the number of jobs supported and calculated that 302,910 jobs were supported either directly or indirectly by independent schools, which is more than the total number of jobs in the city of Liverpool. In addition, the analysis concluded that independent schools contributed £3.5bn annually in tax revenue. This is equivalent to £129 per UK household or the annual pay of 108,000 NHS nurses.

In choosing to fund their children's education and not take up a state school place, independent school parents save British taxpayers an estimated £3.5bn each year. This takes into account both the recurrent and capital costs that would occur were the 600,000 pupils currently attending independent schools to enter state education, and is the equivalent of funding the construction of more than 20,000 new affordable homes.

Oxford Economics also evaluated the contribution to the economy made by the increased academic attainment levels of ISC pupils. Based on OECD analyses, if ISC schools had not existed for the past 70 years, it is estimated that UK GDP would be £62bn lower per annum.

Finally, it is worth noting that non-British pupils contribute disproportionately to the UK economy, contributing £1.8bn to GDP, supporting 39,310 jobs and generating half a billion pounds in tax revenue.

Fig 35. The impact of Independent schools on the UK economy



Teaching Staff

A total of 59,749 full-time equivalent teachers are employed at ISC schools. The teaching profession (for the education sector as a whole) has a far greater proportion of female teachers, but this is much less pronounced at ISC schools. 38% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 26% in state-funded schools¹.

Fig 36. Teacher numbers and pupil-teacher ratio

Full-time	
Men	21,108
Women	29,246
Total	50,354
Part-time	
Men	2,981
Women	13,947
Total	16,928
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	22,642
Women	37,107
Total	59,749
Pupil-teacher ratio	8.5:1

For more detail see Appendix One, Tables 19 and 21, p42 and Appendix Two, Tables 12 and 14, p55 and p57.

A total of 9,268 full-time equivalent teaching assistants are employed at ISC schools, making up 13% of classroom staff. The equivalent proportion at state-funded schools is 37%, almost three times as high. The pupil-teacher ratio at ISC schools is 8.5:1. This compares to an average of 17.9:1¹ across all state-funded schools in 2017.

Fig 37. Teaching assistant numbers

Full-time	
Men	798
Women	5,633
Total	6,431
Part-time	
Men	262
Women	4,362
Total	4,624
Part-time hours	
Men	4,399
Women	87,793
Total	92,191
Overall full-time equivalent (32.5 hours = 1 full-time)	
Men	933
Women	8,334
Total	9,268

For more detail on teaching assistants, see Appendix One, Table 20, p42 and Appendix Two, Table 13, p56.

¹ Based on Department for Education (DFE) data 2017/18 (and hence England only), the most recent year for which figures are available.

ISC Exam Results¹

Every August, ISC publishes exam results data for ISC schools. This data is broken down by exam type, gender and grade. In January, the Department for Education release a more detailed dataset broken down by subject. Figure 38 below displays entry numbers split by state-funded and independent schools. It shows that independent school pupils are over-represented in subjects such as science, maths, modern foreign languages

(MFL), classics, music and drama. For example, independent school pupils' A-level entries make up 30% of all entries for further maths despite independent school pupils making up only 16%¹ of the A-level population. State-funded schools are over-represented in subjects such as English, law, computing, media and general studies. For example, state pupil entries make up 98% of all entries for law.

Fig 38. A-level entries as a proportion of all entries

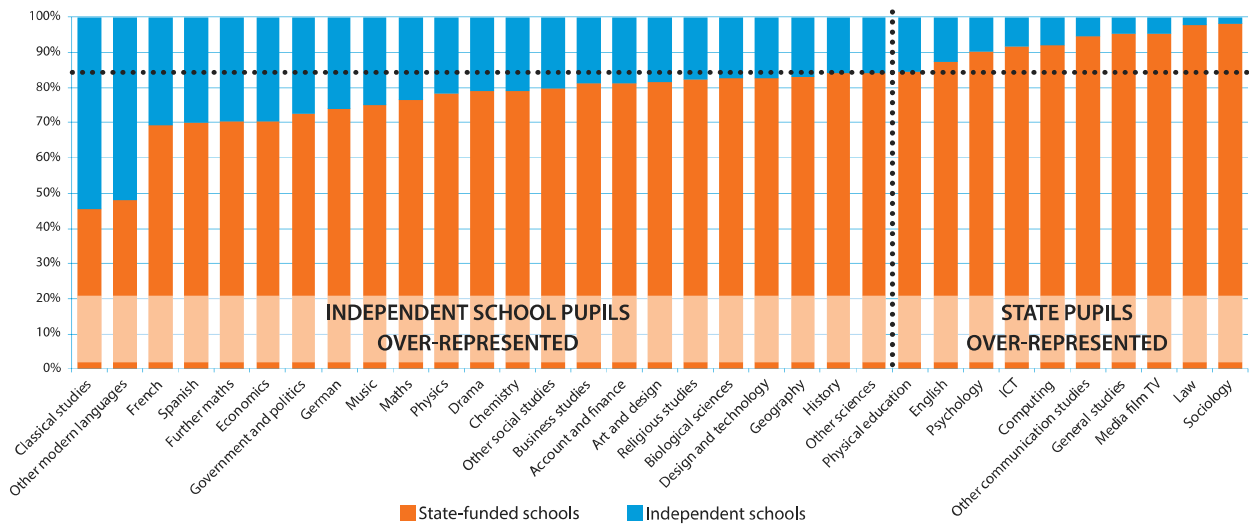
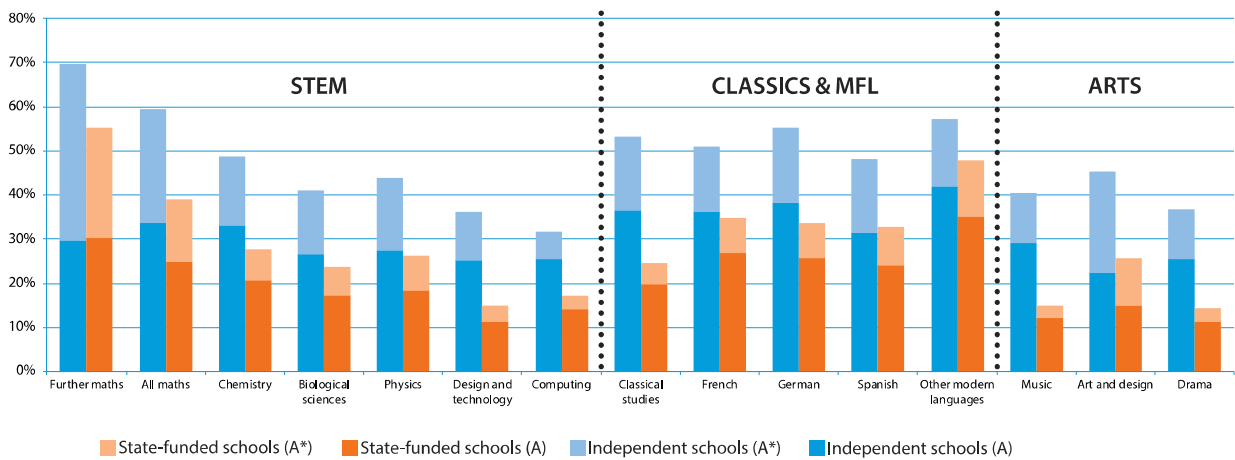


Fig 39. Proportion A*/A (A-level) grades in England



¹ ISC exam result data, published in August, is based on ISC's internal exam collection exercise. Not all ISC schools submit results, but the large majority do. The subject breakdown, displayed in Figures 39 and 40, is based on exam data supplied by the Department for Education (DfE). The datasets, therefore, vary and are not directly comparable. For example, ISC exam data is for ISC schools only, the DfE data includes all independent schools. ISC exam data is for ISC schools in the UK, the DfE data includes schools in England only. In addition, DfE excludes IGCSEs that no longer feature in their performance tables, which account for 46% of all Year 11 exam entries at ISC schools. Finally, please note that DfE excludes data for schools where the number of entries for a particular subject is 5 or fewer, which will have a small impact on the data displayed above (such as subjects for which there are relatively few entries). Finally, the dataset above is based on 195,454 A-level pupils in the state-funded sector and 36,532 A-level pupils in the independent sector, meaning independent pupils make up 15.7% of the total A-level population.

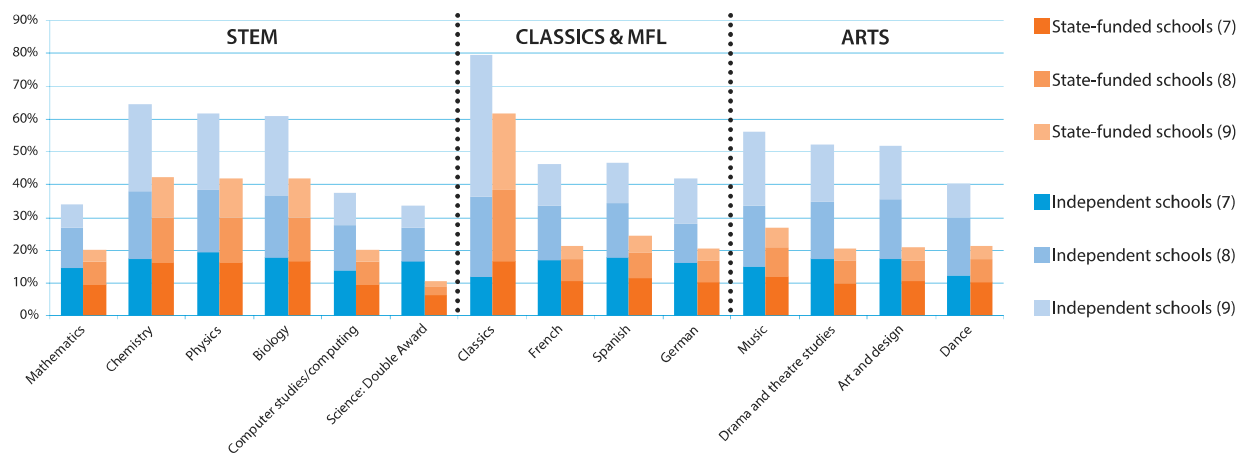
ISC results published in August 2018 revealed that nearly half of A-level entries at ISC independent schools achieve A* and A grades, nearly double the national figure. They further revealed that over 60% of GCSE/IGCSE entries by independent school pupils were awarded an A*, A, 9, 8, or 7 grades, more than three times the national average.

Figure 39 displays the proportion of top grades for key subjects (STEM, MFL, arts and classics) for A-level. This chart shows that both independent and state pupils achieve higher grades in many of the key STEM and MFL subjects (compared with the average for all subjects), but significant attainment gaps still remain. For example, at chemistry A-level over 50%

of independent schools entries were awarded an A* or A compared with under 30% of state entries. In dance, nearly 70% of independent school entries achieved an A* or A compared with less than a quarter of state entries. In classics, more than twice as many independent entries achieved an A* or A compared with state school entries.

Figure 40 displays the equivalent information for GCSEs. It shows similar attainment gaps – for example, the proportion of entries at grades 9-7 for independent schools was double that of state-funded schools for both French and German. In music, twice as many independent school entries obtained a grade 7 or higher.

Fig 40. Proportion 9-7 (GCSE) grades in England



Note: for the Science: Double Award, grades 99 and 98 are shown as 9, 88 and 87 are shown as 8, 77 and 76 are shown as 7. Please also note, in summer 2018, GCSEs in many key subjects were assessed under the new reformed 9-1 grading. Therefore, only reformed GCSEs are analysed above.

The above analysis covers GCSE and A-levels only. 6.2% of ISC pupils took the International Baccalaureate in 2018, which includes maths, science and MFL. Figure 41 summarises some key statistics published in the IB Diploma Programme Statistical Bulletin alongside those collected for ISC schools in August

2018. Nearly half of all UK IB candidates come from ISC schools. Proportionally, nearly four times as many ISC pupils achieved 40 points compared to the worldwide average. ISC pupils made up one in six of all pupils worldwide gaining the maximum score of 45 points.

Fig 41. Key statistics for IB

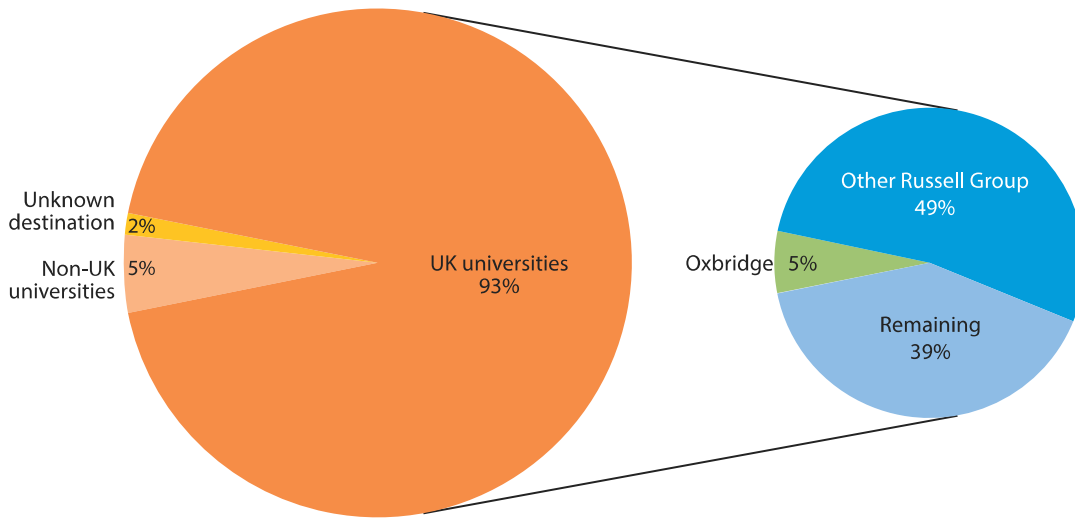
	Worldwide	UK	ISC
Number of candidates taking IB	163,173	4,625	2,274
% candidates gaining 40 or more points	7.7%	Not reported	28.4%
Number of candidates gaining the maximum 45 points	259	Not reported	44

Entrance to Higher Education

The vast majority of ISC school leavers continue to higher education. Only small numbers take alternative routes such as apprenticeships and employment. This year 2.5% of school leavers went straight to employment in 2018¹. Whilst still a small subset, this is higher than last year and might indicate a trend in increasing numbers of pupils bypassing university and going straight into employment. Note, however, that there were changes to the questions this year (more specifically for the first time this year we asked schools to record more detailed

information regarding deferred and gap year pupils) and a review of the data suggests this has impacted how schools recorded information in this section this year. We, therefore, suspect the actual movements are much smaller than reported opposite, but this will be an area of interest in Census 2020. With high university tuition fees and innovative alternative routes, such as the Dyson Institute and apprenticeship schemes with large multinationals, such as PwC, it will be interesting to see if this is a trend.

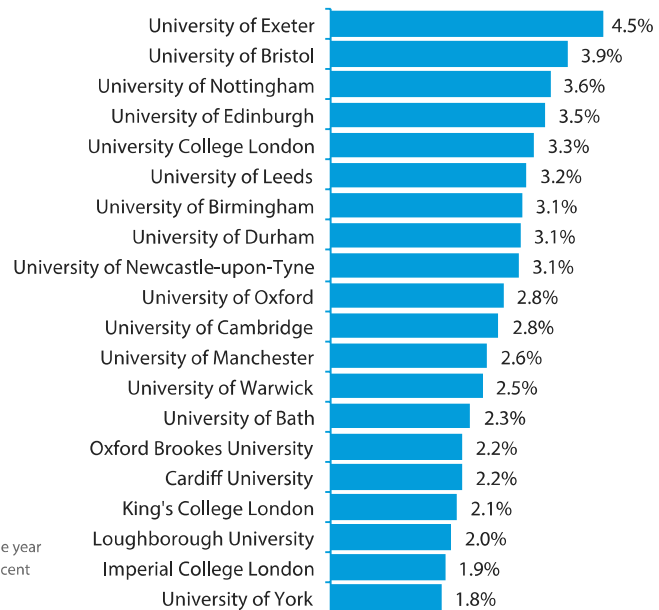
Fig 42. Higher education destination summary



Of those continuing to higher education, 93% do so within the UK. The majority (54%) continue to a Russell Group university of which 5% of ISC pupils continue to either Oxford or Cambridge. Figure 43 shows the top 20 UK universities attended by ISC pupils.

As mentioned above, for the first time this year we asked schools to break down the university destinations of pupils applying for a deferred entry to university. 3690 pupils (8.4%) chose to defer entry to university. The universities with the highest proportions of deferred entries were Oxford Brookes (22.0%) and Newcastle-upon-Tyne (16.1%).

Fig 43. Destination of ISC pupils attending UK universities: Top 20
Number of pupils as a proportion of all ISC pupils attending UK universities



¹ The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2018.

For the 5% of pupils that chose to study outside of the UK, the USA is by far the most popular destination attracting almost 50% of ISC pupils going to overseas universities, as illustrated in Figure 44. However, this is down on last year when over 50% chose to study in the USA. ISC pupils go on to a wide range of overseas universities and this range has been expanding year on year. In 2012, fewer than 400 overseas institutions attracted

ISC pupils, now there are 463. The top 10 overseas universities are illustrated in Figure 45. The percentages are low, reflecting the wide range of overseas institutions.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 59% of ISC schools with Year 13 leavers go on to higher education overseas.

Fig 44. Destination of ISC pupils going to non-UK universities: Countries
Proportion of all pupils attending non-UK universities

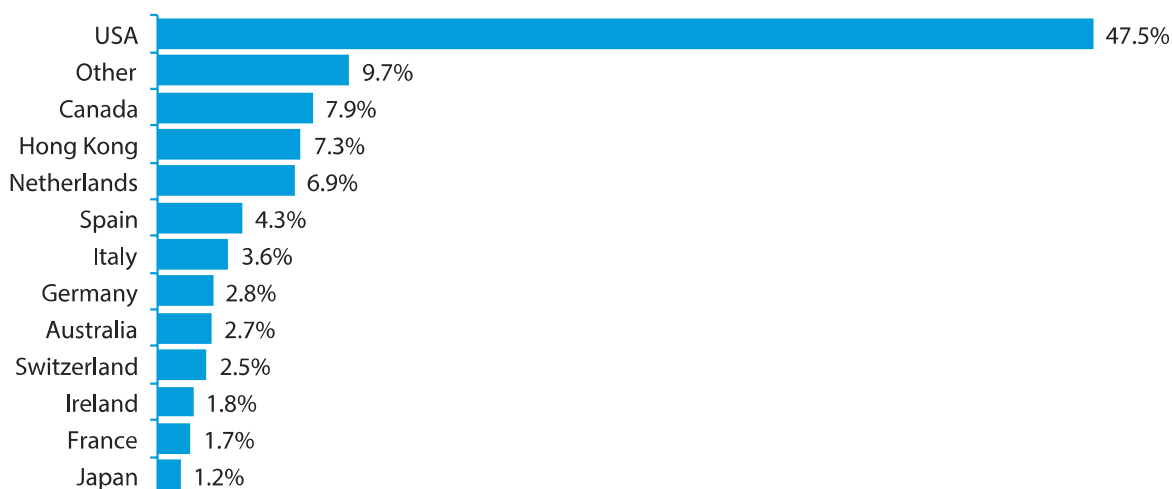
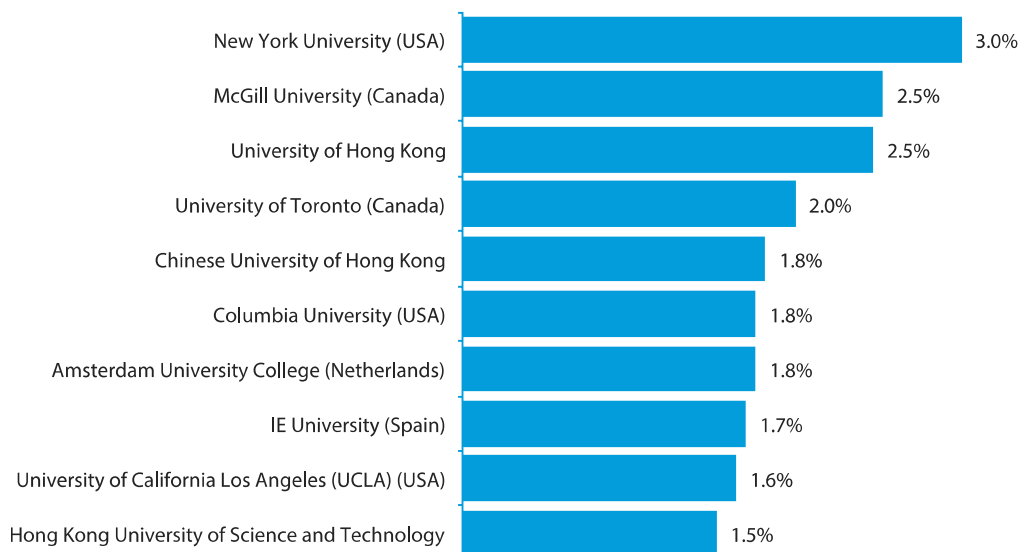


Fig 45. Destination of ISC pupils attending non-UK universities: Top 10
Proportion of all ISC pupils attending non-UK universities



Appendix One

Non-Comparative Tables

The tables in Appendix One show figures for all 1,364 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

Table 1a. School and pupil numbers by association

This table shows total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	143	288	517	235	91	1,012
Other	4	4	91	258	15	352
Total	147	292	608	493	106	1,364
Not-for-profit	144	291	525	267	94	1,056
For-profit	3	1	83	226	12	308
Total	147	292	608	493	106	1,364
Pupils						
Boarders (boys)	58	25,884	9,167	4,943	4,196	38,048
Boarders (girls)	8,470	19,294	6,960	4,587	3,279	31,107
Day pupils (boys)	2,821	109,796	118,199	48,769	23,253	234,887
Day pupils (girls)	70,921	85,399	106,851	47,407	17,280	232,067
Total (boys)	2,879	135,680	127,366	53,712	27,449	272,935
Total (girls)	79,391	104,693	113,811	51,994	20,559	263,174
Total	82,270	240,373	241,177	105,706	48,008	536,109

Table 1b. School and pupil numbers by association (further breakdown)

For some ISC schools the heads are in membership of more than one association. For example, a school with pupils from ages 3 to 18 may have a head in membership of IAPS and HMC, but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety. For example, there are fewer pupils in IAPS schools in Table 1b due to the exclusions of senior pupils recorded under their membership in Table 1a. The figures in this table should not be compared to any of the other tables in this Census. The only figures that are comparable are those in Table 1b of previous Census reports from 2013 onwards.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	143	288	517	235	91	1,012
Other	4	4	91	258	15	352
Total	147	292	608	493	106	1,364
Not-for-profit	144	291	525	267	94	1,056
For-profit	3	1	83	226	12	308
Total	147	292	608	493	106	1,364
Pupils						
Boarders (boys)	58	25,884	4,695	4,943	4,196	38,048
Boarders (girls)	8,470	19,294	2,586	4,587	3,279	31,107
Day pupils (boys)	2,821	109,796	86,885	48,769	23,253	234,887
Day pupils (girls)	70,921	85,399	72,183	47,407	17,280	232,067
Total (boys)	2,879	135,680	91,580	53,712	27,449	272,935
Total (girls)	79,391	104,693	74,769	51,994	20,559	263,174
Total	82,270	240,373	166,349	105,706	48,008	536,109

Table 1c. School and pupil numbers by category of school

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at “single-sex: boys” schools and the boys at “single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Charities	198	380	434	91	154	767	401	611	1,012
Other	53	88	211	21	12	319	72	280	352
Total	251	468	645	112	166	1,086	473	891	1,364
Not-for-profit	206	397	453	95	158	803	411	645	1,056
For-profit	45	71	192	17	8	283	62	246	308
Total	251	468	645	112	166	1,086	473	891	1,364
Pupils									
Boarders (boys)	24,391	9,463	4,194	6,784	0	31,264	38,048	0	38,048
Boarders (girls)	20,302	8,518	2,287	0	8,062	23,045	31,107	0	31,107
Day pupils (boys)	44,564	106,439	83,884	44,268	351	190,268	76,540	158,347	234,887
Day pupils (girls)	37,572	128,197	66,298	162	73,011	158,894	66,699	165,368	232,067
Total (boys)	68,955	115,902	88,078	51,052	351	221,532	114,588	158,347	272,935
Total (girls)	57,874	136,715	68,585	162	81,073	181,939	97,806	165,368	263,174
Total	126,829	252,617	156,663	51,214	81,424	403,471	212,394	323,715	536,109

Table 2. Pupil numbers by age

This table shows numbers of pupils in all ISC schools by age, gender and day/boarding.

Age on 31st August 2018	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,575	0	5,634	11,209
3	0	8,164	0	8,453	16,617
4	0	10,173	0	10,195	20,368
5	1	11,090	1	10,806	21,898
6	5	11,720	3	11,756	23,484
7	76	13,894	67	13,387	27,424
8	293	14,588	177	14,278	29,336
9	562	15,737	325	15,117	31,741
10	959	16,980	623	16,264	34,826
11	1,781	20,507	1,665	19,606	43,559
12	2,225	20,126	2,050	19,605	44,006
13	4,412	19,025	3,278	18,849	45,564
14	5,162	19,182	3,988	19,290	47,622
15	6,011	18,411	4,875	18,443	47,740
16	7,188	14,325	6,103	14,745	42,361
17	7,386	13,765	6,250	14,024	41,425
18	1,697	1,357	1,456	1,240	5,750
19	290	268	246	375	1,179
Total	38,048	234,887	31,107	232,067	536,109

**Table 3. Pupil numbers
by year group**

This table shows numbers of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,944	0	14,221	28,165
Reception	0	10,140	0	10,090	20,230
Year 1	1	11,091	1	10,885	21,978
Year 2	6	11,726	3	11,707	23,442
Year 3	71	13,894	64	13,434	27,463
Year 4	342	14,611	178	14,259	29,390
Year 5	571	15,744	320	15,135	31,770
Year 6	953	16,996	619	16,247	34,815
Year 7	1,844	20,619	1,701	19,696	43,860
Year 8	2,286	20,204	2,066	19,537	44,093
Year 9	4,638	19,031	3,450	18,930	46,049
Year 10	5,565	19,206	4,342	19,419	48,532
Year 11	6,034	18,553	4,751	18,524	47,862
Year 12	7,845	14,410	6,820	14,825	43,900
Year 13	7,892	14,718	6,792	15,158	44,560
Total	38,048	234,887	31,107	232,067	536,109

**Table 4. New pupil numbers
by year group**

This table shows the numbers of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,243	0	7,395	14,638
Reception	0	4,527	0	4,636	9,163
Year 1	0	1,324	0	1,158	2,482
Year 2	4	1,200	1	1,128	2,333
Year 3	34	3,465	33	2,753	6,285
Year 4	169	1,938	72	1,551	3,730
Year 5	151	1,727	105	1,726	3,709
Year 6	260	1,621	182	1,399	3,462
Year 7	741	10,917	1,085	11,402	24,145
Year 8	412	1,256	413	1,409	3,490
Year 9	3,856	4,054	2,323	2,400	12,633
Year 10	1,316	846	1,251	1,042	4,455
Year 11	822	260	830	281	2,193
Year 12	3,064	1,831	3,489	3,051	11,435
Year 13	475	504	473	506	1,958
Total	11,304	42,713	10,257	41,837	106,111

Table 5. Pupil numbers by region

This table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ^{1,2}	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	289	2,006	49,505	741	52,180	2,747	101,685	104,432
South Central	218	9,789	29,384	8,175	30,282	17,964	59,666	77,630
South East	202	7,090	32,948	6,449	31,354	13,539	64,302	77,841
East	154	3,461	28,773	3,049	27,160	6,510	55,933	62,443
South West	101	4,782	13,646	4,141	13,755	8,923	27,401	36,324
West Midlands	94	2,673	15,832	2,399	15,271	5,072	31,103	36,175
North West	85	1,200	17,021	853	16,114	2,053	33,135	35,188
East Midlands	68	2,667	10,292	1,754	10,385	4,421	20,677	25,098
Yorkshire and Humber	62	1,656	11,563	1,592	11,453	3,248	23,016	26,264
Scotland	33	1,403	11,160	1,006	11,163	2,409	22,323	24,732
Wales	21	847	2,944	648	3,076	1,495	6,020	7,515
North East	16	190	3,323	135	3,589	325	6,912	7,237
All³	1,364	38,048	234,887	31,107	232,067	69,155	466,954	536,109

¹ The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

² Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

³ The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Fees by region (including nursery fees)

This table shows average termly fees by region and type of school. Please see Appendix Three Figure 1 for definitions of regions.

Region ^{1,2}	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
South East	£12,173	£6,972	£5,260
South Central	£11,805	£6,629	£4,819
South West	£11,101	£5,681	£4,186
London	£13,331	£8,395	£5,759
East	£11,212	£6,217	£4,908
Wales	£11,041	£4,923	£3,860
East Midlands	£10,710	£6,114	£4,262
West Midlands	£11,257	£5,477	£3,976
Yorkshire and Humber	£12,216	£6,255	£3,839
Scotland	£11,021	£6,234	£3,923
North East	£9,438	£4,533	£4,012
North West	£10,341	£4,936	£3,581
All³	£11,565	£6,276	£4,682

¹ The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

² Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

³ The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Fees by age group (including nursery fees)

This table shows average termly fees for different age groups in ISC schools.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,239	£7,206	£5,174
Senior	£11,304	£6,634	£5,009
Junior	£8,406	£5,226	£4,426
Nursery		£3,042	£3,498
Overall	£11,565	£6,276	£4,682

Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	43,791	118.96	76,276	128.96	32,732	40.02	152,799	287.93	28.5
The school: means-tested bursaries	14,077	60.91	21,321	59.60	6,429	13.81	41,827	134.32	7.8
The school: eligible families ¹	12,282	24.96	34,153	36.11	24,562	22.36	70,997	83.43	13.2
The school: scholarships: non-means-tested	24,840	29.78	29,673	30.38	3,319	3.31	57,832	63.48	10.8
The school: scholarships: means-tested	994	3.30	1,657	2.64	314	0.51	2,965	6.45	0.6
The school: iTrust	0	0.00	142	0.23	17	0.02	159	0.25	0.03
Early Years Funding	0	0.00	7,366	6.03	16,533	13.45	23,899	19.48	4.5
Local Education Authorities ²	358	3.05	2,042	12.48	221	0.60	2,621	16.13	0.5
Government Music and Dance Scheme	395	2.78	970	7.55	21	0.03	1,386	10.36	0.3
All other sources	782	2.46	1,186	3.13	537	1.14	2,505	6.73	0.5
Total	44,380	127.25	85,138	158.15	47,115	55.23	176,633	340.62	33.9
Number of pupils helped as a % of all pupils	36.3		35.1		30.2		33.9		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single- sex: boys' (pupils)	Single-sex: boys' (value £m)	Single- sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	9,925	23.97	20,748	40.66	122,126	223.30	152,799	287.93	28.5
The school: means-tested bursaries	3,463	13.96	6,497	23.97	31,867	96.40	41,827	134.32	7.8
The school: eligible families ¹	2,789	4.63	6,697	7.43	61,511	71.36	70,997	83.43	13.2
The school: scholarships: non-means-tested	4,557	4.88	10,134	8.54	43,141	50.06	57,832	63.48	10.8
The school: scholarships: means-tested	211	0.50	275	0.58	2,479	5.37	2,965	6.45	0.6
The school: iTrust	0	0.00	85	0.14	74	0.11	159	0.25	0.03
Early Years Funding	864	0.70	1,567	1.25	21,468	17.52	23,899	19.48	4.5
Local Education Authorities ²	307	1.41	44	0.19	2,270	14.52	2,621	16.13	0.5
Government Music and Dance Scheme	0	0.00	0	0.00	1,386	10.36	1,386	10.36	0.3
All other sources	242	0.66	230	0.76	2,033	5.31	2,505	6.73	0.5
Total	10,901	26.75	21,865	42.86	143,867	271.02	176,633	340.62	33.9
Number of pupils helped as a % of all pupils	23.2		27.7		36.4		33.9		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Contributions to fees: day and boarding schools (termly values)

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	77,740	177.28	75,059	110.65	152,799	287.93	28.5
The school: means-tested bursaries	21,676	78.59	20,151	55.73	41,827	134.32	7.8
The school: eligible families ¹	33,429	52.24	37,568	31.19	70,997	83.43	13.2
The school: scholarships: non-means-tested	34,034	41.68	23,798	21.80	57,832	63.48	10.8
The school: scholarships: means-tested	1,698	4.67	1,267	1.78	2,965	6.45	0.6
The school: iTrust	68	0.10	91	0.15	159	0.25	0.03
Early Years Funding	4,822	3.74	19,077	15.73	23,899	19.48	4.5
Local Education Authorities ²	1,096	6.81	1,525	9.32	2,621	16.13	0.5
Government Music and Dance Scheme	1,381	10.35	5	0.01	1,386	10.36	0.3
All other sources	1,366	4.43	1,139	2.30	2,505	6.73	0.5
Total	83,807	202.60	92,826	138.02	176,633	340.62	33.9
Number of pupils helped as a % of all pupils	40.4		29.6		33.9		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Total number of non-British pupils whose parents live overseas

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Schools with boarders			Day schools			Total		
	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed			
France	237	132	60	31	20	378	421	8	429
Germany	998	883	17	41	98	1,759	1,891	7	1,898
Russia	1,012	421	99	67	85	1,380	1,496	36	1,532
Spain	595	492	338	88	154	1,183	1,415	10	1,425
Ireland	30	44	5	7	4	68	78	1	79
Italy	376	138	17	5	13	513	517	14	531
Poland	81	59	1	5	14	122	138	3	141
Romania	61	30	0	1	4	86	88	3	91
Remainder of Europe (EEA)	1,014	459	76	53	102	1,394	1,507	42	1,549
Remainder of Europe (non-EEA)	763	268	23	39	59	956	1,019	35	1,054
Nigeria	577	255	79	46	176	689	884	27	911
Rest of Africa	440	172	23	25	42	568	614	21	635
USA	191	114	32	23	39	275	318	19	337
Rest of North America	73	19	9	2	4	95	97	4	101
Central and South America	299	149	8	23	63	370	441	15	456
Middle East	467	144	13	22	38	564	586	38	624
Hong Kong	2,798	2,085	120	428	819	3,756	4,956	47	5,003
Mainland China	4,161	3,207	340	282	1,029	6,397	7,192	516	7,708
Taiwan	113	63	3	3	13	163	170	9	179
Japan	280	112	45	31	33	373	419	18	437
South Korea	328	140	17	35	52	398	457	28	485
Malaysia	416	72	4	19	49	424	479	13	492
Thailand	622	262	39	55	119	749	917	6	923
India	147	82	12	13	26	202	224	17	241
Pakistan, Sri Lanka and Bangladesh	70	24	1	3	8	84	81	14	95
Central Asia	309	80	9	9	14	375	381	17	398
Remainder of Far East	842	193	11	33	55	958	1,013	33	1,046
Oceania	78	25	7	7	10	93	104	6	110
Total	17,378	10,124	1,408	1,396	3,142	24,372	27,903	1,007	28,910
As a % of all pupils	13.6%	4.0%	0.9%	2.7%	3.8%	6.0%	13.1%	0.3%	5.4%

Table 10. Total number of non-British pupils whose parents live in the UK

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	450	1,077	622	252	351	1,546	650	1,499	2,149
Germany	306	591	387	152	260	872	513	771	1,284
Russia	265	347	419	134	154	743	496	535	1,031
Spain	247	418	390	133	227	695	359	696	1,055
Ireland	418	724	296	187	269	982	543	895	1,438
Italy	361	556	512	193	299	937	431	998	1,429
Poland	59	179	75	27	59	227	122	191	313
Romania	33	87	73	19	26	148	75	118	193
Remainder of Europe (EEA)	1,042	1,789	1,113	423	630	2,891	1,621	2,323	3,944
Remainder of Europe (non-EEA)	174	340	235	83	122	544	301	448	749
Nigeria	151	258	91	40	114	346	295	205	500
Rest of Africa	208	366	292	64	145	657	376	490	866
USA	558	1,876	1,069	329	465	2,709	1,671	1,832	3,503
Rest of North America	91	232	225	40	69	439	181	367	548
Central and South America	77	215	129	32	42	347	151	270	421
Middle East	103	309	197	33	79	497	140	469	609
Hong Kong	44	133	42	16	37	166	160	59	219
Mainland China	406	811	660	222	374	1,281	944	933	1,877
Taiwan	5	17	7	2	4	23	14	15	29
Japan	102	226	275	60	148	395	168	435	603
South Korea	103	153	132	49	117	222	127	261	388
Malaysia	42	85	52	24	36	119	71	108	179
Thailand	17	33	11	2	10	49	41	20	61
India	162	589	437	155	316	717	259	929	1,188
Pakistan, Sri Lanka and Bangladesh	49	254	112	56	112	247	103	312	415
Central Asia	69	43	57	14	29	126	109	60	169
Remainder of Far East	90	154	77	27	72	222	182	139	321
Oceania	176	388	325	84	155	650	348	541	889
Total	5,808	12,250	8,312	2,852	4,721	18,797	10,451	15,919	26,370
As a % of all pupils	4.6%	4.8%	5.3%	5.6%	5.8%	4.7%	4.9%	4.9%	4.9%

Table 11. New non-British pupils whose parents live overseas

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	114	64	37	10	9	196	210	5	215
Germany	592	581	8	19	68	1,094	1,176	5	1,181
Russia	369	143	36	13	19	516	533	15	548
Spain	333	327	270	56	103	771	922	8	930
Ireland	14	8	1	3	0	20	22	1	23
Italy	172	62	12	3	7	236	239	7	246
Poland	36	29	1	2	8	56	65	1	66
Romania	36	17	0	0	3	50	51	2	53
Remainder of Europe (EEA)	415	216	26	22	45	590	638	19	657
Remainder of Europe (non-EEA)	337	92	10	7	19	413	419	20	439
Nigeria	243	82	18	13	43	287	335	8	343
Rest of Africa	214	71	9	4	19	271	286	8	294
USA	83	50	14	9	18	120	144	3	147
Rest of North America	27	8	5	0	2	38	40	0	40
Central and South America	174	111	6	15	53	223	283	8	291
Middle East	239	39	5	9	10	264	266	17	283
Hong Kong	982	646	48	141	230	1,305	1,653	23	1,676
Mainland China	1,878	1,237	163	93	370	2,815	3,054	224	3,278
Taiwan	57	16	2	0	3	72	73	2	75
Japan	92	45	15	13	10	129	152	0	152
South Korea	133	55	4	7	16	169	188	4	192
Malaysia	198	30	1	9	22	198	222	7	229
Thailand	229	97	14	10	26	304	335	5	340
India	55	29	7	3	10	78	84	7	91
Pakistan, Sri Lanka and Bangladesh	44	10	0	1	4	49	48	6	54
Central Asia	157	46	3	3	9	194	199	7	206
Remainder of Far East	440	79	6	12	22	491	512	13	525
Oceania	29	10	4	4	8	31	41	2	43
Total	7,692	4,200	725	481	1,156	10,980	12,190	427	12,617
As a % of all new pupils	23.9%	9.5%	2.4%	5.1%	8.0%	13.4%	24.8%	0.8%	11.9%

Table 12. New non-British pupils whose parents live in the UK

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	131	248	168	55	83	409	186	361	547
Germany	77	143	88	34	50	224	146	162	308
Russia	74	77	69	24	26	170	117	103	220
Spain	74	89	90	35	49	169	96	157	253
Ireland	99	113	56	35	48	185	106	162	268
Italy	91	134	99	45	48	231	118	206	324
Poland	20	43	21	9	16	59	31	53	84
Romania	12	24	17	4	7	42	19	34	53
Remainder of Europe (EEA)	249	379	279	109	133	665	378	529	907
Remainder of Europe (non-EEA)	59	60	63	30	26	126	87	95	182
Nigeria	43	52	18	10	27	76	72	41	113
Rest of Africa	59	93	72	13	31	180	102	122	224
USA	159	499	301	83	99	777	485	474	959
Rest of North America	28	57	46	10	14	107	37	94	131
Central and South America	29	55	44	6	11	111	36	92	128
Middle East	45	74	69	7	23	158	45	143	188
Hong Kong	18	35	8	2	9	50	43	18	61
Mainland China	139	265	204	76	130	402	313	295	608
Taiwan	2	4	4	1	0	9	4	6	10
Japan	25	64	82	16	44	111	48	123	171
South Korea	26	40	49	17	26	72	42	73	115
Malaysia	8	26	13	3	9	35	15	32	47
Thailand	6	10	1	0	3	14	10	7	17
India	35	105	74	27	47	140	62	152	214
Pakistan, Sri Lanka and Bangladesh	10	53	20	9	18	56	19	64	83
Central Asia	17	13	16	3	6	37	29	17	46
Remainder of Far East	19	35	23	3	19	55	43	34	77
Oceania	44	78	87	13	28	168	87	122	209
Total	1,598	2,868	2,081	679	1,030	4,838	2,776	3,771	6,547
As a % of all new pupils	5.0%	6.5%	7.0%	7.1%	7.2%	5.9%	5.6%	6.6%	6.2%

Table 13. British pupils with parents living overseas

This table shows the number of British pupils whose parents live abroad or serve in HM Forces, as well as the number who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	3,327	1,132	452	465	584	3,862	4,761	150	4,911
Serve in HM Forces	1,403	1,692	1,398	205	428	3,860	3,955	538	4,493
New British pupils whose parents:									
Live abroad	981	321	150	129	157	1,166	1,403	49	1,452
Serve in HM Forces	225	305	271	43	67	691	712	89	801

Table 14. Destination of post-18 school leavers

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
% to UK universities	68.6	72.8	73.1	77.0	69.0	66.8	75.9	70.6
% to overseas universities	4.4	3.1	3.9	3.4	3.9	5.2	1.9	3.8
% to unknown universities	1.5	1.1	2.2	0.5	1.4	1.9	0.6	1.3
% deferred entries	9.5	7.1	8.5	8.9	8.2	9.6	6.6	8.4
% to other higher education courses	1.1	2.0	0.7	1.7	1.6	1.6	1.4	1.5
% to re-take A-levels	1.7	1.3	3.4	1.4	1.3	1.3	1.9	1.5
% to further education or training	1.1	2.1	1.6	0.7	1.7	1.3	1.9	1.6
% to employment	1.6	3.4	1.6	0.6	3.0	2.0	3.1	2.5
% to other	5.9	3.9	2.9	3.4	5.5	5.5	4.1	4.9
% to unknown	4.5	3.1	2.2	2.4	4.3	4.7	2.6	3.8
Total number recorded	22,851	21,321	4,182	6,808	33,182	25,687	18,485	44,172

Table 15. Destination of pupils going to non-UK universities

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	486	328	122	136	556	617	197	814
Canada	86	49	9	21	105	101	34	135
Hong Kong	84	41	9	18	98	122	3	125
Netherlands	52	67	1	10	108	85	34	119
Spain	49	25	2	7	65	59	15	74
Italy	44	18	3	4	55	56	6	62
Germany	30	18	2	1	45	45	3	48
Australia	30	17	2	7	38	38	9	47
Switzerland	27	16	0	4	39	38	5	43
Unknown	17	22	0	8	31	31	8	39
Other countries	14	19	1	8	24	25	8	33
Ireland	16	15	4	4	23	18	13	31
France	17	12	3	6	20	20	9	29
Japan	16	4	0	4	16	17	3	20
Austria	6	10	0	0	16	15	1	16
Czech Republic	11	4	1	3	11	8	7	15
Russia	7	3	0	0	10	10	0	10
China	8	0	0	1	7	7	1	8
Hungary	5	3	1	0	7	6	2	8
Poland	1	6	0	1	6	5	2	7
United Arab Emirates	4	3	0	1	6	7	0	7
Bulgaria	4	2	1	0	5	1	5	6
Malaysia	5	0	0	1	4	5	0	5
South Korea	1	4	0	0	5	3	2	5
Denmark	2	2	1	1	2	3	1	4
Thailand	3	1	0	0	4	4	0	4
Total	1,025	689	162	246	1,306	1,346	368	1,714
% of all pupils going to higher education	5.3%	3.8%	4.4%	3.9%	4.7%	6.2%	2.3%	4.5%

Table 16. Size of schools

This table shows all ISC schools by type and various size brackets.

School size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
5 - 50	13	10	19	3	1	38	5	37	42
51 - 100	16	23	67	3	2	101	22	84	106
101 - 150	11	30	98	8	10	121	25	114	139
151 - 200	11	41	108	15	17	128	45	115	160
201 - 250	12	33	82	9	14	104	43	84	127
251 - 300	8	21	78	14	9	84	32	75	107
301 - 350	16	27	63	10	11	85	42	64	106
351 - 400	12	27	52	10	8	73	38	53	91
401 - 450	12	25	33	6	10	54	28	42	70
451 - 500	16	19	17	2	9	41	30	22	52
501 - 550	11	21	12	2	8	34	21	23	44
551 - 600	15	29	5	1	13	35	25	24	49
601 - 650	18	20	4	1	15	26	22	20	42
651 - 700	10	4	2	3	1	12	10	6	16
701 - 750	8	16	1	2	6	17	9	16	25
751 - 800	15	13	0	2	6	20	19	9	28
801 - 850	13	14	1	2	3	23	16	12	28
851 - 900	10	6	2	3	3	12	5	13	18
901 - 950	5	15	0	3	5	12	3	17	20
951 - 1000	3	8	0	1	4	6	6	5	11
1001 - 1050	5	10	0	0	2	13	4	11	15
1051 - 1100	4	9	0	0	5	8	5	8	13
1101 - 1150	2	11	0	3	2	8	3	10	13
1151 - 1200	1	6	0	2	2	3	1	6	7
1201 - 1250	2	7	1	1	0	9	5	5	10
1251 - 1300	0	4	0	1	0	3	2	2	4
1301 - 1350	2	1	0	2	0	1	1	2	3
1351 - 1400	0	1	0	0	0	1	1	0	1
1401 - 1450	0	2	0	1	0	1	1	1	2
1451 - 1500	0	3	0	1	0	2	1	2	3
1501 - 1550	0	0	0	0	0	0	0	0	0
1551 - 1600	0	3	0	1	0	2	0	3	3
1601 - 1650	0	3	0	0	0	3	1	2	3
1651 - 1700	0	0	0	0	0	0	0	0	0
1701+	0	6	0	0	0	6	2	4	6
Total	251	468	645	112	166	1,086	473	891	1,364
Average size	505	540	243	457	491	372	449	363	393

Table 17. Boarders as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boarders.

% boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	90	296	505	75	113	703	0	891	891
1 - 4	3	11	24	3	4	31	38	0	38
5 - 9	4	27	27	4	4	50	58	0	58
10 - 14	8	30	27	7	6	52	65	0	65
15 - 19	5	27	13	1	8	36	45	0	45
20 - 24	12	19	13	3	1	40	44	0	44
25 - 29	6	10	8	1	3	20	24	0	24
30 - 34	7	8	8	1	3	19	23	0	23
35 - 39	9	10	2	0	5	16	21	0	21
40 - 44	8	5	3	0	5	11	16	0	16
45 - 49	6	7	3	2	1	13	16	0	16
50 - 54	10	2	2	1	2	11	14	0	14
55 - 59	14	2	0	2	0	14	16	0	16
60 - 64	3	3	2	1	0	7	8	0	8
65 - 69	6	1	2	1	1	7	9	0	9
70 - 74	3	3	0	1	0	5	6	0	6
75 - 79	11	3	1	0	2	13	15	0	15
80 - 84	13	0	1	0	3	11	14	0	14
85 - 89	7	2	1	2	0	8	10	0	10
90 - 94	9	0	0	1	3	5	9	0	9
95 - 99	9	1	0	0	1	9	10	0	10
100	8	1	3	6	1	5	12	0	12
Total	251	468	645	112	166	1,086	473	891	1,364
% boarders	35.2%	7.1%	4.1%	13.2%	9.9%	13.5%	32.6%	0.0%	12.9%

Table 18. Boys as a percentage of all pupils

This table shows all ISC schools grouped by type and percentage of boys.

% boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	44	69	22	0	135	0	44	91	135
1 - 4	0	19	11	0	21	9	11	19	30
5 - 9	0	5	9	0	9	5	2	12	14
10 - 14	1	5	5	0	1	10	1	10	11
15 - 19	0	4	2	0	0	6	2	4	6
20 - 24	1	6	3	0	0	10	3	7	10
25 - 29	2	4	1	0	0	7	3	4	7
30 - 34	3	8	5	0	0	16	4	12	16
35 - 39	4	6	6	0	0	16	4	12	16
40 - 44	3	9	31	0	0	43	6	37	43
45 - 49	14	40	83	0	0	137	29	108	137
50 - 54	27	110	171	0	0	308	105	203	308
55 - 59	53	77	138	0	0	268	118	150	268
60 - 64	46	40	58	0	0	144	67	77	144
65 - 69	9	16	18	0	0	43	15	28	43
70 - 74	7	12	5	0	0	24	10	14	24
75 - 79	2	3	3	0	0	8	1	7	8
80 - 84	3	3	0	0	0	6	3	3	6
85 - 89	3	2	4	1	0	8	4	5	9
90 - 94	3	4	2	2	0	7	0	9	9
95 - 99	3	5	11	8	0	11	6	13	19
100	23	21	57	101	0	0	35	66	101
Total	251	468	645	112	166	1,086	473	891	1,364
% boys	54.4%	45.9%	56.2%	99.7%	0.4%	54.9%	54.0%	48.9%	50.9%

Table 19. Teacher numbers¹

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,751	9,317	4,040	3,113	1,854	16,141	11,315	9,793	21,108
Women	6,580	13,895	8,771	2,027	5,698	21,521	11,868	17,378	29,246
Total	14,331	23,212	12,811	5,140	7,552	37,662	23,183	27,171	50,354
Part-time									
Men	1,110	1,372	499	289	368	2,324	1,512	1,469	2,981
Women	3,227	6,916	3,804	803	3,108	10,036	5,768	8,179	13,947
Total	4,337	8,288	4,303	1,092	3,476	12,360	7,280	9,648	16,928
Part-time hours									
Men	17,539	23,893	8,425	5,009	6,283	38,565	24,498	25,359	49,857
Women	55,295	127,969	72,221	15,309	55,772	184,404	102,492	152,993	255,485
Total	72,834	151,862	80,646	20,318	62,055	222,969	126,990	178,352	305,342
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	8,291	10,052	4,299	3,267	2,047	17,328	12,069	10,573	22,642
Women	8,281	17,832	10,993	2,498	7,414	27,195	15,022	22,085	37,107
Total	16,572	27,885	15,292	5,765	9,461	44,523	27,090	32,659	59,749

¹ Nursery teachers are not included.

Table 20. Teaching assistant numbers¹

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	130	267	401	104	30	664	276	522	798
Women	231	1,997	3,405	405	612	4,616	1,429	4,204	5,633
Total	361	2,264	3,806	509	642	5,280	1,705	4,726	6,431
Part-time									
Men	45	112	105	33	16	213	68	194	262
Women	281	1,777	2,304	241	503	3,618	1,314	3,048	4,362
Total	326	1,889	2,409	274	519	3,831	1,382	3,242	4,624
Part-time hours									
Men	615	1,912	1,872	611	251	3,537	1,226	3,173	4,399
Women	4,460	35,966	47,368	4,618	10,878	72,296	26,155	61,637	87,793
Total	5,074	37,878	49,240	5,230	11,129	75,833	27,382	64,810	92,191
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	149	326	459	123	38	773	314	620	933
Women	368	3,104	4,862	547	947	6,840	2,234	6,101	8,334
Total	517	3,429	5,321	670	984	7,613	2,548	6,720	9,268

¹ Nursery staff are not included.

Table 21. Pupil-teacher ratios

This table shows the pupil and teacher gender ratios, along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	68,955	115,902	88,078	51,052	351	221,532	114,588	158,347	272,935
Girls	57,874	136,715	68,585	162	81,073	181,939	97,806	165,368	263,174
Total	126,829	252,617	156,663	51,214	81,424	403,471	212,394	323,715	536,109
Gender ratios									
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	315.1:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers) ¹	1.0:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants) ¹	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
Pupil-teacher ratio²	7.6:1	8.7:1	9.0:1	8.7:1	8.4:1	8.5:1	7.6:1	9.3:1	8.5:1

¹ Excludes nursery staff.

² Pupil-teacher ratios exclude nursery teachers and nursery pupils.

Table 22. Changes to full-time teachers

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	859	894	637	252	448	1,690	1,200	1,190	2,390
State-funded schools	649	1,304	617	175	426	1,969	1,007	1,563	2,570
ITT at university or training college	147	192	48	23	60	304	188	199	387
New graduates	138	142	86	53	41	272	197	169	366
Industry	89	101	33	41	34	148	133	90	223
Outside the UK	139	186	132	44	55	358	213	244	457
Retirement	24	23	13	15	11	34	30	30	60
Maternity leave	115	197	82	30	108	256	155	239	394
Part-time	98	239	125	33	93	336	213	249	462
Other	173	347	174	59	105	530	297	397	694
Total	2,431	3,625	1,947	725	1,381	5,897	3,633	4,370	8,003
Going to									
Independent schools	663	645	506	200	314	1,300	911	903	1,814
State-funded schools	206	430	162	54	117	627	350	448	798
Industry	89	120	72	40	35	206	130	151	281
Outside the UK	150	235	144	56	72	401	221	308	529
Retirement	328	544	339	102	222	887	542	669	1,211
Maternity leave	210	343	248	60	200	541	269	532	801
Part-time	194	308	174	50	123	503	259	417	676
Other	478	780	407	131	256	1,278	805	860	1,665
Total	2,318	3,405	2,052	693	1,339	5,743	3,487	4,288	7,775
Net gain									
Independent schools	196	249	131	52	134	390	289	287	576
State-funded schools	443	874	455	121	309	1,342	657	1,115	1,772
Industry	0	-19	-39	1	-1	-58	3	-61	-58
Outside the UK	-11	-49	-12	-12	-17	-43	-8	-64	-72
Retirement	-304	-521	-326	-87	-211	-853	-512	-639	-1,151
Maternity leave	-95	-146	-166	-30	-92	-285	-114	-293	-407
Part-time	-96	-69	-49	-17	-30	-167	-46	-168	-214
Other	-305	-433	-233	-72	-151	-748	-508	-463	-971
Total	113	220	-105	32	42	154	146	82	228
Full-time teachers									
Turnover as % of full-time teachers	16.2	14.7	16.0	13.5	17.7	15.2	15.0	15.8	15.4
Gain as % of full-time teachers	0.8	0.9	-0.8	0.6	0.6	0.4	0.6	0.3	0.5
Total	14,331	23,212	12,811	5,140	7,552	37,662	23,183	27,171	50,354

Table 23. SEND pupils¹

This table shows the numbers of pupils who have been identified with SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Specific learning difficulty (SPLD)	15,456	23,958	9,059	4,457	7,030	36,986	24,696	23,777	48,473
Moderate learning difficulty (MLD)	477	1,802	1,177	194	366	2,896	1,746	1,710	3,456
Severe learning difficulty (SLD)	39	210	105	49	14	291	126	228	354
Profound and multiple learning difficulty (PMLD)	2	32	13	1	3	43	17	30	47
Social, emotional and mental health (SEMH)	3,200	5,402	1,792	841	1,739	7,814	4,630	5,764	10,394
Speech, language and communication needs (SLCN)	621	2,890	2,729	676	429	5,135	2,326	3,914	6,240
Hearing impairment (HI)	398	897	457	179	277	1,296	620	1,132	1,752
Visual impairment (VI)	403	870	374	193	172	1,282	590	1,057	1,647
Multi-Sensory impairment (MSI)	31	198	148	19	38	320	124	253	377
Physical difficulty (PD)	400	958	415	213	272	1,288	621	1,152	1,773
Autistic spectrum disorder (ASD)	1,106	3,254	1,001	660	362	4,339	2,120	3,241	5,361
Other difficulty/disability	1,993	3,753	1,514	687	720	5,853	2,929	4,331	7,260
SEN support but no specialist assessment of type of need	1,974	4,577	4,939	1,249	1,275	8,966	4,619	6,871	11,490
Total	22,796	40,672	20,825	7,998	11,143	65,152	38,894	45,399	84,293
% pupils with SEND	18.0%	16.1%	13.3%	15.6%	13.7%	16.1%	18.3%	14.0%	15.7%

¹ Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

Appendix Two Comparative Tables

Tables in Appendix Two show comparative figures for the 1,307 schools that participated in the Census in both 2018 and 2019. In each table the 2019 figures are printed in bold and the 2018 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2019; in a small number of cases this will differ from how the school would have been categorised in 2018.

Table 1a. Changes to pupil numbers by association

This table shows total school and pupil numbers for schools that participated in the Census in both 2018 and 2019, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	147	292	603	442	106	1,307
Pupils						
Boarders (boys)	58	25,884	9,155	4,859	4,196	37,952
	<i>52</i>	<i>26,004</i>	<i>9,310</i>	<i>4,985</i>	<i>4,287</i>	<i>38,306</i>
	11.5%	-0.5%	-1.7%	-2.5%	-2.1%	-0.9%
Boarders (girls)	8,470	19,294	6,952	4,580	3,279	31,092
	<i>8,588</i>	<i>19,398</i>	<i>7,080</i>	<i>4,458</i>	<i>3,388</i>	<i>31,196</i>
	-1.4%	-0.5%	-1.8%	2.7%	-3.2%	-0.3%
Day pupils (boys)	2,821	110,015	117,696	45,224	23,472	230,839
	<i>2,808</i>	<i>109,242</i>	<i>118,006</i>	<i>45,184</i>	<i>23,290</i>	<i>230,521</i>
	0.5%	0.7%	-0.3%	0.1%	0.8%	0.1%
Day pupils (girls)	70,921	85,703	107,702	44,005	17,584	228,440
	<i>70,597</i>	<i>84,628</i>	<i>107,492</i>	<i>44,044</i>	<i>17,280</i>	<i>227,592</i>
	0.5%	1.3%	0.2%	-0.1%	1.8%	0.4%
Total (boys)	2,879	135,899	126,851	50,083	27,668	268,791
	<i>2,860</i>	<i>135,246</i>	<i>127,316</i>	<i>50,169</i>	<i>27,577</i>	<i>268,827</i>
	0.7%	0.5%	-0.4%	-0.2%	0.3%	-0.0%
Total (girls)	79,391	104,997	114,654	48,585	20,863	259,532
	<i>79,185</i>	<i>104,026</i>	<i>114,572</i>	<i>48,502</i>	<i>20,668</i>	<i>258,788</i>
	0.3%	0.9%	0.1%	0.2%	0.9%	0.3%
Total	82,270	240,896	241,505	98,668	48,531	528,323
	<i>82,045</i>	<i>239,272</i>	<i>241,888</i>	<i>98,671</i>	<i>48,245</i>	<i>527,615</i>
	0.3%	0.7%	-0.2%	-0.0%	0.6%	0.1%

Table 1b. Changes to pupil numbers by category of school

This table shows total school and pupil numbers for schools that participated in the Census in both 2018 and 2019, including a breakdown by category of school. The girls at "single-sex: boys" schools and the boys at "single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	244	440	623	108	164	1,035	469	838	1,307
Pupils									
Boarders (boys)	24,317	9,441	4,194	6,729	0	31,223	37,952	0	37,952
	<i>24,515</i>	<i>9,538</i>	<i>4,253</i>	<i>6,774</i>	<i>0</i>	<i>31,532</i>	<i>38,275</i>	<i>31</i>	<i>38,306</i>
	-0.8%	-1.0%	-1.4%	-0.7%		-1.0%	-0.8%	-100.0%	-0.9%
Boarders (girls)	20,295	8,510	2,287	0	8,062	23,030	31,092	0	31,092
	<i>20,226</i>	<i>8,726</i>	<i>2,244</i>	<i>3</i>	<i>8,133</i>	<i>23,060</i>	<i>31,185</i>	<i>11</i>	<i>31,196</i>
	0.3%	-2.5%	1.9%	-100.0%	-0.9%	-0.1%	-0.3%	-100.0%	-0.3%
Day pupils (boys)	44,369	104,320	82,150	43,806	351	186,682	76,337	154,502	230,839
	<i>43,758</i>	<i>103,769</i>	<i>82,994</i>	<i>43,707</i>	<i>395</i>	<i>186,419</i>	<i>75,807</i>	<i>154,714</i>	<i>230,521</i>
	1.4%	0.5%	-1.0%	0.2%	-11.1%	0.1%	0.7%	-0.1%	0.1%
Day pupils (girls)	36,379	127,324	64,737	160	71,631	156,649	66,594	161,846	228,440
	<i>35,719</i>	<i>126,555</i>	<i>65,318</i>	<i>173</i>	<i>71,353</i>	<i>156,066</i>	<i>65,798</i>	<i>161,794</i>	<i>227,592</i>
	1.8%	0.6%	-0.9%	-7.5%	0.4%	0.4%	1.2%	0.0%	0.4%
Total (boys)	68,686	113,761	86,344	50,535	351	217,905	114,289	154,502	268,791
	<i>68,273</i>	<i>113,307</i>	<i>87,247</i>	<i>50,481</i>	<i>395</i>	<i>217,951</i>	<i>114,082</i>	<i>154,745</i>	<i>268,827</i>
	0.6%	0.4%	-1.0%	0.1%	-11.1%	-0.0%	0.2%	-0.2%	-0.0%
Total (girls)	56,674	135,834	67,024	160	79,693	179,679	97,686	161,846	259,532
	<i>55,945</i>	<i>135,281</i>	<i>67,562</i>	<i>176</i>	<i>79,486</i>	<i>179,126</i>	<i>96,983</i>	<i>161,805</i>	<i>258,788</i>
	1.3%	0.4%	-0.8%	-9.1%	0.3%	0.3%	0.7%	0.0%	0.3%
Total	125,360	249,595	153,368	50,695	80,044	397,584	211,975	316,348	528,323
	<i>124,218</i>	<i>248,588</i>	<i>154,809</i>	<i>50,657</i>	<i>79,881</i>	<i>397,077</i>	<i>211,065</i>	<i>316,550</i>	<i>527,615</i>
	0.9%	0.4%	-0.9%	0.1%	0.2%	0.1%	0.4%	-0.1%	0.1%

Table 2. Changes to pupil numbers by age

This table shows numbers of pupils in ISC schools that participated in the Census in both 2018 and 2019 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,491	0	5,537	11,028
	0	5,358	0	5,449	10,807
		2.5%		1.6%	2.0%
3	0	7,980	0	8,289	16,269
	0	8,267	0	8,249	16,516
		-3.5%		0.5%	-1.5%
4	0	9,948	0	10,010	19,958
	0	10,339	0	10,096	20,435
		-3.8%		-0.9%	-2.3%
5	1	10,862	1	10,610	21,474
	0	10,921	0	11,082	22,003
		-0.5%		-4.3%	-2.4%
6	5	11,444	3	11,530	22,982
	1	11,936	1	11,884	23,822
	400.0%	-4.1%	200.0%	-3.0%	-3.5%
7	76	13,553	67	13,136	26,832
	81	13,447	52	13,207	26,787
	-6.2%	0.8%	28.8%	-0.5%	0.2%
8	293	14,278	177	13,981	28,729
	335	14,537	140	13,923	28,935
	-12.5%	-1.8%	26.4%	0.4%	-0.7%
9	562	15,409	325	14,815	31,111
	597	15,869	375	15,264	32,105
	-5.9%	-2.9%	-13.3%	-2.9%	-3.1%
10	958	16,633	621	15,927	34,139
	997	16,648	595	15,958	34,198
	-3.9%	-0.1%	4.4%	-0.2%	-0.2%
11	1,765	20,261	1,663	19,395	43,084
	1,769	19,533	1,587	19,017	41,906
	-0.2%	3.7%	4.8%	2.0%	2.8%
12	2,202	19,856	2,046	19,361	43,465
	2,207	19,608	2,025	18,728	42,568
	-0.2%	1.3%	1.0%	3.4%	2.1%
13	4,402	18,775	3,278	18,626	45,081
	4,319	18,648	3,268	18,807	45,042
	1.9%	0.7%	0.3%	-1.0%	0.1%
14	5,150	18,907	3,988	19,022	47,067
	5,237	18,197	4,077	18,201	45,712
	-1.7%	3.9%	-2.2%	4.5%	3.0%
15	5,999	18,169	4,874	18,211	47,253
	6,001	17,441	4,715	17,858	46,015
	-0.0%	4.2%	3.4%	2.0%	2.7%
16	7,184	14,117	6,098	14,533	41,932
	7,386	14,368	6,351	14,563	42,668
	-2.7%	-1.7%	-4.0%	-0.2%	-1.7%
17	7,375	13,569	6,249	13,862	41,055
	7,475	13,717	6,481	13,763	41,436
	-1.3%	-1.1%	-3.6%	0.7%	-0.9%
18	1,691	1,330	1,456	1,220	5,697
	1,592	1,454	1,341	1,303	5,690
	6.2%	-8.5%	8.6%	-6.4%	0.1%
19	289	257	246	375	1,167
	309	233	188	240	970
	-6.5%	10.3%	30.9%	56.3%	20.3%
Total	37,952	230,839	31,092	228,440	528,323
	38,306	230,521	31,196	227,592	527,615
	-0.9%	0.1%	-0.3%	0.4%	0.1%

Table 3. Changes to pupil numbers by year group

This table shows numbers of pupils in ISC schools that participated in the Census in both 2018 and 2019 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,673	0	13,967	27,640
	0	13,805	0	13,756	27,561
		-1.0%		1.5%	0.3%
Reception	0	9,911	0	9,906	19,817
	0	10,303	0	10,115	20,418
		-3.8%		-2.1%	-2.9%
Year 1	1	10,863	1	10,679	21,544
	0	10,961	0	11,039	22,000
		-0.9%		-3.3%	-2.1%
Year 2	6	11,461	3	11,491	22,961
	2	11,935	2	11,892	23,831
	200.0%	-4.0%	50.0%	-3.4%	-3.7%
Year 3	71	13,547	64	13,166	26,848
	74	13,460	49	13,274	26,857
	-4.1%	0.6%	30.6%	-0.8%	-0.0%
Year 4	342	14,299	178	13,971	28,790
	336	14,563	151	13,946	28,996
	1.8%	-1.8%	17.9%	0.2%	-0.7%
Year 5	571	15,407	320	14,839	31,137
	618	15,873	364	15,226	32,081
	-7.6%	-2.9%	-12.1%	-2.5%	-2.9%
Year 6	952	16,654	617	15,901	34,124
	1,000	16,631	600	15,910	34,141
	-4.8%	0.1%	2.8%	-0.1%	-0.0%
Year 7	1,827	20,387	1,698	19,490	43,402
	1,855	19,672	1,624	18,971	42,122
	-1.5%	3.6%	4.6%	2.7%	3.0%
Year 8	2,264	19,915	2,063	19,289	43,531
	2,240	19,656	2,048	18,829	42,773
	1.1%	1.3%	0.7%	2.4%	1.8%
Year 9	4,628	18,794	3,450	18,709	45,581
	4,662	18,624	3,469	18,816	45,571
	-0.7%	0.9%	-0.5%	-0.6%	0.0%
Year 10	5,551	18,914	4,341	19,151	47,957
	5,663	18,404	4,432	18,352	46,851
	-2.0%	2.8%	-2.1%	4.4%	2.4%
Year 11	6,021	18,309	4,749	18,275	47,354
	5,932	17,493	4,517	17,860	45,802
	1.5%	4.7%	5.1%	2.3%	3.4%
Year 12	7,838	14,209	6,819	14,621	43,487
	8,186	14,581	7,075	14,798	44,640
	-4.3%	-2.6%	-3.6%	-1.2%	-2.6%
Year 13	7,880	14,496	6,789	14,985	44,150
	7,738	14,560	6,865	14,808	43,971
	1.8%	-0.4%	-1.1%	1.2%	0.4%
Total	37,952	230,839	31,092	228,440	528,323
	38,306	230,521	31,196	227,592	527,615
	-0.9%	0.1%	-0.3%	0.4%	0.1%

Table 4. Changes to new pupil numbers by year group

This table shows numbers of new pupils in ISC schools that participated in the Census in both 2018 and 2019 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,095	0	7,232	14,327
	0	7,409	0	7,289	14,698
		-4.2%		-0.8%	-2.5%
Reception	0	4,419	0	4,565	8,984
	0	4,634	0	4,543	9,177
		-4.6%		0.5%	-2.1%
Year 1	0	1,297	0	1,133	2,430
	0	1,347	0	1,225	2,572
		-3.7%		-7.5%	-5.5%
Year 2	4	1,181	1	1,108	2,294
	1	1,253	1	1,189	2,444
	300.0%	-5.7%	0.0%	-6.8%	-6.1%
Year 3	34	3,284	33	2,619	5,970
	37	3,258	33	2,672	6,000
	-8.1%	0.8%	0.0%	-2.0%	-0.5%
Year 4	169	1,905	72	1,526	3,672
	179	1,957	67	1,590	3,793
	-5.6%	-2.7%	7.5%	-4.0%	-3.2%
Year 5	152	1,694	104	1,704	3,654
	182	1,829	127	1,757	3,895
	-16.5%	-7.4%	-18.1%	-3.0%	-6.2%
Year 6	261	1,601	180	1,375	3,417
	267	1,674	179	1,449	3,569
	-2.2%	-4.4%	0.6%	-5.1%	-4.3%
Year 7	728	10,857	1,085	11,356	24,026
	766	10,276	1,054	11,037	23,133
	-5.0%	5.7%	2.9%	2.9%	3.9%
Year 8	409	1,236	413	1,394	3,452
	438	1,290	400	1,204	3,332
	-6.6%	-4.2%	3.3%	15.8%	3.6%
Year 9	3,853	4,031	2,323	2,377	12,584
	3,811	4,176	2,261	2,605	12,853
	1.1%	-3.5%	2.7%	-8.8%	-2.1%
Year 10	1,312	826	1,250	1,023	4,411
	1,331	867	1,350	1,091	4,639
	-1.4%	-4.7%	-7.4%	-6.2%	-4.9%
Year 11	822	250	830	261	2,163
	786	315	756	370	2,227
	4.6%	-20.6%	9.8%	-29.5%	-2.9%
Year 12	3,063	1,818	3,489	3,041	11,411
	3,194	1,784	3,608	3,211	11,797
	-4.1%	1.9%	-3.3%	-5.3%	-3.3%
Year 13	473	499	471	502	1,945
	511	568	470	525	2,074
	-7.4%	-12.1%	0.2%	-4.4%	-6.2%
Total	11,280	41,993	10,251	41,216	104,740
	11,503	42,637	10,306	41,757	106,203
	-1.9%	-1.5%	-0.5%	-1.3%	-1.4%

Table 5. Changes to pupil numbers by region

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ^{1,2}	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	274	2,006	48,106	741	50,987	2,747	99,093	101,840
	274	1,974	48,065	713	50,598	2,687	98,663	101,350
		1.6%	0.1%	3.9%	0.8%	2.2%	0.4%	0.5%
South Central	210	9,789	28,841	8,175	29,790	17,964	58,631	76,595
	210	9,821	28,779	8,072	29,887	17,893	58,666	76,559
		-0.3%	0.2%	1.3%	-0.3%	0.4%	-0.1%	0.0%
South East	199	7,080	32,671	6,449	31,155	13,529	63,826	77,355
	199	7,254	32,676	6,613	31,056	13,867	63,732	77,599
		-2.4%	-0.0%	-2.5%	0.3%	-2.4%	0.1%	-0.3%
East	147	3,461	28,323	3,049	26,695	6,510	55,018	61,528
	147	3,433	28,031	2,916	26,248	6,349	54,279	60,628
		0.8%	1.0%	4.6%	1.7%	2.5%	1.4%	1.5%
South West	96	4,782	13,429	4,141	13,545	8,923	26,974	35,897
	96	4,831	13,359	4,127	13,534	8,958	26,893	35,851
		-1.0%	0.5%	0.3%	0.1%	-0.4%	0.3%	0.1%
West Midlands	90	2,654	15,652	2,392	15,067	5,046	30,719	35,765
	90	2,687	15,740	2,382	15,214	5,069	30,954	36,023
		-1.2%	-0.6%	0.4%	-1.0%	-0.5%	-0.8%	-0.7%
North West	82	1,145	16,866	853	16,000	1,998	32,866	34,864
	82	1,139	16,913	868	16,036	2,007	32,949	34,956
		0.5%	-0.3%	-1.7%	-0.2%	-0.4%	-0.3%	-0.3%
East Midlands	64	2,655	9,948	1,746	10,122	4,401	20,070	24,471
	64	2,667	9,994	1,805	10,098	4,472	20,092	24,564
		-0.4%	-0.5%	-3.3%	0.2%	-1.6%	-0.1%	-0.4%
Yorkshire and Humber	59	1,656	11,310	1,592	11,171	3,248	22,481	25,729
	59	1,742	11,376	1,698	11,190	3,440	22,566	26,006
		-4.9%	-0.6%	-6.2%	-0.2%	-5.6%	-0.4%	-1.1%
Scotland	32	1,403	11,052	1,006	11,062	2,409	22,114	24,523
	32	1,427	11,006	1,050	10,949	2,477	21,955	24,432
		-1.7%	0.4%	-4.2%	1.0%	-2.7%	0.7%	0.4%
Wales	19	847	2,888	648	3,024	1,495	5,912	7,407
	19	842	2,810	654	2,930	1,496	5,740	7,236
		0.6%	2.8%	-0.9%	3.2%	-0.1%	3.0%	2.4%
North East	16	190	3,323	135	3,589	325	6,912	7,237
	16	197	3,298	137	3,603	334	6,901	7,235
		-3.6%	0.8%	-1.5%	-0.4%	-2.7%	0.2%	0.0%
All³	1,307	37,952	230,839	31,092	228,440	69,044	459,279	528,323
	1,307	38,306	230,521	31,196	227,592	69,502	458,113	527,615
		-0.9%	0.1%	-0.3%	0.4%	-0.7%	0.3%	0.1%

¹ The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more detail. To ensure that pupils in 2018 and 2019 are comparable in the table above, schools in both years are allocated to regions using the new methodology.

² Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

³ The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 6. Changes to fees by region

Looking at ISC schools that participated in the Census in both 2018 and 2019, this table shows the average termly fees by region. Please see Appendix Three Figure 1 for definitions of regions.

Region ^{1,2}	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
London	£13,331	£8,395	£5,787
	£13,044	£8,391	£5,538
	2.2%	0.0%	4.5%
South Central	£11,805	£6,629	£4,869
	£11,399	£6,594	£4,707
	3.6%	0.5%	3.4%
South East	£12,175	£6,967	£5,299
	£11,763	£6,727	£5,118
	3.5%	3.6%	3.5%
East	£11,212	£6,217	£4,973
	£10,647	£5,989	£4,789
	5.3%	3.8%	3.8%
South West	£11,101	£5,681	£4,234
	£10,898	£5,572	£4,098
	1.9%	2.0%	3.3%
West Midlands	£11,169	£5,475	£4,004
	£10,935	£5,323	£3,862
	2.1%	2.9%	3.7%
North West	£10,572	£5,042	£3,599
	£10,358	£5,142	£3,486
	2.1%	-1.9%	3.2%
East Midlands	£10,720	£6,114	£4,257
	£10,499	£6,120	£4,063
	2.1%	-0.1%	4.8%
Yorkshire and Humber	£12,216	£6,255	£3,903
	£11,712	£5,588	£3,799
	4.3%	11.9%	2.7%
Scotland	£11,021	£6,234	£3,954
	£10,588	£5,872	£3,832
	4.1%	6.2%	3.2%
Wales	£11,041	£4,923	£3,942
	£10,804	£4,727	£3,917
	2.2%	4.1%	0.7%
North East	£9,438	£4,533	£4,012
	£9,159	£4,374	£3,873
	3.0%	3.6%	3.6%
All³	£11,568	£6,278	£4,714
	£11,216	£6,121	£4,539
	3.1%	2.6%	3.9%

¹ The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details. To ensure that fees in 2018 and 2019 are comparable in the table above, schools in both years are allocated to regions using the new methodology.

² Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

³ The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 7. Changes to fees by school type and age group

For ISC schools that participated in the Census in both 2018 and 2019, this table shows average termly fees for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,230	£7,218	£5,230
	£11,790	£7,056	£5,022
	3.7%	2.3%	4.1%
Senior	£11,315	£6,636	£5,049
	£11,006	£6,517	£4,864
	2.8%	1.8%	3.8%
Junior	£8,406	£5,226	£4,447
	£8,252	£4,924	£4,295
	1.9%	6.1%	3.5%
Nursery		£3,042	£3,495
		£2,847	£3,339
		6.8%	4.7%
Overall	£11,568	£6,278	£4,714
	£11,216	£6,121	£4,539
	3.1%	2.6%	3.9%

Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	43,241	117.9	75,118	128.7	31,889	39.6	150,248	286.2	28.4
	42,445	109.7	72,505	123.7	31,937	38.5	146,887	272.0	27.8
	1.9%	7.5%	3.6%	4.0%	-0.2%	2.6%	2.3%	5.2%	2.2%
The school: means-tested bursaries	13,933	60.6	20,533	59.1	6,380	13.7	40,846	133.5	7.7
	13,376	55.9	20,438	56.6	6,469	13.1	40,283	125.6	7.6
	4.2%	8.5%	0.5%	4.5%	-1.4%	4.3%	1.4%	6.3%	1.3%
The school: eligible families¹	12,056	24.6	33,008	35.9	23,772	22.0	68,836	82.6	13.0
	11,334	22.2	31,328	34.5	23,488	21.2	66,150	77.9	12.5
	6.4%	10.9%	5.4%	4.1%	1.2%	4.1%	4.1%	6.0%	3.9%
The school: scholarships: non-means-tested	24,583	29.4	29,923	30.8	3,311	3.3	57,817	63.4	10.9
	24,027	28.2	29,754	30.2	3,452	3.5	57,233	61.8	10.8
	2.3%	4.4%	0.6%	1.9%	-4.1%	-5.4%	1.0%	2.6%	0.9%
The school: scholarships: means-tested	994	3.3	1,657	2.6	300	0.5	2,951	6.4	0.6
	998	3.5	1,204	2.3	363	0.7	2,565	6.6	0.5
	-0.4%	-6.5%	37.6%	14.3%	-17.4%	-30.5%	15.0%	-1.8%	14.9%
The school: iTrust	0	0.00	142	0.23	17	0.02	159	0.25	0.03
	0	0.00	28	0.10	20	0.03	48	0.13	0.01
			407.1%	138.6%	-15.0%	-24.8%	231.3%	99.8%	230.8%
Early Years Funding	0	0.0	7,385	6.1	15,925	12.9	23,310	18.9	4.4
	0	0.0	7,535	5.9	16,166	12.2	23,701	18.1	4.5
			-2.0%	2.9%	-1.5%	5.5%	-1.6%	4.7%	-1.8%
Local Education Authorities²	281	1.9	1,991	12.1	214	0.6	2,486	14.5	0.5
	261	1.7	1,680	9.8	156	0.5	2,097	12.1	0.4
	7.7%	7.5%	18.5%	22.7%	37.2%	15.6%	18.6%	20.2%	18.4%
Government Music and Dance Scheme	395	2.8	970	7.6	21	0.0	1,386	10.4	0.3
	384	2.7	1,036	7.9	31	0.0	1,451	10.6	0.3
	2.9%	3.1%	-6.4%	-3.9%	-32.3%	19.5%	-4.5%	-2.1%	-4.6%
All other sources	778	2.5	1,140	3.1	536	1.1	2,454	6.7	0.5
	1,381	4.0	1,117	3.2	563	1.4	3,061	8.6	0.6
	-43.7%	-39.2%	2.1%	-1.6%	-4.8%	-17.0%	-19.8%	-21.8%	-19.9%
Total	43,757	125.0	83,969	157.5	45,780	54.2	173,506	336.7	33.8
	43,574	118.2	81,314	150.4	45,968	52.7	170,856	321.3	33.3
	0.4%	5.8%	3.3%	4.7%	-0.4%	2.9%	1.6%	4.8%	1.4%
Number of pupils as a % of all pupils	36.2		35.0		30.0		33.8		
	36.4		34.1		29.8		33.3		
	-0.6%		2.8%		0.6%		1.4%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school									
	9,810	23.9	20,200	39.7	120,238	222.6	150,248	286.2	28.4
	9,522	23.8	19,522	37.5	117,843	210.7	146,887	272.0	27.8
	3.0%	0.6%	3.5%	5.9%	2.0%	5.6%	2.3%	5.2%	2.2%
The school: means-tested bursaries									
	3,460	13.9	6,407	23.8	30,979	95.8	40,846	133.5	7.7
	3,367	13.4	6,499	22.6	30,417	89.6	40,283	125.6	7.6
	2.8%	3.7%	-1.4%	5.3%	1.8%	6.9%	1.4%	6.3%	1.3%
The school: eligible families¹									
	2,677	4.6	6,435	7.0	59,724	71.0	68,836	82.6	13.0
	2,619	4.3	5,843	6.3	57,688	67.3	66,150	77.9	12.5
	2.2%	7.4%	10.1%	11.3%	3.5%	5.5%	4.1%	6.0%	3.9%
The school: scholarships: non-means-tested									
	4,557	4.9	9,882	8.2	43,378	50.4	57,817	63.4	10.9
	4,348	5.2	9,326	7.7	43,559	48.9	57,233	61.8	10.8
	4.8%	-6.5%	6.0%	5.7%	-0.4%	3.1%	1.0%	2.6%	0.9%
The school: scholarships: means-tested									
	211	0.5	275	0.6	2,465	5.4	2,951	6.4	0.6
	169	0.8	340	0.9	2,056	4.8	2,565	6.6	0.5
	24.9%	-40.3%	-19.1%	-33.3%	19.9%	10.6%	15.0%	-1.8%	14.9%
The school: iTrust									
	0	0.00	85	0.14	74	0.11	159	0.25	0.03
	1	0.00	0	0.00	47	0.12	48	0.13	0.01
	-100.0%	-100.0%			57.4%	-9.9%	231.3%	99.8%	230.8%
Early Years Funding									
	841	0.7	1,537	1.2	20,932	17.0	23,310	18.9	4.4
	841	0.6	1,599	1.3	21,261	16.2	23,701	18.1	4.5
	0.0%	6.2%	-3.9%	-2.9%	-1.5%	5.2%	-1.6%	4.7%	-1.8%
Local Education Authorities²									
	307	1.4	40	0.2	2,139	12.9	2,486	14.5	0.5
	324	1.7	46	0.2	1,727	10.2	2,097	12.1	0.4
	-5.2%	-18.1%	-13.0%	-0.5%	23.9%	27.1%	18.6%	20.2%	18.4%
Government Music and Dance Scheme									
	0	0.0	0	0.0	1,386	10.4	1,386	10.4	0.3
	7	0.0	0	0.0	1,444	10.6	1,451	10.6	0.3
	-100.0%	-100.0%			-4.0%	-2.0%	-4.5%	-2.1%	-4.6%
All other sources									
	242	0.7	230	0.8	1,982	5.3	2,454	6.7	0.5
	306	1.0	362	0.7	2,393	6.9	3,061	8.6	0.6
	-20.9%	-31.8%	-36.5%	5.1%	-17.2%	-23.2%	-19.8%	-21.8%	-19.9%
Total									
	10,770	26.6	21,300	41.8	141,436	268.2	173,506	336.7	33.8
	10,626	27.1	20,956	39.6	139,274	254.6	170,856	321.3	33.3
	1.4%	-1.7%	1.6%	5.6%	1.6%	5.4%	1.6%	4.8%	1.4%
Number of pupils as a % of all pupils									
	23.2		27.4		36.4		33.8		
	22.9		27.1		35.8		33.3		
	1.3%		1.4%		1.4%		1.4%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 8c. Changes to contributions to fees: day and boarding schools (termly values)

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	77,638	177.0	72,610	109.2	150,248	286.2	28.4
	75,146	170.2	71,741	101.8	146,887	272.0	27.8
	3.3%	4.0%	1.2%	7.3%	2.3%	5.2%	2.2%
The school: means-tested bursaries	21,621	78.4	19,225	55.1	40,846	133.5	7.7
	21,273	73.9	19,010	51.7	40,283	125.6	7.6
	1.6%	6.1%	1.1%	6.5%	1.4%	6.3%	1.3%
The school: eligible families¹	33,387	52.1	35,449	30.4	68,836	82.6	13.0
	31,553	49.9	34,597	27.9	66,150	77.9	12.5
	5.8%	4.4%	2.5%	9.0%	4.1%	6.0%	3.9%
The school: scholarships: non-means-tested	34,029	41.7	23,788	21.8	57,817	63.4	10.9
	33,799	41.3	23,434	20.5	57,233	61.8	10.8
	0.7%	0.8%	1.5%	6.3%	1.0%	2.6%	0.9%
The school: scholarships: means-tested	1,698	4.7	1,253	1.8	2,951	6.4	0.6
	1,661	4.9	904	1.6	2,565	6.6	0.5
	2.2%	-5.4%	38.6%	9.2%	15.0%	-1.8%	14.9%
The school: iTrust	68	0.10	91	0.15	159	0.25	0.03
	31	0.10	17	0.02	48	0.13	0.01
	119.4%	-0.8%	435.3%	510.1%	231.3%	99.8%	230.8%
Early Years Funding	4,810	3.7	18,500	15.2	23,310	18.9	4.4
	4,999	3.7	18,702	14.4	23,701	18.1	4.5
	-3.8%	0.3%	-1.1%	5.8%	-1.6%	4.7%	-1.8%
Local Education Authorities²	1,049	6.4	1,437	8.1	2,486	14.5	0.5
	834	4.7	1,263	7.4	2,097	12.1	0.4
	25.8%	36.6%	13.8%	9.8%	18.6%	20.2%	18.4%
Government Music and Dance Scheme	1,381	10.3	5	0.0	1,386	10.4	0.3
	1,432	10.6	19	0.0	1,451	10.6	0.3
	-3.6%	-2.1%	-73.7%	-20.8%	-4.5%	-2.1%	-4.6%
All other sources	1,366	4.4	1,088	2.3	2,454	6.7	0.5
	1,946	6.2	1,115	2.4	3,061	8.6	0.6
	-29.8%	-28.4%	-2.4%	-4.9%	-19.8%	-21.8%	-19.9%
Total	83,646	201.9	89,860	134.8	173,506	336.7	33.8
	82,012	195.4	88,844	125.9	170,856	321.3	33.3
	2.0%	3.3%	1.1%	7.1%	1.6%	4.8%	1.4%
Number of pupils as a % of all pupils	40.4		29.3		33.8		
	39.8		29.0		33.3		
	1.5%		1.2%		1.4%		

¹ Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

² Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Table 9. Changes to non-British pupils whose parents live overseas
For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	234	132	60	28	20	378	418	8	426
	238	117	46	18	26	357	396	5	401
	-1.7%	12.8%	30.4%	55.6%	-23.1%	5.9%	5.6%	60.0%	6.2%
Germany	994	885	17	39	98	1,759	1,889	7	1,896
	1,023	777	8	48	81	1,679	1,799	9	1,808
	-2.8%	13.9%	112.5%	-18.8%	21.0%	4.8%	5.0%	-22.2%	4.9%
Russia	1,009	421	97	67	85	1,375	1,493	34	1,527
	1,145	453	96	63	112	1,519	1,680	14	1,694
	-11.9%	-7.1%	1.0%	6.3%	-24.1%	-9.5%	-11.1%	142.9%	-9.9%
Spain	593	492	338	87	154	1,182	1,413	10	1,423
	569	477	356	93	168	1,141	1,393	9	1,402
	4.2%	3.1%	-5.1%	-6.5%	-8.3%	3.6%	1.4%	11.1%	1.5%
Ireland	30	44	5	7	4	68	78	1	79
	31	49	7	6	12	69	84	3	87
	-3.2%	-10.2%	-28.6%	16.7%	-66.7%	-1.4%	-7.1%	-66.7%	-9.2%
Remainder of Europe (EEA)	1,530	685	93	62	133	2,113	2,248	60	2,308
	1,460	686	65	59	134	2,018	2,177	34	2,211
	4.8%	-0.1%	43.1%	5.1%	-0.7%	4.7%	3.3%	76.5%	4.4%
Remainder of Europe (non-EEA)	758	272	23	39	55	959	1,018	35	1,053
	737	282	25	28	52	964	1,021	23	1,044
	2.8%	-3.5%	-8.0%	39.3%	5.8%	-0.5%	-0.3%	52.2%	0.9%
Nigeria	577	255	79	46	176	689	884	27	911
	585	240	80	29	200	676	891	14	905
	-1.4%	6.3%	-1.3%	58.6%	-12.0%	1.9%	-0.8%	92.9%	0.7%
Rest of Africa	437	170	23	25	42	563	611	19	630
	373	147	21	18	61	462	524	17	541
	17.2%	15.6%	9.5%	38.9%	-31.1%	21.9%	16.6%	11.8%	16.5%
USA	191	114	32	23	39	275	318	19	337
	196	141	14	30	31	290	307	44	351
	-2.6%	-19.1%	128.6%	-23.3%	25.8%	-5.2%	3.6%	-56.8%	-4.0%
Rest of North America	72	20	9	2	4	95	97	4	101
	67	42	0	7	10	92	108	1	109
	7.5%	-52.4%		-71.4%	-60.0%	3.3%	-10.2%	300.0%	-7.3%
Central and South America	299	148	8	23	63	369	441	14	455
	280	136	23	36	68	335	429	10	439
	6.8%	8.8%	-65.2%	-36.1%	-7.4%	10.1%	2.8%	40.0%	3.6%
Middle East	460	144	13	22	38	557	579	38	617
	621	183	10	16	38	760	778	36	814
	-25.9%	-21.3%	30.0%	37.5%	0.0%	-26.7%	-25.6%	5.6%	-24.2%
Hong Kong	2,797	2,086	120	428	818	3,757	4,956	47	5,003
	2,667	2,114	117	375	798	3,725	4,835	63	4,898
	4.9%	-1.3%	2.6%	14.1%	2.5%	0.9%	2.5%	-25.4%	2.1%
Mainland China	4,156	3,206	340	282	1,029	6,391	7,187	515	7,702
	3,873	3,089	302	248	904	6,112	6,792	472	7,264
	7.3%	3.8%	12.6%	13.7%	13.8%	4.6%	5.8%	9.1%	6.0%
Taiwan	112	64	3	3	13	163	170	9	179
	93	59	2	4	14	136	142	12	154
	20.4%	8.5%	50.0%	-25.0%	-7.1%	19.9%	19.7%	-25.0%	16.2%
Japan	280	112	45	31	33	373	419	18	437
	244	102	38	18	44	322	369	15	384
	14.8%	9.8%	18.4%	72.2%	-25.0%	15.8%	13.6%	20.0%	13.8%
South Korea	322	146	17	35	46	404	457	28	485
	276	148	29	29	35	389	422	31	453
	16.7%	-1.4%	-41.4%	20.7%	31.4%	3.9%	8.3%	-9.7%	7.1%
Malaysia	416	72	4	19	49	424	479	13	492
	423	60	10	25	47	421	487	6	493
	-1.7%	20.0%	-60.0%	-24.0%	4.3%	0.7%	-1.6%	116.7%	-0.2%
Thailand	622	262	39	55	119	749	917	6	923
	605	216	38	43	130	686	856	3	859
	2.8%	21.3%	2.6%	27.9%	-8.5%	9.2%	7.1%	100.0%	7.5%
India	147	81	12	13	26	201	224	16	240
	153	77	5	12	20	203	226	9	235
	-3.9%	5.2%	140.0%	8.3%	30.0%	-1.0%	-0.9%	77.8%	2.1%
Pakistan, Sri Lanka and Bangladesh	70	20	1	3	8	80	81	10	91
	54	32	1	2	9	76	76	11	87
	29.6%	-37.5%	0.0%	50.0%	-11.1%	5.3%	6.6%	-9.1%	4.6%
Central Asia	308	82	8	8	13	377	381	17	398
	336	78	11	6	12	407	404	21	425
	-8.3%	5.1%	-27.3%	33.3%	8.3%	-7.4%	-5.7%	-19.0%	-6.4%
Remainder of Far East	834	193	11	33	55	950	1,005	33	1,038
	801	177	16	15	55	924	968	26	994
	4.1%	9.0%	-31.3%	120.0%	0.0%	2.8%	3.8%	26.9%	4.4%
Oceania	78	25	7	7	10	93	104	6	110
	77	44	3	8	20	96	116	8	124
	1.3%	-43.2%	133.3%	-12.5%	-50.0%	-3.1%	-10.3%	-25.0%	-11.3%
Total	17,326	10,131	1,404	1,387	3,130	24,344	27,867	994	28,861
	16,927	9,926	1,323	1,236	3,081	23,859	27,280	896	28,176
	2.4%	2.1%	6.1%	12.2%	1.6%	2.0%	2.2%	10.9%	2.4%

Table 10. Changes to new non-British pupils whose parents live overseas

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	111	64	37	7	9	196	207	5	212
	103	61	36	4	12	184	197	3	200
	7.8%	4.9%	2.8%	75.0%	-25.0%	6.5%	5.1%	66.7%	6.0%
Germany	591	582	8	19	68	1,094	1,176	5	1,181
	581	468	2	27	56	968	1,046	5	1,051
	1.7%	24.4%	300.0%	-29.6%	21.4%	13.0%	12.4%	0.0%	12.4%
Russia	369	143	34	13	19	514	533	13	546
	364	136	31	13	18	500	527	4	531
	1.4%	5.1%	9.7%	0.0%	5.6%	2.8%	1.1%	225.0%	2.8%
Spain	331	327	270	55	103	770	920	8	928
	346	343	292	67	128	786	973	8	981
	-4.3%	-4.7%	-7.5%	-17.9%	-19.5%	-2.0%	-5.4%	0.0%	-5.4%
Ireland	14	8	1	3	0	20	22	1	23
	9	19	2	1	4	25	28	2	30
	55.6%	-57.9%	-50.0%	200.0%	-100.0%	-20.0%	-21.4%	-50.0%	-23.3%
Remainder of Europe (EEA)	658	324	39	26	63	932	992	29	1,021
	613	287	23	17	53	853	898	25	923
	7.3%	12.9%	69.6%	52.9%	18.9%	9.3%	10.5%	16.0%	10.6%
Remainder of Europe (non-EEA)	337	92	10	7	19	413	419	20	439
	329	103	11	4	17	422	424	19	443
	2.4%	-10.7%	-9.1%	75.0%	11.8%	-2.1%	-1.2%	5.3%	-0.9%
Nigeria	243	82	18	13	43	287	335	8	343
	199	73	28	9	52	239	296	4	300
	22.1%	12.3%	-35.7%	44.4%	-17.3%	20.1%	13.2%	100.0%	14.3%
Rest of Africa	211	70	9	4	19	267	283	7	290
	177	51	8	6	23	207	227	9	236
	19.2%	37.3%	12.5%	-33.3%	-17.4%	29.0%	24.7%	-22.2%	22.9%
USA	83	50	14	9	18	120	144	3	147
	88	53	5	8	10	128	127	19	146
	-5.7%	-5.7%	180.0%	12.5%	80.0%	-6.3%	13.4%	-84.2%	0.7%
Rest of North America	27	8	5	0	2	38	40	0	40
	34	20	0	1	4	49	54	0	54
	-20.6%	-60.0%		-100.0%	-50.0%	-22.4%	-25.9%		-25.9%
Central and South America	174	111	6	15	53	223	283	8	291
	197	104	17	28	57	233	311	7	318
	-11.7%	6.7%	-64.7%	-46.4%	-7.0%	-4.3%	-9.0%	14.3%	-8.5%
Middle East	239	39	5	9	10	264	266	17	283
	352	84	6	4	10	428	419	23	442
	-32.1%	-53.6%	-16.7%	125.0%	0.0%	-38.3%	-36.5%	-26.1%	-36.0%
Hong Kong	982	646	48	141	230	1,305	1,653	23	1,676
	1,025	670	61	113	233	1,410	1,719	37	1,756
	-4.2%	-3.6%	-21.3%	24.8%	-1.3%	-7.4%	-3.8%	-37.8%	-4.6%
Mainland China	1,878	1,237	163	93	370	2,815	3,054	224	3,278
	1,748	1,330	131	98	330	2,781	2,998	211	3,209
	7.4%	-7.0%	24.4%	-5.1%	12.1%	1.2%	1.9%	6.2%	2.2%
Taiwan	56	17	2	0	3	72	73	2	75
	55	21	2	0	3	75	69	9	78
	1.8%	-19.0%	0.0%		0.0%	-4.0%	5.8%	-77.8%	-3.8%
Japan	92	45	15	13	10	129	152	0	152
	109	34	9	3	19	130	143	9	152
	-15.6%	32.4%	66.7%	333.3%	-47.4%	-0.8%	6.3%	-100.0%	0.0%
South Korea	132	56	4	7	15	170	188	4	192
	131	54	9	10	6	178	179	15	194
	0.8%	3.7%	-55.6%	-30.0%	150.0%	-4.5%	5.0%	-73.3%	-1.0%
Malaysia	198	30	1	9	22	198	222	7	229
	198	25	4	7	9	211	223	4	227
	0.0%	20.0%	-75.0%	28.6%	144.4%	-6.2%	-0.4%	75.0%	0.9%
Thailand	229	97	14	10	26	304	335	5	340
	240	66	21	10	29	288	326	1	327
	-4.6%	47.0%	-33.3%	0.0%	-10.3%	5.6%	2.8%	400.0%	4.0%
India	55	29	7	3	10	78	84	7	91
	60	31	0	3	11	77	85	6	91
	-8.3%	-6.5%		0.0%	-9.1%	1.3%	-1.2%	16.7%	0.0%
Pakistan, Sri Lanka and Bangladesh	44	7	0	1	4	46	48	3	51
	31	6	1	1	3	34	37	1	38
	41.9%	16.7%	-100.0%	0.0%	33.3%	35.3%	29.7%	200.0%	34.2%
Central Asia	157	47	2	2	9	195	199	7	206
	146	28	5	4	7	168	168	11	179
	7.5%	67.9%	-60.0%	-50.0%	28.6%	16.1%	18.5%	-36.4%	15.1%
Remainder of Far East	439	79	6	12	22	490	511	13	524
	420	57	11	6	21	461	475	13	488
	4.5%	38.6%	-45.5%	100.0%	4.8%	6.3%	7.6%	0.0%	7.4%
Oceania	29	10	4	4	8	31	41	2	43
	34	24	0	2	13	43	51	7	58
	-14.7%	-58.3%		100.0%	-38.5%	-27.9%	-19.6%	-71.4%	-25.9%
Total	7,679	4,200	722	475	1,155	10,971	12,180	421	12,601
	7,589	4,148	715	446	1,128	10,878	12,000	452	12,452
	1.2%	1.3%	1.0%	6.5%	2.4%	0.9%	1.5%	-6.9%	1.2%

Table 11. Changes to British pupils with parents living overseas

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	3,327	1,132	451	464	584	3,862	4,761	149	4,910
	3,292	1,099	300	377	541	3,773	4,454	237	4,691
	1.1%	3.0%	50.3%	23.1%	7.9%	2.4%	6.9%	-37.1%	4.7%
Serve in HM Forces	1,403	1,691	1,390	205	428	3,851	3,954	530	4,484
	1,312	1,579	1,325	122	341	3,753	3,778	438	4,216
	6.9%	7.1%	4.9%	68.0%	25.5%	2.6%	4.7%	21.0%	6.4%
New British pupils whose parents:									
Live abroad	981	321	149	128	157	1,166	1,403	48	1,451
	974	320	107	117	127	1,157	1,303	98	1,401
	0.7%	0.3%	39.3%	9.4%	23.6%	0.8%	7.7%	-51.0%	3.6%
Serve in HM Forces	225	305	271	43	67	691	712	89	801
	265	304	275	28	50	766	772	72	844
	-15.1%	0.3%	-1.5%	53.6%	34.0%	-9.8%	-7.8%	23.6%	-5.1%

Table 12. Changes to teacher numbers¹

This table shows the number of teachers in ISC schools that participated in the Census in both 2018 and 2019.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,703	9,216	3,979	3,093	1,819	15,986	11,291	9,607	20,898
	7,669	9,157	3,980	3,097	1,722	15,987	11,268	9,538	20,806
	0.4%	0.6%	-0.0%	-0.1%	5.6%	-0.0%	0.2%	0.7%	0.4%
Women	6,483	13,721	8,596	1,999	5,600	21,201	11,829	16,971	28,800
	6,412	13,609	8,720	1,972	5,704	21,065	11,710	17,031	28,741
	1.1%	0.8%	-1.4%	1.4%	-1.8%	0.6%	1.0%	-0.4%	0.2%
Total	14,186	22,937	12,575	5,092	7,419	37,187	23,120	26,578	49,698
	14,081	22,766	12,700	5,069	7,426	37,052	22,978	26,569	49,547
	0.7%	0.8%	-1.0%	0.5%	-0.1%	0.4%	0.6%	0.0%	0.3%
Part-time									
Men	1,084	1,353	495	277	364	2,291	1,498	1,434	2,932
	1,030	1,267	490	271	335	2,181	1,432	1,355	2,787
	5.2%	6.8%	1.0%	2.2%	8.7%	5.0%	4.6%	5.8%	5.2%
Women	3,169	6,857	3,726	798	3,063	9,891	5,763	7,989	13,752
	3,026	6,700	3,786	730	2,932	9,850	5,646	7,866	13,512
	4.7%	2.3%	-1.6%	9.3%	4.5%	0.4%	2.1%	1.6%	1.8%
Total	4,253	8,210	4,221	1,075	3,427	12,182	7,261	9,423	16,684
	4,056	7,967	4,276	1,001	3,267	12,031	7,078	9,221	16,299
	4.9%	3.1%	-1.3%	7.4%	4.9%	1.3%	2.6%	2.2%	2.4%
Part-time (hours)									
Men	17,182	23,571	8,365	4,889	6,201	38,027	24,328	24,790	49,118
	15,569	21,584	8,233	4,664	5,681	35,042	22,482	22,904	45,386
	10.4%	9.2%	1.6%	4.8%	9.2%	8.5%	8.2%	8.2%	8.2%
Women	54,115	126,676	70,858	15,185	54,751	181,713	102,362	149,287	251,649
	50,426	123,177	69,109	13,404	51,421	177,888	98,681	144,032	242,713
	7.3%	2.8%	2.5%	13.3%	6.5%	2.1%	3.7%	3.6%	3.7%
Total	71,297	150,247	79,222	20,075	60,952	219,740	126,690	174,077	300,767
	65,995	144,762	77,342	18,067	57,102	212,930	121,163	166,936	288,099
	8.0%	3.8%	2.4%	11.1%	6.7%	3.2%	4.6%	4.3%	4.4%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	8,232	9,941	4,236	3,243	2,010	17,156	12,040	10,370	22,409
	8,148	9,821	4,233	3,241	1,897	17,065	11,960	10,243	22,202
	1.0%	1.2%	0.1%	0.1%	6.0%	0.5%	0.7%	1.2%	0.9%
Women	8,148	17,619	10,776	2,466	7,285	26,792	14,979	21,564	36,543
	7,964	17,399	10,846	2,384	7,286	26,538	14,746	21,463	36,209
	2.3%	1.3%	-0.6%	3.4%	-0.0%	1.0%	1.6%	0.5%	0.9%
Total	16,380	27,560	15,013	5,710	9,294	43,948	27,018	31,934	58,952
	16,112	27,220	15,080	5,625	9,183	43,604	26,706	31,705	58,412
	1.7%	1.2%	-0.4%	1.5%	1.2%	0.8%	1.2%	0.7%	0.9%

¹ Nursery teachers are not included.

Table 13. Changes to teaching assistant numbers¹

This table shows the number of teaching assistants in ISC schools that participated in the Census in both 2018 and 2019.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	122	260	388	98	24	648	272	498	770
	116	321	369	87	27	692	260	546	806
	5.2%	-19.0%	5.1%	12.6%	-11.1%	-6.4%	4.6%	-8.8%	-4.5%
Women	218	1,930	3,316	393	596	4,475	1,412	4,052	5,464
	190	1,952	3,245	374	607	4,406	1,338	4,049	5,387
	14.7%	-1.1%	2.2%	5.1%	-1.8%	1.6%	5.5%	0.1%	1.4%
Total	340	2,190	3,704	491	620	5,123	1,684	4,550	6,234
	306	2,273	3,614	461	634	5,098	1,598	4,595	6,193
	11.1%	-3.7%	2.5%	6.5%	-2.2%	0.5%	5.4%	-1.0%	0.7%
Part-time									
Men	41	113	101	33	14	208	68	187	255
	54	138	102	30	13	251	90	204	294
	-24.1%	-18.1%	-1.0%	10.0%	7.7%	-17.1%	-24.4%	-8.3%	-13.3%
Women	271	1,771	2,234	236	488	3,552	1,313	2,963	4,276
	261	1,756	2,430	241	504	3,702	1,343	3,104	4,447
	3.8%	0.9%	-8.1%	-2.1%	-3.2%	-4.1%	-2.2%	-4.5%	-3.8%
Total	312	1,884	2,335	269	502	3,760	1,381	3,150	4,531
	315	1,894	2,532	271	517	3,953	1,433	3,308	4,741
	-1.0%	-0.5%	-7.8%	-0.7%	-2.9%	-4.9%	-3.6%	-4.8%	-4.4%
Part-time hours									
Men	560	1,937	1,816	611	221	3,481	1,226	3,087	4,313
	765	2,359	1,899	645	169	4,209	1,511	3,512	5,023
	-26.8%	-17.9%	-4.4%	-5.2%	30.4%	-17.3%	-18.8%	-12.1%	-14.1%
Women	4,314	35,896	46,155	4,492	10,581	71,291	26,130	60,234	86,364
	3,976	35,572	48,353	4,308	10,151	73,441	25,407	62,493	87,900
	8.5%	0.9%	-4.5%	4.3%	4.2%	-2.9%	2.8%	-3.6%	-1.7%
Total	4,874	37,833	47,971	5,104	10,802	74,772	27,357	63,321	90,678
	4,741	37,930	50,252	4,953	10,320	77,650	26,918	66,005	92,923
	2.8%	-0.3%	-4.5%	3.0%	4.7%	-3.7%	1.6%	-4.1%	-2.4%
Overall full-time equivalent (32.5 hours = 1 full-time)									
Men	139	320	444	117	31	755	310	593	903
	140	394	427	107	32	822	306	654	961
	-0.2%	-18.8%	3.8%	9.3%	-4.4%	-8.1%	1.1%	-9.3%	-6.0%
Women	351	3,034	4,736	531	922	6,669	2,216	5,905	8,121
	312	3,047	4,733	507	919	6,666	2,120	5,972	8,092
	12.3%	-0.4%	0.1%	4.9%	0.2%	0.0%	4.5%	-1.1%	0.4%
Total	490	3,354	5,180	648	952	7,424	2,526	6,498	9,024
	452	3,440	5,160	613	952	7,487	2,426	6,626	9,052
	8.4%	-2.5%	0.4%	5.6%	0.1%	-0.8%	4.1%	-1.9%	-0.3%

¹ Nursery staff are not included.

Table 14. Changes to pupil-teacher ratios

This table shows the pupil and teacher gender ratios along with pupil-teacher ratio in ISC schools that participated in the Census in both 2018 and 2019.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	68,686	113,761	86,344	50,535	351	217,905	114,289	154,502	268,791
	68,273	113,307	87,247	50,481	395	217,951	114,082	154,745	268,827
	0.6%	0.4%	-1.0%	0.1%	-11.1%	-0.0%	0.2%	-0.2%	-0.0%
Girls	56,674	135,834	67,024	160	79,693	179,679	97,686	161,846	259,532
	55,945	135,281	67,562	176	79,486	179,126	96,983	161,805	258,788
	1.3%	0.4%	-0.8%	-9.1%	0.3%	0.3%	0.7%	0.0%	0.3%
Total	125,360	249,595	153,368	50,695	80,044	397,584	211,975	316,348	528,323
	124,218	248,588	154,809	50,657	79,881	397,077	211,065	316,550	527,615
	0.9%	0.4%	-0.9%	0.1%	0.2%	0.1%	0.4%	-0.1%	0.1%
Ratios									
Pupil-teacher¹	7.7:1	8.7:1	9.0:1	8.7:1	8.4:1	8.5:1	7.6:1	9.2:1	8.5:1
	7.7:1	8.8:1	9.1:1	8.8:1	8.5:1	8.5:1	7.7:1	9.3:1	8.6:1
	-0.7%	-0.7%	-0.8%	-1.4%	-0.9%	-0.7%	-0.7%	-0.8%	-0.8%
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	315.8:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	1.2:1	0.8:1	1.3:1	286.8:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	-0.7%	-0.0%	-0.2%	10.1%	-11.4%	-0.3%	-0.5%	-0.2%	-0.3%
Men:women (teachers)²	1.0:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	-1.3%	-0.0%	0.7%	-3.2%	6.0%	-0.4%	-0.9%	0.8%	0.0%
Men:women (teaching assistants)²	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	-11.1%	-18.5%	3.8%	4.2%	-4.6%	-8.1%	-3.3%	-8.3%	-6.4%

¹ Pupil-teacher ratio excludes nursery teachers and nursery pupils.

² Excludes nursery staff.

Table 15. Changes to full-time teachers

This table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2018 and 2019.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	851	886	628	245	441	1,679	1,199	1,166	2,365
	778	856	623	256	398	1,603	1,054	1,203	2,257
	9.4%	3.5%	0.8%	-4.3%	10.8%	4.7%	13.8%	-3.1%	4.8%
State-funded schools	640	1,266	597	172	417	1,914	998	1,505	2,503
	633	1,276	676	186	453	1,946	1,060	1,525	2,585
	1.1%	-0.8%	-11.7%	-7.5%	-7.9%	-1.6%	-5.8%	-1.3%	-3.2%
ITT at university or training college	144	192	47	23	57	303	187	196	383
	126	160	64	32	72	246	162	188	350
	14.3%	20.0%	-26.6%	-28.1%	-20.8%	23.2%	15.4%	4.3%	9.4%
New graduates	134	137	84	49	41	265	193	162	355
	135	160	95	36	41	313	196	194	390
	-0.7%	-14.4%	-11.6%	36.1%	0.0%	-15.3%	-1.5%	-16.5%	-9.0%
Industry	89	99	33	41	34	146	132	89	221
	78	102	58	28	40	170	108	130	238
	14.1%	-2.9%	-43.1%	46.4%	-15.0%	-14.1%	22.2%	-31.5%	-7.1%
Outside the UK	137	165	130	44	53	335	213	219	432
	105	215	128	50	70	328	216	232	448
	30.5%	-23.3%	1.6%	-12.0%	-24.3%	2.1%	-1.4%	-5.6%	-3.6%
Other	397	808	388	136	301	1,156	695	898	1,593
	422	769	380	90	275	1,206	617	954	1,571
	-5.9%	5.1%	2.1%	51.1%	9.5%	-4.1%	12.6%	-5.9%	1.4%
Total	2,392	3,553	1,907	710	1,344	5,798	3,617	4,235	7,852
	2,277	3,538	2,024	678	1,349	5,812	3,413	4,426	7,839
	5.1%	0.4%	-5.8%	4.7%	-0.4%	-0.2%	6.0%	-4.3%	0.2%
Going to									
Independent schools	657	633	500	199	312	1,279	908	882	1,790
	615	700	454	191	292	1,286	867	902	1,769
	6.8%	-9.6%	10.1%	4.2%	6.8%	-0.5%	4.7%	-2.2%	1.2%
State-funded schools	202	405	157	54	115	595	346	418	764
	163	387	167	40	110	567	287	430	717
	23.9%	4.7%	-6.0%	35.0%	4.5%	4.9%	20.6%	-2.8%	6.6%
Industry	89	111	72	40	35	197	124	148	272
	64	110	42	25	40	151	81	135	216
	39.1%	0.9%	71.4%	60.0%	-12.5%	30.5%	53.1%	9.6%	25.9%
Outside the UK	147	219	144	56	69	385	218	292	510
	117	195	121	50	70	313	185	248	433
	25.6%	12.3%	19.0%	12.0%	-1.4%	23.0%	17.8%	17.7%	17.8%
Other (incl. retirement)	1,174	1,947	1,154	342	777	3,156	1,873	2,402	4,275
	1,275	2,046	1,170	340	853	3,298	2,014	2,477	4,491
	-7.9%	-4.8%	-1.4%	0.6%	-8.9%	-4.3%	-7.0%	-3.0%	-4.8%
Total	2,269	3,315	2,027	691	1,308	5,612	3,469	4,142	7,611
	2,234	3,438	1,954	646	1,365	5,615	3,434	4,192	7,626
	1.6%	-3.6%	3.7%	7.0%	-4.2%	-0.1%	1.0%	-1.2%	-0.2%
Net gain									
Independent schools	194	253	128	46	129	400	291	284	575
	163	156	169	65	106	317	187	301	488
	19.0%	62.2%	-24.3%	-29.2%	21.7%	26.2%	55.6%	-5.6%	17.8%
State-funded schools	438	861	440	118	302	1,319	652	1,087	1,739
	470	889	509	146	343	1,379	773	1,095	1,868
	-6.8%	-3.1%	-13.6%	-19.2%	-12.0%	-4.4%	-15.7%	-0.7%	-6.9%
Industry	0	-12	-39	1	-1	-51	8	-59	-51
	14	-8	16	3	0	19	27	-5	22
		50.0%	-343.8%	-66.7%		-368.4%	-70.4%	1080.0%	-331.8%
Outside the UK	-10	-54	-14	-12	-16	-50	-5	-73	-78
	-12	20	7	0	0	15	31	-16	15
	-16.7%	-370.0%	-300.0%			-433.3%	-116.1%	356.3%	-620.0%
Other	-777	-1,139	-766	-206	-476	-2,000	-1,178	-1,504	-2,682
	-853	-1,277	-790	-250	-578	-2,092	-1,397	-1,523	-2,920
	-8.9%	-10.8%	-3.0%	-17.6%	-17.6%	-4.4%	-15.7%	-1.2%	-8.2%
Total	123	238	-120	19	36	186	148	93	241
	43	100	70	32	-16	197	-21	234	213
	186.0%	138.0%	-271.4%	-40.6%	-325.0%	-5.6%	-804.8%	-60.3%	13.1%
Full-time teachers									
Turnover as % of full-time teachers	16.0	14.5	16.1	13.6	17.6	15.1	15.0	15.6	15.3
	15.9	15.1	15.4	12.7	18.4	15.2	14.9	15.8	15.4
	0.8%	-4.3%	4.8%	6.5%	-4.1%	-0.4%	0.4%	-1.2%	-0.5%
Gain as % of full-time teachers	0.9	1.0	-1.0	0.4	0.5	0.5	0.6	0.3	0.5
	0.3	0.4	0.6	0.6	-0.2	0.5	-0.1	0.9	0.4
	183.9%	136.2%	-273.1%	-40.9%	-325.2%	-5.9%	-800.4%	-60.3%	12.8%

Table 16. Changes to new non-British pupils whose parents live in the UK

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of new non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	130	169	147	54	82	310	186	260	446
	120	175	104	46	76	277	156	243	399
	8.3%	-3.4%	41.3%	17.4%	7.9%	11.9%	19.2%	7.0%	11.8%
Germany	76	147	80	33	50	220	146	157	303
	95	144	76	34	43	238	151	164	315
	-20.0%	2.1%	5.3%	-2.9%	16.3%	-7.6%	-3.3%	-4.3%	-3.8%
Russia	74	74	69	24	26	167	117	100	217
	96	74	99	37	38	194	127	142	269
	-22.9%	0.0%	-30.3%	-35.1%	-31.6%	-13.9%	-7.9%	-29.6%	-19.3%
Spain	74	88	89	35	49	167	96	155	251
	71	110	83	36	49	179	100	164	264
	4.2%	-20.0%	7.2%	-2.8%	0.0%	-6.7%	-4.0%	-5.5%	-4.9%
Ireland	96	116	55	34	45	188	106	161	267
	112	87	41	26	41	173	122	118	240
	-14.3%	33.3%	34.1%	30.8%	9.8%	8.7%	-13.1%	36.4%	11.3%
Remainder of Europe (EEA)	364	568	406	167	203	968	546	792	1,338
	358	453	403	150	173	891	466	748	1,214
	1.7%	25.4%	0.7%	11.3%	17.3%	8.6%	17.2%	5.9%	10.2%
Remainder of Europe (non-EEA)	57	59	62	29	24	125	87	91	178
	97	79	44	17	23	180	120	100	220
	-41.2%	-25.3%	40.9%	70.6%	4.3%	-30.6%	-27.5%	-9.0%	-19.1%
Nigeria	43	53	17	10	27	76	72	41	113
	30	32	37	9	19	71	56	43	99
	43.3%	65.6%	-54.1%	11.1%	42.1%	7.0%	28.6%	-4.7%	14.1%
Rest of Africa	59	89	69	13	31	173	102	115	217
	46	71	61	15	18	145	93	85	178
	28.3%	25.4%	13.1%	-13.3%	72.2%	19.3%	9.7%	35.3%	21.9%
USA	157	490	298	83	99	763	485	460	945
	161	452	335	58	108	782	433	515	948
	-2.5%	8.4%	-11.0%	43.1%	-8.3%	-2.4%	12.0%	-10.7%	-0.3%
Rest of North America	27	54	45	10	14	102	37	89	126
	21	32	45	11	10	77	48	50	98
	28.6%	68.8%	0.0%	-9.1%	40.0%	32.5%	-22.9%	78.0%	28.6%
Central and South America	29	52	42	5	10	108	36	87	123
	27	54	30	11	9	91	48	63	111
	7.4%	-3.7%	40.0%	-54.5%	11.1%	18.7%	-25.0%	38.1%	10.8%
Middle East	45	64	65	6	23	145	45	129	174
	42	92	69	7	30	166	54	149	203
	7.1%	-30.4%	-5.8%	-14.3%	-23.3%	-12.7%	-16.7%	-13.4%	-14.3%
Hong Kong	18	35	8	2	9	50	43	18	61
	46	27	17	11	6	73	76	14	90
	-60.9%	29.6%	-52.9%	-81.8%	50.0%	-31.5%	-43.4%	28.6%	-32.2%
Mainland China	139	265	200	75	129	400	313	291	604
	137	260	164	53	104	404	276	285	561
	1.5%	1.9%	22.0%	41.5%	24.0%	-1.0%	13.4%	2.1%	7.7%
Taiwan	2	4	3	1	0	8	4	5	9
	3	8	2	0	7	6	3	10	13
	-33.3%	-50.0%	50.0%		-100.0%	33.3%	33.3%	-50.0%	-30.8%
Japan	25	63	82	16	44	110	48	122	170
	32	76	100	10	48	150	58	150	208
	-21.9%	-17.1%	-18.0%	60.0%	-8.3%	-26.7%	-17.2%	-18.7%	-18.3%
South Korea	21	48	45	14	21	79	42	72	114
	22	46	38	9	25	72	30	76	106
	-4.5%	4.3%	18.4%	55.6%	-16.0%	9.7%	40.0%	-5.3%	7.5%
Malaysia	8	25	13	3	9	34	15	31	46
	13	17	11	5	11	25	15	26	41
	-38.5%	47.1%	18.2%	-40.0%	-18.2%	36.0%	0.0%	19.2%	12.2%
Thailand	6	9	1	0	3	13	10	6	16
	9	6	3	3	3	12	15	3	18
	-33.3%	50.0%	-66.7%	-100.0%	0.0%	8.3%	-33.3%	100.0%	-11.1%
India	35	105	72	27	47	138	62	150	212
	30	129	86	37	50	158	63	182	245
	16.7%	-18.6%	-16.3%	-27.0%	-6.0%	-12.7%	-1.6%	-17.6%	-13.5%
Pakistan, Sri Lanka and Bangladesh	10	51	19	9	18	53	19	61	80
	13	52	17	11	10	61	27	55	82
	-23.1%	-1.9%	11.8%	-18.2%	80.0%	-13.1%	-29.6%	10.9%	-2.4%
Central Asia	17	15	14	3	6	37	29	17	46
	19	29	13	10	5	46	42	19	61
	-10.5%	-48.3%	7.7%	-70.0%	20.0%	-19.6%	-31.0%	-10.5%	-24.6%
Remainder of Far East	19	32	23	3	19	52	43	31	74
	34	29	21	7	14	63	39	45	84
	-44.1%	10.3%	9.5%	-57.1%	35.7%	-17.5%	10.3%	-31.1%	-11.9%
Oceania	44	74	87	13	28	164	87	118	205
	50	101	80	25	29	177	91	140	231
	-12.0%	-26.7%	8.8%	-48.0%	-3.4%	-7.3%	-4.4%	-15.7%	-11.3%
Total	1,575	2,749	2,011	669	1,016	4,650	2,776	3,559	6,335
	1,684	2,635	1,979	638	949	4,711	2,709	3,589	6,298
	-6.5%	4.3%	1.6%	4.9%	7.1%	-1.3%	2.5%	-0.8%	0.6%

Table 17. Changes to non-British pupils whose parents live in the UK

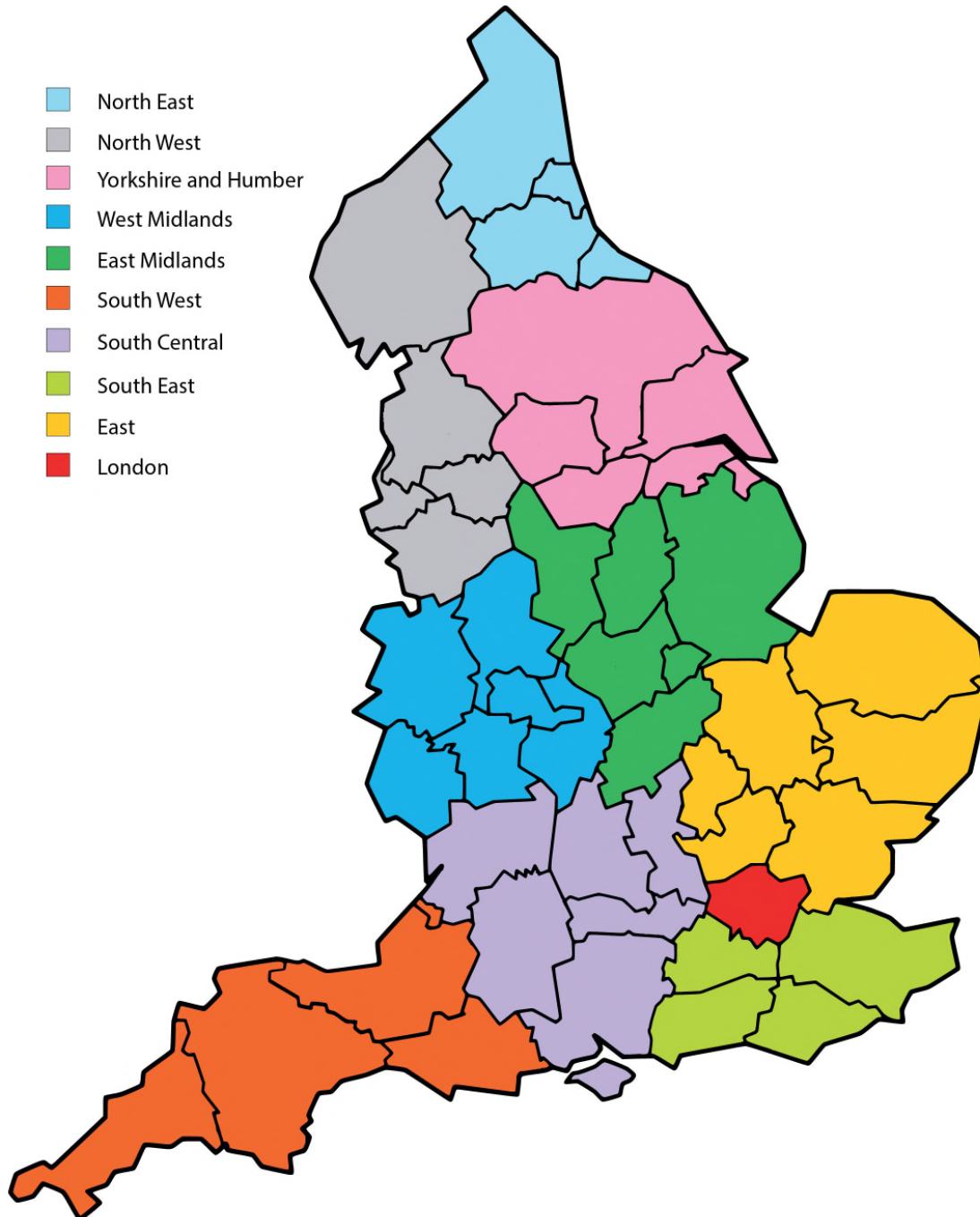
For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	445	732	578	250	345	1,160	650	1,105	1,755
	434	655	576	233	307	1,125	621	1,044	1,665
	2.5%	11.8%	0.3%	7.3%	12.4%	3.1%	4.7%	5.8%	5.4%
Germany	302	591	375	151	257	860	513	755	1,268
	296	566	363	140	230	855	497	728	1,225
	2.0%	4.4%	3.3%	7.9%	11.7%	0.6%	3.2%	3.7%	3.5%
Russia	264	333	419	134	154	728	496	520	1,016
	289	338	480	140	190	777	540	567	1,107
	-8.7%	-1.5%	-12.7%	-4.3%	-18.9%	-6.3%	-8.1%	-8.3%	-8.2%
Spain	246	424	381	132	226	693	359	692	1,051
	228	391	352	118	184	669	313	658	971
	7.9%	8.4%	8.2%	11.9%	22.8%	3.6%	14.7%	5.2%	8.2%
Ireland	408	734	291	186	257	990	543	890	1,433
	404	568	310	163	259	860	546	736	1,282
	1.0%	29.2%	-6.1%	14.1%	-0.8%	15.1%	-0.5%	20.9%	11.8%
Remainder of Europe (EEA)	1,471	2,593	1,745	662	995	4,152	2,246	3,563	5,809
	1,203	2,377	1,653	560	840	3,833	2,064	3,169	5,233
	22.3%	9.1%	5.6%	18.2%	18.5%	8.3%	8.8%	12.4%	11.0%
Remainder of Europe (non-EEA)	170	328	234	82	118	532	301	431	732
	329	264	236	58	107	664	319	510	829
	-48.3%	24.2%	-0.8%	41.4%	10.3%	-19.9%	-5.6%	-15.5%	-11.7%
Nigeria	151	251	90	40	114	338	292	200	492
	146	182	128	37	97	322	267	189	456
	3.4%	37.9%	-29.7%	8.1%	17.5%	5.0%	9.4%	5.8%	7.9%
Rest of Africa	206	355	286	64	144	639	376	471	847
	187	405	248	73	141	626	403	437	840
	10.2%	-12.3%	15.3%	-12.3%	2.1%	2.1%	-6.7%	7.8%	0.8%
USA	556	1,846	1,053	329	464	2,662	1,671	1,784	3,455
	558	1,875	1,173	321	467	2,818	1,614	1,992	3,606
	-0.4%	-1.5%	-10.2%	2.5%	-0.6%	-5.5%	3.5%	-10.4%	-4.2%
Rest of North America	90	224	224	40	69	429	181	357	538
	90	203	127	36	66	318	183	237	420
	0.0%	10.3%	76.4%	11.1%	4.5%	34.9%	-1.1%	50.6%	28.1%
Central and South America	77	208	125	31	41	338	151	259	410
	87	224	117	36	52	340	169	259	428
	-11.5%	-7.1%	6.8%	-13.9%	-21.2%	-0.6%	-10.7%	0.0%	-4.2%
Middle East	103	271	188	30	78	454	139	423	562
	94	312	220	31	81	514	144	482	626
	9.6%	-13.1%	-14.5%	-3.2%	-3.7%	-11.7%	-3.5%	-12.2%	-10.2%
Hong Kong	44	134	41	16	36	167	160	59	219
	96	140	47	40	31	212	230	53	283
	-54.2%	-4.3%	-12.8%	-60.0%	16.1%	-21.2%	-30.4%	11.3%	-22.6%
Mainland China	403	814	648	218	369	1,278	944	921	1,865
	374	798	535	170	302	1,235	886	821	1,707
	7.8%	2.0%	21.1%	28.2%	22.2%	3.5%	6.5%	12.2%	9.3%
Taiwan	5	17	6	2	4	22	14	14	28
	5	24	9	1	15	22	16	22	38
	0.0%	-29.2%	-33.3%	100.0%	-73.3%	0.0%	-12.5%	-36.4%	-26.3%
Japan	101	227	273	60	147	394	168	433	601
	119	272	285	55	168	453	187	489	676
	-15.1%	-16.5%	-4.2%	9.1%	-12.5%	-13.0%	-10.2%	-11.5%	-11.1%
South Korea	80	178	126	45	96	243	127	257	384
	83	181	111	38	91	246	127	248	375
	-3.6%	-1.7%	13.5%	18.4%	5.5%	-1.2%	0.0%	3.6%	2.4%
Malaysia	40	81	52	24	34	115	71	102	173
	39	66	56	18	32	111	64	97	161
	2.6%	22.7%	-7.1%	33.3%	6.3%	3.6%	10.9%	5.2%	7.5%
Thailand	17	32	10	2	10	47	41	18	59
	26	29	8	9	9	45	51	12	63
	-34.6%	10.3%	25.0%	-77.8%	11.1%	4.4%	-19.6%	50.0%	-6.3%
India	160	591	432	153	313	717	259	924	1,183
	131	672	438	140	294	807	298	943	1,241
	22.1%	-12.1%	-1.4%	9.3%	6.5%	-11.2%	-13.1%	-2.0%	-4.7%
Pakistan, Sri Lanka and Bangladesh	46	255	109	56	107	247	102	308	410
	47	251	77	51	67	257	136	239	375
	-2.1%	1.6%	41.6%	9.8%	59.7%	-3.9%	-25.0%	28.9%	9.3%
Central Asia	69	43	55	14	29	124	109	58	167
	48	70	55	29	15	129	100	73	173
	43.8%	-38.6%	0.0%	-51.7%	93.3%	-3.9%	9.0%	-20.5%	-3.5%
Remainder of Far East	90	151	76	27	72	218	182	135	317
	96	166	100	41	59	262	172	190	362
	-6.3%	-9.0%	-24.0%	-34.1%	22.0%	-16.8%	5.8%	-28.9%	-12.4%
Oceania	171	385	320	84	150	642	348	528	876
	181	443	342	93	170	703	361	605	966
	-5.5%	-13.1%	-6.4%	-9.7%	-11.8%	-8.7%	-3.6%	-12.7%	-9.3%
Total	5,715	11,798	8,137	2,832	4,629	18,189	10,443	15,207	25,650
	5,590	11,472	8,046	2,631	4,274	18,203	10,308	14,800	25,108
	2.2%	2.8%	1.1%	7.6%	8.3%	-0.1%	1.3%	2.8%	2.2%

Appendix Three

ISC Regions

Fig 1. ISC English Regions



Constituent Associations:

Association of Governing Bodies of
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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APPENDIX 12

Data on second homes and vacant properties, taken from the council taxbase - 5 October 2020

	11. Number of dwellings in line 7 classed as second homes on 5 October 2020	15. Total number of dwellings in line 7 classed as empty on 5 October 2020	7. Number of chargeable dwellings adjusted in accordance with lines 5 and 6 (lines 4-5+6 or in the case of column 1, line 6)	4. Number of chargeable dwellings on 5 October 2020 (treating demolished dwellings etc as exempt)
Cheltenham	943	1510	55226	55226
Cotswold	1739	1087	43526	43526
Forest of Dean	311	741	38012	38012
Gloucester	464	994	56756	56756
Stroud	538	1252	53590	53590
Tewkesbury	234	501	41506	41506

Source: Council Taxbase 2020 in England, <https://www.gov.uk/government/statistics/council-taxbase-2020-in-england>

Notes:

The information in this release is based on data returned to the Ministry of Housing, Communities and Local Government line 7 excludes properties eligible for disabled relief or disabled reduction
 not all second homes/empty properties will apply for council tax relief so this will be an under-estimate
 This does not include properties which are exempt

APPENDIX 13